

You have received this survey because you have one or more beginning principal(s) or superintendent(s) currently on your staff in the Mentoring Program, and you are required by the grant to complete local and state evaluations and surveys for the program, or you are a school board member who your district has requested complete this survey. The information you provide regarding the services they received through the mentoring program will help us to make meaningful program improvements. Participation in this survey will serve as your consent. All information provided will be anonymous and not tied to specific schools, specific board members or administrators.

Please allow approximately 15 minutes to complete the survey. The survey can be completed using a computer, tablet, or cell phone. If you are unable to complete the survey in one session, you can return at a later time to complete the survey using the <u>same device and weblink</u>. <u>Your response will not be counted unless the survey is complete</u>.

Thank you for your time!

1. Ir	n what school district do you work?		
	Ashland		Neah-Kah-Nie
	Astoria		North Marion
	Beaverton		North Santiam
\bigcirc	Bend-LaPine		Oakland
	Brookings-Harbor		Phoenix-Talent
\bigcirc	Butte Falls	\bigcirc	Pinehurst
	Cascade		Portland Public
\bigcirc	Central		Prospect
	Crook County (Prineville)		Riddle
\bigcirc	Dallas	\bigcirc	Roseburg
\bigcirc	Days Creek (Douglas County)	\bigcirc	Salem-Keizer
\bigcirc	Falls City	\bigcirc	Scappoose
	Gervais		Seaside
	Glide		Silver Falls
\bigcirc	Grants Pass	\bigcirc	Sisters
\bigcirc	Gresham-Barlow	\bigcirc	St.Helens
\bigcirc	High Desert ESD	\bigcirc	St. Paul
\bigcirc	Jefferson		Sutherlin
\bigcirc	Jefferson County (Madras)	\bigcirc	Three Rivers
	Jewell		Tillamook
\bigcirc	Klamath County	\bigcirc	WESD
	Klamath Falls City Schools		Woodburn
\bigcirc	Кпарра		Vernonia
	Lincoln County		Yamhill-Carlton
\bigcirc	Medford		Yoncalla
	Mt. Angel		

