

## Oregon K-12 Social Sciences Academic Content Standards

### Kindergarten

#### Civics and Government

- K.1 Explain why rules reduce conflict and promote fairness.
- K.2 Use and identify respectful dialogue, taking turns, and explain how rules are different in different settings.
- K.3 Describe roles of self and family members.

#### Economics

- K.4 Distinguish between personal wants and needs.

#### Multicultural Studies

- K.2 Use and identify respectful dialogue, taking turns, and explain how rules are different in different settings. (Civics)
- K.7 Identify examples of ownership of different items, recognizing the difference between private and public ownership, the responsibility for stewardship and guardianship, and the opportunity for sharing. (Economics)
- K.10 Locate, identify, and describe places of importance to self, family, school, and culture. (Geography)
- K.14 Identify “change-makers,” those that change things that are not fair and those that make the world better.
- K.17 Make connections (similarities and differences) between self and others. (History)

#### Financial Literacy

- K.5 Identify forms of US money and explain how money is used.
- K.6 Give examples of different jobs performed in communities.
- K.7 Identify examples of ownership of different items, recognizing the difference between private and public ownership, the responsibility for stewardship and guardianship, and the opportunity for borrowing and sharing.
- K.8 Explain how people earn income and that some jobs earn money while some are volunteer.

#### Geography

- K.9 Identify, compare, and contrast pictures, maps and globes.
- K.10 Locate, identify, and describe places of importance to self, family, school, and culture.
- K.11 Explain how people can care for our environment (such as classroom, playground, library, etc.).
- K.12 Use terms related to location, direction, and distance (such as over/under, here/there, left/right, above/below, forward/backward, between).

#### History (Local, State, National, and World) (Focus: Me and My World)

##### Historical Knowledge

- K.13 Understand that events happen in a sequential order.
- K.14 Identify “change-makers,” those that change things that are not fair and those that make the world better.

##### Historical Thinking

- K.15 Distinguish between past and present.
- K.16 Understand and create timelines to show basic personal events in a sequential order.
- K.17 Make connections (similarities and differences) between self and others.

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K.18 Compare and contrast past and present events or practices.

**Social Science Analysis**

K.19 For a given problem find a solution that demonstrates fairness and empathy.

K.20 Given context clues, develop a reasonable idea about who created the primary or secondary source, when they created it, where they created it, or why they created it.