



# Oregon Department of Education Collections Catalog Download

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Search Criteria:  
Ongoing Collections

**Collection:** (SECC) December Special Education Child Count/June Special Education Exit

Annual Collection, 2006-07 to present (ongoing)

ODE Application

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**Collection Description:** December Special Education Child Count is a report of special education students as of December 1 per Individuals with Disabilities Education Act (IDEA). It is collected annually in December. June Special Education Exit is a report of students who have exited special education or successfully transitioned from Early Intervention (EI) to Early Childhood Special Education (ECSE) on their 3rd birthday from July 1 to June 30. It is collected annually in May/June.

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**Collection Data Type:** Student/Child

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**Collection Elements:**

- Demographics
  - Primary Disability and Federal Placement
  - Special Services
- 

**Collection Purpose:** December Special Education Child Count is used for federal reporting, fiscal, statistical and improvement planning purposes. (34 CFR §§ 300.601 - 300.602, IDEA 2004). June Special Education Exit provides data for how students left special education or if students transitioned from EI to ECSE; it is used for federal reporting and for the Special Education Post School Outcomes collection.

- Allocation of State School Funding
  - Other Required Reports
  - Allocation of Federal Funding
  - Monitoring and Oversight
  - Grant Management/Allocation
  - Services to Schools and Districts
  - Required Federal Reporting/Accountability
  - Improvement Planning, SPP/APR and SPR&I
- 

**Collection Publications:**

IDEA Federal Reports, Statewide Report Card, Special Education Report Card, SPP/APR for Special Education, Special Education Media Files

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**Collection Audience:** *Types of institutions included in this data collection*

Public School Districts, EI/ECSE Programs, State Program Contractors (LTCT, JDEP, YCEP, ACEP, Hospital)

- ACEP
- JDEP
- County Correctional Facility
- LTCT
- Data Center
- Pediatric Nursing Facility
- EI/ECSE
- REGIONAL
- EI/ECSE Service Center
- School
- ESD
- School District
- Hospital
- State Operated
- Implicitly Administered
- YCEP

**Collection:** 21 APR (Annual Performance Report)

Collection Timeline: Three times per year (Fall, Spring, Summer), 2014-15 to present (ongoing)

Other Data Collection Application

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**Collection Description:** 21 APR is the US Department of Education's data collection system for all 21st Century Community Learning Centers (21st CCLC). This system collects descriptive information on program characteristics and services as well as performance data across a range of outcomes.

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**Collection Data Type:** Student/Child; Course or Classroom; Staff Member; Facility/Building/School/Program; School District or ESD; Grantee Type, Partners, Volunteers, Feeder Schools

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**Collection Elements:**

- Demographics
  - Special Services
  - School/Program Enrollment
  - Attendance
  - Performance or Achievement
  - Courses or Classes
  - Staff Qualifications
  - Staff Employment or Compensation
  - Program/Instructional Model Characteristics
  - Institution Types and Characteristics
  - Buildings or Facilities
  - Financial and Budget
- 

**Collection Purpose:** The core purpose of 21 APR is to collect information on the Government Performance and Results Act (GPRA) performance indicators associated with the 21st CCLC program. This report aids Congress in continuing and determining funding for this Title IV-B program.

- Allocation of Federal Funding
  - Grant Management/Allocation
  - Required Federal Reporting/Accountability
  - Monitoring and Oversight
  - Services to Schools and Districts
- 

**Collection Publications:**

Government Performance and Results Act (GPRA)

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**Collection Audience:** *Types of institutions included in this data collection*

Out-of-School Time Programs, State and Federal Government

**Collection: Actual Expenditures**

Annual Collection, 2005-06 to present (ongoing)

ODE Application

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**Collection Description:** School district and education service district annual expenditures.

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**Collection Data Type:** School District or ESD

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**Collection Elements:**

- Financial and Budget
- 

**Collection Purpose:** Required by ORS 327.137.

- Allocation of State School Funding
  - Allocation of Federal Funding
  - Grant Management/Allocation
  - Other Funding
  - Required State Reporting/Accountability
  - Required Federal Reporting/Accountability
  - Other Required Reports
  - Monitoring and Oversight
- 

**Collection Publications:**

DBI Reporting

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**Collection Audience:** *Types of institutions included in this data collection*

- Data Center
- ESD
- School District

**Collection: Actual Revenues**

Annual Collection, 2005-06 to present (ongoing)

ODE Application

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**Collection Description:** School district and education service district annual revenue.

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**Collection Data Type:** School District or ESD

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**Collection Elements:**

- Financial and Budget
- 

**Collection Purpose:** Required by ORS 327.137.

- Allocation of State School Funding
  - Allocation of Federal Funding
  - Grant Management/Allocation
  - Other Funding
  - Required State Reporting/Accountability
  - Required Federal Reporting/Accountability
  - Other Required Reports
  - Monitoring and Oversight
- 

**Collection Publications:**

DBI Reporting

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**Collection Audience:** *Types of institutions included in this data collection*

- Data Center
- ESD
- School District

**Collection:** Alternative Education Programs

Annual Collection, 2005-06 to present (ongoing)

ODE Application

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**Collection Description:** This collection gathers institution level data for registered alternative education programs including student enrollment, grades served, and the different program types of alternative education.

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**Collection Data Type:** Facility/Building/School/Program; School District or ESD

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**Collection Elements:**

- School/Program Enrollment
  - Institution Types and Characteristics
- 

**Collection Purpose:** This collection is used for the Statewide Report Card to gather information on the different alternative education programs and student participation.

- Required State Reporting/Accountability
  - Monitoring and Oversight
- 

**Collection Publications:**

Statewide Report Card

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**Collection Audience:** *Types of institutions included in this data collection*

District and Alternative Education programs

- Community College
- ESD
- Implicitly Administered
- Program
- School
- School District

**Collection:** Annual Transportation Reports

Annual Collection, 2018-19 to present (ongoing)

Other Data Collection Application

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**Collection Description:** This report gathers data that supports payments to school districts

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**Collection Data Type:** Facility/Building/School/Program; School District or ESD

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**Collection Elements:**

- Buildings or Facilities
  - Financial and Budget
  - Vehicle/Transportation Information
- 

**Collection Purpose:** Required reporting that supports the State School Transportation Grant and payments from that fund to School Districts.

- Allocation of State School Funding
  - Other Funding
- 

**Collection Publications:**

Annual Transportation Information Report, Annual Bus and Garage Depreciation Report, Annual Vehicle Certification Report, Annual Drug and Alcohol Compliance Report.

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**Collection Audience:** *Types of institutions included in this data collection*

All transportation Entities

**Collection: Annual Vehicle Certification**

Annual Collection, 2007-08 to present (ongoing)

Paper/Secure File Transfer

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**Collection Description:** Documentation that inspections have been completed and vehicles continue to meet ORS 820.100 requirements.

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**Collection Data Type:** Facility/Building/School/Program

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**Collection Elements:**

- Vehicle/Transportation Information
- 

**Collection Purpose:** Certification that each vehicle on the list has received its inspection within the last year, and will be used to transport students. Report removes vehicles from service.

- Allocation of State School Funding
  - Student Health and Safety
  - Monitoring and Oversight
- 

**Collection Audience:** *Types of institutions included in this data collection*

Pupil Transportation, School Districts, Contractors



**Collection: At-A-Glance Narrative Collection**

Annual Collection, 2017-18 to present (ongoing)

ODE Application

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**Collection Description:** This collection gathers narrative information from schools and districts for the At-A-Glance report. Including information about school and district goals, school environment, and opportunities for student and parent engagement.

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**Collection Data Type:** Facility/Building/School/Program; School District or ESD

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**Collection Elements:**

- Narrative Descriptions
- 

**Collection Purpose:** To allow districts and schools the opportunity to include narrative data to provide context and a more holistic view of their institutions for the school and district At-A-Glance reports.

- Optional information for the school and district At-A-Glance reports
- 

**Collection Publications:**

[School and district At-A-Glance reports](#)

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**Collection Audience:** *Types of institutions included in this data collection*

- ESD
- School District
- School
- State Operated

**Collection: Audit Documents**

Annual Collection, 2004-05 to present (ongoing)

Paper/Secure File Transfer

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**Collection Description:** This collection is a reminder for school districts to submit a hard copy of their complete audit document to ODE.

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**Collection Data Type:** School District or ESD

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**Collection Elements:**

- Financial and Budget
- 

**Collection Purpose:** Audit Documents (paper) is included in the Schedule of Due Dates as a reminder to school districts and education service districts that a hardcopy of their audit must be submitted to ODE by year end. By law if the paper audit is not at ODE by the stated submission date, the January 15 State School fund payment is NOT made until the next regular payment following the cut off date the audit is received. Required under ORS 327.137.

- |                                      |   |
|--------------------------------------|---|
| • Allocation of State School Funding | • Required State Reporting/Accountability   |
| • Allocation of Federal Funding      | • Required Federal Reporting/Accountability |
| • Grant Management/Allocation        | • Other Required Reports                    |
| • Other Funding                      | • Monitoring and Oversight                  |
- 

**Collection Publications:**

This is a paper collection.

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**Collection Audience:** *Types of institutions included in this data collection*

K-12 Public Schools and ESDs

- |       |                   |
|-------|-------------------|
| • ESD | • School District |
|-------|-------------------|

**Collection: Biliteracy Seal**

Biannual Collection, 2018-19 to present (ongoing)

ODE Application

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**Collection Description:** This collection gathers records from districts for student candidates for the Oregon State Seal of Biliteracy, including information about their demographics, English Learner status, primary language spoken, graduation year, name of assessment and language assessment scores.

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**Collection Data Type:** Student/Child

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**Collection Elements:**

- Demographics
  - Special Services
  - School/Program Enrollment
  - Performance or Achievement
  - Outcomes or Credentials
- 

**Collection Purpose:** Collect data needed to provide biliteracy seals and certificates to qualifying students with improved security under OAR 581-021-0582.

- Services to Schools and Districts
  - Meeting criteria to earn the Biliteracy Seal
- 

**Collection Publications:**

SB 1564 State EL Report

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**Collection Audience:** *Types of institutions included in this data collection*

- School
- School District

**Collection: Budget Documents**

Annual Collection, 2004-05 to present (ongoing)

Paper/Secure File Transfer

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**Collection Description:** This collection is a reminder for school districts to submit a hard copy of their complete adopted budget document to ODE.

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**Collection Data Type:** School District or ESD

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**Collection Elements:**

- Financial and Budget
- 

**Collection Purpose:** This is not an actual collection, but more a reminder that districts are required to submit a paper copy of their annual budget to ODE prior to the submission of their electronic data. The hardcopy data is then reconciled with the electronic data to ensure data integrity.

- Allocation of State School Funding
  - Allocation of Federal Funding
  - Grant Management/Allocation
  - Other Funding
  - Required State Reporting/Accountability
  - Required Federal Reporting/Accountability
  - Other Required Reports
  - Monitoring and Oversight
- 

**Collection Publications:**

This is a paper collection.

