



Recovery Schools Advisory Committee

November 15, 2023
9:00 AM - 12:00 PM

Kate Pattison

Interim Director of School Choice, Options, and Recovery Education

Today's Goals



1. Get to know the other members of the committee
2. Clear purpose and roles
3. Understand implementation plan to date
4. Start identifying standards for recovery schools
5. Identify next steps for the committee

Agenda



9:00 AM	Welcome and Introductions
9:30 AM	Recovery Schools Advisory Committee (RSAC) Purpose and Scope <ul style="list-style-type: none">• Establishment of the RSAC Charter
10:15 AM	Overview of Implementation Timeline <ul style="list-style-type: none">• Department Program Design
10 min	Break
10:45 AM	Initial Discussion on Recovery School Standards <ul style="list-style-type: none">• Scope and Alignment to National Standards• Additional Requirements for Oregon Standards
11:45 AM	Next Steps
12:00 PM	Conclude



Grounding and Connection

Introductions



- Name
- Preferred pronouns
- Organization and Role
- 1-2 Sentences on how you are connected to recovery schools in Oregon.

2023-25 RSAC Members List

45-60 seconds each

Working Agreements

- Stay **equity- and student-focused**
- **Listen** deeply with critical curiosity and **ask questions** to clarify and expand on each other's thoughts and ideas
- **Share space** and airtime
- **Respect differences** of opinion and have an appreciative inquiry mindset
- Accept and **expect non-closure**
- The work of the **committee** is **public, organization/personal** experiences are **confidential**

Confidentiality and Transparency

Confidentiality: The work of the committee is public; organization's and people's specific experiences are confidential

Transparency: We will be very clear when sessions are recorded. Nothing recorded is confidential as it is all public record. All materials prepared for this committee is a public record and will be posted on an ODE webpage.

Example A: During a discussion, two committee members share strong, opposing opinions and experiences with significant differences. We agree it is not appropriate to share who said what. We agree it is appropriate to say this is an area of strong differing opinions.

Example B: During a meeting, a committee member shares details about their personal recovery experience. We agree it is not appropriate to share who said what. We agree it may be appropriate to say members of this committee have their own personal experiences with recovery.



Purpose, Scope, & Roles

Purpose

The Recovery Schools Advisory Committee (RSAC) will provide recommendations, community input and guidance to the Department of Education (ODE) related to ODE approved recovery schools.



Scope

The Recovery Schools Advisory Committee shall advise the Department on:

- fulfilling the intent of approved recovery schools
- monitoring approved recovery schools, providing technical assistance that is necessary or beneficial for approved recovery schools
- recommending legislative and policy changes that will assist in the creation and sustainability of approved recovery schools.

Role Committee Members

1. Attend advisory committee meetings. Meetings will be held in-person and/or virtually to allow for full participation of advisory committee members across the state.
2. Share relevant information from represented organizations and experience to the advisory committee.
3. Connect with constituents and local networks to share with the advisory committee.
4. Review materials prior to meetings and join meetings prepared to provide informed input.
5. Inform ODE staff if you anticipate missing one or more meetings.

Removal from the advisory committee will occur when a member is absent for two (2) consecutive meetings unless prior notice is given to ODE staff.

Advisory committee members do not represent or speak for the Department of Education.

Decision-Making Authority

Advisory Committee

The Recovery Schools Advisory Committee is an advisory body, where the members will provide knowledge, suggestions, and recommendations to advise the department regarding ODE approved recovery schools. This includes input on proposed OARs, RFPs, standards for approved recovery schools, monitoring tools, and guidance.

Department of Education

ODE staff is responsible for staffing meetings by setting the agenda and facilitating meetings. ODE staff will summarize highlights from the meetings, document recommendations from the committee, and respond to information requests. ODE will communicate how it acted on the advice provided by advisory members at the following meeting. Committee recommendations and meeting materials will be shared publicly by ODE.

The RSAC Charter

Activity:

1. Open the Draft RSAC Charter
2. Spend 5 minutes reviewing this document. Add comments where you have questions or suggestions.
3. We will discuss as a large group
4. **How much consensus?**

Towards Consensus (80% majority)

Discussion

- Introduce the topic
- Research and presentations
- Discussion with all perspectives and voices
- Identify possible recommendations or paths forward

Objections

- Record all dissenting opinions
- Explore alternatives
- Acknowledge concerns

Reflection

- Time to “cool off”
- Individual reflection
- Consider or reconsider stance

Reevaluation

- Additional discussion
- New proposals
- Final recommendations or paths forward identified

Agreement

- Vote on final recommendations
- Agree to move forward with at least 80% in favor (allows for 3 dissenters)
- Record specific objections and concerns

Do we agree on this or something else? Now or need more time?



