

Purpose

This October 2021 Status Report is intended to summarize the monthly progress on Senate Bill 744 - Oregon Diploma Requirements Review work for broad dissemination to education and community partners.

Background

The 2021 Legislature, through [Senate Bill 744](#), directed the Oregon Department of Education to review state requirements for high school diploma, review state requirements related to demonstrations of proficiency in skills or academic content, and make recommendations to reduce disparities and to ensure that every student will be on track to earn a high school diploma. A [one-page overview](#) of the requirements is available on ODE's Rules and Policies webpage.

The department will conduct the review and develop recommendations using a transparent process that is equitable, accessible and inclusive. The department will enable and encourage meaningful engagement with representatives from historically underserved students, youth-led organizations that engage and empower youth, and communities from across this state. Recommendations will be developed based on data and the engagement process with the goal of ensuring that the processes and outcomes related to the requirements review for high school diplomas are equitable, accessible and inclusive.

The department will provide a report to interim committees of the Legislative Assembly related to education and the State Board of Education no later than September 1, 2022. The report will include a summary of the components of the review conducted, recommend changes in legislation or administrative rules, and include an analysis and recommendation on the effectiveness of requiring students to demonstrate proficiency in Essential Learning Skills.

Executive Summary

Schedule	On Track	The project is on schedule.
Scope	On Track	Project scope is defined and on track.
Resources	On Track	Resources available and on track.

October 2021 Activities

This section provides actual project performance for the review period.

Project Milestones Met

October 7, 2021 - ODE/SBE Rules Advisory Committee presentation complete
October 14, 2021 - Internal ODE Research Team established complete

October 14, 2021 - Internal ODE Engagement Planning Team established complete

Project Activities Completed

- Talking points, district letter, and one-pager communications were developed for dissemination.
- Completed recruitment for the Internal ODE Engagement Team. Selection of candidates is pending ongoing developments with [Oregon Kitchen Table](#).
- Completed recruitment for Internal ODE Research Team, who will study Oregon's graduation policy history and practices, complete the 50-state canvas of state graduation approaches, and study extant data regarding graduation rates and pathways in Oregon.
- 10/14 presented an SB 744 update at the ODE/SBE RAC meeting, and collected feedback.
- Internal Research Team began researching graduation rates, modified diplomas, 50 state graduation scan, IEP requirements, and other information. Updates will be shared during the engagement process.
- Accountability staff began researching our graduation data in order to produce an Graduation Disparity analyses and graphs for the Internal ODE SB 744 Implementation Core Team.

Planned Activities for November 2021

This section provides information on expected outcomes for the next review period.

November 5, 2021 - Internal Graduation Disparity Analyses Due to SB 744 Implementation Core Team

November 9, 2021 - RAC Engagement #2

November 11, 2021 - Oregon Graduation Policy & Practice History Due to SB 744 Implementation Core Team

November 12, 2021 - Internal Writing Team Established

November 24, 2021 - Internal State Canvas Report Due to SB 744 Implementation Core Team

Planned Activities for December 2021

November 29 to December 3 - Establish and communicate timelines for state engagement process (December through March 2022);
Note: Legislators will be invited to specific regional engagements as part of that effort.

December 2, 2021 - Government to Government Engagement Planning Meeting