

NOVICE LEVEL

Learners proficient at NOVICE LOW can use the target language and cultural knowledge to...

- understand, exchange, and present basic information about highly predictable everyday topics using a variety of rehearsed or memorized words and phrases

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| <p>Interpretive Mode WL.NL.IL/IC/IR (Listening/Comprehension/Reading):</p> <p>Learners can recognize and identify a few words, signs, phrases, cognates, and simple statements from highly predictable spoken, written, or signed texts on a limited range of very familiar topics in everyday contexts.</p> | <p>Interpersonal Mode WL.NL.IS/IS/IW (Speaking/Signing/Writing):</p> <p>Learners can exchange basic information and express some basic needs, preferences, or feelings by using rehearsed or memorized words, phrases, simple sentences, and questions on a limited range of familiar topics in everyday contexts.</p> | <p>Presentational Mode WL.NL.PS/PS/PW (Speaking/Signing/Writing):</p> <p>Learners can speak, sign, or write to provide information about self in everyday contexts relevant to their lives using rehearsed or memorized words and basic phrases.</p> |
| <p>Supporting Skills: Interpretive</p> <ul style="list-style-type: none"> • occasionally identify the sound of a character or a word • occasionally understand isolated words that have been memorized, particularly when accompanied by gestures or pictures • recognize a few letters or characters • connect some words, phrases, or characters to their meanings | <p>Supporting Skills: Interpersonal</p> <ul style="list-style-type: none"> • greet peers • introduce self to someone • answer a few simple questions | <p>Supporting Skills: Presentational</p> <ul style="list-style-type: none"> • recite words and phrases that they have learned • state the names of familiar people, places, and objects in pictures and posters using words or memorized phrases • introduce themselves to a group • copy some characters or letters and words that they see on the wall or board, in a book, or on the computer • write words and phrases that they have learned • label familiar people, places, and objects in pictures and posters |

Learners proficient at NOVICE MID can use the target language and cultural knowledge to...

- understand, exchange, and present basic information and short messages about very familiar topics in everyday contexts using a variety of rehearsed or memorized words, phrases, and simple sentences and questions.

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| <p>Interpretive Mode WL.NM.IL/IC/IR (Listening/Comprehension/Reading):</p> <p>Learners can identify and understand some basic information from spoken, written, or signed texts about a limited range of familiar topics in everyday contexts.</p> | <p>Interpersonal Mode WL.NM.IS/IS/IW (Speaking/Signing/Writing):</p> <p>Learners can request and exchange information and express basic needs, preferences, or feelings by using a variety of rehearsed or memorized words, phrases, simple sentences, and questions on very familiar topics in everyday contexts.</p> | <p>Presentational Mode WL.NM.PS/PS/PW (Speaking/Signing/Writing):</p> <p>Learners can speak, sign, or write to provide information about personal and very familiar topics in everyday contexts using rehearsed or memorized words, phrases, simple sentences, and questions.</p> |
| <p>Supporting Skills: Interpretive</p> <ul style="list-style-type: none"> ● understand a few culturally appropriate courtesy phrases. ● recognize and sometimes understand basic information in words and phrases that they have memorized ● recognize and sometimes understand words and phrases that they have learned for specific purposes ● recognize words, phrases, and characters with the help of visuals ● recognize words, phrases, and characters when they associate them with things they already know | <p>Supporting Skills: Interpersonal</p> <ul style="list-style-type: none"> ● greet and leave people in a polite way ● introduce self and others ● answer a variety of simple questions ● make some simple statements in a conversation ● ask some simple questions ● communicate basic information about self and people they know ● communicate some basic information about their everyday lives | <p>Supporting Skills: Presentational</p> <ul style="list-style-type: none"> ● present information about themselves and others using words and phrases ● express their likes and dislikes using words, phrases, and memorized expressions ● present information about familiar items in their immediate environment ● talk about their daily activities using words, phrases, and memorized expressions ● present simple information about something they learned ● use words, phrases, and memorized expressions ● fill out a simple form with some basic personal information ● write about themselves using learned phrases and memorized expressions ● list their daily activities and write lists that help them in their day-to-day life ● write notes about something they have learned using lists, phrases, and memorized expressions |

Learners proficient at NOVICE HIGH can use the target language and cultural knowledge to...

- understand, exchange, and present information about familiar topics in everyday contexts using a variety of rehearsed or memorized words and phrases with some simple, original sentences and questions.