Asian Multi-racial Multi-racial	Male	Prefer not to Answer/Decline
That is the race/ethnic group with which you most identify? (Select all that apply Asian Multi-racial Multi-racial Native Hawaiian/Pacific Island Hispanic/Latino White Prefer not to Answer Other (please specify) Multi-racial Prefer not to Answer Other (please specify) Prefer not to Answer O	Female	
Asian Multi-racial Black/African American Native Hawaiian/Pacific Island Hispanic/Latino White American Indian/Alaskan Native Prefer not to Answer Other (please specify) What was the first language spoken in your home when you were a child? English Vietnamese Spanish Chinese Russian Other (please specify) What is highest educational degree you hold? High School MA/MS Associates Degree EdM BA/BS EdD/PhD Other (please specify)	Open Response:	
Asian Multi-racial Black/African American Native Hawaiian/Pacific Island Hispanic/Latino White American Indian/Alaskan Native Prefer not to Answer Other (please specify) What was the first language spoken in your home when you were a child? English Vietnamese Spanish Chinese Russian Other (please specify) What is highest educational degree you hold? High School MA/MS Associates Degree EdM BA/BS EdD/PhD Other (please specify)		
Black/African American		
Black/African American Hispanic/Latino Mhite American Indian/Alaskan Native Other (please specify) What was the first language spoken in your home when you were a child? English Vietnamese Spanish Chinese Russian Other (please specify) What is highest educational degree you hold? High School Associates Degree BA/BS BA/BS Native Hawaiian/Pacific Island White Prefer not to Answer Other prefer not to Answer Males May	/hat is the race/ethnic group with which you m	ost identify? (Select all that apply.)
Hispanic/Latino	Asian	Multi-racial
American Indian/Alaskan Native Prefer not to Answer Other (please specify) What was the first language spoken in your home when you were a child? English Vietnamese Spanish Chinese Russian Other (please specify) What is highest educational degree you hold? High School MA/MS Associates Degree EdM BA/BS EdD/PhD Other (please specify)	Black/African American	Native Hawaiian/Pacific Islande
Other (please specify) What was the first language spoken in your home when you were a child? English Vietnamese Spanish Chinese Russian Other (please specify) What is highest educational degree you hold? High School MA/MS Associates Degree EdM BA/BS EdD/PhD Other (please specify)	Hispanic/Latino	White
What was the first language spoken in your home when you were a child? English Vietnamese Spanish Chinese Russian Other (please specify) What is highest educational degree you hold? High School MA/MS Associates Degree EdM BA/BS EdD/PhD Other (please specify)	American Indian/Alaskan Native	Prefer not to Answer
English Vietnamese Spanish Chinese Russian Other (please specify) What is highest educational degree you hold? High School MA/MS Associates Degree EdM BA/BS EdD/PhD Other (please specify)	Other (please specify)	
English Vietnamese Spanish Chinese Russian Other (please specify) What is highest educational degree you hold? High School MA/MS Associates Degree EdM BA/BS EdD/PhD Other (please specify)		
English Vietnamese Spanish Chinese Russian Other (please specify) What is highest educational degree you hold? High School MA/MS Associates Degree EdM BA/BS EdD/PhD Other (please specify)		
Spanish Chinese Russian Other (please specify) What is highest educational degree you hold? High School MA/MS Associates Degree EdM BA/BS EdD/PhD Other (please specify)	/hat was the first language spoken in your hor	ne when you were a child?
Russian Other (please specify) What is highest educational degree you hold? High School MA/MS Associates Degree EdM BA/BS EdD/PhD Other (please specify)	English	Vietnamese
Other (please specify) What is highest educational degree you hold? High School MA/MS Associates Degree EdM BA/BS EdD/PhD Other (please specify)	Spanish	Chinese
What is highest educational degree you hold? High School	Russian	
High School Associates Degree EdM BA/BS EdD/PhD Other (please specify)	Other (please specify)	
High School Associates Degree EdM BA/BS EdD/PhD Other (please specify)		
High School Associates Degree EdM BA/BS EdD/PhD Other (please specify)		
High School Associates Degree EdM BA/BS EdD/PhD Other (please specify)	/hat is highest educational degree you hold?	
BA/BS EdD/PhD Other (please specify)	High School	MA/MS
Other (please specify)	Associates Degree	EdM
	BA/BS	EdD/PhD
	Other (please specify)	
What is your current role?		
What is your current role?		
	/hat is your current role?	
	LEA District Personnel (e.g. Superintendent, Assistant S	,



* 7. How many years ha	ave you worked ir	your:			
	0-4	5-8	9-12	13-16	17-20+
Current role					
Current district					
* 8. How many teachers	s do you have in y	our district?			
25 or fewer			301-500		
26-50			501-1000		
51-75			1,001-1,500		
76-100			1,500-3,000		
101-200			3,001 or more		
201-300					
* 9. How many principal	ls do you have in	your district?			
5 or fewer			21-30		
6-10			31-50		
11-15			51-75		
16-20			76-100		
Other (please specify))				
10. How many beginn	ing principals (in	their first two years	s) do you have in	your district?	
Beginning Principals					
11. How many beginn	ing principals in v	our district are me	entored?		
Number of mentored	J 1:)				
Beginning Principals					



12.	Approximately how many beginning principals (in	their	first two years) leave your district each year?
	0		6-10
	1-5		11-15
	Other (please specify)		
	What are the reasons why not all of your beginning	ıg pri	ncipals are being mentored? (Select all that
app	лу.)		
	Administrator declined the program		Inadequate funds
	Not enough mentors available		Hired late
	Other (please specify)		
* 14.	If you had beginning principals <u>leave</u> your district,	wha	t are the reasons they left? (Select all that apply.)
	Left the profession		Paternity/ Maternity leave
	Moved to a non-administrative position in another district		Administrative position eliminated
	Moved to an administrative position, in another district		Not applicable
	Other (please specify)		
* 15.	How familiar are you with the role of the administr	ator	mentor/coach?
	Not at All Somewhat Familiar Very Familiar		Does not Apply
	How many times have you or someone from your ginning principal's building for at least 30-60 minute		-
	0-5		21-25
	6-10	\bigcirc	26-30
	11-15		31 or more
	16-20		

