

You have received this survey because you are a mentor/coach for a beginning administrator participating in the 2018-2019 ODE Mentoring Program. You are required by the grant to complete local and state evaluations and surveys for the program. The information you provide regarding the services you have received through the mentoring program will help us make meaningful program improvements. Participation in the survey will serve as your consent. All information provided will be anonymous and is not tied to specific schools, specific administrators, or mentors.

Please allow approximately 20 minutes to complete the survey. The survey can be completed using a computer, tablet, or cell phone. If you are unable to complete the survey in one session, you can return at a later time to complete the survey using the same device and weblink. *Your response will not be counted unless the survey is complete.*

Thank you for your time!

* 1. In which school district(s) do you mentor? (Select all that apply)

- Ashland
- Astoria
- Beaverton
- Bend-LaPine
- Brookings-Harbor
- Butte Falls
- Cascade
- Central
- Crook County (Prineville)
- Dallas
- David Douglas
- Days Creek (Douglas County)
- Dufur
- Falls City
- Gervais
- Glide
- Grants Pass
- Gresham-Barlow
- High Desert ESD
- Jefferson
- Jefferson County (Madras)
- Jewell
- Klamath County
- Klamath Falls City Schools
- Knappa
- Lincoln County
- Medford

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- Mt. Angel
 - Neah-Kah-Nie
 - North Marion
 - North Santiam
 - North Wasco
 - Oakland
 - Phoenix-Talent
 - Pinehurst
 - Portland Public
 - Prospect
 - Riddle
 - Roseburg
 - Salem-Keizer
 - Scappoose
 - Seaside
 - Silver Falls
 - Sisters
 - South Umpqua
 - St. Helens
 - St. Paul
 - Sutherlin
 - Three Rivers
 - Tillamook
 - WESD
 - Woodburn
 - Vernonia
 - Yamhill-Carlton
 - Yoncalla

* 2. What is your gender?

- Male Prefer not to Answer/Decline
- Female
- Open Response:

* 3. What is the race/ethnic group with which you most identify? (Select all that apply.)

- Asian Multi-racial
- Black/African American Native Hawaiian/Pacific Islander
- Hispanic/Latino White
- American Indian/Alaskan Native Prefer not to Answer/Decline
- Other (please specify)

* 4. What was the first language spoken in your home when you were a child?

- English Vietnamese
- Spanish Chinese
- Russian
- Other (please specify)

* 5. What is the highest educational degree you hold?

- MA/MS EdD/PhD
- EdM
- Other (please specify)

* 6. I am currently mentoring/coaching: (Select all that apply.)

- Beginning Elementary Principal(s) Beginning High School Principal(s)
- Beginning Middle School/Junior High Principal(s) Beginning Superintendent(s)
- Other (please specify)

* 7. How were you trained to be an administrator mentor? (Select all that apply.)

- | | |
|--|---|
| <input type="checkbox"/> New Teacher Center CLASS Training/ODE Professional Learning | <input type="checkbox"/> District Developed Mentor Training |
| <input type="checkbox"/> Additional CLASS Network Workshops | <input type="checkbox"/> Ongoing Training for Administrator Mentors (e.g., PLC's, Forums) |
| <input type="checkbox"/> Online ODE Roundtables | |
| <input type="checkbox"/> Other Mentor Training (please specify) | |

* 8. What are the grade levels/specialty areas you have administrator experience in? (Select all that apply.)

- | | |
|---|--|
| <input type="checkbox"/> Elementary | <input type="checkbox"/> High School |
| <input type="checkbox"/> K-8 | <input type="checkbox"/> English Learner/Bilingual |
| <input type="checkbox"/> K-12 | <input type="checkbox"/> Charter School |
| <input type="checkbox"/> Middle/Junior High | <input type="checkbox"/> Alternative School |
| <input type="checkbox"/> Other (please specify) | |

* 9. Do you receive an annual administrator mentor stipend?

- Yes
- No

10. What is the amount of your annual administrator mentor stipend?

* 11. What are your current administrative responsibilities?

- Full time mentor/coach
 Full time Administrator serving as mentor/coach
 Part time mentor/coach
 Retired Administrator
 Other (please specify)

* 12. How many years of experience do you have as a trained mentor/coach in a formal mentoring program?

- One
 Five
 Two
 6-10
 Three
 11 or more
 Four

* 13. How many beginning administrator(s) in each category do you currently support? (Note: Please enter zeros in categories in which you do not have mentees.)

Elementary	<input type="text"/>
Middle/Junior High	<input type="text"/>
High School	<input type="text"/>
Alternative School	<input type="text"/>
Charter School	<input type="text"/>
Other (please specify and include the number)	<input type="text"/>
TOTAL NUMBER:	<input type="text"/>

* 19. How effective was the time spent with your beginning administrator(s) enhancing their skills in the following areas?

