

## OSAS DISTRICT TEST COORDINATOR CHECKLIST

	Activity	Reference	Estimated Completion Time	Deadline
<input type="checkbox"/>	1. Complete all required reading.	<a href="#">TAM</a> Section 1.5	60–90 minutes	October
<input type="checkbox"/>	2. Participate in required District Test Coordinator (DTC) training provided by ODE ( <i>Includes reviewing ODE-provided training modules and participating in ODE-facilitated webinar</i> ).	<a href="#">TAM</a> Section 1.5	2–4 hours	November
<input type="checkbox"/>	3. Review scheduling and testing requirements with School Test Coordinators (STCs).	<a href="#">TAM</a> Sections 2.0, 5.0, 6.0	60–90 minutes	6 – 8 weeks before testing
<input type="checkbox"/>	4. Plan training for STCs and Test Administrators (TAs).	<a href="#">TAM</a> Section 1.5	1–3 hours	6 – 8 weeks before testing
<input type="checkbox"/>	5. Provide required training to all STCs in your district and ensure that STCs complete required reading.	<a href="#">TAM</a> Section 1.5	2–3 hours	4 – 6 weeks before testing
<input type="checkbox"/>	6. Set up STC and other needed user accounts in TIDE.	<a href="#">TIDE User Guide</a>	60–90 minutes	4 – 6 weeks before testing
<input type="checkbox"/>	7. Work with STCs to provide required TA training to all TAs in your district, including volunteers and substitutes, and ensure that TAs complete required reading.	<a href="#">TAM</a> Section 1.5	2–3 hours	2 – 4 weeks before testing
<input type="checkbox"/>	8. Work with District Technology Coordinators to ensure timely computer set up. <ul style="list-style-type: none"> <li>• Conduct network diagnostics.</li> <li>• Download the Secure Browser (beginning late November or early December).</li> <li>• Verify that schools meet the minimum technology requirements.</li> </ul>	<a href="#">Technology Guide</a>	5–10 hours	2 – 4 weeks before testing
<input type="checkbox"/>	9. Work with schools to review student information in TIDE.	<a href="#">TIDE User Guide</a>	2–4 hours	1 – 2 weeks before testing and during testing
<input type="checkbox"/>	10. Perform an equipment needs assessment based on individual student requirements. <ul style="list-style-type: none"> <li>• Work with the STC to identify students who will need specialized equipment for accommodations.</li> <li>• Communicate with STCs and TAs to identify the number of headsets needed. Place order for the number of headsets needed, plus extra. Ensure that headsets are available at least 2 weeks prior to planned test administration.</li> </ul>	<a href="#">TAM</a> Sections 3.0, 6.2  <a href="#">Oregon Accessibility Manual</a>	1–2 hours	2 – 4 weeks before testing

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<input type="checkbox"/>	11. Investigate and report all test improprieties and irregularities.	<a href="#">TAM</a> Section 3.0	Varies	Throughout testing window
<input type="checkbox"/>	12. With the District Technology Coordinator, monitor technical problems. Apply resolutions and disseminate information as needed.	<a href="#">Technology Guide</a>	Varies	Throughout testing window

DTC: District Test Coordinator / STC: School Test Coordinator / TA: Test Administrator  
TAM: Test Administration Manual / TIDE: Test Information Delivery Engine