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**Collection Audience:** *Types of institutions included in this data collection*

K-12 Public Schools and ESDs

- ESD
- School District

**Collection: Budget Expenditures**

Annual Collection, 2005-06 to present (ongoing)

ODE Application

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**Collection Description:** The collection gathers adopted budget financial data

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**Collection Data Type:** School District or ESD

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**Collection Elements:**

- Financial and Budget
- 

**Collection Purpose:** School district and education service district annual budget expenditures are reconciled between their hardcopy and electronic submissions and the data is published on ODE's website. Required under ORS 294.305 to 294.565.

- Allocation of State School Funding
  - Allocation of Federal Funding
  - Grant Management/Allocation
  - Other Funding
  - Required State Reporting/Accountability
  - Required Federal Reporting/Accountability
  - Other Required Reports
  - Monitoring and Oversight
- 

**Collection Publications:**

[Centralized Online Reports](#)

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**Collection Audience:** *Types of institutions included in this data collection*

- Data Center
- ESD
- School District

**Collection: Budget Revenues**

Annual Collection, 2005-06 to present (ongoing)

ODE Application

---

**Collection Description:** This collection gathers adopted budget financial data

---

**Collection Data Type:** School District or ESD

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**Collection Elements:**

- Financial and Budget
- 

**Collection Purpose:** School district and education service district annual budget revenues are reconciled between their hardcopy and electronic submissions and the data is published on ODE's website. Required under ORS 294.305 to 294.565.

- Allocation of State School Funding
  - Allocation of Federal Funding
  - Grant Management/Allocation
  - Other Funding
  - Required State Reporting/Accountability
  - Required Federal Reporting/Accountability
  - Other Required Reports
  - Monitoring and Oversight
- 

**Collection Publications:**

[Centralized Online Reports](#)

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**Collection Audience:** *Types of institutions included in this data collection*

- Data Center
- ESD
- School District

**Collection: Building Collection**

Annual Collection, 2015-16 to present (ongoing)

ODE Application

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**Collection Description:** The ODE Building Collection is a public resource detailing the current condition/status of each of the state's Pre-K -12 public school buildings as required by SB540.

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**Collection Data Type:** Facility/Building/School/Program; School District or ESD

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**Collection Elements:**

- Institution Types and Characteristics
  - Financial and Budget
  - Buildings or Facilities
- 

**Collection Purpose:** The purpose of the ODE Building Collection is to detail the current condition/status of each of the state's Pre-K -12 public school buildings as required by SB540 and ORS 326.125. The contents of the ODE Building Collection are open to the public.

- Required State Reporting/Accountability
- 

**Collection Audience:** *Types of institutions included in this data collection*

- Charter School
- School District
- ESD
- State Operated
- School

**Collection: Bus and Garage Depreciation Schedule**

Annual Collection, 2004-05 to present (ongoing)

Paper/Secure File Transfer

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**Collection Description:** The Annual Bus and Garage Depreciation report is used in establishing payments to school districts and eligible EDS' for reimbursable assets.

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**Collection Data Type:** Facility/Building/School/Program; School District or ESD

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**Collection Elements:**

- Buildings or Facilities
  - Financial and Budget
  - Vehicle/Transportation Information
- 

**Collection Purpose:** This is collected per statute (ORS 327.033) for the calculation of the Transportation Grant in the State School Fund

- Allocation of State School Funding
  - Required State Reporting/Accountability
- 

**Collection Publications:**

Data is entered on to a web form and used by OFA

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**Collection Audience:** *Types of institutions included in this data collection*

Bus and Garage should only be School Districts and Eligible ESD programs

- ESD
- School District



**Collection: Certification of Drug and Alcohol Testing Compliance**

Annual Collection, 2017-18 to present (ongoing)

Paper/Secure File Transfer

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**Collection Description:** Schools who provide transportation services must certify to the department drug and alcohol testing compliance as stated in 49 CFR part 382 or 382.107 including any positive tests that may occur during the year.

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**Collection Data Type:** Staff Member; Facility/Building/School/Program

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**Collection Elements:**

- Health, Safety, Security
  - Vehicle/Transportation Information
- 

**Collection Purpose:** School Bus drivers hold a commercial driver license, so by Federal rule they must be in compliance with federal drug and alcohol testing programs to operate those vehicles.

- Monitoring and Oversight
  - Student Health and Safety
- 

**Collection Audience:** *Types of institutions included in this data collection*

Entities who operate school buses, ODE

**Collection: Child Development Specialist (CDS) Program Plan/Approval**

Continuous Collection, 2000-01 to present (ongoing)

Paper/Secure File Transfer

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**Collection Description:** This collection gathers information from districts wishing to employ a specific person (one or more) as a Child Development Specialist (CDS). The information collected includes Request for Authorization form (CDS names, schools, date that program plan was last updated, link/hard copy to program plan, district name, phone number, address, superintendent's signature, CDS program director's name and email) and Initial Application Checklist (CDS Program Plan, Authorization/Re-authorization Form, Candidate resume, transcripts, copy of fingerprint/Criminal History Versification Form or license requiring it, 3 Competency Evaluation Forms completed).

---

**Collection Data Type:** Staff Member; Facility/Building/School/Program; School District or ESD

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**Collection Elements:**

- Staff Qualifications
  - Staff Employment or Compensation
- 

**Collection Purpose:** (ORS 329.255) School districts are required to submit a written plan to be approved by ODE. The CDS applicants need to be approved by ODE. District are required to review their plan annually and submit updates. CDS personnel are required to submit an annual evaluation to ODE.

- Required State Reporting/Accountability
  - Services to Schools and Districts
  - Monitoring and Oversight
- 

**Collection Publications:**

Spreadsheet

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**Collection Audience:** *Types of institutions included in this data collection*

District superintendents, district CDS Program Directors, School Principals and CDS personnel.

**Collection:** Child Development Specialist (CDS) Summary of School Year Activities

Annual Collection, 2007-08 to present (ongoing)

Paper/Secure File Transfer

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**Collection Description:** This collection gathers yearly information from employees of schools in the role of Child Development Specialist (CDS). The information gathered is name of CDS, district, school, phone number, principal's name, principal's number, grades served, percentage of time supporting students in the four developmental domains, activities performed as related to program content areas of school counseling.

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**Collection Data Type:** Staff Member; Facility/Building/School/Program; School District or ESD

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**Collection Elements:**

- Staff Employment or Compensation
  - Institution Types and Characteristics
  - percentage of time supporting students in the four developmental domains, activities performed as related to program content areas of school counseling
- 

**Collection Purpose:** School districts wishing to employ a specific person (one or more) as a Child Development Specialist (CDS) must first have a Child Development Specialist Program Plan approved by the Oregon Department of Education. This plan should be aligned to or part of the District's Comprehensive Guidance and Counseling Program Plan. The approved CDS Program Plan must be on file with ODE and should be available to CDS and their supervisors. Annual plan updates are a prerequisite for Child Development Specialist Authorizations (as outlined in section 581-022-1512 of Division 22 requirements). The annual plan update needs to be submitted as part of the request for CDS authorization or reauthorization. The Summary of School year Activities is required by each CDS at the end of each school year in order to maintain authorization.

- Required State Reporting/Accountability
  - Monitoring and Oversight
  - Services to Schools and Districts
- 

**Collection Publications:**

Spreadsheet of information gathered.

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**Collection Audience:** *Types of institutions included in this data collection*

Those in CDS roles.

**Collection:** Child Find

Annual Collection, 2007-08 to present (ongoing)

ODE Application

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**Collection Description:** Report of initial evaluations for special education for which consent is provided and eligibility is determined in a timely manner.

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**Collection Data Type:** Student/Child

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**Collection Elements:**

- Demographics
  - School/Program Enrollment
  - Special Services
- 

**Collection Purpose:** In a timely manner, school districts must identify, locate and evaluate all children with disabilities for whom they are responsible, regardless of the severity of the disability, who are in need of early intervention, early childhood special education, or special education services.

- Required State Reporting/Accountability
  - Required Federal Reporting/Accountability
- 

**Collection Publications:**

Special Education Performance and Improvement: Child Find B11, Special Education Report Card, IDEA Federal Reports, SPP/APR

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**Collection Audience:** *Types of institutions included in this data collection*

school districts, LTCT, JDEP

- County Correctional Facility
- JDEP
- Data Center
- LTCT
- EI/ECSE
- School
- EI/ECSE Service Center
- School District
- ESD
- State Operated
- Hospital
- YCEP
- Implicitly Administered

**Collection:** Child Nutrition Direct Certification Match (NSLP)

Continuous Collection, 2005-06 to present (ongoing)

ODE Application

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**Collection Description:** Child Nutrition Programs gather three data sets from DHS/OHA and one from ODE: SNAP (Supplemental Nutrition Assistance Program) participants, students in the Foster system, Medicaid recipients, and SSID (Statewide Student Identifier), respectively. The SNAP/Foster and ODE data sets are matched weekly to certify students who are eligible to receive free meals, that information is then passed onto districts. Medicaid data is matched in the same way, but just once a year to verify household income of students who have been certified through income applications.

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**Collection Data Type:** Student/Child

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**Collection Elements:**

- Demographics
  - eligibility
- 

**Collection Purpose:** To certify students who are eligible to receive free meals (weekly) and to verify household income (annually)

- Required Federal Reporting/Accountability
  - Services to Schools and Districts
- 

**Collection Audience:** *Types of institutions included in this data collection*

School districts, charter schools, private schools

- RCCI
- School District
- School

**Collection:** CIP Budget Narrative

Continuous Collection, 2006-07 to present (ongoing)

ODE Application

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**Collection Description:** Describes how Federal funds will supplement District funds and programs and captures how ESEA and Perkins funds will be spent to support the attainment of the Districts' improvement goals.

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**Collection Data Type:** Student/Child; Staff Member; Facility/Building/School/Program; School District or ESD

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**Collection Elements:**

- Special Services
  - School/Program Enrollment
  - Staff Qualifications
  - Institution Types and Characteristics
  - Financial and Budget
  - Narrative Descriptions
- 

**Collection Purpose:** The CIP Budget Narrative/Spending Workbook meets some of the requirements for the release of Federal funds.

- Allocation of Federal Funding
  - Grant Management/Allocation
  - Required Federal Reporting/Accountability
  - Monitoring and Oversight
- 

**Collection Publications:**

federal allocation spreadsheets

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**Collection Audience:** *Types of institutions included in this data collection*

All districts that receive federal funding in Title IA, IC, ID, IIA, III, IVA, & REAP/RLIS

**Collection:** Civil Rights Data Collection (CRDC) for JDEP/YCEP

Collection Timeline: Biennially (once every two years), 2008-09 to present (ongoing)

Other Data Collection Application

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**Collection Description:** Federal Collection that happens biennially that ODE submits for JDEP and YCEP

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**Collection Data Type:** Student/Child; Course or Classroom; Facility/Building/School/Program

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**Collection Elements:**

- Demographics
  - Special Services
  - School/Program Enrollment
  - Attendance
  - Performance or Achievement
  - Outcomes or Credentials
  - Health, Safety, Security
  - Disciplinary Actions
  - Courses or Classes
  - Staff Qualifications
  - Staff Employment or Compensation
  - Program/Instructional Model Characteristics
  - Institution Types and Characteristics
  - Buildings or Facilities
  - Financial and Budget
- 

**Collection Purpose:** To comply with the Federal USDOE requirement of the data submission of the Civil Rights Data Collection.

- Required Federal Reporting/Accountability
  - Student Health and Safety
  - Monitoring and Oversight
- 

**Collection Publications:**

Spreadsheet or flat file submission and [USDOE Civil Rights Data Collection results](#)

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**Collection Audience:** *Types of institutions included in this data collection*

Juvenile Detention Education Program (JDEP) and Youth Corrections Education Program (YCEP)

**Collection: Class Roster**

Annual Collection, 2011-12 to present (ongoing)

ODE Application

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**Collection Description:** The purpose of the Class Roster Collection is to link teachers and students with instructional courses. Collecting these data makes it possible to identify which students and courses are being taught by each teacher. The Class Roster Collection uses information from the Instructional Unit Identifier (IUID), Unique Staff Identifier (USID) and the Secure Student Identifier (SSID) Collections.

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**Collection Data Type:** Student/Child; Course or Classroom; Staff Member

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**Collection Elements:**

- Demographics
  - School/Program Enrollment
  - Courses or Classes
- 

**Collection Purpose:** To collect course-taking data at the student level in order to meet the class size reporting requirements of HB 2644 and ORS 329.901. The purpose is to link teachers and students with instructional courses so that it is possible to identify which students and courses are being taught by each teacher. Data are reported on the School and District At-a-Glance Profiles, in a stand-alone report presented to the Legislature the following February, and for media/other public records requests.

- Required State Reporting/Accountability
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**Collection Publications:**

[School and District At-a-Glance Profiles](#), [Statewide Report Card](#), [Class Size Report](#)

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**Collection Audience:** *Types of institutions included in this data collection*

- Data Center
- ESD
- JDEP
- LTCT
- School
- School District
- Skill Center
- State Operated
- YCEP



**Collection:** CNPweb

Other Data Collection Application

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**Collection Description:** data collected to apply for programs, ensure compliance, issue funds

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**Collection Data Type:** Facility/Building/School/Program

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**Collection Elements:**

- School/Program Enrollment
  - Attendance
  - Performance or Achievement
  - Health, Safety, Security
  - Program/Instructional Model Characteristics
  - Institution Types and Characteristics
  - Buildings or Facilities
  - Financial and Budget
  - Narrative Descriptions
- 

**Collection Purpose:** to ensure compliance with federal and state regulations and to disperse reimbursements for program participation

- Allocation of Federal Funding
  - Grant Management/Allocation
  - Other Funding
  - Required State Reporting/Accountability
  - Required Federal Reporting/Accountability
  - Monitoring and Oversight
- 

**Collection Publications:**

Free and Reduced Price Lunch (DBI 0061); Free and Reduced Price Lunch for CACFP and SFSP, participation reports, CEP eligibility and approved notification reports, administrative review results, etc.

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**Collection Audience:** *Types of institutions included in this data collection*

schools (private and public), residential and nonresidential child care institutions, child care centers (for-profit and non-profit), head start programs, in-home day cares, additional public and non-profit organizations, depending on program and collection

**Collection: Coordinated Early Intervening Services Collection**

Annual Collection, 2019-20 to present (ongoing)

ODE Application

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**Collection Description:** Public school districts (LEAs) report of use of IDEA funds for Coordinated Early Intervening Services including the number of students who received CEIS or CCEIS and total number who subsequently received special education and related services under IDEA the preceding 2-year period.

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**Collection Data Type:** School District or ESD

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**Collection Elements:**

- Special Services
  - School/Program Enrollment
  - Financial and Budget
  - Optional use of IDEA Funds
- 

**Collection Purpose:** Public school district (LEA) report of use of IDEA funds for Coordinated Early Intervening Services including the number of students who received CEIS or CCEIS and total number who subsequently received special education and related services under IDEA the preceding 2-year period. (34 CFR §§ 300.226, 34 CFR §§ 300.646)

- Required Federal Reporting/Accountability
  - Monitoring and Oversight
  - Optional use of IDEA funds
- 

**Collection Publications:**

IDEA Federal Reports

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**Collection Audience:** *Types of institutions included in this data collection*

Public School Districts (LEAs)

**Collection: CTE Course**

Annual Collection, 2004-05 to present (ongoing)

ODE Application

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**Collection Description:** This collection gathers information about students who took CTE courses during the current school year. Information like course numbers, credits earned and grades are captured in the collection.

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**Collection Data Type:** Course or Classroom

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**Collection Elements:**

- Demographics
  - Special Services
  - School/Program Enrollment
  - Performance or Achievement
  - Courses or Classes
- 

**Collection Purpose:** This collection is an accountability requirement for the Carl D. Perkins act.

- Required Federal Reporting/Accountability
- 

**Collection Publications:**

90% Reports/Stoplight Report

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**Collection Audience:** *Types of institutions included in this data collection*

Institutions with an approved CTE Program of Study that is accepting Perkins funds.

- ESD
- School
- School District
- Skill Center
- State Operated

**Collection: CTE Program Update**

Annual Collection, 2004-05 to present (ongoing)

ODE Application

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**Collection Description:** The CTE Program Update is a interconnected collection in the State's data system. It collects data on CTE Programs of Study and program of study courses being offered at the high school level. Data collected includes the following:

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**Collection Data Type:** Course or Classroom; Facility/Building/School/Program

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**Collection Elements:**

- Courses or Classes
  - Narrative Descriptions
- 

**Collection Purpose:** The CTE Program Update collects data required for Federal Perkins reporting and funding as well as data used for state level reporting and funding allocations.

- Allocation of State School Funding
  - Allocation of Federal Funding
  - Grant Management/Allocation
  - Required State Reporting/Accountability
  - Required Federal Reporting/Accountability
  - Monitoring and Oversight
- 

**Collection Audience:** *Types of institutions included in this data collection*

The audience for my collection includes, schools, districts, and Regional Coordinators

- CTE Region
- CTE Site
- ESD
- School
- School District
- Skill Center

**Collection: CTE Student**

Annual Collection, 2004-05 to present (ongoing)

ODE Application

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**Collection Description:** This collection gathers student information, including technical skill assessments, student leadership organizations, and career-related learning experiences.

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**Collection Data Type:** Student/Child

---

**Collection Elements:**

- Demographics
  - Outcomes or Credentials
  - Special Services
- 

**Collection Purpose:** The information collected in the CTE Student collection is required to calculate the information submitted for the Carl D. Perkins act. It is submitted in a report called the Consolidated Annual Report (CAR).

- Required Federal Reporting/Accountability
- 

**Collection Publications:**

90% Reports/Stoplight Report

---

**Collection Audience:** *Types of institutions included in this data collection*

Any institutions that have an approved CTE Program of Study and are accepting Perkins funding.

- ESD
- Skill Center
- School
- State Operated
- School District

**Collection:** Cumulative Average Daily Membership (CumADM)

Quarterly Collection, 2009-10 to present (ongoing)

ODE Application

---

**Collection Description:** This collection contains records of enrollment, including the type and amount of instruction provided, and outcomes, such as graduation, for Oregon public school students. All students receiving public education in grades K-12 should be reported in the Cumulative ADM Collection. This includes full-time and part-time, as well as those enrolled in Alternative Education, ESL (English as a Second Language), and PnP (Pregnant and Parenting) Programs.

---

**Collection Data Type:** Student/Child

---

**Collection Elements:**

- Demographics
  - Attendance
  - Special Services
  - Outcomes or Credentials
  - School/Program Enrollment
- 

**Collection Purpose:** The purpose of the Cumulative ADM collection is to ensure an accurate collection of Average Daily Membership (ADM) in schools and programs for the purposes of allocating the State School Fund. In addition, data from the Cumulative ADM collection are used for accountability reporting, including students who are early leavers and students who were awarded a diploma or certificate of completion. Information for many other state and federal reporting requirements is gathered from this collection.

- Allocation of State School Funding
  - Required Federal Reporting/Accountability
  - Required State Reporting/Accountability
- 

**Collection Publications:**

[Fall and Spring Membership Reports](#), [Graduation](#), [Dropouts](#), [Report Cards](#)

---

**Collection Audience:** *Types of institutions included in this data collection*

ACEP, County Correctional Facility, Data Center, EI/ECSE, ESD, Head Start, Hospital, Implicitly Administered, JDEP, LTCT, School, School District, Skill Center, State Operated, YCEP, Pediatric Nursing Facility.

- ACEP
- County Correctional Facility
- Data Center
- EI/ECSE
- ESD
- Head Start
- Hospital
- Implicitly Administered
- JDEP
- LTCT
- Pediatric Nursing Facility
- School
- School District
- Skill Center
- State Operated
- YCEP

**Collection: Dental Screening**

Annual Collection, 2019-20 to present (ongoing)

ODE Application

---

**Collection Description:** This collection gathers information from school districts regarding students who have submitted a dental screening certificate and those who have not.

---

**Collection Data Type:** School District or ESD

---

**Collection Elements:**

- Health, Safety, Security
- 

**Collection Purpose:** To address a legislative request for understanding student access to dental screenings.

- Student Health and Safety
- 

**Collection Publications:**

[ODEs dental screening report](#)

---

**Collection Audience:** *Types of institutions included in this data collection*

The Legislature and OHA.

- School District

**Collection:** Discipline Incidents

Annual Collection, 2007-08 to present (ongoing)

ODE Application

---

**Collection Description:** This collection gathers information on Suspensions, Expulsions, Truancy events, and Removals to Alternative Settings for all students (general and special education), including demographics, offenses, and weapons.

---

**Collection Data Type:** Student/Child; Discipline Incident

---

**Collection Elements:**

- Demographics
  - Special Services
  - Disciplinary Actions
- 

**Collection Purpose:** The purpose of the Discipline Incidents data collection is to gather and identify student level discipline throughout the districts and their schools. The data is primarily used to satisfy federal reporting requirements under the ESSA, IDEA, and Gun Free Schools Act (GSFA), to calculate significant disproportionality, to respond to data requests from stakeholders, and to guide districts in their school improvement activities.

- Required Federal Reporting/Accountability
  - Monitoring and Oversight
  - Student Health and Safety
- 

**Collection Publications:**

Information from this collection is used for required federal reports. [Statewide Report Card](#), [Discipline Incidences Media File](#)

---

**Collection Audience:** *Types of institutions included in this data collection*

public education programs

- Alternative School
- Charter School
- Data Center
- EI/ECSE
- EI/ECSE Service Center
- ESD
- Program
- School
- School District
- State Operated



**Collection: District Bonds**

Annual Collection, 2015-16 to present (ongoing)

ODE Application

---

**Collection Description:** The ODE District Bond Collection contains details of the general obligation bond status for each school district.

---

**Collection Data Type:** School District or ESD

---

**Collection Elements:**

- Buildings or Facilities
  - Financial and Budget
- 

**Collection Purpose:** The purpose of ODE District Bond Collection is to collect details of the general obligation bond status for each school district per ORS 326.125.