	Not at All	Somewhat Effective	Effective	Very Effective	Does Not Apply
Using and analyzing data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing/working on school/district plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Setting goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducting observations and providing effective feedback to staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducting evaluations of staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluating instructional programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working on the budget	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Management of time prioritizing tasks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Locating resources and materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with the district office/school board	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working through challenging situations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 20. While working with your beginning administrator(s), to what degree did you provide support in the following areas:

	Not at all	A Little	Some	Quite a bit	A Great Deal
Support in developing overall vision for site	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support in professional learning for staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support professional learning for self	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support development/work with leadership team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support in building relationships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistance in understanding school/district culture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support in planning for meetings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistance in processing next steps	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support in dealing with challenges	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support in working with parents/community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assist in getting an experienced view of administratorship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strategies and resources to help students form relationships and manage behaviors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strategies and resources to understand the impacts of trauma and create safe, supportive school environments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resources to reduce Chronic Absenteeism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support to foster an inclusive school culture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 21. Indicate how often you communicate with your beginning administrator(s) in the following ways:

	Daily	Weekly	Every Two Weeks	Monthly	Never
Face-to-Face	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Phone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Email	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Virtual (e.g. Skype, Zoom, Go to Meeting)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Texting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-line chat	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. Are there any other ways that you communicated with your beginning administrator that weren't listed above? If yes, please list them.

* 23. How effective were these forms of communication with your beginning administrator(s) this current year?

	Not at All	Somewhat Effective	Effective	Very Effective	Does Not Apply
Face-to-Face	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Phone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Email	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Virtual (e.g., Skype, Zoom, Go to Meeting)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Texting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-line Chat	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 24. Typically, how often do you meet with a beginning administrator?

Once a month or less often Weekly
 Every 2 weeks More than once a week

* 25. Throughout the year, on average, how long are your meetings with a beginning administrator?

30 minutes or less 1 hour and 30 minutes
 1 hour 2 hours or more

* 26. Typically, how often do you and the District Administrator(s) set aside time to discuss your work with beginning administrators?

Never

Monthly

Once Yearly

Every Two Weeks

Twice Yearly

Weekly

Quarterly

* 27. Did you attend professional learning sessions with your Beginning Administrator Mentee(s)?

Yes

No

* 28. Based on your awareness of the professional learning sessions that your beginning administrator(s) attended (COSA, District PL, out-of-state PL), how effective was the professional learning in the following areas?

	Least Effective	Somewhat Effective	Effective	Most Effective	Did Not Discuss	Does Not Apply
Using and Analyzing Data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing/Working on School/District Plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing Overall Vision for Site	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Setting Goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Observations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluations of Staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Development/Work with Leadership Team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Building Relationships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the School/ District Culture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluating Instructional Programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working on the Budget	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planning Meetings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management/Prioritizing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Processing Next Steps	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dealing with Challenges	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support in Working with Parents/Community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Locating Resources and Materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting an Experienced View of Administratorship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with the District Office/School Board	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 29. As a mentor, rate your agreement with the following statements:

	Strongly Disagree	Disagree	Agree	Strongly Agree	Does Not Apply
Overall, the mentor program has assisted me in developing my mentoring skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am clear about the expectations of my role as mentor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My initial training was sufficient to get me started.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-going mentor professional learning has helped me be effective as a mentor/coach.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Networking with other mentors has been instrumental in helping me be a more effective mentor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 30. Rate your agreement with the following:

	Strongly Disagree	Disagree	Agree	Strongly Agree
I am comfortable providing administrative/leadership support to my mentees.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am comfortable developing and supporting beginning administrative leadership practices with my mentees.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 31. To what extent has your relationship with your mentee(s) helped them feel more successful as administrator's?

- Not at All A Little Somewhat Quite a Bit A Great Deal

* 32. Overall, to what degree do you think your mentorship had an impact on your beginning administrators leadership development?

- Not at All Hardly Any Somewhat Quite a Bit A Great Deal

* 33. How often have you worked with your beginning administrator on each of the following personal administrator goals in the current school year?

	Never	Once	Twice	3 or More Times
Administrator professional practice goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administrator student learning and growth goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 34. How often have you worked with your beginning principals on assessing and providing feedback to teachers on their student learning and growth goals (SLGGs)?

Never Once Twice 3 or more times Does not apply

* 35. Indicate which of the following you addressed with your beginning administrator(s) regarding the districts' administrator evaluation system (mark all that apply).

- Understanding the district's administrator rubric
- Support in writing student learning and growth goals (SLGGs)
- Understanding what proficient looks like in educational settings based on your district rubric
- None of the above
- Professional learning on the evaluation system
- Other (please specify)

* 36. Describe the common challenges faced by the beginning administrators mentored/coached this school year.

* 37. What training or support structure has been the most valuable to you?

* 38. What training or support structure has been the least valuable to you?

* 39. How can the Oregon Mentoring Program continue to support your development as a mentor/coach?

* 40. How can the Oregon Mentoring Program continue to support the development of the beginning administrators?

41. Is there anything else you wish to share about your experience with the Oregon Mentoring Program?

* 42. Insert the date and time below and then PRINT or take a SCREEN SHOT of this page to provide as documentation to your Project Director. Thank you for completing the survey!

Date / Time

MM/DD/YYYY