

Chapter 581

Division 17

STRATEGIC INVESTMENTS

[581-017-0550](#)

African American/Black Student Success Plan Grant Program: Definitions

The following definitions apply to OAR 581-017-0550 to 581-017-0682:

- (1) “Achievement gap” means the research-based gap in achievement that often exists between students who are economically disadvantaged, students learning English as a second language and students who are African American, Hispanic or Native American and their peers.
- (2) “African American/Black Student Success Plan Grant” means the Grant established in OAR 581-017-0553 to implement ORS 329.841.
- (3) “African diaspora” means the worldwide collection of peoples descended from native Africans or people from Africa, particularly the descendants of Africans who were involuntarily migrated via the slave trade between the 16th and 19th centuries.
- (4) “Community-based organization” means a nonprofit organization that is representative of a community or significant segments of a community, which is located within or in close proximity to the community it serves. This includes culturally specific organizations that have an expressed mission of providing services to specific populations within a community.
- (5) “Culturally responsive” means the implicit use of the cultural knowledge, prior experiences, frames of reference, and performance styles of diverse students to make learning more appropriate and effective for them.
- (6) “Culturally Specific Organization” means local organizations led and staffed by persons of color that primarily serve communities of color; these organizations demonstrate intimate knowledge of lived experience of the community, including but not limited to the impact of structural and individual racism or discrimination on the community; knowledge of specific disparities documented in the community and how that influences the structure of their program or service; ability to describe the community’s cultural practices, health and safety beliefs/practices, positive cultural identity/pride/resilience, immigration dynamics, religious beliefs, etc. and how their services have been adapted to those cultural norms.
- (7) “Disproportionate discipline” means disproportionate rates of suspensions and expulsions for African American/Black students compared to their white classmates “who commit similar infractions and who have similar discipline histories.”
- (8) “Non-profit organization” means:
 - (a) An organization established as a nonprofit organization under the laws of Oregon; and
 - (b) Qualifies as an exempt organization under section 501(c)(3) or a social welfare organization under 501(c)(4) of the Internal Revenue Code as defined in ORS 314.011.

(9) “Opportunity gap” means the ways in which race, ethnicity, socioeconomic status, English proficiency, community wealth, familial situations, or other factors contribute to or perpetuate lower educational aspirations, achievement, and attainment for certain groups of students.

(10) “Student” means an individual who is eligible to be enrolled in early childhood through post-secondary education programs and who is African, African American, Black or otherwise part of the African diaspora.

Statutory/Other Authority: ORS 329.841

Statutes/Other Implemented: ORS 329.841

History:

[ODE 11-2018, amend filed 04/03/2018, effective 04/03/2018](#)

ODE 35-2016, f. & cert. ef. 6-15-16

[581-017-0553](#)

African American/Black Student Success Plan Grant Program: Establishment

(1) There is established the African American/Black Student Success Plan Grant to support early learning hubs, providers of early learning services, school districts, education service districts, post-secondary institutions of education and community based organizations who are working to design, implement, improve, expand, or otherwise revise programs and services for African/African American/Black/African Diaspora students.

(2) The programs and services to be provided under the grant will address one or more of the strategies or objectives included in the African American/Black Student Success Plan and address one or more of the following indicators:

(a) Decrease the disproportionate rate of disciplinary incidents;

(b) Increase parental engagement;

(c) Increase the engagement of students in educational activities before and after regular school hours;

(d) Increase participation in kindergarten readiness and early childhood education programs;

(e) Improve literacy and numeracy levels across the kindergarten to grade three;

(f) Support student transitions to and through the middle school grades to maintain and improve academic performance;

(g) Support student transitions from middle to and through the high school grades to maintain and improve academic performance;

(h) Support the development and implementation of culturally responsive pedagogy and practices from in early childhood through post-secondary education;

(i) Support the development of culturally responsive curricula from early childhood through post-secondary education;

(j) Increase attendance of students in community colleges and professional certification programs;

- (k) Increase attendance of students in four-year post-secondary institutions of education; or
- (l) Increase financial resources to sustain and advance the work of the African American/Black Student Success Plan.

(3) Subject to available funds, the Department of Education shall award grants based on a detailed description of proposed programming or services. The programs or services may include:

- (a) The scale-up of an existing program or service; and
- (b) The implementation of a new program or service.

(3) The purpose of the grant program is to provide funds to applicants that document an understanding of the unique needs of students who are African, African American, Black or otherwise part of the African diaspora, and who have the potential to become exemplar programs and who create collaborative practices relating to strategies outlined in the African American/Black Student Success Plan.

