

Oregon Postsecondary Perkins Performance Measures Program Year 2020-21¹

	1P1 Postsecondary Placement ²	2P1 Earned Postsecondary Credential ³	3P1 Non-Traditional Concentration ⁴
Performance Target	62.80%	39.00%	16.00%
Statewide Performance	8 7.46%	48.46%	17.49%
90% Levels	56.52%	35.10%	14.40%

Blue Mountain	Ø	>95%	⊘	>95%	Ø	16.6%	
Central Oregon	⊘	85.9%		37.8%	Ø	22.4%	
Chemeketa	⊘	89.0%	(47.6%	(17.0%	
Clackamas	⊘	90.4%		35.3%	②	16.1%	
Clatsop		82.6%		40.8%	lacksquare	40.0%	
Columbia Gorge	⊘	93.0%	(>95%	8	6.1%	
Klamath	⊘	93.2%	(61.4%	(19.5%	
Lane	⊘	89.1%	(54.5%	(17.0%	
Linn-Benton	⊘	93.2%	Ø	61.4%	Ø	19.5%	
Mt. Hood	⊘	82.9%	&	32.4%	8	10.8%	
Oregon Coast	⊘	>95%	(>95%	(24.3%	
Portland	⊘	86.8%	Ø	51.2%	Ø	30.0%	
Rogue	⊘	90.6%	(72.8%	※	14.2%	
Southwestern	⊘	83.7%	Ø	91.8%	Ø	30.1%	
Tillamook Bay	⊘	83.3%	Ø	85.7%	Ø	38.7%	
Treasure Valley	⊘	73.2%	Ø	41.0%	Ø	21.4%	
Umpqua	⊘	91.3%	Ø	>95%	8	13.3%	

¹ Suppression rules have been applied. Asterisks (*) are used for any group with less than 7 students, any group with a performance measure greater than 95% (>95%) or less than 5% (< 5%), or to protect student confidentiality. Any denominator with zero students for the group are hyphenated.

Met performance target

Met 90% level of target

Below the 90% level of target

Report Date: 2/15/2022

² The percentage of CTE concentrators who, during the second quarter after program completion, remain enrolled in postsecondary education, are in advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are placed or retained in employment.

³ The percentage of CTE concentrators who receive a recognized postsecondary credential during participation in or within 1 year of program completion.

⁴ The percentage of CTE concentrators in career and technical education programs and programs of study that lead to non-traditional fields.