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| <p>Interpretive Mode WL.NH.IL/IC/IR (Listening/Comprehension/Reading):</p> <p>Learners can identify the topic and understand some isolated facts and information from spoken, written, or signed texts about a limited range of familiar topics in everyday contexts.</p> | <p>Interpersonal Mode WL.NH.IS/IS/IW (Speaking/Signing/Writing):</p> <p>Learners can interact with others to request and exchange information, meet basic needs, and express preferences or feelings by using a variety of rehearsed and some original, simple sentences and questions about very familiar topics in everyday contexts.</p> | <p>Presentational Mode WL.NH.PS/PS/PW (Speaking/Signing/Writing):</p> <p>Learners can speak, sign, or write to provide information about familiar topics in everyday contexts using a variety of rehearsed and some original, simple sentences and questions.</p> |
| <p>Supporting Skills: Interpretive</p> <ul style="list-style-type: none"> ● sometimes understand simple questions or statements on familiar topics ● understand simple information when presented with pictures and graphs ● sometimes understand the main topic of conversation that they overhear ● usually understand short simple messages on familiar topics ● sometimes understand short, simple descriptions with the help of pictures or graphs ● sometimes understand the main idea of published materials ● understand simple everyday notices in public places on topics that are familiar to them | <p>Supporting Skills: Interpersonal</p> <ul style="list-style-type: none"> ● exchange some personal information ● exchange information using texts, graphs, or pictures ● ask for and give simple directions ● make plans with others ● interact with others in everyday situations | <p>Supporting Skills: Presentational</p> <ul style="list-style-type: none"> ● present information about their life using phrases and simple sentences ● tell about a familiar experience or event using phrases and simple sentences ● present basic information about a familiar person, place, or thing using phrases and simple sentences ● write information about their daily life in a letter, blog, discussion board, or email message ● write short notes using phrases and simple sentences ● write about a familiar experience or event using practiced material ● write basic information about things they have learned ● ask for information in writing |

INTERMEDIATE LEVEL

Learners proficient at INTERMEDIATE LOW can use the target language and cultural knowledge to...

- understand, exchange, and present information to communicate about familiar topics and to meet practical needs in personal and social contexts by consistently creating simple, original sentences and questions.

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| <p>Interpretive Mode WL.IL.IC/IR (Listening/Comprehension/Reading):</p> <p>Learners can comprehend the main idea and identify some supporting information in spoken, written, and signed texts about familiar topics in personal and social contexts.</p> | <p>Interpersonal Mode WL.IL.IS/IW (Speaking/Signing/Writing):</p> <p>Learners can interact with others to request and exchange information, meet basic needs, and express preferences or feelings by creating simple, original sentences and questions about familiar topics in personal and social contexts.</p> | <p>Presentational Mode WL.IL.PS/PW (Speaking/Signing/Writing):</p> <p>Learners can speak, sign, or write to communicate information and express preferences about familiar topics in personal and social contexts by creating simple, original sentences and questions.</p> |
| <p>Supporting Skills: Interpretive</p> <ul style="list-style-type: none"> • understand the basic purpose of a message • understand messages related to their basic needs • understand questions and simple statements on everyday topics when learners are part of the conversation • understand messages in which the writer tells or asks the learner about topics of personal interest • identify some simple information needed on forms • identify some information from news media | <p>Supporting Skills: Interpersonal</p> <ul style="list-style-type: none"> • have a simple conversation on a number of everyday topics • ask and answer questions on factual information that is familiar to them • use the language to meet their basic needs in familiar situations | <p>Supporting Skills: Presentational</p> <ul style="list-style-type: none"> • talk about people, activities, events, and experiences • express their needs and wants • present information on plans, instructions, and directions • present songs, short skits, or dramatic readings • express their preferences on topics of interest • write about people, activities, events and experiences • prepare materials for a presentation • write about topics of interest • write basic instructions on how to make or do something • write questions to obtain information |

Learners proficient at INTERMEDIATE MID can use the target language and cultural knowledge to...

- understand, exchange, and present information to communicate about familiar topics and to meet practical needs in personal and social contexts by creating original sentences, strings of sentences, and questions.

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| <p>Interpretive Mode WL.IM.IL/IC/IR (Listening/Comprehension/Reading):</p> <p>Learners can comprehend the main idea and extract key information in spoken, written, or signed texts about a range of familiar topics in personal and social contexts.</p> | <p>Interpersonal Mode WL.IM.IS/IS/IW (Speaking/Signing/Writing):</p> <p>Learners can interact with others to request and exchange information, meet needs, express preferences, opinions, or feelings, and provide basic advice by creating strings of original sentences, and questions on familiar and some researched topics in personal and social contexts.</p> | <p>Presentational Mode WL.IM.PS/PS/PW (Speaking/Signing/Writing):</p> <p>Learners can speak, sign, or write to make presentations about familiar and some researched concrete topics, express viewpoints, and tell a personal story using a series of connected sentences and questions.</p> |
| <p>Supporting Skills: Interpretive</p> <ul style="list-style-type: none"> ● understand basic information in ads, announcements, and other simple recordings ● understand the main idea of what they listen to for personal enjoyment ● understand messages related to their everyday life ● understand simple personal questions ● understand basic information in ads, announcements, and other simple texts ● understand the main idea of what they read for personal enjoyment ● read simple written exchanges between other people | <p>Supporting Skills: Interpersonal</p> <ul style="list-style-type: none"> ● request or exchange information on a variety of familiar topics ● talk about their daily activities and personal preferences ● use their language to handle tasks related to their personal needs ● exchange information about subjects of special interest to them | <p>Supporting Skills: Presentational</p> <ul style="list-style-type: none"> ● make a presentation about their personal and social experiences ● make a presentation on something they have learned or researched ● make a presentation about common interests and issues and state their viewpoint ● write messages and announcements ● write short reports about something they have learned or researched ● compose communications for public distribution |