Implementation

Timeline



RSAC

Establish the Recovery Schools Advisory Committee (RSAC) to provide recommendations on the implementation and operation of approved recovery schools.

Publish Application

ODE hopes to publish guidance and application by June 1, 2024. Applications will be evaluated in July.

Technical Assistance & Monitoring

ODE will provide technical assistance and monitor approved recovery schools with support from the RSAC.

May 2024

Aug 2024

Spring 2024

Nov 2023

June 2024

SY 24-25

SBE Adopts Standards

RSAC recommended standards are presented to the RAC and State Board starting in January for April or May adoption.

Approve Schools

Once ODE approves applications contracts and funding agreements will be initiated for operation in the 2024-25 school year.

Publish Application

ODE will publish a new application for new recovery schools that may open in fall 2025.

Bodies of Work



Standards Development

- OARs

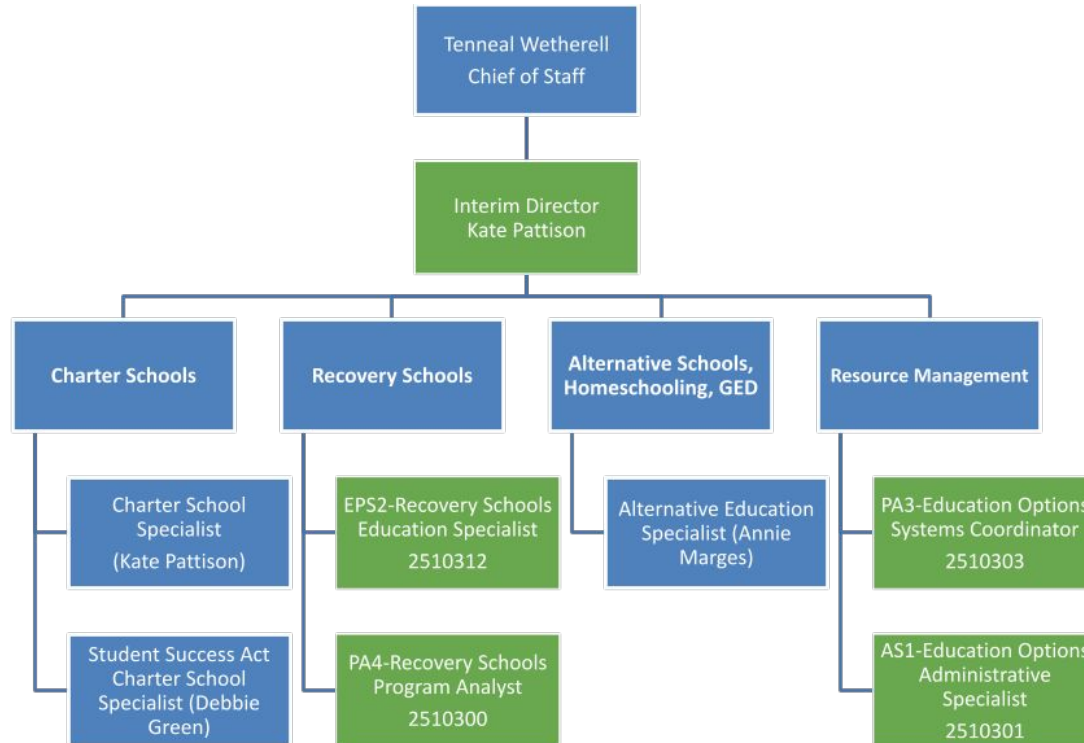
Guidance Development

- General program guidance
- Application requirements
- Evaluation criteria for approved schools
- Operation and monitoring
- Renewal

Hiring Staff

- 5 Positions by fall 2024

School Choice, Option, and Recovery Education



Break 10 min





Recovery School Standards

HB 2767 Section 1 (4)

The State Board of Education shall adopt by rule the standards for a recovery school to become and operate as an approved recovery school. The standards must provide that:

(a) The recovery school must align, to the extent identified by the board, with standards for accreditation established by a nonprofit accrediting organization composed of representatives of recovery schools and individuals who support the growth of recovery schools. The standards must include requirements that:

(A) The recovery school, in compliance with timelines established by the department, be accredited by a nonprofit accrediting organization that establishes standards for recovery schools. Nothing in this subparagraph requires the recovery school to be accredited at the time the superintendent first enters into a contract with the recovery school.

