

Purpose

This March 2022 Status Report is intended to summarize the monthly progress on Senate Bill 744 - Oregon Diploma Requirements Review work. The information can be used to keep the project on track, mitigate issues before they arise, and to ensure that the project will land within the designated time frame.

Background

The 2021 Legislature, through [Senate Bill 744](#), directed the Oregon Department of Education to review state requirements for high school diploma, review state requirements related to demonstrations of proficiency in skills or academic content, and make recommendations to reduce disparities and to ensure that every student will be on track to earn a high school diploma. A [one-page overview](#) of the requirements is available on ODE's Rules and Policies webpage.

The department will conduct the review and develop recommendations using a transparent process that is equitable, accessible and inclusive. The department will enable and encourage meaningful engagement with representatives from historically underserved students, youth-led organizations that engage and empower youth, and communities from across this state. Recommendations will be developed based on data and the engagement process with the goal of ensuring that the processes and outcomes related to the requirements review for high school diplomas are equitable, accessible and inclusive.

The department will provide a report to interim committees of the Legislative Assembly related to education and the State Board of Education no later than September 1, 2022. The report will include a summary of the components of the review conducted, recommend changes in legislation or administrative rules, and include an analysis and recommendation on the effectiveness of requiring students to demonstrate proficiency in Essential Learning Skills.

Executive Summary

Schedule	On Track	The project is on schedule.
Scope	On Track	Project scope is defined and on track.
Resources	On Track	Resources available and on track. <i>Note: The Legislature did not provide funding for this process. ODE was required to deprioritize staffing other programs to meet the requirements of SB 744.</i>

Milestones

March 2022	RAC Engagement #4
April 2022	Engagement report from Oregon Kitchen Table (OKT) due to ODE
May 2022	ODE develops First Draft, including recommendations, with key partners
June 2022	First Draft completed and review by ODE and key partners
July 2022	Internal Final Draft completed and review by internal leadership, Governor's Office and key partners
September 2022	Final report submitted to legislature and State Board of Education

March 2022 Activities

This section provides actual project performance for the review period.

Project Milestones Met

Milestones scheduled for March 2022 were met.

- Conduct Regional ESD Community Conversations (the final engagement was hosted on March 17, 2022)
- Conduct Community Connector conversations and reach out (ongoing)

Milestone scheduled for March 2022 was not met

- RAC Engagement #4 (postponed)

Project Activities Completed

Posted to Facebook and Twitter on Wednesday and will do so through the week of March 17 to ramp up our public engagement.

State survey questions are posted through April 15, 2022 (available on OKT's [High School Graduation Requirements](#) webpage)

Community Conversations with:

- 19 ESDs
- Spanish speaking families, including migrants

- Spanish speaking families, including immigrants
- Families with students with disabilities
- Caseworkers serving variety of youth – juvenile justice involved, foster care, in health treatment programs, in crisis, LGBTQ2SIA+, and BIPOC (~5 of whom had lived experiences)
- Tribal members (AI/AN Student Success Advisory Group)
- Chinese speaking families, including immigrants
- Vietnamese speaking families, including immigrants
- Youth focused (various counties throughout the state)
- Native youth focused (Metro and Warm Springs)
- EL/Families with students experiencing disabilities focused (statewide)
- Families with students experiencing disabilities focused (statewide)
- Sessions with members of ODE Student Success Advisory Groups (AABSS, SACSE, EL, SPSS, LGBTQ2SIA+)

Paper survey with

- Youth experiencing houselessness
- Russian speaking community members
- Somali community members
- Spanish speaking community members
- Families and youth served by Migrant Education Programs
- Gorge Native and Tribal community members

Planned Activities for April 2022

This section provides information on expected outcomes for the next review period.

- Community Connector Conversations (ongoing)
- State survey ends on April 15, 2022
- Engagement report from Oregon’s Kitchen Table due 4/30/22
- SB 744 Core Team plans report drafting process for First Draft