- Required State Reporting/Accountability
- 

**Collection Audience:** *Types of institutions included in this data collection*

- ESD
- School District

**Collection:** Education Program (JDEP, LTCT, and YCEP) Service Plans

Biannual Collection, 2008-09 to present (ongoing)

Paper/Secure File Transfer

---

**Collection Description:** Service Plans for the upcoming biennium for the JDEP, LTCT, and YCEP sites

---

**Collection Data Type:** Student/Child; Course or Classroom; Staff Member; Facility/Building/School/Program

---

**Collection Elements:**

- Special Services
  - School/Program Enrollment
  - Performance or Achievement
  - Outcomes or Credentials
  - Courses or Classes
  - Financial and Budget
- 

**Collection Purpose:** For the JDEP, LTCT, and YCEP sites to communicate their plans with the ODE and Federal funds to serve the students in these facilities.

- Grant Management/Allocation
  - Monitoring and Oversight
  - ODE Operations
- 

**Collection Audience:** *Types of institutions included in this data collection*

JDEP, LTCT, and YCEP sites

**Collection:** EGrant Management System (EGMS)

Continuous Collection, 2005-06 to present (ongoing)

ODE Application

---

**Collection Description:** This is the system through which subrecipients receive subgrant notifications from ODE and submit claims for subgrant funding.

---

**Collection Data Type:** Subgrant

---

**Collection Elements:**

- Financial and Budget
- 

**Collection Purpose:** EGMS is used to track subgrants awarded to subrecipients and provides an interface with which grantees may make claims for reimbursement.

- Allocation of Federal Funding
  - Grant Management/Allocation
  - Other Funding
  - Required State Reporting/Accountability
  - Required Federal Reporting/Accountability
  - Other Required Reports
  - Monitoring and Oversight
  - ODE Operations
- 

**Collection Audience:** *Types of institutions included in this data collection*

All SDs, ESDs, non-profits, colleges, universities, and other entities that qualify for grant funding from ODE.

- Association
- Charter School
- Community College
- Data Center
- ESD
- Head Start
- Implicitly Administered
- Independent College
- Program
- School
- School District
- State Operated
- University

**Collection:** EI-ECSE Monthly Child Count

Monthly Collection, 2000-01 to present (ongoing)

Other Data Collection Application

---

**Collection Description:** This is a monthly collection represents data from the 2nd of the previous month to the 1st of the current month. All of our 9 Area EI/ECSE programs submit the following data for EI totals and ECSE totals; 1) referrals, 2) eligible children with IFSPs, 3) children evaluated and qualified, 4) children evaluated and did not qualify, 5) children who exit from service, and 6) children screened and not referred for an evaluation. The second part of the monthly count addresses our 45 day timeline data. This data gives of the number of children who completed an EI evaluation, EI eligibility, and IFSP within 45 days of referral (having a good parent contact) and those that went over 45 days and why. If they exceed the timeline, the program must include a Corrective Action Plan for that child explaining why the program did not meet the timeline and what actions will be taken to correct this.

---

**Collection Data Type:** Student/Child; Corrective Action Plans

---

**Collection Elements:**

- School/Program Enrollment
  - EI/ECSE data for Referrals, Exit data
- 

**Collection Purpose:** Data is used for EI/ECSE Rolling Averages, monitoring growth in caseloads for stakeholders/legislature, and the 45 Day Data and Corrective Action plans are used for monitoring and our Annual Performance Report.

- Allocation of State School Funding
  - Allocation of Federal Funding
  - Required Federal Reporting/Accountability
  - Monitoring and Oversight
  - Services to Schools and Districts
- 

**Collection Publications:**

Completed monthly; Monthly Count Summary, EI/ECSE Caseload graph, Monthly Count Comparisons.  
Completed annually; C7 45 Day Timeline Report for APR

---

**Collection Audience:** *Types of institutions included in this data collection*

EI/ECSE programs

**Collection:** ESD Direct Support

Annual Collection, 2005-06 to present (ongoing)

ODE Application

---

**Collection Description:** Purpose it to track how ESD's spend resolution dollars

---

**Collection Data Type:** School District or ESD

---

**Collection Elements:**

- Financial and Budget
- 

**Collection Purpose:** The survey has two purposes. The first purpose is to report services provided directly to your constituent and non-constituent districts. The second purpose is to report all resolution services provided to your constituent and non-constituent districts. ESD local service plans are defined in Oregon Administrative Rule (OAR) 581-024-0285. This collection identifies how the required 90/10 fund disbursement is distributed by the ESDs and showcases the ESD disbursement of K-12 funds.

- Allocation of State School Funding
  - Allocation of Federal Funding
  - Grant Management/Allocation
  - Other Funding
  - Required State Reporting/Accountability
  - Required Federal Reporting/Accountability
  - Other Required Reports
- 

**Collection Publications:**

DBI Reporting

---

**Collection Audience:** *Types of institutions included in this data collection*

- Data Center
- ESD
- School District

**Collection: ESEA CDPR Title IA: Students and Programs**

Annual Collection, 2008-09 to present (ongoing)

ODE Application

---

**Collection Description:** The purpose of the Title I-A Consolidated District Performance Report Application is to provide a collection mechanism for district users to submit and update information required by the US Department of Education. This collection gathers relevant Title I-A student data including assessment, special education, English Learners, homeless, neglected, and migrant information. In addition, demographic, private school and supplemental education data is gathered.

---

**Collection Data Type:** Facility/Building/School/Program

---

**Collection Elements:**

- Demographics
  - School/Program Enrollment
  - Special Services
  - Performance or Achievement
- 

**Collection Purpose:** The purpose of this collection is to submit data to the US Department of Education as part of the Consolidated State Performance Report.

- Grant Management/Allocation
  - Monitoring and Oversight
  - Required Federal Reporting/Accountability
- 

**Collection Publications:**

Federally published Consolidated State Performance Report.

---

**Collection:** ESEA CDPR Title ID: Academic Outcomes

Annual Collection, 2014-15 to present (ongoing)

ODE Application

---

**Collection Description:** The Title I-D CDPR Academic Outcomes Collection data reflects the students and programs which receive Title I-D funded services.

---

**Collection Data Type:** Facility/Building/School/Program

---

**Collection Elements:**

- School/Program Enrollment
  - Outcomes or Credentials
  - Performance or Achievement
- 

**Collection Purpose:** The purpose of this collection is to submit data to the US Department of Education as part of the Consolidated State Performance Report.

- Grant Management/Allocation
  - Monitoring and Oversight
  - Required Federal Reporting/Accountability
- 

**Collection Publications:**

Federally published Consolidated State Performance Report

---

**Collection:** ESEA CDPR Title ID: Programs and Facilities

Annual Collection, 2014-15 to present (ongoing)

ODE Application

---

**Collection Description:** The Title I-D CDPR Programs and Facilities Collection data reflects the students and programs which receive Title I-D funded services.

---

**Collection Data Type:** Facility/Building/School/Program

---

**Collection Elements:**

- Demographics
  - School/Program Enrollment
  - Special Services
  - Institution Types and Characteristics
- 

**Collection Purpose:** The purpose of this collection is to submit data to the US Department of Education as part of the Consolidated State Performance Report.

- Grant Management/Allocation
  - Monitoring and Oversight
  - Required Federal Reporting/Accountability
- 

**Collection Publications:**

Federally published Consolidated State Performance Report

---



**Collection:** ESEA McKinney-Vento: Homeless

Annual Collection, 2012-13 to present (ongoing)

ODE Application

---

**Collection Description:** This collection compiles records for the district count of PK-12 homeless students, including living situation (shelter, unsheltered, doubled-up, motel) and unaccompanied status (Y/N).

---

**Collection Data Type:** Student/Child; School District or ESD

---

**Collection Elements:**

- Demographics
  - Special Services
  - School/Program Enrollment
  - Attendance
  - Performance or Achievement
  - Outcomes or Credentials
  - Disciplinary Actions
- 

**Collection Purpose:** The purpose of the ESEA Homeless Collection is to fulfill federal ED requirements to submit PK-12 homeless student count and performance information on an annual basis. Data collected completes Section 1.9 part 1 of the Consolidated State Performance Report (CSPR), and will be analyzed by ED to assist in determining the effectiveness of the Education of Homeless Children and Youth Program.

- Allocation of Federal Funding
  - Grant Management/Allocation
  - Other Funding
  - Required State Reporting/Accountability
  - Required Federal Reporting/Accountability
  - Other Required Reports
  - Monitoring and Oversight
  - Student Health and Safety
  - Services to Schools and Districts
- 

**Collection Publications:**

[Statewide Report Card](#), [ODE McKinney-Vento Website](#) (USDE requires annual count data to be posted online)

---

**Collection Audience:** *Types of institutions included in this data collection*

All LEAs, Head Start, media, government agencies, non-profits, other SEAs

- ESD
- School District
- School

**Collection:** ESEA Title ID: October Caseload

Annual Collection, 2018-19 to present (ongoing)

ODE Application

---

**Collection Description:** The purpose of the October Caseload Count is to determine next year's Title I-D Subpart II funding allocations for districts with delinquent facilities and next year's Title I-A Neglected funding allocations for districts with neglected facilities. Districts choose a 30 day enrollment window, with a minimum of one day in the month of October. Eligible student enrollments must meet specific criteria to be eligible.

---

**Collection Data Type:** Student/Child; Facility/Building/School/Program

---

**Collection Elements:**

- School/Program Enrollment
- 

**Collection Purpose:** The purpose of the ESEA Title I-D October Caseload Count is to collect counts of students in LEA delinquent and neglected residential facilities in order to provide funding to districts through the Title I-D and Title I-A program.

- Allocation of Federal Funding
  - Required Federal Reporting/Accountability
- 

**Collection Audience:** *Types of institutions included in this data collection*

- School
- School District

**Collection: ESEA Title III: Limited English Proficiency**

Annual Collection, 2004-05 to present (ongoing)

ODE Application

---

**Collection Description:** This collection is used to determine the number of: Current English Learners, Monitored English Learners, Former English Learners, Potential English Learners and Initially Fluent Speakers of English. The data is used for state and federal EL program decisions, including funding, accountability, reporting, and program monitoring.

---

**Collection Data Type:** Student/Child; Course or Classroom; School District or ESD

---

**Collection Elements:**

- Demographics
  - Courses or Classes
  - Special Services
  - Program/Instructional Model Characteristics
- 

**Collection Purpose:** The purpose of the English Learner data collection is to collect annual data on the number of Current English Learners, Monitored English Learners, Former English Learners, Potential English Learners and Initially Fluent Speakers of English. This collection provides data that ensures districts are meeting the OCR required timelines for EL identification. Additional data is collected that ensures access in instruction learning English and core content as required by Oregon statute/rule and federal law (ORS 336.079, OAR 581-023-0100(4), OAR 581-022-1140).

- Allocation of Federal Funding
  - Other Required Reports
  - Grant Management/Allocation
  - Monitoring and Oversight
  - Required State Reporting/Accountability
  - Services to Schools and Districts
  - Required Federal Reporting/Accountability
- 

**Collection Publications:**

School & District Report Cards, EL Legislative Reports, EdFacts, etc.