(B) Student enrollment in the recovery school is voluntary. No school district or state or local agency may compel or otherwise require a student to enroll in a recovery school. Students enrolled in an approved recovery school may not be counted in determining the number of pupils in average daily membership for purposes of ORS 334.175 (5).

(C) All students who reside in this state and who meet the eligibility criteria established under subsection (8) of this section may enroll in an approved recovery school if space is available. If space is not available, the approved recovery school may prioritize for enrollment student groups identified in ORS 327.180 (2)(b).

HB 2767 Section 1 (4)

(D) The school district, education service district or public charter school with which the department has entered into a contract for a recovery school must agree to award high school diplomas, modified diplomas, extended diplomas and alternative certificates as provided by ORS 329.451 and 339.877. An entity that awards high school diplomas as provided by this subparagraph:

- (i) May not impose requirements for a high school diploma that are in addition to the requirements prescribed by ORS 329.451 (2)(a) or by rule of the State Board of Education; and
- (ii) Must accept any credits previously earned by students in another school or educational program in this state and apply those credits toward the requirements prescribed by ORS 329.451 (2)(a) or by rule of the State Board of Education.

(E) Except as provided by subparagraph (F) of this paragraph, the recovery school must satisfy the same laws that apply to public charter schools under ORS 338.115.

(F) All administrators and teachers at the recovery school must be licensed by the Teacher Standards and Practices Commission.

Framework for Standards

New OAR Division

- Definitions
- Application requirements and evaluation criteria
- Student enrollment eligibility
- Funding
- Data and reporting
- Program quality standards (aligned with national standards)
- Monitoring and evaluation cycles

Guidance

Standards Adoption Process

Timeline for approval:

1. RSAC review in **December**
2. RSAC review and approval in **January** as formal recommendation to move onto RAC and SBE

Association of Recovery Schools (ARS)

Oregon can adopt these standards with or without additions as program quality standards to shape the application, monitoring and evaluation of approved schools.

- High-level adoption in OAR with full publication in separate document.
- Adoption by the State Board of Education
- Updated as needed

Activity:

1. Open the **11-15-2023 RSAC - ARS Accreditation Standards 2022**
2. Are there ways we need to “Oregonize” these standards?
3. How do you see these standards being used with Oregon’s approved recovery schools?

Standards Adoption Process

What happens between now and **December**?

1. ODE to draft OAR concepts and language for December meeting
2. Revise and continue drafting as needed for January meeting

How would RSAC members like to provide feedback and input between meetings?



Framework for Standards

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Guidance

Oregon Department of Education

Legislative Recommendations

The RSAC is charged with recommending legislative and policy changes that will assist in the creation and sustainability of approved recovery schools.

ODE has identified pieces of HB 2767 may have unintended consequences

The RSAC will discuss these sections and agree upon path forward

ORS 338.115

Section 1(4)(a)

(E) Except as provided by subparagraph (F) of this paragraph, the recovery school must satisfy the same laws that apply to public charter schools under **ORS 338.115**.

(F) All administrators and teachers at the recovery school must be licensed by the Teacher Standards and Practices Commission.

Possible Intention:

1. Make recovery schools exempt from most laws that apply to districts and schools like charter schools are exempt
2. Apply critical laws to recovery schools

Possible Unintended Consequences:

1. Requires a municipal audit
2. Requires minimum enrollment of 25 students
3. Applies all of ORS 338
4. And more...

Charter School Eligibility

Section 1(3)

The Superintendent of Public Instruction may contract with a school district, an education service district or a public charter school to provide or cause to be provided appropriate education to students enrolled in an approved recovery school. Unless otherwise specified, any educational services provided under a contract entered into under this subsection shall be paid as described in this section and not by any other state moneys distributed based on average daily membership that are available to the school district, education service district or public charter school for the purpose of providing educational services.

