

AESRP Meeting
Wednesday, April 29, 2009
1:00 p.m. – 3:30 p.m. PDT
Meeting Minutes

Present: Walt Blomberg, Ralph Brown, Jim Conaghan, Kathryn Hall, Susan Iversen, Robert Rayborn, Bob Reeves, Doug Kosty. **Visitors:** Ron Smith, Bill Stewart

Facilitators: Tony Alpert, Barbara Wolfe, Steve Slater

- I. **Welcome and Review of agenda** Tony Alpert reviewed the agenda and goals for the meeting.
- II. **Review of Data for PSAT and SAT Tests:** Tony and Steve presented data from several studies of SAT and PSAT data with OAKS test results.
 - SAT data was from a study conducted by OUS looking at test score comparisons for freshmen at OUS schools who took OAKS assessments in high school and SAT tests for college entry.
 - PSAT data was from ~9700 10th graders in 2008 that took the PSAT and had also completed one test opportunity on OAKS in the fall.

After much discussion, the group felt the data was inconclusive and did not allow for a well-grounded recommendation on these tests. Walt Blomberg moved and Bob Rayborn seconded, to table the decision about the PSAT test. Tony explained that because the two tests are so tightly tied together, this would effectively table the SAT decision as well.

The motion passed unanimously.

The group then reviewed information on the COMPASS and ASSET scores for mathematics. The recommended scores were largely derived from data about students placed in community college courses based on these tests. The group felt that, in the absence of equating data, this was solid ground to make recommendations. They also strongly endorsed doing follow-up analyses to determine if the scores selected proved to be well aligned with other expectations such as OAKS assessments.

Kathy Hall moved that we adopt scores of 66 on Compass and 41 on Asset on the Intermediate Algebra tests as alternatives for the essential skill of Applying Mathematics. Jim Conaghan seconded the motion.

The motion passed unanimously.

Tony reaffirmed that ODE should track and monitor the recommended scores over time and bring them back for a later discussion. He also reminded the group that these scores are considered a minimum standard for all students and that many students achieve well beyond these scores.

III. The final table of recommendations to the State Board is shown below:

AESRP Recommended Alternate Assessment Scores for Diploma Essential Skills Proficiency		
	<i>Reading</i>	<i>Math</i>
OAKS	236	236
ACT	18	19
PLAN	18	19
Work Keys	5	5
ASSET	81	66 [#]
Compass	42	41 [#]
SAT*	440	450
PSAT*	44	45

- new recommendations voted on at 4-29-09 meeting

* - tabled by vote at 4-29-09 meeting

IV. The meeting was adjourned by Tony at 3:30 p.m.