# Oregon Statewide Traffic Light Report 2020-2021, Secondary CTE

This document displays selected Perkins V performance data only. Data presented here cannot be fully understood or appropriately utilized without a comprehensive grasp of the performance measures and definitions and the data parameters; find further information in the **CTE Data Reports Handbook** on the Perkins CTE 90% Report Validation [page](https://odedistrict.oregon.gov/CollectionsValidations/Validations/Pages/PerkinsCareer.aspx) and in the **CTE Policy** [**Guidebook**.](https://www.oregon.gov/ode/learning-options/CTE/Documents/CTE%20Policy%20Guidebook_FINAL.pdf)

**Table 1 Perkins V Secondary CTE Performance Indicator Summaries**

|  |  |
| --- | --- |
| Number | Indicator Summary |
| 1S1 | Four-Year Graduation Rate: Percent of CTE Concentrators in the adjusted 4-year cohort who earned a diploma, GED, or other Oregon-recognized equivalent. |
| 1S2 | Extended Graduation Rate: percent of CTE Concentrators in the five-year-adjusted cohort who earned a diploma, GED, or other Oregon-recognized equivalent. |
| 2S1 | Academic Proficiency in Reading / Language Arts: The percent of CTE Concentrators who demonstrate proficiency in reading/language arts as measured by the statewide assessment. |
| 2S2 | Academic Proficiency in Mathematics: The percent of CTE Concentrators who demonstrate proficiency in mathematics as measured by the statewide assessment. |
| 2S3 | Academic Proficiency in Science: The percent of CTE Concentrators who demonstrate proficiency in science as measured by the statewide assessment. |
| 3S1 | Postsecondary Placement: Percent of CTE Concentrators who, in the second quarter after exiting from secondary education, are in postsecondary opportunities. |
| 4S1 | Non-Traditional Program Enrollment: Percent of CTE Concentrators in CTE programs of study that lead to fields federally identified as non-traditional for the gender of the concentrator. |
| 5S3 | Program Quality, Work-Based Learning: Percent of CTE Concentrators graduating from high school having participated in work-based learning. |

**Table 2 Report Legend**

|  |  |
| --- | --- |
| Symbol | Meaning |
| -- | Double dash (--) Indicates denominator value of zero (0). |
| \* | Asterisk (\*) Indicates data suppression for student privacy due group size. |
| >95% | **>95%** indicates data suppression for student privacy due to actual performance level greater than 95%. |
| < 5% | **< 5%** indicates data suppression for student privacy due to actual performance level less than 5%. |
|  | Indicatesthe grantee or group **met or exceeded the performance target** |
|  | Indicatesthe grantee or group **met the 90% level but not the performance target** |
|  | Indicatesthe grantee or group **did not meet the 90% level** |

**Table 3 Perkins V Performance Benchmarks in 2020-2021**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Benchmark | 1S1 status | 1S1 value | 1S2 status | 1S2 value | 2S1 status | 2S1 value | 2S2 status | 2S2 value | 2S3 status | 2S3 value | 3S1 status | 3S1 value | 4S1 status | 4S1 value | 5S3 status | 5S3 value |
| Performance Target | NA | **89.50%** | NA | **90.00%** | NA | **68.00%** | NA | **35.70%** | NA | **45.90%** | NA | **49.30%** | NA | **27.50%** | NA | **5.00%** |
| 90% Level | NA | **80.55%** | NA | **81.00%** | NA | **61.20%** | NA | **32.13%** | NA | **41.31%** | NA | **44.37%** | NA | **24.75%** | NA | **4.50%** |
| Actual Statewide Performance | **** | **>95%** | **** | **>95%** | **** | **34.88%** | **** | **< 5%** | **** | **40.00%** | **** | **36.14%** | **** | **27.86%** | **** | **33.97%** |