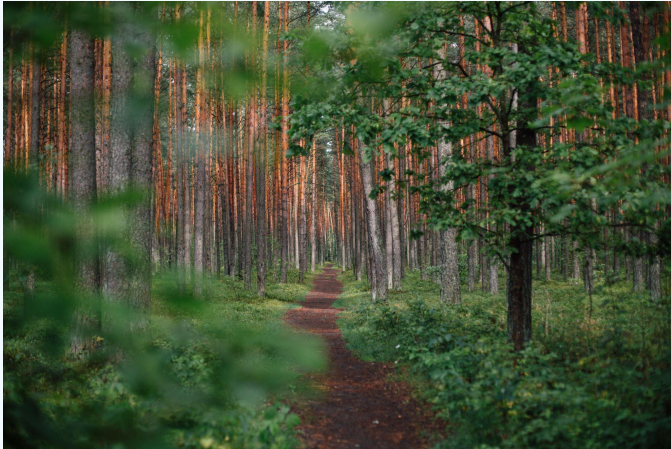
Possible Intention:

1. Allow more flexibility and opportunity by providers to develop and operate recovery schools.
2. Allow existing recovery charter schools to be approved under new law.

Possible Unintended Consequences:

1. Changes FAPE responsibility from district to ODE
2. Changes funding structure and removes ADMw from school district.
3. Complex contract structure with complex relationships between charter school, ODE, and school district.

Path Forward for Legislative Changes



Oregon Department of Education

What does the committee recommend for each section?

1. ORS 338.115
2. Charter School Eligibility
3. Any other sections?

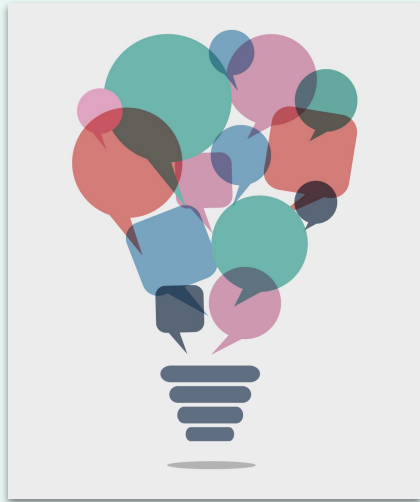
Break 5 min





Next Steps & Recommendations

Agree Upon Next Steps



ODE:

- RSAC Charter
 - Add language on how we reach consensus and make recommendations
 - Add language for how we set future meeting dates
- Provide committee recommendations for how to apply or not apply ORS 338.115
- Set meeting/call to review scenarios of FAPE responsibility & SB 819 exemption list as it relates to Recovery Schools
- Set meeting/call to discuss Satellite options
- Conflict of Interest Statement

Committee Members:

- Review updated charter and provide comments/edits
- Complete required training by 12/31
- Comment on [ARS](#) document for Oregon standards

Agree Upon Recommendations



1. Create workgroup to review satellites serving rural Oregon communities
2. If allowable, add new representation for small groups work. (I.E. Tribal Representation)
3. Assoc Recovery Schools Accreditation framework is a good starting point for standards

2023-24 Meeting Schedule

RSAC Committee Meetings

- November 15, 2023 9:00 a.m. – 12:00 p.m.
- December 20, 2023 9:00 a.m. – 12:00 p.m. - Virtual
- January 24, 2024 9:00 a.m. – 12:00 p.m. - Virtual
- April 24, 2024 9:00 a.m. – 12:00 p.m. - Maybe in-person

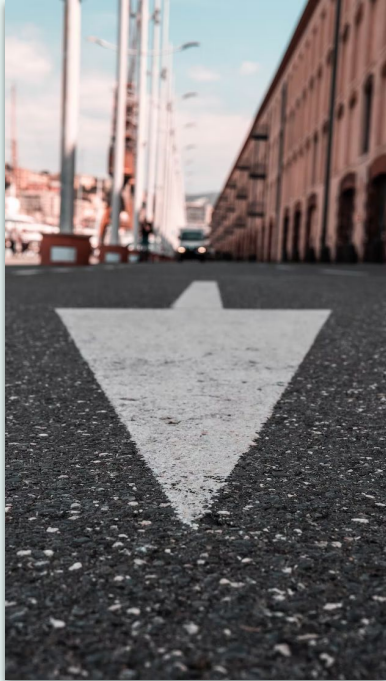


POLL

We are projecting all meetings to be online unless the committee prefers to meet in person. In person meeting travel will be reimbursed.

You will receive calendar invites for all of these meetings.

Action Items



Oregon Department of Education

- ❑ Be on the lookout for calendar invites - let Kate know if there are any meetings you will not be able to attend
- ❑ Complete Required Training and submit certificate by 12/31
- ❑ Complete next steps
- ❑ Expect an email in early December for our agenda and any pre-work