SSIP Measurement Table

Table 1. Data sources, timeline, and collection procedure for SSIP Strategy 1 key measures: Increase Intra-Agency Coherence

Outcome Description	Key Measure	Data Sources	Data Review Procedures	Data Collection Timeline
Continue to develop plan for training a network of high quality MTSS (ORIS) coaches on Professional Development (PD), Technical Assistance (TA), and Coaching Practices (CP)	Completion of PD/TA plan for coaches: 1. Implementation Timeline 2. Selection Process, Criteria 3. Scope /Sequence for Coach Training 4. List of Initial Tools, Processes for Action Planning, Implementation, and Evaluation	Meeting agendas and notes, written plans.	Meeting facilitator collects, uploads notes, Coherent Strategies Specialists review	4/2/2016- 9/1/2019
		Continued ORIS Framework Implementation Team meeting agendas and notes		
		Permanent products documenting the PD/TA/Coaching plan		
Implement and initiate training of high quality MTSS (ORIS) coaches	Agenda and materials for initial PD/TA training developed in collaboration with the ORIS Framework Implementation Team including the external SPDG evaluators	ORIS Framework Implementation Team meeting agendas and notes	Initial materials are collected, reviewed, and maintained by the ORIS Framework Implementati on Team Facilitator	4/1/2017- ongoing
		Initial PD/TA training agenda		
		Pre and post PD knowledge assessments		
		Plan for evaluation using Observation Checklist for High Quality Professional Development		
Increase ODE cross- office coherence and decrease siloed work	Meeting agendas and training records reviewed 2x annually	Cross office team meeting agendas to show attendance from multiple departments	ORIS Framework Implementati on team facilitator collects and review agendas, meeting notes, training materials	1/30/2017- ongoing
		ORIS Framework Implementation team meeting agendas and notes		
		Initial coach training materials with participation cross office		

Table 2. Data sources, timeline, and collection procedure for SSIP Strategy 2 key measures: Installing and scaling up an MTSS for reading in LEAs through coaching

Outcome Description	Key Measure	Data Sources	Data Review Procedures	Data Collection Timeline
Select or develop tool(s) for the measurement of fidelity	1. Various measures of fidelity are reviewed by the ORIS Framework Implementation Team	Agenda, notes for ORIS Framework Implementation Team showing process of developing ORIS Framework and associated needs assessment tools	ORIS Framework Implementation Team facilitator collects agendas, notes, products	4/1/2017- 12/1/2018
	2. Tool(s) are selected to be piloted to measure fidelity	ORIS School and District Level Systems Health Needs Assessment Tool	LEAs pilot tools when engaging early with SEA in ESSA support	4/1/2017- 9/1/2018
	3. ORIS Framework Implementation Team recommends tool	Record of recommendation of changes to ORIS needs assessment tools	ORIS Framework Team reviews, recommends tool	12/1/2017 8/1/2018
LEAs progress through stages of implementation of MTSS (ORIS)	1. Analysis of implementation data shows growth in area identified as a priority by	ORIS Framework Systems Health Needs Assessment, School Level	Regional coaches and State Liaisons review data alongside district as a part of a comprehensive needs assessment process	9/1/2018- ongoing
	the LEA	School site specific evidence- based practice implementation data		
		DIET DB-2 Data (Cohort C, I only) Staff Implementation Scale Survey Data		
	2. District shows ongoing participation in activities designed to provide PD, TA, and coaching	a. Coaching artifacts demonstrating coaching along the educational cascade from SEA to regions to LEAs	SSIP Coordinator, implementation team reviews artifacts	
Increased performance of students with	Literacy progress monitoring data from SSIP/SPDG	Literacy progress monitoring data disaggregated to show movement of K-3 students with	LEAs in Cohorts B, C, I submit reading screening	9/1/2017-6/30/2021
disabilities	participating LEAs	disabilities between tiers of risk	LEAs in Cadre 12 to be selected in 2022 and to make student progress monitoring data available annually to SEA	9/1/2022- 9/1/2027

Outcome Description	Key Measure	Data Sources	Data Review Procedures	Data Collection Timeline
Additional LEAs progress through stages of MTSS implementation in reading with Oregon Response to Instruction and Intervention literacy coaching	Growth in one or more areas of MTSS implementation	School and district MTSS implementation data (DIET-DB2 or other measure)	Cadre 12 make data available annually to SEA	9/1/2022- 9/1/2027
Increased universal, statewide educator knowledge base on evidence-based reading instruction	Educator knowledge gains	LETRS pilot program in large school district	External evaluator defines criteria and measures improvements	9/1/2022- 9/1/2024