Statutory/Other Authority: ORS 329.841

Statutes/Other Implemented: ORS 329.841

History:

[ODE 11-2018, amend filed 04/03/2018, effective 04/03/2018](#)

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[581-017-0556](#)

African American/Black Student Success Plan Grant Program: Eligibility

(1) To be eligible to receive the African American/Black Student Success Grant, an organization must:

(a) Be an early learning hub, a provider of early learning services, a school district, an education service district, a post-secondary institution of education, a community based organization or a culturally specific organization;

(b) Serve a number of African/African American/Black/African Diaspora Student and youth populations and their families as determined by the Oregon Department of Education in consultation with the African American Black Student Success Plan Advisory Committee;

(b) For existing programs or services that are being scaled up, provide data to the Department of Education documenting that the majority of their students who are served through the programming or services by the organization are African/African American/Black/African Diaspora;

(c) For new programs or services, provide information to the Department about how the program or services will serve African/African American/Black/African Diaspora students; and

(d) Be actively engaged in or prepared to enter into an inclusive partnership and or consortium with other eligible entities invested in the success of the project that seeks to close gaps for African/African American/Black/African Diaspora students through the implementation of culturally responsive programming or services. The partnership or consortium must meet the following criteria:

(A) Consortiums and partnerships must include a culturally specific organization.

(B) If the organization is a culturally specific or community-based organization, it must have at least one school district or post-secondary institution as a partner.

(C) If the organization is an early learning hub or provider of early learning services, it must have at least one school district or post-secondary institution as a partner.

(2) A single grant proposal may include more than one eligible applicant, but the fiscal agent must be one of the eligible applicants identified in subsection (1) of this rule.

Statutory/Other Authority: ORS 329.841

Statutes/Other Implemented: ORS 329.841

History:

[ODE 11-2018, amend filed 04/03/2018, effective 04/03/2018](#)

ODE 35-2016, f. & cert. ef. 6-15-16

[581-017-0559](#)

African American/Black Student Success Plan Grant Program: Criteria

(1) The Oregon Department of Education shall establish a request for proposal solicitation and approval process to be conducted for the African American/Black Student Success Plan for Grant funds. All proposals must comply with the requirements of the Department's Procurement process. Grants shall be awarded based on the following criteria:

(a) Whether the proposed project successfully implements the strategies and objectives provided in the African American Black Student Success Plan; and

(b) Ability of the applicant to demonstrate knowledge, experience, and expertise in addressing parent and community engagement to improve academic achievement and graduation rates African/African American/Black/African Diaspora students; and

(c) Ability of the applicant to increase student participation in summer school, improved academic preparation, transitions from early childhood to kindergarten, middle school to high school, high school to college and/or increase graduation rates and decreased dropout rates.

(2) The Department shall give priority to proposals that meet the minimum criteria and:

(a) Provide a sustainability plan to continue the program for at least two years after the grant funding has ended.

(b) The extent to which the applicant clearly documents its capacity to implement and carry out programming and services for addressing the needs of African/African American/Black/African Diaspora student populations, including demonstrated intentions to work in a collaborative way with school districts or post-secondary institutions.

(c) Geographic location of grant applicants to ensure geographic diversity and representation within the recipients of and students served by grant programs funded throughout the state. This includes areas of the state that demonstrate a lack of services specific to the needs of African/African American/Black/African Diaspora student and as identified in the plan;

(3) The Department of Education shall allocate funds for the grant program based on the evaluation of the grant application and the following considerations:

(a) Whether the applicant meets the minimum requirements in OAR 581-017-0556;

(b) Geographic location of grant applicants to ensure geographic diversity and representation within the recipients of and students served by grant programs funded throughout the state. This includes areas of the state that demonstrate a lack of services specific to the needs of African/African American/Black/African Diaspora students and as identified in the plan;

(c) Whether grant applicants demonstrate commitment and readiness to use best practice around culturally responsive programming and services to close gaps for African/African American/Black/African Diaspora students; and

(d) Whether applicants demonstrate evidence of prior implementation of a robust culturally responsive program or service as a way to close opportunity gaps for African/African American/Black/African Diaspora students.

Statutory/Other Authority: ORS 329.841

Statutes/Other Implemented: ORS 329.841

History:

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581-017-0562

African American/Black Student Success Plan Grant Program: Funding

(1) Grantees shall submit a detailed budget narrative and complete a budget template for the program or service that being funded through the grant.

(2) Grantees shall use funds received for the current program scale-up and new program planning and implementation as outlined in the request for proposal.

(3) Grantees must be able to expend the funds for allowable purposes specified in the request for proposal within the grant timeline according to acceptable accounting procedures.

Statutory/Other Authority: ORS 329.841

Statutes/Other Implemented: ORS 329.841

History:

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581-017-0565

African American/Black Student Success Plan Grant Program: Reporting

The Oregon Department of Education shall provide to grant recipients a template for an interim and final grant report. Grantees are required to submit a final report prior to receiving their final request for funds.

Statutory/Other Authority: ORS 329.841

Statutes/Other Implemented: ORS 329.841

History:

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