

# Title I-A Set-Asides: Salary Equalization



## What is Salary Equalization?

Salary Equalization establishes equity in funding between Title I-A funded schools. It is designed to take into account school-by-school variations in personnel costs, such as seniority-pay differentials or fringe benefit differentials. It is intended to address situations where similar per-child amounts would result in different levels of service because the salary and benefit costs of Title I-A staff at one school are higher for the equivalent staff at another Title I-A school. Salary equalization is allowable for paraprofessionals as well as teachers.

**NOTE: Salary Equalization does not imply an equal number of staff positions in each Title I-A building.**

## How does Salary Equalization work?

When a district chooses **not** to use salary equalization, all costs for salary and benefits are paid from each school's allocation as illustrated below:

Personnel Costs	School A	School B	School C
Salary for 1.0 FTE	\$52,000	\$39,000	\$43,000
Benefits for 1.0 FTE	\$21,000	\$18,500	\$20,000
<b>Total allocated to personnel costs</b>	<b>\$73,000</b>	<b>\$57,500</b>	<b>\$63,000</b>

**RESULT: School A and School C have fewer funds remaining to spend on other program activities.**

Using Salary Equalization, the school district may budget **a portion of salary costs at the district level**. This results in all schools paying for a base amount of salary.

Personnel Costs	School A	School B	School C
Base Salary for 1.0 FTE	\$39,000	\$39,000	\$39,000
Base Benefits for 1.0 FTE	\$18,500	\$18,500	\$18,500
<b>School funds allocated to personnel costs (Budget Narrative)</b>	<b>\$57,500</b>	<b>\$57,500</b>	<b>\$57,500</b>
<b>District funds allocated to personnel costs (Salary Equalization Set Aside)</b>	<b>\$15,500</b>	<b>\$0</b>	<b>\$5,500</b>

**RESULT: All schools spend the same amount on salary.**

## How is the Salary Equalization set-aside calculated?

**Step 1: Determine a base salary and benefits.** Often, this is the lowest paid FTE for a specific position within the district's Title I-A funded schools. Using the example above, base salary and benefits is **\$57,500**.

**Step 2: Determine total base salary costs.** Multiply the base salary cost for the position by the number of Title I-A funded staff in that position. Using our example the total base salary costs would be  $\$57,500 \times 3 = \mathbf{\$172,500}$ .

**Step 3: Determine actual personnel costs.** Total the costs for all Title I-A funded salaries and benefits for the specific position being equalized. In our example, adding the costs for School A (\$73,000) + School B (\$57,500) + School C (\$63,000) = **Total \$193,500**

**Step 4: Determine the Salary Equalization set-aside.** Subtract the total base salary costs from the total personnel costs to identify the portion to be paid through the district set-aside and include this total in the Salary Equalization set-aside within the CIP Budget Narrative. In our example,  $\$193,500 - \$172,500 = \mathbf{\$21,000}$ .

**Step 5: Document salary costs paid by each school.** Include the base salary and benefits for personnel costs in each school's line item on the **Budget Narrative page**. In our example this would be \$57,500.