

2006-07 Final AYP Report

Summary

(As of 1/4/2008)

District: State Level

 AYP Designation: **NOT MET**

School: State Level

Did the school meet the standard for AYP?

Overall AYP

	English/ Language Arts AYP	Math AYP	Graduation
All Students	MET	MET	MET
Economically Disadvantaged	MET	MET	
Limited English Proficient	NOT MET	MET	
Students with Disabilities	NOT MET	NOT MET	
Asian/Pacific Islander	MET	MET	
Black (not of Hispanic origin)	MET	MET	
Hispanic origin	MET	MET	
American Indian/Alaskan Native	MET	MET	
White (not of Hispanic origin)	MET	MET	
Multi-Racial/Multi-Ethnic	MET	MET	

English/Language Arts (Reading)

	English/ Language Arts AYP	Participation	Academic Status	Academic Growth	Graduation
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	MET	MET	MET	NA	MET
Limited English Proficient	NOT MET	MET	NOT MET	NOT MET	MET
Students with Disabilities	NOT MET	MET	NOT MET	NOT MET	MET
Asian/Pacific Islander	MET	MET	MET	NA	MET
Black (not of Hispanic origin)	MET	MET	MET	NA	MET
Hispanic origin	MET	MET	MET	NA	NOT MET
American Indian/Alaskan Native	MET	MET	MET	NA	MET
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	MET	MET	MET	NA	MET

Mathematics (Math)

	Math AYP	Participation	Academic Status	Academic Growth	Graduation
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	MET	MET	MET	NA	MET
Limited English Proficient	MET	MET	MET	NA	MET
Students with Disabilities	NOT MET	MET	NOT MET	NOT MET	MET
Asian/Pacific Islander	MET	MET	MET	NA	MET
Black (not of Hispanic origin)	MET	MET	MET	NA	MET
Hispanic origin	MET	MET	MET	NA	NOT MET
American Indian/Alaskan Native	MET	MET	MET	NA	MET
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	MET	MET	MET	NA	MET

To meet AYP, subgroups are only required to meet attendance (graduation) when the academic status target is not met.

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Reading Knowledge and Skills Details

District: State Level
 School: State Level

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		05-06	06-07	05-06	06-07		
All Students	MET	295169	295931	3137	3073	597310	99
Economically Disadvantaged	MET	130533	132501	1130	1218	265382	99
Limited English Proficient	MET	34464	38182	245	174	73065	99
Students with Disabilities	MET	43136	43246	951	1032	88365	98
Asian/Pacific Islander	MET	13509	13617	92	97	27315	99
Black (not of Hispanic origin)	MET	8764	8794	141	143	17842	98
Hispanic origin	MET	45108	48239	529	524	94400	99
American Indian/Alaskan Native	MET	6411	6310	107	108	12936	98
White (not of Hispanic origin)	MET	211973	207628	2144	2067	423812	99
Multi-Racial/Multi-Ethnic	MET	3662	5888	7	5	9562	100

The participation target may be met using either a one or two year participation rate.

ELA Target: 50%

Academic Status	Academic Status	2005-2006			2006-2007		% Met Status	Margin of Error	Adjusted Status
		# Tests	05-06 Standards # Met	06-07 Standards # Met	# Tests	# Met			
All Students	MET	283573	218330	208173	284744	213016	75.90	0.22	76.12
Economically Disadvantaged	MET	123680	83685	76451	125789	79955	65.60	0.33	65.93
Limited English Proficient	NOT MET	30673	16003	13227	34589	16187	49.32	0.64	49.97
Students with Disabilities	NOT MET	41563	20310	20282	41807	18423	46.46	0.57	47.03
Asian/Pacific Islander	MET	12780	10376	9949	12893	10251	80.35	1.03	81.37
Black (not of Hispanic origin)	MET	8271	5540	5126	8280	5117	64.39	1.28	65.67
Hispanic origin	MET	41694	24780	21666	44979	24320	56.65	0.56	57.21
American Indian/Alaskan Native	MET	6100	4306	4062	6010	3987	68.48	1.50	69.98
White (not of Hispanic origin)	MET	205683	166146	160547	201694	161018	80.31	0.26	80.57
Multi-Racial/Multi-Ethnic	MET	3514	2802	2648	5644	4343	78.02	1.72	79.74

