

Meeting Notes
Quality Education Commission
Oregon Department of Education
255 Capitol Street NE Salem, OR 97310
Studio A
Wednesday, November 14, 2012
10:00 a.m. – 12:00 p.m.

Present

Doug Wells

Sarah Boly

Beth Gerot

Colt Gill (phone)

Maryalice Russell

Julie Smith (phone)

Peter Tromba

Brian Reeder

Jenni Deaton

Morgan Allen

Absent

Gail Rasmussen

Welcome and Introductions:

Member Updates and Information:

Doug: Current work focused on early childhood/K-12 bridge.

Maryalice: McMinnville is also communicating with Governor's Office regarding early childhood; struggling to get their foot in the door.

Julie: Additional school districts joining collaborative grant work. Expanding coaching at Alternative Ed schools.

Distribution of QEM Brief #1:

- Post on ODE website
- COSA including link on website; Maryalice will follow-up
- OSBA including link on website; Beth and Morgan will follow-up
- Doug will make sure OEIB members have a copy of the brief

Check on school district interest in linking to the brief from their websites.

Jenni will distribute the final draft to commissioners.

Peter will send suggestions for the QEC website to Brian.

Next steps for briefs:

- Focus a future brief on one of the OEIB's priorities.
- Brian will start drafting a resource path brief (target to release before session begins February, 2013)

Discussions around QEM in the past were always aggregate, not at distinct elementary, middle, and high school levels.

Continue research on transitions; what is and is not working during the middle school to high school transition, as well as the high school to post-secondary transition.

Governor's Office Update:

Doug: Very little current information or communication from the Governor's Office about nominations for QEC membership.

Beth will follow-up on commission representation from the community college level.

OSBA Conference Update:

Brian: Used a modified version of the PPT from the OEIB meeting, which summarized the 2 key themes from the 2012 QEM:

- Formative Assessment/Collaboration
- Resource funding path

Approximately a dozen attendants; those who participated were engaged in the content and asked good questions.

Future presentations to consider:

- COSA
- Oregon Association of School Business Officials ([OASBO](#))

Consider adding a statement on the QEC webpage that commissioners are available for presentations.

November 7 OEIB Meeting Report:

Sarah was able to attend the first half of the OEIB meeting last Wednesday (November 7).

The meeting started with a report back from Linda Darling-Hammond regarding teacher quality and support in Oregon. Linda's recommendations included:

- Regional centers of support to mitigate the spottiness of implementation and technical support
- Pro-National Board Certification

Community Forum report/results discussion

(See handouts emailed on 11-15-12 for full reports from Linda Darling-Hammond and Community Forum conversation)

Investment Board Policy Recommendation:

- Misconception and assumption across the state that new “special funds” (i.e. innovation funds) will be competitive and come with strings attached. Some smaller districts think they will be at a disadvantage.
- Concern that various contacts from Governor’s Office and appointed groups are not all “singing the same tune”
- Concern that some of the new initiatives may not be well thought-out, and may create additional silos.

Incorporating Pre-K and Post-secondary into QEM:

PK/Post-secondary connection: How much and what resources get you where you need to be at each level in the education system?

- A way to add additional data analysis to the model
- Confer with early learning council`
- Add modules for PK and Higher Ed

Characteristics of each (3) module:

- How resources impact learning
- Connections between the modules (understanding between and within modules)
- Transitions: what’s important for students

Doug will coordinate with Jada Rupley to attend a future meeting (Director of Early Learning Council)

Consider/raise awareness of future calendar of implementation:

- Full-day K, 2015-16
- PE time

School district perspective would be beneficial to decision-makers.

There has been voiced interest in the field for the QEC to expand and cover 40-40-20.

Include PK and Higher Ed in resource path work.

2 blended models; 11-14 and 4-5?

- Look at difference between full- day K and ½ day PK and ½ day K

Data missing for continuum: Create structure using some supported assumptions and information from states/national studies, and fill in as Oregon data becomes available (least amount of data available for PK)

- Kindergarten readiness assessment will provide helpful and relevant information

Measuring college success: Graduating “on time” is the current goal and measure

- Not as much focus on the quality; more about the comprehensive number of students that graduate

Next Steps:

Multiple groups/committees/commissions across the state may be doing very similar work as the QEC; collaboration needs to be cultivated.

- Limited collaboration with Education Funding Team

Next QEM:

- Continue funding channel conversation
- Consider state models of funding/research
- May be other critical transition points beyond middle to high school, and high school to post-secondary to look at
 - Current transitions are created by the education structure, and not specifically based on student need.
- Equality around credits students are required to take in high school

Groups to invite/guests for future meetings:

- Community college level
- University/OUS
 - (Individual institutions?)
- Early Ed
- Dave Conley/EPIC
- ECONorthwest

Next Meeting Dates:

Wednesday, December 12, 2012, 10 am-12 pm – ODE Basement C

Wednesday, January 9, 2013, 10 am-12 pm – ODE Studio A

Wednesday, February 13, 2013, 10 am-12 pm – ODE 251B