* 17. How often have you, or someone from your administrative team, communicated in a non-evaluative							
way with the mentor/coaches about working with beginning principals?							
Never			Every 2 weeks				
Once			Monthly				
Twice			Quarterly				
Weekly							
* 18. Does your district	provide an orientati	on for beginning	principals?				
Yes							
No							
19. In your district, do basis? Yes No * 20. How does your dis							
* 21. Please rate your a	agreement with the f	following:					
	Strongly Disagree	Disagree	Agree	Strongly Agree	Does Not Apply		
Overall, I am satisfied with the mentoring my beginning principals received.		\bigcirc					
Overall, I am satisfied with the mentor program.				\bigcirc	\bigcirc		
* 22. What is most effect participated? Why?	ctive about your me	ntoring/coaching	g program in wh	nich your beginning	principals		

23. What is <u>least effective</u> about your mentoring/coaching program in which your beginning principals
participated? Why?
24. What would you <u>change</u> about your mentoring program in which your beginning principal participated
and why?
25. How can the Mentoring Program continue to support the development of beginning principals?



	0-4	5-8	9-12	13-16	17-20+
As a School Board President					
Involved with district					



* 27. How many teachers do you have in your district	?
25 or fewer	301-500
26-50	501-1,000
51-75	1,001-1,500
76-100	1,501-3,000
101-200	3,001 or more
201-300	
* 28. How many principals of you have in your district	1?
5 or fewer	21-30
<u> </u>	31-50
11-15	<u>51-75</u>
16-20	76-100
Other (please specify)	
* 29. The School Board is familiar with the role of the	mentor/coach:
Strongly Disagree Disagree Agree Strongl	ly Agree
* 30. How many times have you observed your begin school year?	ning superintendent for at least 30-60 minutes this
O-5	21-25
<u> </u>	26-30
11-15	31 or more
16-20	

() Yes				
No (If no, would this h	ave heen helnful?)			
140 (II 110, Would this II	ave been neipidi:)			
22 Daga yayır diatriat ı	aravida an ariantation f	for the beginning ou	a a vinta nala ntO	
32. Does your district	provide an orientation i	or the beginning su	berintendent?	
Yes				
No				
33. In your district, doe regular basis?	es the beginning super	intendent collaborat	e with experienced su	perintendents on
Yes		Unsure		
○ No				
Never			! Weeks	
Never Once Twice		Monthly Quarter	/	
Once		Monthly	/	
Once Twice	nool board help facilitat	Monthly Quarter	/ ·ly	ration with all staff
Once Twice Weekly	greement with the follo	Monthly Quarter te the beginning sup	rly perintendent's collabor	
Once Twice Weekly 35. How does your scl 36. Please rate your a		Monthly Quarter	/ ·ly	
Once Twice Weekly 35. How does your scl	greement with the follo	Monthly Quarter te the beginning sup	rly perintendent's collabor	ration with all staff Strongly Disagre

participated?	<u>ost effective</u> about your mentoring/coaching program in which your beginning superint Why?	
00.14/1		
	ast effective about your mentoring program in which your beginning superintendent	
participated?	wity ?	
39. What wou	ld you <u>change</u> about your mentoring program in which your beginning superintendent	
participated?	Why?	
		_
40. How can t	he Mentoring Program continue to <u>support the development of beginning superintende</u>	ents:



TOT Education minovation • E	-valuation Research								
* 41. Please rate your agreement with the following statements:									
	Strongly Disagree	Disagree	Agree	Strongly Agree					
I believe that working with a mentor has had a positive impact on my beginning administrator(s) practice.									
I support the continuation of the Mentoring Program.									
* 42. Please describe the impact of the mentoring program on the students in your schools.									