---

**Collection Audience:** *Types of institutions included in this data collection*

public schools, LTCT, YCEP, JDEP, charter schools, ESDs

- ESD
- School
- Implicitly Administered
- School District
- Program
- State Operated

**Collection:** ESEA Title III: Recent Arrivers

Annual Collection, 2011-12 to present (ongoing)

ODE Application

---

**Collection Description:** This collection is for all enrolled students in Oregon who were born outside the US and US Territories (Puerto Rico, Guam, etc.) and educated in the US fewer than 3 cumulative academic school years. Districts determine which students to report to the collection, ODE does not collect place of birth from districts. Demographic information collected is the same as in all ODE student level data collection plus a few additional items: (1) language of origin is a required element, (2) English learner determination flag (Y/N) is a required element, (3) Student with interrupted formal education flag (Y/N) is a required element, and (4) Foreign exchange student flag (Y/N) is a required element.

---

**Collection Data Type:** Student/Child

---

**Collection Elements:**

- Demographics
  - School/Program Enrollment
  - Special Services
  - recently arrived to the US
- 

**Collection Purpose:** The purpose of this collection is to determine the number of students enrolled in Oregon who are recently arrived from another county. This is part of the requirements of Title III Immigrant reporting. Data from this collection is used for a special Title III subgrant and EdFacts reports. The federal Title III subgrant is provided to assist recently arrived students and families during their transition to the education system in the US.

- Allocation of Federal Funding
  - Monitoring and Oversight
  - Required Federal Reporting/Accountability
  - Services to Schools and Districts
- 

**Collection Audience:** *Types of institutions included in this data collection*

public schools, LCTC, JDEP, YCEP, ESD with schools

- ACEP
- Implicitly Administered
- Charter School
- JDEP
- County Correctional Facility
- LTCT
- Data Center
- School
- EI/ECSE
- School District
- ESD
- Skill Center
- Head Start
- State Operated
- Hospital

**Collection:** Estimate of Membership and Revenues

Annual Collection, 2005-06 to present (ongoing)

ODE Application

---

**Collection Description:** The collection includes local revenues, participation in state funded programs, transportation costs, as well as average daily membership for projecting funding allocations to 197 School districts and 19 ESDs.

---

**Collection Data Type:** Student/Child; Facility/Building/School/Program

---

**Collection Elements:**

- Special Services
  - School/Program Enrollment
  - Financial and Budget
- 

**Collection Purpose:** The purpose of the collection is to use in the formula for calculating the State School Fund.

- Allocation of State School Funding
- 

**Collection Publications:**

[District and ESD state school fund estimates](#), ADMw breakouts, payment statements

---

**Collection Audience:** *Types of institutions included in this data collection*

School districts, ESDs

- ESD
- School District
- State Operated

**Collection:** Extended Assessment

Annual Collection, 2004-05 to present (ongoing)

Other Data Collection Application

---

**Collection Description:** This collection gathers Oregon's alternate/Extended ELA, Math, and Science assessments student performance data.

---

**Collection Data Type:** Student/Child

---

**Collection Elements:**

- Performance or Achievement
- 

**Collection Purpose:** The purpose of the Extended (Alternate Assessment based on Alternate Academic Achievement Standards—AA-AAAS) collection is to ensure an accurate collection of Extended Assessment data. In addition, data from the Extended collection are used for accountability reporting. Collected under OAR 581-022-0610.

- Required Federal Reporting/Accountability
- 

**Collection Audience:** *Types of institutions included in this data collection*

Public schools

**Collection: Facility Grant**

Annual Collection, 2004-05 to present (ongoing)

Paper/Secure File Transfer

---

**Collection Description:** This collection includes facility plans, detailed costs, contracts and pictures to insure the district meets the criteria for the facility grant.

---

**Collection Data Type:** Facility/Building/School/Program

---

**Collection Elements:**

- Buildings or Facilities
  - Narrative Descriptions
  - Financial and Budget
- 

**Collection Purpose:** Applications for the facility grant eligibility

- Allocation of State School Funding
  - Grant Management/Allocation
- 

**Collection Publications:**

[Facility grant distribution spreadsheet](#)

---

**Collection Audience:** *Types of institutions included in this data collection*

School districts

- School District

**Collection: Fingerprinting**

Collection Timeline: As Needed, 2000-01 to present (ongoing)

ODEX - our database

---

**Collection Description:** This collection gathers information of classified employees fingerprinted to work in a district, charter school, private school, and private alternative education school, including information about what district/school they were fingerprinting through, name, address, DOB, phone number, SS#, and approved or not approved.

---

**Collection Data Type:** School District or ESD

---

**Collection Elements:**

- Demographics
  - Staff Qualifications
- 

**Collection Purpose:** Whether employees meet criteria based on ORS 326.603 and OAR 581-021-0500.

- Monitoring and Oversight
  - Student Health and Safety
-



**Collection: High Cost Disability (HCD)**

Annual Collection, 2009-10 to present (ongoing)

ODE Application

---

**Collection Description:** This collection is eligible costs associated with providing services for students on Individual education plans. These cost must meet eligible cost criteria and be over \$30,000. The collection contains Student level data, district information and associated cost per student.

---

**Collection Data Type:** Student/Child

---

**Collection Elements:**

- Financial and Budget
- 

**Collection Purpose:** To collect the actual costs to provide special education services to students that cost districts over \$30,000 a year under ORS 327.348 and 327.008, OAR 581-023-0104.

- Allocation of State School Funding
  - Grant Management/Allocation
- 

**Collection Publications:**

[High cost disability grant report](#)

---

**Collection Audience:** *Types of institutions included in this data collection*

School Districts and ESDs

- School
- School District

**Collection:** IDEA Annual Application for Federal Funds

Annual Collection, 2007-08 to present (ongoing)

Paper/Secure File Transfer; Will be electronic in future

---

**Collection Description:** This collection gathers the annual IDEA assurance statement and application for IDEA Part B Funds.

---

**Collection Data Type:** Facility/Building/School/Program; School District or ESD

---

**Collection Elements:**

- Financial and Budget
  - Narrative Descriptions
- 

**Collection Purpose:** The annual IDEA assurances includes statements and descriptive information concerning requirements for compliance with IDEA 2004 and related federal and state laws and regulations. The annual application for IDEA Part B Funds provides the Oregon Department of Education with information concerning district budget and MOE calculation method.

- Allocation of Federal Funding
  - Required Federal Reporting/Accountability
  - Grant Management/Allocation
  - Monitoring and Oversight
- 

**Collection Audience:** *Types of institutions included in this data collection*

Public School Districts, EI/ECSE Programs, State Program contractors (LTCT, JDEP, YCEP, ACEP, Hospital, Oregon School for the Deaf)

**Collection: IDEA Excess Cost Calculation**

Annual Collection, 2011-12 to present (ongoing)

ODE Application

---

**Collection Description:** This public school district (LEA) collection is used to assist districts with ensuring IDEA funds are used to supplement State, local and other Federal Funds. Spending on special education students is compared to non-special education students for elementary and/or secondary grade ranges as applicable.

---

**Collection Data Type:** School District or ESD

---

**Collection Elements:**

- Special Services
  - School/Program Enrollment
  - Institution Types and Characteristics
  - Financial and Budget
- 

**Collection Purpose:** Public school district (LEA) collection to assist districts with ensuring IDEA funds are used to supplement State, local and other Federal Funds. (34 CFR § 300.16, 34 CFR § 300.202)

- Grant Management/Allocation
  - Monitoring and Oversight
- 

**Collection Audience:** *Types of institutions included in this data collection*

Public School Districts

- School District

**Collection:** Indirect Cost Rate System (ICRS) Certification

Annual Collection, 2005-06 to present (ongoing)

ODE Application

---

**Collection Description:** The ICRS uses audited, actual LEA & ESD expenditures to calculate the LEA and ESD indirect rates. The expenditure data used is from the most recently closed (audited) fiscal year.

---

**Collection Data Type:** School District or ESD

---

**Collection Elements:**

- Financial and Budget
- 

**Collection Purpose:** The majority of US Department of Education (ED) funding provided to Local Education Agency (LEAs) are passed-through from the SEA (State Education Agency), ODE. Although LEAs may also receive awards directly from a federal agency, ED delegates authority for LEAs indirect cost rate determination to the SEA (34 CFR 561 (b)). The purpose of the Indirect Cost Rate System (ICRS) is to facilitate the process of calculating the indirect cost rates for the LEAs (districts and ESDs).

- Grant Management/Allocation
  - Services to Schools and Districts
  - Required Federal Reporting/Accountability
- 

**Collection Audience:** *Types of institutions included in this data collection*

LEA & ESD Business Managers

**Collection: Institutions Database**

Continuous Collection, 2000-01 to present (ongoing)

Paper/Secure File Transfer

---

**Collection Description:** Maintain a list of institutions (schools, districts, programs, private agencies, etc.), contacts, grade ranges, and other relevant information; register approved private alternative programs.

---

**Collection Data Type:** Facility/Building/School/Program

---

**Collection Elements:**

- Institution Types and Characteristics
  - Buildings or Facilities
- 

**Collection Purpose:** Institution identifiers provisioned through this process are used in all other collections.

- Grant Management/Allocation
  - Required Federal Reporting/Accountability
  - Required State Reporting/Accountability
  - ODE Operations
- 

**Collection Publications:**

Oregon School Directory, Oregon Report Card, School and District Report Cards

---

**Collection Audience:** *Types of institutions included in this data collection*

All institutions doing business with ODE.

**Collection:** Instructional Unit Identifier (IUID) System

Continuous Collection, 2010-11 to present (ongoing)

ODE Application

---

**Collection Description:** This collection contains a list of classes offered in Oregon public schools, including the dates of the class, the school in which it is offered, and the course subject.

---

**Collection Data Type:** Course or Classroom

---

**Collection Elements:**

- Courses or Classes
- 

**Collection Purpose:** The purpose of the Instructional Unit Identifier (IUID) collection is to generate class identification numbers for use in the Staff Assignment and Class Roster collections for consistency between collections. This information, once pulled into other collections, is used for federal and state reporting.

