

Recovery Schools Advisory Committee

December 20, 2023 9:00 AM - 12:00 PM

Kate Pattison

Interim Director of School Choice, Options, and Recovery Education

Today's Goals



- Report back on Charter Governance discussion
- 2. Agreement on the charter
- 3. Recommendation on Charter Statute and Flexibilities
- 4. Recommendation on Funding Formula and Mechanics
- 5. Feedback on First Draft Standards
- 6. Sign up for Satellite workgroup and other opportunities

Agenda

9:00AM Welcome & Introductions

9:10AM Implementation Update

9:20AM Establish RSAC Charter

9:40AM Charter Statute and Recovery School Flexibilities - Recommendation

10:00AM Funding Formula and Mechanics - Recommendation

Michael Wiltfong, School Finance Director, ODE

10:50AM Break

11:00AM Recovery School Standards - First Draft Review

11:50AM Next Steps

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Grounding and Connection

Introductions



- Update Screen Name
- Add Preferred Pronouns

 Please type your Organization and Role in the chat

Member introductions for those who were not in attendance last meeting.

Working Agreements

- Stay equity- and student-focused
- Listen deeply with critical curiosity and ask questions to clarify and expand on each other's thoughts and ideas
- Share space and airtime
- Respect differences of opinion and have an appreciative inquiry mindset
- Accept and expect non-closure
- The work of the committee is public,
 organization/personal experiences are confidential

Confidentiality and Transparency

Confidentiality: The work of the committee is public; organization's and people's specific experiences are confidential

Transparency: We will be very clear when sessions are recorded. Nothing recorded is confidential as it is all public record. All materials prepared for this committee is a public record and will be posted on an ODE webpage.

Example A: During a discussion, two committee members share strong, opposing opinions and experiences with significant differences. We agree it is not appropriate to share who said what. We agree it is appropriate to say this is an area of strong differing opinions.

Example B: During a meeting, a committee member shares details about their personal recovery experience. We agree it is not appropriate to share who said what. We agree it may be appropriate to say members of this committee have their own personal experiences with recovery.



Implementation Update

Overview of Implementation First approved recovery schools open* Jul-Sep 2024 Oct-Dec 2024 Jul-Dec 2023 Jan-Mar 2024 Apr-Jun 2024 Jan-Jun 2025 Sep Dec Feb Mar May Oct Nov Dec RSAC **Standards RFP & Approval** Contracts Review/Evaluation

Legislative Session

Milestones

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* If everything goes smoothly and

2024 legislative fixes are made

Total Staff Hired

Bodies of Work



Standards Development

OARs

Guidance Development

- General program guidance Application and process Evaluation criteria for approved schools
- Operation and monitoring
- Renewal

Hiring Staff

5 Positions by end of spring 2024



RSAC Charter

Towards Consensus (80% majority)

Discussion	Objections	Reflection	Reevaluation	Agreement
 Introduce the topic Research and presentations Discussion with all perspectives and voices Identify possible recommendations or paths forward 	 Record all dissenting opinions Explore alternatives Acknowledge concerns 	 Time to "cool off" Individual reflection Consider or reconsider stance 	 Additional discussion New proposals Final recommendations or paths forward identified 	 Vote on final recommendations Agree to move forward with at least 80% in favor (allows for 3 dissenters) Record specific objections and concerns

Equity Lens

- Who are the racial/ethnic and underserved groups affected? What is the potential impact of the resource allocation and strategic investment to these groups?
- Does this exclude certain youth, families, or groups of people?
- Have we heard from or considered the voices of the people this will impact?
- Does the recommendation being made ignore or worsen existing disparities or produce other unintended consequences?
- What are the barriers to more equitable outcomes? (e.g. mandated, political, emotional, financial, programmatic or managerial)
- Does this undermine recovery?

Approve Charter

Can we approve the charter at this meeting?

If not today, can we attempt an online vote?



Recommendation Charter Statute & Flexibilities

Vote on Recommendation

Vote:

Objections:



Recommendation Funding Formula & Mechanics

Vote on Recommendation

Vote:

Objections:

Break 10 min





Recovery School Standards

Framework for Standards // OAR Division

- 1. Definitions
- 2. Approved Recovery School Establishment
- 3. Recovery School Approval requirements and timelines
- 4. Evaluation process for applications to operate an approved recovery school, criteria, and appeals
- 5. Term and renewal of Approved Recovery School agreements
- 6. Approved Recovery School Financial Management System and Audit
- 7. Approved Recovery School Performance Evaluation
- 8. Termination or Closure of an Approved Recovery School.
- 9. Assets of Approved Recovery Schools
- 10. Applicability of laws and restrictions for approved recovery schools
- 11. Approved recovery schools location and multiple facilities
- 12. Requirements for Student Enrollment in a Recovery School
- 13. Teacher Qualifications
- 14. Transportation
- 15. Special Education Students
- 16. Funding

This is where we will reference ODE Guidance. The program quality standards adapted from ARS may be referenced here or only in guidance.

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Standards Adoption Process

Timeline for approval:

- RSAC review in **December**
- 2. RSAC review and approval in **January** as formal recommendation to move onto RAC and SBE



Next Steps & Other Recommendations

Agree Upon Next Steps



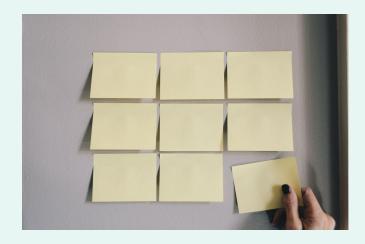
ODE:

- Revise OARs
- Start writing Guidance
- Report back to the committee on how the drafted OARs will apply to approved recovery schools vs the contracted agency

Committee Members:

- Review Draft OARs and provide input
- Sign up for Satellite doodle
- Sign up for Data Governance doodle
- Complete required training by 12/31

Agree Upon Recommendations



1. Allow approved recovery schools to serve students up to age 21 with full funding.

2023-24 Meeting Schedule

RSAC Committee Meetings

- January 24, 2024 9:00 a.m. 12:00 p.m. Virtual
- April 24, 2024 9:00 a.m. 12:00 p.m. Maybe in-person

We are projecting all meetings to be online unless the committee prefers to meet in person. In person meeting travel will be reimbursed.

We will agree on meeting schedule and dates for 24-25 at the January meeting.