

Official Scoring Guide
Social Science Analysis – High School

	* 1 / 2 : EMERGING Responses show basic or incorrect understanding and/or limited recall of facts.	3 : APPROACHING Responses are limited and/or lack development. Information is superficial for proficiency.	4 : PROFICIENT Responses are sufficient, draw connections and demonstrate proficiency.	** 5 / 6 : ADVANCED Responses are insightful, justified, and/or complex.
Claim Construct precise claims, connecting and integrating information provided by multiple and diverse sources, while acknowledging counterclaims.	<ul style="list-style-type: none"> Constructs claim with some facts and/or basic concepts, but is unclear or not present. Alternate or diverse perspectives to claim are absent or ignored. Does not evaluate the strengths and weaknesses of claim. 	<ul style="list-style-type: none"> Constructs a vague or limited claim based on ideas and/or concepts. Alternate or diverse perspectives to claim are vague or limited. Evaluation of the strengths and weaknesses of claim is vague or limited. 	<ul style="list-style-type: none"> Constructs a clear debatable claim by connecting ideas and concepts with a historical or social position. Acknowledges alternate or diverse short and long terms perspectives to claim. Evaluates and provides connections to the strengths and weaknesses of claim. 	<ul style="list-style-type: none"> Constructs a precise claim which is complex and debatable including historical and social context to defend position. Acknowledges alternate or diverse perspectives to claim, refuting, responding to, and/or commenting on them. Evaluates and provides connections to the strengths and weaknesses of the claim, and discusses how they impact the claim.
Evidence As a critical consumer of information, provide thorough evidence connected to the claim, which identifies and analyzes multiple and diverse perspectives.	<ul style="list-style-type: none"> Evidence is not present or does not support the claim. Evidence lacks diversity of perspective, which may be disconnected and/or is unclear. Facts, examples and/or details are incorrect or unrelated. 	<ul style="list-style-type: none"> Evidence is present but does not or partially supports claim. Evidence represents a lack of diversity and only acknowledges one perspective to support the claim, which may be vague or limited. Inaccuracies in the evidence detract from the strength of the claim. 	<ul style="list-style-type: none"> Evidence is relevant and supports main claim. Evidence is mostly accurate and represents a variety of perspectives to support claim. Evidence does not detract from the strength of the claim. 	<ul style="list-style-type: none"> Evidence is relevant and supports main claim, and is substantial in nature. Evidence accurately represents and investigates a variety of diverse perspectives which justifies the claim. Evidence is significant, accurate and provides facts, examples and/or details from documents, which support and strengthen the claim.

* 1 for less completed or missing, 2 for preponderance evidence of inadequate in some of the list.

** 5 would have some parts of the achievement list, 6 indicates for all components.

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Reasoning Construct explanations using sound reasoning, correct sequence, examples, and details with pertinent information and/or data connected to the claim.	<ul style="list-style-type: none"> Reasoning does not support the claim and/or is lacking and limited through sound evidence, details, and sequencing. Reasoning is not appropriate to the task and/or disrespectful to differing perspectives. Demonstrates little or no content awareness. Explanations lack detail and focus and/or are disconnected to claim. 	<ul style="list-style-type: none"> Reasoning is mostly connected to the claim through sound evidence, details, and sequencing. Reasoning is marginally appropriate to the task and/or marginally respectful to differing perspectives. Demonstrates limited content awareness such as an understanding of chronology, trends, cause and effect. Explanations are connected to claim, but limited in detail and/or focus. 	<ul style="list-style-type: none"> Reasoning is connected to the claim through sound evidence, details, and sequencing. Reasoning is appropriate to the task and/or respectful to differing perspectives. Explains content awareness such as an understanding of chronology, trends, cause and effect. Explanations are connected to claim and contains sufficient detail and focus. 	<ul style="list-style-type: none"> Reasoning clearly supports the claim through a variety of methods, including sound reasoning, sequencing, and details. Reasoning is appropriate and respectful to the task; inclusive to a range of perspectives to reach conclusion. Investigates the claim through content awareness selecting significant valid statements, values, and limitations. A complete explanation of the topic is provided; contains efficient and focused details.
Source Analysis Select, analyze, and evaluate primary and secondary sources for context, perspective, accuracy, and limitations, including contradictory or bias evidence.	<ul style="list-style-type: none"> Sources are missing or not factual and/or credible. Analysis of information and perspectives is non-existent. Evaluation of sources for bias, context, and/or credibility is nonexistent. 	<ul style="list-style-type: none"> Source selections are questionable as to their accuracy. Analysis of information and perspectives is limited or vague. Evaluation of sources for bias, context, and/or credibility is limited or vague. 	<ul style="list-style-type: none"> Source selections are credible and accurate; including primary and/or secondary sources. Analyzes information from multiple perspectives and diverse primary and/or secondary sources. Evaluates sources for bias, context, limitations, and/or credibility from primary and/or secondary sources. 	<ul style="list-style-type: none"> Source selections are diverse, accurate, and credible; including primary and/or secondary sources. Analyzes information, including contradictory evidence, from a variety of primary and secondary sources to support and/or reject the claim. Thoroughly evaluates information and challenges perspectives from multiple, diverse primary and secondary sources.

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