



Media Program Standards Study Advisory Group Meeting 6

Tina Roberts, Language Arts Specialist
Alexa Pearson, Director of Standards and Instructional Supports

December 8, 2021

Public Meeting Law

Transparency is at the heart of government ethics and is foundational to public trust. These advisory meetings will be made available for the public. All notes, recordings, emails are subject to public records laws.



Goals for Today

- Provide update on media program standards report
- Give timeline for next steps with the report



Overview

- Budget Note
- Survey
- Resource and research review
- Engagement with internal and external stakeholders
- Report Structure
- Report Contents

Budget Note

The Department of Education shall convene a group to study the State Board of Education developed media program standards.

- The study must evaluate the appropriateness of the standards
- and whether they adequately address student media needs,
- and methods to measure and ensure compliance with the standards.

The Department should consult with organizations that represent public school educators and those who promote school libraries in selecting members of the group. The Department shall report the study's result and any recommendations by December 30, 2021.

Background

[OAR 581-022-2340 Media Programs](#)

[OAR 581-022-2250 District Improvement Plan](#)

Advisory Group

- ODE worked in partnership with SLO
- Advisory represented:
 - academic instruction librarians
 - classified school library staff
 - licensed teacher librarians
 - classroom teachers
 - district administrators and school principals
 - ESDs
 - Oregon Association of School Libraries
 - Oregon Education Association

Advisory Group Meetings

- Meeting 1: 9/14/21--grounded in Budget Note, established tasks for the Advisory, created project timeline
- Meeting 2: 9/21/21--grounded in equity, drafted survey questions
- Meeting 3: 10/27/21--reviewed survey data
- Meeting 4: 11/9/21--reviewed initial draft of report, provided feedback
- Meeting 5: 11/22/21--reviewed process and received update on draft of report
- Meeting 6: 12/8/21--reflected on “final” report and overall process

Key Study Strategies

- Survey soliciting feedback regarding Oregon's media program standards
- Examine resources that detail best practices for library /media instruction
 - Exemplars for strong school library programs
 - Quality Education Model (QEM) report

Survey Design and Methodology

- Survey soliciting feedback regarding Oregon's media program standards
 - Appropriateness of the standards;
 - The degree to which the standards meet students' media needs; and,
 - The methods to measure and ensure compliance with the standards.
- Examine resources that detail best practices for library /media instruction
 - Exemplars for strong school library programs
 - Quality Education Model (QEM) report

Survey Participation Rates

Classified school library staff

30% (207)

Classroom teachers

23% (159)

Licensed teacher-librarians

20% (135)

District-level administrators or superintendents

10% (70)

School principals

10% (68)

Academic instruction librarians at a college or university

6% (43)

Findings & Recommendations

- 9 findings overall
- 3 recommendations

Finding 1

The survey results reflect alignment around the value for instruction in library, media literacy, and information literacy; however, the survey results do not reflect alignment around who in the system should be charged with providing instruction in library, media literacy, and information literacy.

Finding 2

The media program standards do not adequately address school library best practices in library, media literacy, and information literacy.

Finding 3

OAR 581-022-2340 Media Programs and *OAR 581-022-2250 District Improvement Plan* adequately address how to measure compliance with most of the media program standards, but ambiguity remains in the area of staffing requirements.

Finding 4

System-level barriers make compliance with *OAR 581-022-2340 Media Programs* difficult.

Finding 5

System-level barriers lead to inequitable and inconsistent opportunity for student access to school library facilities, collections, and instruction.

Finding 6

As a result of finding 2, 4, and 5, the system is not adequately equipping high school and first-year college students to lead research and inquiry projects required for secondary and post-secondary coursework.

Finding 7 (from Advisory Group research)

The quality of school library programs is strongly correlated to student achievement.

Finding 8 (from Advisory Group research)

After an 82% decrease in licensed librarian FTE over the last 20 years, Oregon ranks in the bottom five across the nation for teacher-librarians per school and students per teacher-librarian.

Finding 9 (from Advisory Group research)

Oregon educators seeking a library media endorsement no longer have an in-state option for obtaining one.

Recommendation 1

To support compliance, the Oregon Department of Education recommends that the Legislature amend ORS 329.095 to remove (4)(a)(J) to focus compliance on the media program standards in Rule Division 22. ODE should then recommend to the State Board of Education the consolidation of all media program standards within a single rule.

Recommendation 2

To support compliance, the Oregon Department of Education should recommend to the State Board of Education to strengthen the media program standards, update terminology, and develop academic content standards through a process of statewide engagement. To support this, we recommend that the Legislature provide funding for additional media staff support to provide technical assistance to districts in implementing the standards.

Recommendation 3

To address student media needs, the Legislature should consider the current funding landscape for school library media staffing and programming when creating the budget for the K-12 school system, and prioritize funding to support school library media staffing and the adoption of stronger media program standards.

Report Next Steps

- ODE OTLA Leadership
- ODE Executive Leadership
- Submit to Legislature

Q&A

- What questions do you have?