New & Experienced Beginning Teacher Mentors

Year 2 Forum

Session 2

Description: Mentors will

1) develop a deeper understanding of UbD and UDL,

2) share and gain ideas for how to better support Beginning Teachers in Lesson Planning,

3) reflect and focus on supporting BTs in ensuring equity in instruction through planning.

Participants will have an opportunity to work with a coaching partner on a problem of practice.

1. [Facilitator Agenda](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/tchryr2session2_facilitatoragenda.docx)
2. [PPT Presentation](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/tchryr2session2_pptpresentation.pptx)
3. [Participant Agenda](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/tchryr2session2_participantagenda.docx)
4. [Key Question to Consider When Planning Lessons](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/tchryr2session2_keyquestions.pdf)
5. [UbD Puzzle](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/tchryr2session2_UbDPuzzle.docx)
6. [Understanding by Design](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/tchryr2session2_UnderstandingbyDesign.docx)