Learners proficient at INTERMEDIATE HIGH can use the target language and cultural knowledge to...

- understand, exchange, and present information (often across various time frames) to communicate about a range of familiar and some concrete topics of interest by creating connected sentences and short paragraphs.
- interact with others to meet needs (sometimes with a complication) in personal and social contexts.

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| <p>Interpretive Mode WL.IH.IL/IC/IR (Listening/Comprehension/Reading):</p> <p>Learners can comprehend the main message or story and a few details across various time frames in paragraph-length texts about a range of familiar topics in a variety of spoken, written, or signed contexts.</p> | <p>Interpersonal Mode WL.IH.IS/IS/IW (Speaking/Signing/Writing):</p> <p>Learners can interact with others to exchange information and to meet needs in a variety of situations (sometimes involving a complication) by using connected discourse about a range of familiar and some concrete topics across various time frames.</p> | <p>Presentational Mode WL.IH.PS/IS/PW (Speaking/Signing/Writing):</p> <p>Learners can speak, sign, or write to give detailed presentations and to narrate events with some supporting information about familiar and some researched, concrete topics using a few short paragraphs, across various time frames.</p> |
| <p>Supporting Skills: Interpretive</p> <ul style="list-style-type: none"> • easily understand straightforward information or interactions • understand a few details in ads, announcements, and other simple recordings • sometimes understand situations with complicating factors • understand accounts of personal events or experiences • sometimes follow short, written instructions when supported by visuals • understand the main idea of and a few supporting facts about famous people and historical events | <p>Supporting Skills: Interpersonal</p> <ul style="list-style-type: none"> • exchange information related to areas of mutual interest • use their language to do a task that requires multiple steps • use their language to handle a situation that may have a complication | <p>Supporting Skills: Presentational</p> <ul style="list-style-type: none"> • present information on concrete topics that are researched • make a presentation on events, activities, and topics of particular interest • present their points of view and provide reasons to support them • write about school and academic topics • write about work and career topics • write about community topics and events • write about an entertainment or social event |

ADVANCED LEVEL

Learners proficient at ADVANCED LOW can use the target language and cultural knowledge to...

- understand, exchange, and present information across major time frames to communicate about a range of familiar and concrete topics by using paragraph-length discourse.
- interact with others and negotiate to resolve a complication in familiar and unfamiliar contexts.

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| <p>Interpretive Mode WL.AL.IL/IC/IR (Listening/Comprehension/Reading):</p> <p>Learners can follow and understand the main story, underlying message, and some supporting details from a variety of familiar and general interest topics across major time frames from spoken, signed, or written texts.</p> | <p>Interpersonal Mode WL.AL.IS/IS/IW (Speaking/Signing/Writing):</p> <p>Learners can maintain conversations, exchange information, provide explanation, and make comparisons across major time frames about familiar and concrete, academic and social topics using paragraph-length discourse. Learners can negotiate and resolve an unexpected complication that arises in familiar situations.</p> | <p>Presentational Mode WL.AL.PS/PS/PW (Speaking/Signing/Writing):</p> <p>Learners can speak, sign or write to give detailed presentations, narrate events, and state viewpoints with supporting evidence about personal experiences, community events, some academic, concrete, and professional topics of interest using paragraph-length discourse across major time frames.</p> |
| <p>Supporting Skills: Interpretive</p> <ul style="list-style-type: none"> • understand descriptions and stories of events that have happened or will happen • understand the main idea of popular genres • find and use information for practical purposes • read texts that compare and contrast information • follow simple written instructions | <p>Supporting Skills: Interpersonal</p> <ul style="list-style-type: none"> • participate in conversations on a wide variety of topics that go beyond their everyday lives • compare and contrast life in different locations and in different time periods • resolve an unexpected complication that arises in a familiar situation • conduct or participate in interviews | <p>Supporting Skills: Presentational</p> <ul style="list-style-type: none"> • deliver short presentations on a number of academic and workplace topics • deliver short presentations on social and cultural topics • explain issues of public and community interest, including different viewpoints • deliver presentations for a specific audience • meet basic school and academic writing needs • meet basic work and career writing needs • meet basic social and civic writing needs |

Learners proficient at ADVANCED MID can use the target language and cultural knowledge to...

- understand, exchange, and present information across major time frames to communicate about a wide variety of familiar and unfamiliar general interest topics by using organized, paragraph-length discourse.
- interact with others and negotiate to resolve a complication in familiar and unfamiliar contexts by providing detailed explanations and a variety of solutions.

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| <p>Interpretive Mode WL.AM.IL/IC/IR (Listening/Comprehension/Reading):</p> <p>Learners can follow and understand the main story, underlying message, and most supporting details from a variety of familiar and general interest topics across major time frames from spoken, signed, or written texts.</p> | <p>Interpersonal Mode WL.AM.IS/IS/IW (Speaking/Signing/Writing):</p> <p>Learners can maintain extended conversations and discussions, provide detailed explanations, make comparisons, express advice and emotions across major time frames about familiar and unfamiliar concrete, academic and social topics using paragraph-length discourse. Learners can negotiate and resolve an unexpected complication that arises in familiar situations by providing detailed explanations and a variety of solutions.</p> | <p>Presentational Mode WL.AM.PS/PS/PW (Speaking/Signing/Writing):</p> <p>Learners can speak, sign or write to give detailed presentations, narrate events, and present arguments, with supporting evidence about personal experience, community events, academic, concrete, and professional topics of interest using organized, paragraph-length discourse across major time frames.</p> |
| <p>Supporting Skills: Interpretive</p> <ul style="list-style-type: none"> • understand the main idea and many details of descriptions or interviews • understand accounts of events • understand directions and instructions on everyday tasks • follow the general idea and some details of what is written in a variety of stories and autobiographical accounts • understand general information on topics outside their field of interest • understand messages on a wide variety of past, present, and future events | <p>Supporting Skills: Interpersonal</p> <ul style="list-style-type: none"> • communicate effectively on a wide variety of present, past, and future events • exchange general information on topics outside their fields of interest • handle a complication or unexpected turn of events | <p>Supporting Skills: Presentational</p> <ul style="list-style-type: none"> • present information about events of public or personal interest • convey their ideas and elaborate on a variety of academic topics • give presentations with ease and detail on a wide • write well-organized texts for a variety of academic purposes • write well-organized texts for a variety of professional purposes • write well-organized texts for a variety of general interest purposes |

Learners proficient at ADVANCED HIGH can use the target language and cultural knowledge to...

- interpret, discuss and give detailed presentations with elaboration across major time frames to communicate about a wide variety of unfamiliar complex concrete topics and some abstract general interest topics by using organized, paragraph-length discourse.
- interact with others and negotiate to resolve an unexpected complication in unfamiliar contexts that often address hypothetical issues.

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| <p>Interpretive Mode WL.AH.IL/IC/IR (Listening/Comprehension/Reading):</p> <p>Learners can follow the flow of ideas, understand different viewpoints, recognize nuances, and infer meaning from complex language on unfamiliar abstract topics across major time frames from spoken, signed, or written texts.</p> | <p>Interpersonal Mode WL.AH.IS/IS/IW (Speaking/Signing/Writing):</p> <p>Learners can discuss, support and sometimes debate, a variety of complex concrete topics and some abstract academic, social and professional topics that often address hypothetical issues using paragraph-length discourse across major time frames. Learners can negotiate to meet needs in situations that are unfamiliar.</p> | <p>Presentational Mode WL.AH.PS/PS/PW (Speaking/Signing/Writing):</p> <p>Learners can speak, sign or write to clearly and accurately give cohesive presentations and complex detailed narrations, beyond concrete topics often addressing abstract experiences or hypothetical issues using organized paragraph-length discourse across major time frames.</p> |
| <p>Supporting Skills: Interpretive</p> <ul style="list-style-type: none"> • easily understand detailed reports and exposés • often understand various viewpoints in extended arguments • understand discussions and presentations on many concrete and abstract topics • understand narrative, descriptive, and informational texts of any length • read about most topics of special interest • read most general fiction and non-fiction | <p>Supporting Skills: Interpersonal</p> <ul style="list-style-type: none"> • exchange complex information about academic and professional tasks • exchange detailed information on topics within and beyond their fields of interest • support their opinions and construct hypotheses | <p>Supporting Skills: Presentational</p> <ul style="list-style-type: none"> • present complex information on many concrete topics and related issues • present a viewpoint with supporting arguments on a complex issue • use appropriate presentational conventions and strategies • write using target language and culture conventions to present and elaborate a point of view • write using target language and culture conventions for informational purposes • write using target language and culture conventions for formal purposes |