

**CTE STATE PLAN ACCOMPLISHMENTS 2022-2023**

**Work-Based Learning**

*The Oregon CTE State Plan is a high level, four-year strategic plan that integrates state and federal priorities to implement the "Strengthening Career and Technical Education for the 21st Century Act" (commonly known as Perkins V).* ***Work-Based Learning (WBL) strategies and initiatives provide learners with vital access to workplace skills, practical experience, and the social networks and connections needed to unlock opportunity.*** *The following are Local and State accomplishments made around Work-Based Learning goals during the third year.*

**2022-2023 ACCOMPLISHMENT HIGHLIGHTS**

**Collaborated with local industry partners to host a multi-day work-based learning experience at a postsecondary site, inviting secondary students to manufacture a part to specifications called for in blueprints.**

**Hosted Oregon Employability Skills training at the regional level, promoting to districts throughout the region to provide rigorous, relevant, and approved curriculum for students.**

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**Supported student completion of pre-apprenticeships which lead to preferred entry into the Ironworkers Union apprenticeship program and direct entry into the Bricklayers Union apprenticeship and Cement Masons apprenticeship programs.**

**Created Industry Classroom Connected Projects, which allowed CTE teachers to bring work-based learning to the classroom in a simulated format, gave opportunity for more students to experience work-based learning, and created strong relationships with industry partners.**

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**Expanded pre-apprenticeships programs at four correctional institutions and facilities, establishing partnerships with community college partners and Trade Unions.**

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 **Released the first 6 modules in the WBL Canvas course to provide a consistent way to share resources and offer asynchronous professional development around the planning and implementation of WBL experiences.**