Oregon School Continuous Improvement Plan Template

| School Year |  |
| --- | --- |
| School |  |

**School Direction Section**

| Vision |  |
| --- | --- |
| Mission |  |
| **Comprehensive Needs Assessment Summary**What data did our team examine?How did the team examine the different needs of all learner groups?How were inequities in student outcomes examined and brought forward in planning? What needs did our data review elevate?How were stakeholders involved in the needs assessment process?Which needs will become priority improvement areas? Note: Priorities describe where the team intends to go but do not describe how the team will get there. An example priority might be to improve graduation rates or that all students will meet their growth goals.  |
| **Long Term School Goals & Metrics** All or some school goals may match district goalsStudent Focused, aspirational, aligned with needs, written for all studentsExample: *All students will meet their annual growth targets in math.*Metrics are outlined for the year(s) to come.  |
| Goal 1 |  |
| Metrics | By (year)  | By (year) | By (year) |
|  |  |  |
| Goal 2 |  |
| Metrics | By (year)  | By (year) | By (year) |
|  |  |  |
| Goal 3 |  |
| Metrics | By (year)  | By (year) | By (year) |
|  |  |  |

**Initiative Alignment to Support School Goals**

Examples: Chronic Absenteeism, 21st Century Grant, EL Success Program, etc.

| Initiative/Program | How this initiative/program supports the school to meet goals |
| --- | --- |
|  |  |
|  |  |
|  |  |
|  |  |

**Annual Evidence Based Strategies, Measures and Actions** (to meet school goals)

| ***District or School Goal this strategy supports*** | Goal 1:  |
| --- | --- |
| ***What are we going to do?*** | Strategy # 1.1Written as a Theory of Action and reflects evidence-based practices | If we \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Then \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_And \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| ***How we will know the plan is working***  | Measures of Evidence for Adult Actions (“then” statements”) | Fall | Winter | Spring |
| Measures of Evidence for Students (“and” statement) | Fall | Winter | Spring |
| ***How we will get the work done*** | Person or Team Responsible  | Action Steps To be completed this year | Due Date |
|  | 1. |  |
|  | 2. |  |
|  | 3. |  |
|  | 4. |  |
|  | 5. |  |
| ***ORIS Domain Alignment*** | ORIS Domain(s) this strategy supports  | \_\_\_\_ Leadership\_\_\_\_ Talent Development\_\_\_\_ Stakeholder Engagement and Partnership\_\_\_\_ Well-Rounded, Coordinated Learning\_\_\_\_ Inclusive Policy and Practice |

Additional strategies may be added to support this goal (example: Strategy 1.1, 1.2, 1.3 etc.)

| ***District or School Goal this strategy supports*** | Goal 2:  |
| --- | --- |
| ***What are we going to do?*** | Strategy # 2.1Written as a Theory of Action and reflects evidence-based practices | If we \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Then \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_And \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| ***How we will know the plan is working***  | Measures of Evidence for Adult Actions (“then” statements”) | Fall | Winter | Spring |
| Measures of Evidence for Students (“and” statement) | Fall | Winter | Spring |
| ***How we will get the work done*** | Person or Team Responsible  | Action Steps To be completed this year | Due Date |
|  | 1. |  |
|  | 2. |  |
|  | 3. |  |
|  | 4. |  |
|  | 5. |  |
| ***ORIS Domain Alignment*** | ORIS Domain(s) this strategy supports  | \_\_\_\_ Leadership\_\_\_\_ Talent Development\_\_\_\_ Stakeholder Engagement and Partnership\_\_\_\_ Well-Rounded, Coordinated Learning\_\_\_\_ Inclusive Policy and Practice |

Additional strategies may be added to support this goal (example: Strategy 2.1, 2.2, 2.3 etc.)

| ***District or School Goal this strategy supports*** | Goal 3:  |
| --- | --- |
| ***What are we going to do?*** | Strategy # 3.1Written as a Theory of Action and reflects evidence-based practices | If we \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Then \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_And \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| ***How we will know the plan is working***  | Measures of Evidence for Adult Actions (“then” statements”) | Fall | Winter | Spring |
| Measures of Evidence for Students (“and” statement) | Fall | Winter | Spring |
| ***How we will get the work done*** | Person or Team Responsible  | Action Steps To be completed this year | Due Date |
|  | 1. |  |
|  | 2. |  |
|  | 3. |  |
|  | 4. |  |
|  | 5. |  |
| ***ORIS Domain Alignment*** | ORIS Domain(s) this strategy supports  | \_\_\_\_ Leadership\_\_\_\_ Talent Development\_\_\_\_ Stakeholder Engagement and Partnership\_\_\_\_ Well-Rounded, Coordinated Learning\_\_\_\_ Inclusive Policy and Practice |

Additional strategies may be added to support this goal (example: Strategy 3.1, 3.2, 3.3 etc.)

**School Plan**

**Self-Monitoring Routines**

Please describe the school plan to install quarterly plan-review/monitoring routines (see example below):

|  |
| --- |

**Routine Example:**

The chart below does not need to be completed prior to installation of school self-monitoring routines. It is placed here as a preview for the types of information a quarterly self-monitoring routine aims to answer and the subsequent steps and actions taken after each routine.

* What did we say we were going to do?
* How are we doing?
* How do we know?
* What will we do next?

| *Performance Updates* | Update Date | Strategy  | What does your evidence show? | What is working? What is not? | What will you do? What adjustments are needed? | What supports are being provided? Are they helpful? What more is needed?  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  |  | **SAMPLE School Self-Monitoring Routine Template** |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |