Oregon Mentoring Program: **Beginning Administrator Survey 2017**

Q1 Welcome to the 2016-2017 Mentoring Program Beginning Administrator Survey: Thank you for participating in this survey regarding the Oregon Department of Education's Mentoring Program. You have received this survey because you are a beginning administrator participating in the Mentoring Program, and are required by the grant to complete local and state evaluations and surveys. The information you provide regarding the services you have received through the mentoring program will help us to make meaningful program improvements. Participation in the survey will serve as your consent. All information provided will be anonymous and not tied to specific schools, specific administrators, or mentors.

Q66 What school district do you work in?

- ○ Ashland (2)
- ○ Astoria (3)
- ○ Beaverton (4)
- ○ Cascade (7)
- ○ Central (8)
- ○ Dallas (13)
- ○ David Douglas (160)
- ○ Dufur (40)
- ○ Falls City (191)
- ○ Forest Grove (58)
- ○ Gervais (56)
- ○ Grants Pass (55)
- ○ Hillsboro (20)
- ○ Jefferson (54)
- ○ Jewell (23)
- ○ Klamath County (137)
- ○ Knappa (39)
- ○ Lincoln County (29)
- ○ Medford (35)
- ○ Mt. Angel (37)
- ○ Neah-Kah-Nie (38)
- ○ North Marion (49)
- ○ North Santiam (41)
- ○ North Wasco (42)
- ○ Portland Public (50)
- ○ Salem-Keizer (52)
- ○ Seaside (47)
- ○ Silver Falls (53)
- ○ St. Helens (57)
- ○ St. Paul (46)
- ○ Three Rivers (59)
- ○ Tillamook (60)
- ○ WESD (45)
- ○ Woodburn (62)
- ○ Vernonia (44)
- ○ Yamhill-Carlton (43)
- ○ Rogue River (51)
- ○ Prospect (48)

Q68 Your gender:
- ○ Male (1)
- ○ Female (2)
- ○ Decline (3)
- ○ Open (6) _____

Q64 Ethnic group you most identify with:
- ○ Asian (3)
- ○ Black/African American (1)
- ○ Hispanic/Latino (4)
- ○ American Indian/Alaska Native (2)
- ○ Multi-racial (7)
- ○ Native Hawaiian/Pacific Islander (5)
- ○ White (6)
- ○ Other (please specify) (8) _____
- ○ No response (9)

Q62 What was the first language spoken in your home when you were a child?
- ○ English (1)
- ○ Spanish (2)
- ○ Russian (3)
- ○ Vietnamese (4)
- ○ Chinese (5)
- ○ Other (please specify) (6) _____

Q7 Highest educational degree:
- ○ MA/MS (1)
- ○ EdD/PhD (2)
- ○ Other (3) _____

Q8 Indicate your current role:
- ○ Principal (1)
- ○ Superintendent (2)

Q9 Year in current role in administration:
- ○ First Year (1)
- ○ Second Year (2)
- ○ Third Year (3)
- ○ Other (please specify) (4) _____

Q58 What year are you in the Mentoring Program?
- ○ First Year (1)
- ○ Second Year (2)
- ○ Other (please specify) (3) _____

Q59 How many months have you been working with your current mentor?
- ○ Less than 6 months (1)
- ○ 7-12 months (2)
- ○ more than 12 months (3)

Q10 In what state/territory did you complete an administrator's program?
- ○ Alabama (1)
- ○ Alaska (2)
- ○ American Somoa (3)
- ○ Arizona (4)
- ○ Arkansas (5)
- ○ California (6)
- ○ Colorado (7)
- ○ Connecticut (8)
- ○ Delaware (9)
- ○ District of Columbia (10)
- ○ Federated States of Micronesia (11)
- ○ Florida (12)
- ○ Georgia (13)
- ○ Guam (14)
- ○ Hawaii (15)
- ○ Idaho (16)
- ○ Illinois (17)
- ○ Indiana (18)
- ○ Iowa (19)
- ○ Kansas (20)
- ○ Kentucky (21)
- ○ Louisiana (22)
- ○ Maine (23)
- ○ Marshall Islands (24)
- ○ Maryland (25)
- ○ Massachusetts (26)
- ○ Michigan (27)
- ○ Minnesota (28)
- ○ Mississippi (29)
- ○ Missouri (30)
- ○ Montana (31)
- ○ Nebraska (32)
- ○ Nevada (33)

❍ New Hampshire (34)
❍ New Jersey (35)
❍ New Mexico (36)
❍ New York (37)
❍ North Carolina (38)
❍ North Dakota (39)
❍ Northern Mariana Islands (40)
❍ Ohio (41)
❍ Oklahoma (42)
❍ Oregon (43)
❍ Palau (44)
❍ Pennsylvania (45)
❍ Puerto Rico (46)
❍ Rhode Island (47)
❍ South Carolina (48)
❍ South Dakota (49)
❍ Tennessee (50)
❍ Texas (51)
❍ Utah (52)
❍ Vermont (53)
❍ Virgin Islands (54)
❍ Virginia (55)
❍ Washington (56)
❍ West Virginia (57)
❍ Wisconsin (58)
❍ Wyoming (59)

