



Remote Learning Advisory Committee

Tuesday, November 30, 2021

Ken Greenbaum, Director of Digital Learning and Education Technology

Kate Pattison, Charter School Specialist

Allie Ivey, Digital Learning Specialist

Vanessa Clark, Program Analyst

Annie Marges, Alternative Learning Specialist

Jennifer Patterson, Assistant Superintendent

Agenda/Flow

- Introductions & Welcome
- Working Agreements
- ODE's Equity Stance (**breakout**)
- Framing the work ahead
- DRAFT Remote Learning Program Standards - review and provide feedback (**breakout**)
- Next Steps



Introductions

- Please update your screen name to include:
Name, Organization, Title or Role

- New breakout groups today

Today's Objectives

- Continue to build relationships across the committee.
- Provide feedback on a preliminary draft list of possible program standards for remote learning.
- Understand what information will be shared with the State Board of Education in December.

Working Agreements

- Stay **equity- and student-focused**.
- **Listen** deeply with critical curiosity and **ask questions** to clarify and expand on each other's thoughts and ideas.
- **Share space** and airtime.
- **Respect differences** of opinion and have an appreciative inquiry mindset.
- Accept and **expect non-closure**.
- **Extend grace** and **assume positive intent**.
- The work of the **committee** is **public, organization/personal** experiences are **confidential**.

Safe and Brave Space

Safe Space Guideline

Brave Space Reframe

01	Agree to Disagree	Controversy with Civility
02	No Personal Attacks	Distinguish Between Ideas and People
03	Don't Take Things Personally	Take Care of Yourself
04	Assume the Positive Intent	Own Your Intentions AND Your Impact
05	Respect Others	Controversy with Civility

ODE's Equity Stance

Breakout Room Discussion

- Introduce yourself and your role.
- Identify and share a word or phrase that stands out to you given the focus of this committee.

Education equity is the equitable implementation of policy, practices, procedures, and legislation that translates into resource allocation, education rigor, and opportunities for historically and currently marginalized youth, students, and families including civil rights protected classes. This means the restructuring and dismantling of systems and institutions that create the dichotomy of beneficiaries and the oppressed and marginalized.



Provide feedback on a preliminary draft list of remote learning program standards.

Short-Term Approach

Generate Program Quality Standards

Standards	
1
2
3
4

Identify Existing Policy

Standards	Policy
1	ORS - xx.xx.x
2	
3	OAR - xx.xx.x
4	OAR - xx.xx.x

Clarify Existing Policy

Standards	Policy	District	Charter
1	ORS - xx.xx.x	✓	✓
2			
3	OAR - xx.xx.x		✓
4	OAR - xx.xx.x	✓	

Ongoing

Improve

Change or create rule if necessary for SY23-24 and beyond.

How do we increase support and accountability for SY22-23 and beyond?

What we began to generate together at the last meeting and what we will refine today.

Process for generating a DRAFT preliminary list of standards

These standards are informed by:

- Remote Learning Program Standards Engagement session themes
- Remote Learning Advisory Committee member feedback and idea generation
- Colorado Department of Education [Quality Standards for Online Schools and Programs](#)
- [Michigan Schools of Excellence Standards](#)
- Internal discussion/thinking and ODE's Equity Stance
- Current rules and statutes related to remote and online schools and programs

Review Draft of Preliminary Remote Learning Program Standards



Review the draft of preliminary remote learning program standards. As you review, identify any clarifying questions that you have that will help you better understand the standards.

You will have an opportunity to ask probing questions in your breakout room.

- *When you said what did you mean?*
- *What's the difference between...?*

Breakout Room #1:

Provide Feedback on Remote Learning Program Standards



Tuning Protocol

- What areas of the draft preliminary standards are a) “in tune” or aligned with your experiences, ideas, and perspectives, and b) out of tune/disconnected with your experiences, ideas, and perspectives?
- What warm and cool feedback do you have regarding the draft preliminary standards?
- What probing questions do you have that you would like ODE to consider as we continue moving forward with this work?

Temperature Check



1. Are the standards themselves the right ones?
2. If these standards are out of tune, what additional work do we (ODE) need to do?
3. What policy work do we need to do to clarify the standards?

Google Form Survey: Please complete by EOD tomorrow (Wednesday).

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- Provide background information and overview
- Present short-term and long-term approach which may include future rulemaking
- Summarize engagement and advisory committee input
- Introduce preliminary draft list of Remote Learning Program Standards

Closing

Thank you all for joining us today.

The next meeting will be on Tuesday, January 12th, 3-5pm.

If you did not receive the invite for future meetings, please reach out to Kate or Ken.

Information and materials will continue to be shared on our webpage.