- ODE Operations
  - portability between data collections
- 

**Collection Audience:** *Types of institutions included in this data collection*

- Data Center
- EI/ECSE
- EI/ECSE Service Center
- ESD
- JDEP
- LTCT
- School
- School District
- Skill Center
- State Operated
- YCEP

**Collection:** JDEP/LTCT/YCEP Annual Budget

Annual Collection, 2007-08 to present (ongoing)

Other Data Collection Application

---

**Collection Description:** Annual Budget for JDEP/LTCT/YCEP programs

---

**Collection Data Type:** Facility/Building/School/Program

---

**Collection Elements:**

- Staff Employment or Compensation
  - Financial and Budget
- 

**Collection Purpose:** Annual Budget for JDEP/LTCT/YCEP programs

- Allocation of State School Funding
  - Allocation of Federal Funding
  - Grant Management/Allocation
  - Required State Reporting/Accountability
  - Required Federal Reporting/Accountability
  - Monitoring and Oversight
  - ODE Operations
- 

**Collection Publications:**

spreadsheets

---

**Collection Audience:** *Types of institutions included in this data collection*

JDEP, LTCT, and YCEP sites

**Collection:** JDEP/LTCT/YCEP Annual Federal Expenditure Report

Annual Collection, 2007-08 to present (ongoing)

Other Data Collection Application

---

**Collection Description:** JDEP/LTCT/YCEP Annual Federal Expenditure Report on federal IDEA and Title 1D Subpart 1 funds

---

**Collection Data Type:** Facility/Building/School/Program

---

**Collection Elements:**

- Special Services
  - Staff Employment or Compensation
  - Financial and Budget
- 

**Collection Purpose:** JDEP/LTCT/YCEP Expenditure Report on Annual Federal IDEA and Title 1D Subpart 1 funds

- Grant Management/Allocation
  - Required Federal Reporting/Accountability
  - Monitoring and Oversight
- 

**Collection Audience:** *Types of institutions included in this data collection*  
JDEP, LTCT, and YCEP sites



**Collection:** JDEP/LTCT/YCEP Quarterly Expenditure Report

Quarterly Collection, 2007-08 to present (ongoing)

Other Data Collection Application

---

**Collection Description:** JDEP/LTCT/YCEP Quarterly Expenditure Report

---

**Collection Data Type:** Facility/Building/School/Program

---

**Collection Elements:**

- Staff Employment or Compensation
  - Financial and Budget
- 

**Collection Purpose:** Quarterly Expenditure Report of JDEP/LTCT/YCEP programs

- Allocation of State School Funding
  - Allocation of Federal Funding
  - Grant Management/Allocation
  - Required State Reporting/Accountability
  - Required Federal Reporting/Accountability
  - Monitoring and Oversight
- 

**Collection Publications:**

spreadsheet

---

**Collection Audience:** *Types of institutions included in this data collection*

JDEP, LTCT, and YCEP sites

**Collection:** JDEP/YCEP Annual Status on Goals

Annual Collection, 2007-08 to present (ongoing)

Paper/Secure File Transfer

---

**Collection Description:** Annual Status on Goals and Objectives achieved during the school year for JDEP and YCEP

---

**Collection Data Type:** Student/Child; Course or Classroom; Facility/Building/School/Program

---

**Collection Elements:**

- Special Services
  - School/Program Enrollment
  - Performance or Achievement
  - Outcomes or Credentials
  - Courses or Classes
  - Program/Instructional Model Characteristics
  - Institution Types and Characteristics
- 

**Collection Purpose:** JDEP and YCEP report on the progress of the goals and objectives of the program

- Required State Reporting/Accountability
  - Monitoring and Oversight
- 

**Collection Audience:** *Types of institutions included in this data collection*

JDEP and YCEP sites

**Collection: Kindergarten Assessment: Approaches to Learning**

Annual Collection, 2013-14 to present (ongoing)

ODE Application

---

**Collection Description:** This collection gathers teacher observations of students during classroom activities and routines for the statewide Kindergarten Assessment, as well as student demographic information.

---

**Collection Data Type:** Student/Child

---

**Collection Elements:**

- Demographics
  - Performance or Achievement
- 

**Collection Purpose:** The purpose of the Kindergarten Assessment collections is to provide families, schools, and state-level policy makers a snapshot of the social, self-regulatory, and academic skills of incoming Kindergarteners. These collections also provide a consistent statewide tool for identifying systemic opportunity gaps, determining early learning resource allocation to best support students in need, and to measure improvement over time. The Kindergarten Assessment collections are required by OAR 581-22-2130.

- Required State Reporting/Accountability
- 

**Collection Publications:**

[Statewide Kindergarten Assessment Results, Statewide Kindergarten Assessment--Look-back Report](#)

---

**Collection Audience:** *Types of institutions included in this data collection*

- ESD
- LTCT
- School
- School District
- State Operated

**Collection:** Kindergarten Assessment: Literacy

Annual Collection, 2013-14 to present (ongoing)

ODE Application

---

**Collection Description:** This collection gathers student responses to the statewide Kindergarten Assessment as well as student demographic information.

---

**Collection Data Type:** Student/Child

---

**Collection Elements:**

- Demographics
  - Performance or Achievement
- 

**Collection Purpose:** The purpose of the Kindergarten Assessment collections is to provide families, schools, and state-level policy makers a snapshot of the social, self-regulatory, and academic skills of incoming Kindergarteners. These collections also provide a consistent statewide tool for identifying systemic opportunity gaps, determining early learning resource allocation to best support students in need, and to measure improvement over time. The Kindergarten Assessment collections are required by OAR 581-22-2130.

- Required State Reporting/Accountability
- 

**Collection Publications:**

[Statewide Kindergarten Assessment Results, Statewide Kindergarten Assessment--Look-back Report](#)

---

**Collection Audience:** *Types of institutions included in this data collection*

- ESD
- LTCT
- School
- School District
- State Operated

**Collection:** Kindergarten Assessment: Mathematics

Annual Collection, 2013-14 to present (ongoing)

ODE Application

---

**Collection Description:** This collection gathers student responses to the statewide Kindergarten Assessment as well as student demographic information.

---

**Collection Data Type:** Student/Child

---

**Collection Elements:**

- Demographics
  - Performance or Achievement
- 

**Collection Purpose:** The purpose of the Kindergarten Assessment collections is to provide families, schools, and state-level policy makers a snapshot of the social, self-regulatory, and academic skills of incoming Kindergarteners. These collections also provide a consistent statewide tool for identifying systemic opportunity gaps, determining early learning resource allocation to best support students in need, and to measure improvement over time. The Kindergarten Assessment collections are required by OAR 581-22-2130.

- Required State Reporting/Accountability
- 

**Collection Publications:**

[Statewide Kindergarten Assessment Results, Statewide Kindergarten Assessment--Look-back Report](#)

---

**Collection Audience:** *Types of institutions included in this data collection*

- ESD
- LTCT
- School
- School District
- State Operated

**Collection:** LTCT Data to calculate upcoming year's LTCT funding allocations

Annual Collection, 2014-15 to present (ongoing)

Other Data Collection Application

---

**Collection Description:** LTCT sites submit data such as number of slots, classrooms, and teacher and EA salary ranges, so that ODE can calculate the forthcoming year's fiscal allocations.

---

**Collection Data Type:** Course or Classroom; Staff Member; Facility/Building/School/Program

---

**Collection Elements:**

- School/Program Enrollment
  - Staff Employment or Compensation
  - Financial and Budget
- 

**Collection Purpose:** LTCT Data to calculate upcoming year's LTCT funding allocations

- Allocation of State School Funding
  - Grant Management/Allocation
- 

**Collection Publications:**

spreadsheet

---

**Collection Audience:** *Types of institutions included in this data collection*

LTCT sites

**Collection: Medically Fragile Services: Nurses and Students (HB2693)**

Annual Collection, 2010-11 to present (ongoing)

ODE Application

---

**Collection Description:** The numbers and ratios of school nurses that serve students with health conditions per school district.

---

**Collection Data Type:** Student/Child; Staff Member

---

**Collection Elements:**

- Special Services
  - Health, Safety, Security
- 

**Collection Purpose:** The purpose of the Medically Fragile Data collection is to ensure an accurate collection of the number of medically fragile and medically complex students as required by ORS 336.201. In addition, this collection captures the number of school nurses from which we calculate the state school nurse to student ratio. The data is included in a an annual report to the legislature.

- Required State Reporting/Accountability
  - Student Health and Safety
- 

**Collection Publications:**

[School Nurses Annual Report - Legislative Report](#)

---

**Collection Audience:** *Types of institutions included in this data collection*

Oregon Legislator, public schools, Oregon Health Authority

- School District

**Collection: Ninth Grade On-Track**

Annual Collection, 2013-14 to present (ongoing)

ODE Application

---

**Collection Description:** This collection gathers a list of entering high school students that are on-track to graduate in four years. A student is considered on-track if they are part of the year's entering high school cohort, and have earned at least 6 credits or 25% of the number required for high school graduation, whichever is higher, by the end of their first year of high school. This is a minimum of 6 credits, but may be higher in districts that require more credits to graduate than the state's minimum. Credits earned may be counted as long as they are awarded before the beginning of the next school year (August, 31), including advanced credits earned in 8th grade and summer school credits.

---

**Collection Data Type:** Student/Child

---

**Collection Elements:**

- Demographics
- 

**Collection Purpose:** To provide an indicator of on-track status for use in state and federal accountability reporting and research.

- Required State Reporting/Accountability
- 

**Collection Publications:**

[School and District At-a-Glance Profiles](#), [Statewide Report Card](#)

---

**Collection Audience:** *Types of institutions included in this data collection*

- ACEP
- County Correctional Facility
- Data Center
- ESD
- Hospital
- Implicitly Administered
- JDEP
- LTCT
- School
- School District
- Skill Center
- State Operated
- YCEP



**Collection: OMSIS**

Continuous Collection, 2011-12 to present (ongoing)

Other Data Collection Application

---

**Collection Description:** This collection gathers eligible migrant student information (demographic, attendance, credits, supplemental services, etc.) data that are required by the federal government and the National Migrant Student Information eXchange system.

---

**Collection Data Type:** Student/Child; Course or Classroom; Facility/Building/School/Program; School District or ESD

---

**Collection Elements:**

- Demographics
  - Special Services
  - School/Program Enrollment
  - Attendance
  - Performance or Achievement
  - Outcomes or Credentials
  - Courses or Classes
  - Institution Types and Characteristics
- 

**Collection Purpose:** Collect data on migrant students in order to facilitate records transfers between schools and districts and to facilitate the production of accountability reports.

- Allocation of State School Funding
  - Allocation of Federal Funding
  - Grant Management/Allocation
  - Other Funding
  - Required State Reporting/Accountability
  - Required Federal Reporting/Accountability
  - Other Required Reports
  - Monitoring and Oversight
  - Student Health and Safety
  - Services to Schools and Districts
  - ODE Operations
- 

**Collection Audience:** *Types of institutions included in this data collection*  
public schools, private schools, districts that receive Title IC funding.

**Collection: Operational Unit Survey**

Annual Collection, 2005-06 to present (ongoing)

ODE Application

---

**Collection Description:** The Operational Unit Survey identifies expenditures at a building level or at a central cost center (CCC). This collection is included in the Actuals Expenditure collection.

---

**Collection Data Type:** School District or ESD

---

**Collection Elements:**

- Financial and Budget
- 

**Collection Purpose:** Required by ORS 327.137.

- Allocation of State School Funding
  - Allocation of Federal Funding
  - Grant Management/Allocation
  - Other Funding
  - Required State Reporting/Accountability
  - Required Federal Reporting/Accountability
  - Other Required Reports
  - Monitoring and Oversight
- 

**Collection Publications:**

DBI reports and all financial reporting.

---

**Collection Audience:** *Types of institutions included in this data collection*

K-12 Public Schools and ESDs

- Data Center
- ESD
- School
- School District

**Collection:** Oregon Pre-Kindergarten Models

Annual Collection, 2005-06 to present (ongoing)

ODE Application

---

**Collection Description:** Includes data on type of program, learning setting, session hours/days/weeks, planned home visit data.

---

**Collection Data Type:** Facility/Building/School/Program

---

**Collection Elements:**

- Institution Types and Characteristics
- 

**Collection Purpose:** The purpose of the OPK/Head Start Model Collection is to provide grantee agencies the mechanism to submit information about their programs to support the Oregon Department of Education (ODE) Pre-Kindergarten Reporting Database; this model information is later referenced by grantees when student-level data is submitted. The Pre-Kindergarten database was built by ODE during the biennium ending June 30, 2005 in order to respond to questions posed by the Legislature and others about the extent and impact of state-funded early childhood services.

- Required State Reporting/Accountability
  - Monitoring and Oversight
- 

**Collection Publications:**

Legislative Report on Preschools

---

**Collection Audience:** *Types of institutions included in this data collection*

Head Start Programs, State Funded Oregon PreK Programs

- Head Start

**Collection:** Oregon Pre-Kindergarten Student

Annual Collection, 2005-06 to present (ongoing)

ODE Application

---

**Collection Description:** Includes demographic data, start and end dates for enrollment, attendance data and home visit information.

---

**Collection Data Type:** Student/Child

---

**Collection Elements:**

- Demographics
  - Attendance
  - School/Program Enrollment
- 

**Collection Purpose:** The purpose of the OPK/Head Start Student Collection is to provide grantee agencies the mechanism to submit student-based demographic, enrollment and attendance data to support the Oregon Department of Education (ODE) Pre-Kindergarten Reporting Database. This database was built by ODE during the biennium ending June 30, 2005 in order to respond to questions posed by the Legislature and others about the extent and impact of state-funded early childhood services.

- Required State Reporting/Accountability
  - Other Required Reports
- 

**Collection Publications:**

Legislative Report on Preschools (Non Public School)

---

**Collection Audience:** *Types of institutions included in this data collection*

Dual Funded Head Start Programs, Oregon PreK Programs

- Head Start

**Collection: ORIS Needs Assessment Tool**

Annual Collection, 2018-19 to present (ongoing)

Other Data Collection Application

---

**Collection Description:** Collects information regarding school and district health for implementing MTSS.

---

**Collection Data Type:** Facility/Building/School/Program; School District or ESD

---

**Collection Elements:**

- Level of Implementation
- 

**Collection Purpose:** Used for school and district planning and federal grant reporting.

- Grant Management/Allocation
- 

**Collection Publications:**

Data will be reported in SPDG APR submitted to feds.

---

**Collection Audience:** *Types of institutions included in this data collection*

Districts and schools participating in SPDG.

**Collection:** Physical Education Facilities (HB3141)

Annual Collection, 2010-11 to present (ongoing)

ODE Application

---

**Collection Description:** This collection gathers the actual physical capacity of schools to provide Physical Education to all K - 8 students for 150 minutes/week and grades 6 - 8 students with 225 minutes/week for the entire school year. It also collects information on what additional facilities would be needed in order to provide those students with the required minutes.

---

**Collection Data Type:** Student/Child; Course or Classroom; Staff Member; Facility/Building/School/Program; School District or ESD

---

**Collection Elements:**

- School/Program Enrollment
  - Health, Safety, Security
  - Courses or Classes
  - Institution Types and Characteristics
  - Buildings or Facilities
- 

**Collection Purpose:** The purpose of the Physical Education Facilities collection is to gather information from districts on their current, and additionally needed facilities to provide the required number of physical education for K-8 students under ORS 329.498.

- Required State Reporting/Accountability
  - Other Required Reports
- 

**Collection Publications:**

[Physical Education Legislative Reports](#)

---

**Collection Audience:** *Types of institutions included in this data collection*

Public schools; Districts

- School
- School District

**Collection:** Physical Education Instructional Minutes (HB3141)

Annual Collection, 2010-11 to present (ongoing)

ODE Application

---

**Collection Description:** This collection gathers minutes of Physical Education that all students in grades K - 8 receive in public schools each week for the entire school year.

---

**Collection Data Type:** Student/Child; Course or Classroom; Staff Member; Facility/Building/School/Program; School District or ESD

---

**Collection Elements:**

- School/Program Enrollment
  - Health, Safety, Security
  - Courses or Classes
  - Institution Types and Characteristics
  - Buildings or Facilities
- 

**Collection Purpose:** The purpose of the Physical Education Minutes collection is to gather information from districts on current number of physical education instructional minutes provided to K-8 students by grade level at each school under HB3141.

- Required State Reporting/Accountability
  - Other Required Reports
- 

**Collection Publications:**

[Physical Education Legislative Reports](#)

---

**Collection Audience:** *Types of institutions included in this data collection*

Public and charter schools K - 8; Districts

- School
- School District

**Collection:** Post School Outcomes: Exit Interviews

Annual Collection, 2008-09 to present (ongoing)

ODE Application

---

**Collection Description:** Exit Interview (prep for one year follow up calls) includes all students ages 14-21 who leave school on an IEP (Individual Education Plan) to collect contact data

---

**Collection Data Type:** Student/Child

---

**Collection Elements:**

- Demographics
  - Special Services
  - contact information so that a school district can reach a student that was on an IEP one year after they leave the school system
- 

**Collection Purpose:** Districts are strongly encouraged to use the Exit interview with the student the year they leave the current school year to let students and families know that their information matters to the district. The Exit collects a variety of information and contact information to make a phone call for the Post School Outcome interview one year after the student leaves the school system.

- Informs students and families the school district will make a phone call
- 

**Collection Audience:** *Types of institutions included in this data collection*

School District and ESD



**Collection:** Post School Outcomes: Follow-Up Interviews

Annual Collection, 2011-12 to present (ongoing)

ODE Application

---

**Collection Description:** Education and employment outcomes are collected during the first year one year after a student leaves the school system.

---

**Collection Data Type:** Student/Child

---

**Collection Elements:**

- Demographics
  - Outcomes or Credentials
  - Special Services
  - Institution Types and Characteristics
- 

**Collection Purpose:** For state and districts to use the data to make changes to their programs or systems to create success for post school outcomes for students with disabilities.

- Required Federal Reporting/Accountability
- 

**Collection Publications:**

SPP-APR and special education report card

---

**Collection Audience:** *Types of institutions included in this data collection*

School District and ESD

- ACEP
- School District
- ESD
- YCEP
- JDEP

**Collection: Principal and Teacher Evaluations**

Annual Collection, 2011-12 to present (ongoing)

ODE Application

---

**Collection Description:** This collections gathers summative ratings of principals and teachers from every Oregon school district.

---

**Collection Data Type:** Staff Member

---

**Collection Elements:**

- Evaluation data
- 

**Collection Purpose:** The purpose of the Principal and Teacher Evaluation Data Collection is to collect summative ratings of principals and teachers from every Oregon school district. It is also to ensure that all districts have four levels to their evaluation systems as they report the ratings in one of four levels. Required by ORS 342.805 - 342.937.

- Required by ORS
- 

**Collection Audience:** *Types of institutions included in this data collection*

- Charter School
- ESD
- School
- School District
- YCEP

**Collection: Private School Count**

Annual Collection, 2019-20 to present (ongoing)

ODE Application

---

**Collection Description:** This collection gathers private school enrollment data from school districts, which allows calculation of the IDEA Flow Through Funds. This collection is used by districts to calculate the allocation of funds to be spent per private school special education student, as well as the total proportionate share of funds.

---

**Collection Data Type:** School District or ESD

---

**Collection Elements:**

- School/Program Enrollment
  - Financial and Budget
- 

**Collection Purpose:** The Private School Data collection is used for collecting private school enrollment, which is used in the distribution of IDEA flow-through funds. This collection also fields an IDEA requirement of tracking district's proportionate share amount.

- Allocation of Federal Funding
  - Expenditure - calculation of proportionate share
- 

**Collection Audience:** *Types of institutions included in this data collection*

Public School Districts

**Collection: Restraint & Seclusion Incidents Collection**

Annual Collection, 2019-20 to present (ongoing)

ODE Application

---

**Collection Description:** All events resulting in instances of restraint and/or seclusion are reported in this collection.

---

**Collection Data Type:** Student/Child

---

**Collection Elements:**

- Demographics
  - School/Program Enrollment
  - Special Services
  - Health, Safety, Security
- 

**Collection Purpose:** Required as per OAR 581-022-2267: Annual Report on use of Restraint and Seclusion.

- Required State Reporting/Accountability
  - Student Health and Safety
- 

**Collection Audience:** *Types of institutions included in this data collection*

"Each entity that has jurisdiction over a public education program must prepare and submit an annual report detailing the use of restraint and seclusion for the preceding school year to the Oregon Department of Education. (581-022-2267 Annual Report on use of Restraint and Seclusion)"

- Alternative School
- Program
- Charter School
- School
- EI/ECSE
- School District
- EI/ECSE Service Center
- State Operated
- ESD

**Collection: School Implementation Scale**

Annual Collection, 2016-17 to present (ongoing)

Other Data Collection Application

---

**Collection Description:** Individual measure of MTSS implementation.

---

**Collection Data Type:** Staff Member; Facility/Building/School/Program; School District or ESD

---

**Collection Elements:**

- self report measure of implementation
- 

**Collection Purpose:** Evaluation for SPDG - (federal grant) and to guide school improvement.

- Grant Management/Allocation
  - District and School Planning for Improvement
- 

**Collection Publications:**

[SPDG APR](#) annually. Individual school and district reports available in data system .

---

**Collection Audience:** *Types of institutions included in this data collection*

public schools participating in SPDG grant - open to any school/district

**Collection: Seclusion Rooms Collection**

Annual Collection, 2019-20 to present (ongoing)

ODE Application

---

**Collection Description:** Specifics regarding all existing seclusion rooms, as required by OAR 581-021-0568: Standards for Seclusion Rooms.

---

**Collection Data Type:** Staff Member; School District or ESD

---

**Collection Elements:**

- Buildings or Facilities
- 

**Collection Purpose:** This collection collects attributes of seclusion rooms, as is required by OAR 581-021-0568: Standards for Seclusion Rooms.

- Required State Reporting/Accountability
  - Student Health and Safety
- 

**Collection Audience:** *Types of institutions included in this data collection*

All public education programs. OAR 581-021-0550 defines “public education programs” as:

- a. Are for students in early childhood education, elementary school or secondary school,
- b. Are under the jurisdiction of a school district, an ESD or another educational institution or program; and,
- c. Receive, or serve students who receive, support in any form from any program supported, directly or indirectly, with funds appropriated to the Oregon Department of Education.