Q11 Comments:

Q12 At what university did you complete your administrator's program?
❍ Concordia University (1)
❍ George Fox University (2)
❍ Lewis & Clark College (3)
❍ Portland State University (4)
❍ Southern Oregon University (5)
❍ University of Oregon (6)

Q73 Other -

Q14 School type (mark all that apply)
- ❑ PK/K-12 (1)
- ❑ K-8 (2)
- ❑ Primary/Elementary (3)
- ❑ Middle/Junior High (4)
- ❑ Middle and High School (5)
- ❑ High School (6)
- ❑ Alternative School (7)
- ❑ Charter School (8)

Q15 How many students are enrolled in your school(s)?

Q16 Approximately how many students are enrolled in your district?
- ❍ 500 or fewer (1)
- ❍ 501-1000 (2)
- ❍ 1001-2000 (3)
- ❍ 2001-3000 (4)
- ❍ 3001-4000 (5)
- ❍ 4,001-10,000 (6)
- ❍ 10,001-20,000 (7)
- ❍ 20,001-40,000 (8)
- ❍ 40,001 or more (9)

Q17 What are your future plans?
- ❍ Stay in my current position (1)
- ❍ Move to another school within the district (2)
- ❍ Move to another school outside the district (3)
- ❍ Move to administrative position, not in a school (4)
- ❍ Go on maternity/paternity leave (5)
- ❍ Leave the profession (6)
- ❍ Move to a non-administrative position in the district (7)
- ❍ Don't know yet (9)
- ❍ Other (please specify) (10) _____

Q18 To what degree did your mentor influence your decision to stay in administration?
- ❍ Not At All (1)
- ❍ Very Little (2)
- ❍ Some (3)
- ❍ A Great Deal (4)
- ❍ Not Applicable (5)

Q60 Are you planning on seeking a higher-level position in education?
❍ Yes (please explain) (1) _____
❍ No (2)
❍ Unsure (3)

Q20 Please describe the impact of the mentoring program on the students in your schools.

Q21 How many teachers are in your school?

Q22 What percentage of the following have you observed formally or informally, so far this year?

	Percentage (1)
Teachers (1)	
Assistant Principals (2)	

Q23 How long is your typical observation of a teacher's instruction/educational setting?
❍ 15 minutes or less (1)
❍ 30 minutes (2)
❍ 45 minutes (3)
❍ 1 hour or mour (4)
❍ Does not apply (5)

Q75 How long is your typical observation of an assistant principal's instruction/educational setting?
❍ 15 minutes or less (5)
❍ 30 minutes (2)
❍ 45 minutes (3)
❍ 1 hour or more (4)
❍ Does not apply (6)

Q74 Other

Q24 How do you provide observational feedback to your teachers and assistant principals?

Q25 How many of the following are in your district?

	Number (1)
Teachers (1)	
Assistant Principals (2)	
Principals (3)	

Q26 What percentage of the following have you observed so far this year?

	Percentage (1)
Teachers (1)	
Assistant Principals (2)	
Principals (3)	

Q27 How long is your typical observation of a teacher's, assistant principal's, or principal's setting?

	Teachers (1)	Assistant Principals (2)	Principals (3)
15 minutes or less (1)	❍	❍	❍
30 minutes (2)	❍	❍	❍
45 minutes (3)	❍	❍	❍
1 hour or more (4)	❍	❍	❍
Does not apply (5)	❍	❍	❍

Q28 How do you provide observational feedback to your teachers, assistant principals, and principals?

Q29 As a beginning administrator, how useful for your leadership practices did you find the following professional learning opportunities, during the current year?

	Not At All (1)	Somewhat Useful (2)	Useful (3)	Very Useful (4)	Does not Apply (5)
Time with your Mentor/Coach (1)	○	○	○	○	○
Beginning Administrator Professional Development (2)	○	○	○	○	○
District Professional Development (3)	○	○	○	○	○
Support from School Site Colleagues (4)	○	○	○	○	○
Higher Education Program (5)	○	○	○	○	○
Outside Professional Development (6)	○	○	○	○	○
Observations and Feedback Provided by my Mentor (7)	○	○	○	○	○
Support from Administrative collegues (8)	○	○	○	○	○

Q30 How effective was the time spent with your mentor enhancing your skills in the following areas?

	Not at All (1)	Somewhat Effective (2)	Effective (3)	Very Effective (4)	Does not Apply (5)
Using and analyzing data (1)	❍	❍	❍	❍	❍
Developing/working on school/district plan (2)	❍	❍	❍	❍	❍
Setting goals (3)	❍	❍	❍	❍	❍
Conducting observations and providing effective feedback to staff (4)	❍	❍	❍	❍	❍
Conducting evaluations of staff (5)	❍	❍	❍	❍	❍
Evaluating instructional programs (6)	❍	❍	❍	❍	❍
Working on the budget (7)	❍	❍	❍	❍	❍
Management of time and prioritizing tasks (8)	❍	❍	❍	❍	❍
Locating resources and materials (9)	❍	❍	❍	❍	❍
Working with the district office/school board (10)	❍	❍	❍	❍	❍
Working through challenging situations (11)	❍	❍	❍	❍	❍

Q31 While working with your mentor/coach to what degree did you receive support in the following areas?