**Table 4 Actual Performance by Grantee[[1]](#footnote-1) in 2020-2021**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Grantee Name | 1S1 status | 1S1 value | 1S2 status | 1S2 value | 2S1 status | 2S1 value | 2S2 status | 2S2 value | 2S3 status | 2S3 value | 3S1 status | 3S1 value | 4S1 status | 4S1 value | 5S3 status | 5S3 value |
| Beaverton SD 48J | **** | **> 95%** | **** | **> 95%** | \* | \* | \* | \* | \* | \* | **** | **50.26%** | **** | **20.63%** | **** | **42.82%** |
| Central Point SD 6 | **** | **> 95%** | **** | **94.44%** | \* | \* | \* | \* | \* | \* | **** | **36.44%** | **** | **56.67%** | **** | **> 95%** |
| Chemeketa Community College | **** | **> 95%** | **** | **> 95%** | \* | \* | \* | \* | \* | \* | **** | **36.81%** | **** | **31.90%** | **** | **11.20%** |
| Clackamas ESD | **** | **> 95%** | **** | **> 95%** | \* | \* | \* | \* | NA | -- | **** | **35.59%** | **** | **26.36%** | **** | **35.87%** |
| Clatsop Community College | **** | **> 95%** | **** | **91.43%** | NA | -- | NA | -- | NA | -- | **** | **36.36%** | **** | **23.14%** | **** | **< 5%** |
| David Douglas SD 40 | **** | **> 95%** | **** | **> 95%** | NA | -- | NA | -- | NA | -- | **** | **21.54%** | **** | **10.17%** | **** | **< 5%** |
| Douglas County SD 4 | **** | **> 95%** | **** | **> 95%** | NA | -- | NA | -- | NA | -- | **** | **37.82%** | **** | **24.94%** | **** | **> 95%** |
| Douglas ESD | **** | **> 95%** | **** | **> 95%** | NA | -- | NA | -- | \* | \* | **** | **37.25%** | **** | **44.68%** | **** | **54.40%** |
| Gresham-Barlow SD 10J | **** | **> 95%** | **** | **> 95%** | NA | -- | NA | -- | NA | -- | **** | **36.03%** | **** | **25.20%** | **** | **11.08%** |
| Hermiston SD 8 | **** | **94.87%** | **** | **> 95%** | \* | \* | \* | \* | NA | -- | **** | **34.86%** | **** | **32.03%** | **** | **< 5%** |
| High Desert ESD | **** | **> 95%** | **** | **> 95%** | \* | \* | \* | \* | \* | \* | **** | **44.24%** | **** | **24.68%** | **** | **32.93%** |
| Hillsboro SD 1J | **** | **> 95%** | **** | **> 95%** | \* | \* | \* | \* | \* | \* | **** | **30.65%** | **** | **12.51%** | **** | **90.85%** |
| InterMountain ESD | **** | **> 95%** | **** | **> 95%** | NA | -- | NA | -- | NA | -- | **** | **39.92%** | **** | **36.53%** | **** | **21.95%** |
| Lane ESD | **** | **> 95%** | **** | **> 95%** | \* | \* | \* | \* | \* | \* | **** | **37.66%** | **** | **25.68%** | **** | **11.50%** |
| Linn-Benton Community College | **** | **94.61%** | **** | **> 95%** | \* | \* | \* | \* | \* | \* | **** | **26.73%** | **** | **29.12%** | **** | **10.60%** |
| Malheur ESD Region 14 | **** | **> 95%** | **** | **> 95%** | \* | \* | \* | \* | \* | \* | **** | **44.14%** | **** | **38.42%** | **** | **45.87%** |
| Medford SD 549C | **** | **94.37%** | **** | **> 95%** | \* | \* | \* | \* | \* | \* | **** | **33.54%** | **** | **25.65%** | **** | **11.29%** |
| Multnomah ESD Consortium | **** | **88.17%** | **** | **> 95%** | \* | \* | \* | \* | \* | \* | **** | **28.29%** | **** | **10.43%** | **** | **31.61%** |
| Northwest Regional ESD | **** | **> 95%** | **** | **> 95%** | NA | -- | NA | -- | NA | -- | **** | **85.51%** | **** | **36.22%** | **** | **36.08%** |
| Portland Community College | **** | **> 95%** | **** | **> 95%** | **** | **71.43%** | \* | \* | \* | \* | **** | **42.31%** | **** | **22.66%** | **** | **30.08%** |
| Portland SD 1J | **** | **> 95%** | **** | **> 95%** | NA | -- | NA | -- | NA | -- | **** | **27.73%** | **** | **26.95%** | **** | **11.55%** |
| Salem-Keizer SD 24J | **** | **> 95%** | **** | **> 95%** | \* | \* | \* | \* | \* | \* | **** | **27.98%** | **** | **26.48%** | **** | **> 95%** |
| South Coast ESD | **** | **89.52%** | **** | **90.71%** | \* | \* | \* | \* | \* | \* | **** | **52.96%** | **** | **19.51%** | **** | **58.86%** |
| Southern Oregon ESD | **** | **95.00%** | **** | **> 95%** | \* | \* | \* | \* | \* | \* | **** | **33.43%** | **** | **30.53%** | **** | **14.84%** |

**Table 5 Actual Performance by Gender and by Race/Ethnicity in 2020-2021**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Student Group Name | 1S1 status | 1S1 value | 1S2 status | 1S2 value | 2S1 status | 2S1 value | 2S2 status | 2S2 value | 2S3 status | 2S3 value | 3S1 status | 3S1 value | 4S1 status | 4S1 value | 5S3 status | 5S3 value |
| Female | **** | **> 95%** | **** | **> 95%** | **** | **33.30%** | **** | **>95%** | **** | **50** | **** | **38.79%** | **** | **74.75%** | **** | **35.10%** |
| Male | **** | **> 95%** | **** | **> 95%** | **** | **35.29%** | **** | **<5%** | **** | **34.78** | **** | **34.48%** | **** | **<5%** | **** | **33.24%** |
| Non-Binary | **** | **> 95%** | **** | **> 95%** | NA | -- | NA | -- | NA | -- | **** | **13.33%** | **** | **> 95%** | **** | **21.10%** |
| Asian | **** | **> 95%** | **** | **> 95%** | NA | -- | NA | -- | NA | -- | **** | **31.92%** | **** | **25.69%** | **** | **32.37%** |
| Black / African American | **** | **> 95%** | **** | **> 95%** | NA | -- | NA | -- | NA | -- | **** | **27.89%** | **** | **27.67%** | **** | **29.94%** |
| Hispanic | **** | **> 95%** | **** | **> 95%** | **** | **50.00%** | **** | **<5%** | **** | **37.50%** | **** | **35.11%** | **** | **26.35%** | **** | **37.67%** |
| Native American / Alaskan Native | **** | **> 95%** | **** | **> 95%** | -- | -- | \* | \* | \* | \* | **** | **45.40%** | **** | **34.57%** | **** | **28.89%** |
| Pacific Islander (incl Hawaiian Native) | **** | **> 95%** | **** | **> 95%** | \* | \* | NA | -- | NA | -- | **** | **40.44%** | **** | **34.69%** | **** | **41.67%** |
| Two or More Races | **** | **> 95%** | **** | **> 95%** | -- | -- | **** | **<5%** | \* | \* | **** | **33.49%** | **** | **30.33%** | **** | **36.94%** |
| White | **** | **> 95%** | **** | **> 95%** | **** | **37.04%** | NA | -- | **** | **47.62%** | **** | **37.27%** | **** | **28.28%** | **** | **32.87%** |

**Table 6 Actual Performance by Focal Student Group in 2020-2021**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Focal Student Group Name | 1S1 status | 1S1 value | 1S2 status | 1S2 value | 2S1 status | 2S1 value | 2S2 status | 2S2 value | 2S3 status | 2S3 value | 3S1 status | 3S1 value | 4S1 status | 4S1 value | 5S3 status | 5S3 value |
| English Learners | **** | **>95%** | **** | **> 95%** | NA | -- | NA | -- | NA | -- | **** | **27.08%** | **** | **21.10%** | **** | **35.94%** |
| Homeless Individuals | \* | \* | \* | \* | \* | \* | \* | \* | \* | \* | \* | \* | **** | **36.59%** | **** | **29.52%** |
| Individuals from Economically  Disadvantaged Families | **** | **> 95%** | **** | **> 95%** | **** | **37.14%** | **** | **<5%** | **** | **37.93%** | **** | **35.04%** | **** | **27.65%** | **** | **31.73%** |
| Individuals Preparing for  Non-traditional Fields | **** | **> 95%** | **** | **> 95%** | \* | \* | \* | \* | \* | \* | **** | **36.34%** | **** | **>95%** | **** | **32.07%** |
| Individuals with Disabilities | **** | **> 95%** | **** | **> 95%** | **** | **31.25%** | **** | **6.67%** | **** | **28.57%** | **** | **25.75%** | **** | **21.78%** | **** | **31.07%** |
| Out of Workforce Individuals | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| Parents | \* | \* | NA | -- | NA | -- | NA | -- | NA | -- | NA | -- | **** | **42.88%** | \* | \* |
| Youth in Foster Care | **** | **86.67%** | **** | **92.86%** | \* | \* | \* | \* | \* | \* | **** | **<5%** | **** | **45.83%** | **** | **57.14%** |
| Youth with Parent in Active Military | \* | \* | NA | -- | \* | \* | \* | \* | \* | \* | NA | -- | **** | **37.83%** | **** | **32.56%** |
| [[2]](#footnote-2)Youth from Migrant Families | **** | **50.00%** | \* | \* | \* | \* | \* | \* | \* | \* | \* | \* | **** | **26.59%** | **** | **38.29%** |

**Table 7 Actual Performance by Career Cluster in 2020-2021**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Career Cluster | 1S1 status | 1S1 value | 1S2 status | 1S2 value | 2S1 status | 2S1 value | 2S2 status | 2S2 value | 2S3 status | 2S3 value | 3S1 status | 3S1 value | 4S1 status | 4S1 value | 5S3 status | 5S3 value |
| Agriculture, Food & Natural Resources | **** | **> 95%** | **** | **> 95%** | **** | **27.27%** | **** | **<5%** | **** | **30.00%** | **** | **38.17%** | **** | **45.12%** | **** | **31.56%** |
| Architecture & Construction | **** | **> 95%** | **** | **> 95%** | \* | \* | \* | \* | \* | \* | **** | **35.81%** | **** | **13.36%** | **** | **34.91%** |
| Arts, A/V Technology & Communications | **** | **> 95%** | **** | **> 95%** | \* | \* | \* | \* | \* | \* | **** | **33.50%** | **** | **41.51%** | **** | **23.50%** |
| Business Management & Administration | **** | **> 95%** | **** | **> 95%** | \* | \* | \* | \* | \* | \* | **** | **36.02%** | **** | **59.08%** | **** | **33.95%** |
| Education & Training | **** | **> 95%** | **** | **> 95%** | \* | \* | \* | \* | NA | -- | **** | **37.02%** | **** | **8.51%** | **** | **37.79%** |
| Finance | **** | **> 95%** | **** | **> 95%** | NA | -- | NA | -- | NA | -- | **** | **43.86%** | **** | **74.80%** | **** | **48.95%** |
| Government & Public Administration | -- | NA | **** | **> 95%** | NA | -- | NA | -- | NA | -- | NA | -- | NA | NA | NA | -- |
| Health Science | **** | **> 95%** | **** | **> 95%** | NA | -- | NA | -- | NA | -- | **** | **40.79%** | **--** | **--** | **** | **37.58%** |
| Hospitality & Tourism | **** | **> 95%** | **** | **> 95%** | \* | \* | \* | \* | \* | \* | **** | **35.11%** | **** | **49.78%** | **** | **36.36%** |
| Human Services | **** | **> 95%** | \* | \* | NA | -- | NA | -- | NA | -- | **** | **37.38%** | **** | **6.70%** | **** | **92.68%** |
| Information Technology | **** | **> 95%** | **** | **> 95%** | \* | \* | \* | \* | \* | \* | **** | **31.97%** | **** | **11.90%** | **** | **26.66%** |
| Law, Public Safety, Corrections & Security | **** | **> 95%** | **** | **> 95%** | \* | \* | \* | \* | NA | -- | **** | **37.65%** | **** | **43.15%** | **** | **42.64%** |
| Manufacturing | **** | **> 95%** | **** | **> 95%** | \* | \* | \* | \* | \* | \* | **** | **33.71%** | **** | **12.00%** | **** | **31.48%** |
| Marketing | **** | **> 95%** | **** | **> 95%** | \* | \* | \* | \* | \* | \* | **** | **38.60%** | **--** | **--** | **** | **49.04%** |
| STEM (i.e., Engineering Technology | **** | **> 95%** | **** | **> 95%** | \* | \* | \* | \* | \* | \* | **** | **35.25%** | **** | **17.57%** | **** | **18.03%** |
| Transportation, Distribution & Logistics | **** | **> 95%** | **** | **> 95%** | \* | \* | **** | **7.69%** | \* | \* | **** | **32.17%** | **** | **9.52%** | **** | **36.60%** |

1. Grantees may use reports produced with enhanced data processing where available. [↑](#footnote-ref-1)
2. This is an ODE student focal group. [↑](#footnote-ref-2)