- Alternative School
- Charter School
- ESD
- School
- School District
- State Operated

**Collection:** Special Ed Performance Review & Improvement

Continuous Collection, 2003-04 to present (ongoing)

ODE Application

---

**Collection Description:** This system focuses on procedural compliance and performance indicators identified through federal and state regulation and previous state monitoring findings. Both districts and EI/ECSE programs conduct individual child file reviews annually to collect procedural compliance data. These data are collected on a specified number of student files determined by ODE school age and EI/ECSE programs. Individual student procedural compliance data is collected by programs and submitted to ODE electronically through the SPR

---

**Collection Data Type:** School District or ESD

---

**Collection Elements:**

- Data analysis of school districts on the 17 indicators for SPP- APR
- 

**Collection Purpose:** SPR

- Required Federal Reporting/Accountability
  - Monitoring and Oversight
- 

**Collection Publications:**

there are no public reporting this handled by the special education report cards

---

**Collection Audience:** *Types of institutions included in this data collection*

School districts and ESDs

**Collection:** SSID (Secure Student ID) System

Continuous Collection, 2004-05 to present (ongoing)

ODE Application

---

**Collection Description:** This data set collects demographics, address, gender, attending and resident school information about the student.

---

**Collection Data Type:** Student/Child

---

**Collection Elements:**

- Demographics
  - School/Program Enrollment
  - Special Services
- 

**Collection Purpose:** The purpose of the Student collection is to issue and maintain a secure unique identifier to all of the students who are attending public schools throughout the State of Oregon. The student data from this collection is used in all other student data collections.

- Required State Reporting/Accountability
  - Services to Schools and Districts
  - Required Federal Reporting/Accountability
  - ODE Operations
- 

**Collection Audience:** *Types of institutions included in this data collection*

- ACEP
- LTCT
- County Correctional Facility
- Pediatric Nursing Facility
- EI/ECSE
- School
- ESD
- School District
- Head Start
- Skill Center
- Hospital
- State Operated
- Implicitly Administered
- YCEP
- JDEP



**Collection:** Staff Assignment

Annual Collection, 2006-07 to present (ongoing)

ODE Application

---

**Collection Description:** The Staff Assignment Collection gathers information on all teachers who are providing instruction to students. This information is collected in order to determine if the teachers are Out-of-Field, Inexperienced, or teaching with an Emergency/Provisional license.

---

**Collection Data Type:** Course or Classroom; Staff Member

---

**Collection Elements:**

- Demographics
  - Staff Qualifications
  - Courses or Classes
- 

**Collection Purpose:** The purpose of the Staff Assignment collection is to ascertain if schools with high percentages of students of color and students experiencing poverty have disproportionate percentages of teachers that are Out-of-Field, Inexperienced, or teaching with an Emergency/Provisional license. Data collected in the Staff Assignment collection are for federal reporting as required by the Elementary and Secondary Education Act (Revised 2015 as the Every Student Succeeds Act).

- Required Federal Reporting/Accountability
- 

**Collection Audience:** *Types of institutions included in this data collection*

- Data Center
- School
- EI/ECSE
- School District
- ESD
- Skill Center
- LTCT
- State Operated
- Pediatric Nursing Facility

**Collection:** Staff Position

Annual Collection, 2006-07 to present (ongoing)

ODE Application

---

**Collection Description:** The Staff Position collection gathers staff-related data (including Full Time Equivalency (FTE), contract length, position type, race/ethnicity, salary, etc.) based on a December 1 snapshot date for all public school and school district staff.

---

**Collection Data Type:** Staff Member

---

**Collection Elements:**

- Demographics
  - Staff Employment or Compensation
  - Staff Qualifications
- 

**Collection Purpose:** The primary purpose is to populate staff experience information in the State School Fund. Data are also used for state reporting including School and District At-a-Glance Profiles, the Statewide Report Card, and the Oregon Educator Equity Report; for Federal EdFacts reporting including Staff FTE, Special Education Staff, and Highly Qualified Paraprofessional FTE; and for other reports including the Teacher Standards and Practices Commission (TSPC) Educator Lookup and media/other public records requests.

- Allocation of State School Funding
  - Required Federal Reporting/Accountability
  - Required State Reporting/Accountability
- 

**Collection Publications:**

[School and District At-a-Glance Profiles](#), [Statewide Report Card](#), [Staff FTE Report](#), [Oregon Educator Equity Report](#)

---

**Collection Audience:** *Types of institutions included in this data collection*

- ACEP
- County Correctional Facility
- Data Center
- EI/ECSE
- EI/ECSE Service Center
- ESD
- Head Start
- Hospital
- JDEP
- LTCT
- School
- School District
- State Operated
- YCEP

**Collection:** State Personnel Development Grant Coaching Log

Continuous Collection, 2016-17 to present (ongoing)

Other Data Collection Application

---

**Collection Description:** State Personnel Development Grant coaches fill out a log that supports high quality coaching following every coaching visit with a district or school.

---

**Collection Data Type:** Staff Member; Staff Member Communication

---

**Collection Elements:**

- Narrative Descriptions
- 

**Collection Purpose:** Used for ongoing coach collaboration and reporting to feds on State Personnel Development Grant

- Grant Management/Allocation
- 

**Collection Publications:**

State Personnel Development Grant APR

---

**Collection Audience:** *Types of institutions included in this data collection*

Coaches interacting with SPDG districts and schools

**Collection:** Student Centered Staging

Collection Timeline: During and shortly after the end of the testing windows, 2003-04 to present (ongoing)  
Paper/Secure File Transfer; Secure FTP files from external vendor

---

**Collection Description:** The Student Centered Staging application contains test event records that have been received by ODE from an external vendor, which include student demographics and other attributes, institution identifiers, test attributes, and record resolution attributes calculated by ODE.

---

**Collection Data Type:** Test events

---

**Collection Elements:**

- Demographics
  - Special Services
  - School/Program Enrollment
  - Performance or Achievement
  - Attributes of test events
- 

**Collection Purpose:** The Student Centered Staging application allows a user in a district who has been granted access to view, edit, fix errors, download errors, upload fixes, and download student test records that have been received by ODE.

- Required State Reporting/Accountability
  - Required Federal Reporting/Accountability
  - Other Required Reports
- 

**Collection Publications:**

School and District Report Cards, Statewide Report Card, Assessment Group Reports

---

**Collection Audience:** *Types of institutions included in this data collection*

ESD, Program, School, School District, State Operated

- ESD
- Program
- School
- School District
- State Operated

**Collection:** Title ID Subpart 1 LTCT Enrollment on Six selected dates

Annual Collection, 2014-15 to present (ongoing)

Other Data Collection Application

---

**Collection Description:** The enrollment of LTCT sites on six dates selected by ODE.

---

**Collection Data Type:** Facility/Building/School/Program

---

**Collection Elements:**

- School/Program Enrollment
- 

**Collection Purpose:** To determine the date with the highest enrollment for a calendar year (Jan. 1 - Dec. 31) for the Title 1D Subpart 1 LTCT Child Count

- Allocation of Federal Funding
- 

**Collection Publications:**

Spreadsheet

---

**Collection Audience:** *Types of institutions included in this data collection*

LTCT sites

**Collection:** Title ID Subpart 1 LTCT Student roster on selected date with highest enrollment

Annual Collection, 2017-18 to present (ongoing)

Other Data Collection Application

---

**Collection Description:** The roster of enrolled LTCT students on the selected date for the Title ID Subpart 1 Child Count

---

**Collection Data Type:** Student/Child; Facility/Building/School/Program

---

**Collection Elements:**

- Demographics
  - School/Program Enrollment
- 

**Collection Purpose:** The collection solicits the names and SSID of the students enrolled in LTCT sites for Title 1D Subpart 1, so that the students will be cross checked with names and SSIDs on the Subpart 2 roster. A student cannot be double counted on both Subpart 1 and 2, which will provide double funding for the same student, which is not allowed.

- Allocation of Federal Funding
- 

**Collection Publications:**

Spreadsheet

---

**Collection Audience:** *Types of institutions included in this data collection*

LTCT sites

**Collection:** Title ID Subpart 1 Neglected and Delinquent Consolidated State Performance Report (CSPR)

Annual Collection, 2007-08 to present (ongoing)

Other Data Collection Application

---

**Collection Description:** For LTCT and YCEP sites to submit the Title ID Subpart 1 Neglected and Delinquent Consolidated State Performance Report (CSPR) data for the USDOE data collection

---

**Collection Data Type:** Student/Child; Facility/Building/School/Program

---

**Collection Elements:**

- Demographics
  - Special Services
  - School/Program Enrollment
  - Performance or Achievement
  - Outcomes or Credentials
  - Institution Types and Characteristics
- 

**Collection Purpose:** To satisfy the USDOE mandated data collection for Title 1D Subpart 1 facilities.

- Required Federal Reporting/Accountability
  - Monitoring and Oversight
- 

**Collection Publications:**

Spreadsheet and [USDOE website](#)

---

**Collection Audience:** *Types of institutions included in this data collection*

LTCT (Neglected) and YCEP (Delinquent)

**Collection: Transportation Information**

Annual Collection, 2018-19 to present (ongoing)

ODE Application

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**Collection Description:** Data tracks students transported and mileage to accomplish home to school services

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**Collection Data Type:** Facility/Building/School/Program; School District or ESD

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**Collection Elements:**

- Attendance
  - Financial and Budget
  - Vehicle/Transportation Information
- 

**Collection Purpose:** Data are used in the calculations of the annual \$200 million Transportation Grant in the State School Fund.

- Allocation of State School Funding
  - Other Funding
  - Required State Reporting/Accountability
  - Other Required Reports
  - Services to Schools and Districts
  - ODE Operations
- 

**Collection Audience:** *Types of institutions included in this data collection*

All transportation entities that own and use School buses in the State of Oregon.

- Charter School
- ESD
- Program
- School District



**Collection: USDA Foods Value of Commodities Received Report**

Annual Collection, 2017-18 to present (ongoing)

Other Data Collection Application; Federal systems that record USDA Foods activity: Web-Based-Supply-Chain-Management-System (WBSCM); Fresh Fruit and Vegetable Ordering System (FFAVORS)

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**Collection Description:** This report lists the total value of USDA Foods/commodities received by recipient agencies within the State of Oregon. This is part of the Federal funding they receive through Child Nutrition Programs.

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**Collection Data Type:** School District or ESD

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**Collection Elements:**

- Financial and Budget
- 

**Collection Purpose:** This report satisfies State and Federal funds reporting required for USDA Foods recipients.

- Required State Reporting/Accountability
  - Required Federal Reporting/Accountability
  - Monitoring and Oversight
- 

**Collection Publications:**

[Value of USDA Foods received by sponsor and program](#)

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**Collection Audience:** *Types of institutions included in this data collection*

Public schools, private schools, Residential Child Care Institutions

**Collection: USID (Unique Staff ID) System**

Continuous Collection, 2006-07 to present (ongoing)

ODE Application

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**Collection Description:** This data set collects demographics, gender, school for which they are employed at and their teacher license (if applicable).

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**Collection Data Type:** Staff Member

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**Collection Elements:**

- Demographics
- 

**Collection Purpose:** This collection maintains a central staff identifier for use in all other staff collections.

- Required State Reporting/Accountability
  - ODE Operations
  - Required Federal Reporting/Accountability
- 

**Collection Audience:** *Types of institutions included in this data collection*

- ACEP
- County Correctional Facility
- Data Center
- EI/ECSE
- ESD
- Head Start
- Hospital
- JDEP
- LTCT
- School
- School District
- State Operated
- YCEP