	Not at All (1)	A Little (2)	Some (3)	Quite a Bit (4)	A Great Deal (5)
Supported me in developing an overall vision for site (1)	○	○	○	○	○
Supported me in professional development for staff (2)	○	○	○	○	○
Supported my professional development for self (3)	○	○	○	○	○
Supported my development/work with leadership team (4)	○	○	○	○	○
Supported me in building relationships (5)	○	○	○	○	○
Assisted me in understanding school/district culture (6)	○	○	○	○	○
Supported me in planning for meetings (7)	○	○	○	○	○
Assisted me in processing next steps (8)	○	○	○	○	○
Supported me in dealing with challenges (9)	○	○	○	○	○
Supported me in working with parents/community (10)	○	○	○	○	○
Assisted me in getting an experienced view of administration and leadership	○	○	○	○	○

(11)					

Q32 Please describe any areas that you received support that are not listed above. (If none, enter "none")

Q33 Please desribe any areas in which you would have liked support, that you did not receive it. (If none, enter "none")

Q34 Indicate how often you communicate with your mentor/coach in the following ways:

	Daily (1)	Weekly (2)	Every Two Weeks (3)	Monthly (4)	Never (5)
Face-to-face (1)	❍	❍	❍	❍	❍
Phone (2)	❍	❍	❍	❍	❍
Email (3)	❍	❍	❍	❍	❍
Virtual (e.g. Skype) (4)	❍	❍	❍	❍	❍
Texting (5)	❍	❍	❍	❍	❍
On-line chat (6)	❍	❍	❍	❍	❍

Q35 Comments:

Q36 How effective were these forms of communication with your mentor/coach this current year?

	Not at All (1)	Somewhat Effective (2)	Effective (3)	Very Effective (4)	Does not Apply (5)
Face-to-face (1)	❍	❍	❍	❍	❍
Phone (2)	❍	❍	❍	❍	❍
Email (3)	❍	❍	❍	❍	❍
Virtual (e.g. Skype) (4)	❍	❍	❍	❍	❍
Texting (5)	❍	❍	❍	❍	❍
On-line chat (6)	❍	❍	❍	❍	❍

Q37 Comments:

Q38 Throughout the year, on average, how long are your meetings with your mentor?
- ◯ 30 minutes or less (1)
- ◯ 1 hour (2)
- ◯ 1 hour and 30 minutes (3)
- ◯ 2 hours or more (4)

Q68 The frequency with which I met with my mentor:
- ◯ Not Enough (1)
- ◯ Just Right (2)
- ◯ Too Much (3)

Q39 Rate your agreement with the following:

	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
I am comfortable requesting administrative/leadership support. (1)	◯	◯	◯	◯
I am comfortable implementing new administrative/leadership practices developed with assistance and/or feedback from my mentor. (2)	◯	◯	◯	◯

Q40 To what extent has your relationship with your mentor helped you feel more successful as an administrator?
- ◯ Not at All (1)
- ◯ A Little (2)
- ◯ Somewhat (3)
- ◯ Quite a Bit (4)
- ◯ A Great Deal (5)

Q71 How much of your success as a beginning administrator would you attribute to your mentor/coach?
- ◯ Not at All (1)
- ◯ Hardly Any (2)
- ◯ Some (3)
- ◯ Quite a Bit (4)
- ◯ A Great Deal (5)

Q45 Comments:

Q73 For continuity, next year would you prefer to work with the same mentor who supported you this year? (Please explain)
- ❍ Yes (1)
- ❍ No (2)
- ❍ Not sure (3)

Q74 Comments:

Q44 How often have you worked with your mentor/coach on each of the following personal administrator goals in the current year?

	Never (1)	Once (2)	Twice (3)	3 or More Times (4)
Administrator professional practice goals (1)	❍	❍	❍	❍
Administrator student learning and growth goals (SLGGs) (2)	❍	❍	❍	❍

Q46 How often have you worked with your mentor/coach on assessing and providing feedback to teachers on their student learning and growth goals (SLGGs)?
- ❍ Never (1)
- ❍ Once this year (2)
- ❍ Twice this year (3)
- ❍ 3 or more times this year (4)

Q47 Comments:

Q51 Please list the most valuable features of your mentoring program:

Q52 Describe the biggest challenges that you faced as a beginning administrator in the current year.

Q53 Describe the most significant administrative skill you have learned through the mentoring program.

Q54 What did you find most beneficial about the time that you spent with your mentor/coach in the current year?

Q55 What did you find least beneficial about the time you spent with your mentor/coach in the current year?

Q56 How can the mentoring program continue to support beginning administrators?