Academic Growth	Academic Growth	2005-2006		2006-07	Change in % Met	Growth Target
		05-06 Standards % Met	06-07 Standards % Met	06-07 Standards % Met		
All Students	NA	76.99	73.41	74.81	1.40	2.66
Economically Disadvantaged	NA	67.66	61.81	63.56	1.75	3.82
Limited English Proficient	NOT MET	52.17	43.12	46.80	3.68	5.69
Students with Disabilities	NOT MET	48.87	48.80	44.07	-4.73	5.12
Asian/Pacific Islander	NA	81.19	77.85	79.51	1.66	2.22
Black (not of Hispanic origin)	NA	66.98	61.98	61.80	-0.18	3.80
Hispanic origin	NA	59.43	51.96	54.07	2.11	4.80
American Indian/Alaskan Native	NA	70.59	66.59	66.34	-0.25	3.34
White (not of Hispanic origin)	NA	80.78	78.06	79.83	1.78	2.19
Multi-Racial/Multi-Ethnic	NA	79.74	75.36	76.95	1.59	2.46

Academic growth is calculated using the percentage of students in 2005-06 and 2006-07 meeting achievement/performance standards adopted 3/15/07.

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Mathematics Knowledge and Skills Details

District: State Level

School: State Level

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		05-06	06-07	05-06	06-07		
All Students	MET	294887	295498	3552	3486	597423	99
Economically Disadvantaged	MET	130461	132270	1252	1414	265397	99
Limited English Proficient	MET	34407	38071	328	282	73088	99
Students with Disabilities	MET	42844	43171	1013	1060	88088	98
Asian/Pacific Islander	MET	13475	13599	106	131	27311	99
Black (not of Hispanic origin)	MET	8739	8751	167	179	17836	98
Hispanic origin	MET	45135	48169	568	608	94480	99
American Indian/Alaskan Native	MET	6399	6283	126	129	12937	98
White (not of Hispanic origin)	MET	211624	207480	2406	2296	423806	99
Multi-Racial/Multi-Ethnic	MET	3701	5849	5	3	9558	100

The participation target may be met using either a one or two year participation rate.

Math Target: 49%

Academic Status	Academic Status	2005-2006			2006-2007		% Met Status	Margin of Error	Adjusted Status
		# Tests	05-06 Standards # Met	06-07 Standards # Met	# Tests	# Met			
All Students	MET	283454	212723	203265	284480	196415	72.04	0.22	72.26
Economically Disadvantaged	MET	123685	82210	75452	125661	71779	61.76	0.33	62.09
Limited English Proficient	MET	30746	17544	15008	34587	16142	51.56	0.64	52.21
Students with Disabilities	NOT MET	41314	20894	20320	41725	15725	44.10	0.57	44.67
Asian/Pacific Islander	MET	12765	10693	10400	12893	10274	81.72	1.03	82.75
Black (not of Hispanic origin)	MET	8263	5143	4678	8247	4287	57.12	1.28	58.40
Hispanic origin	MET	41793	25178	22374	44951	22521	54.99	0.56	55.55
American Indian/Alaskan Native	MET	6090	4019	3803	5990	3508	62.31	1.50	63.81
White (not of Hispanic origin)	MET	205393	160718	155412	201611	148391	75.95	0.26	76.21
Multi-Racial/Multi-Ethnic	MET	3542	2759	2602	5618	3894	72.63	1.72	74.35

Academic Growth	Academic Growth	2005-2006		2006-07	Change in % Met	Growth Target
		05-06 Standards % Met	06-07 Standards % Met	06-07 Standards % Met		
All Students	NA	75.05	71.71	69.04	-2.67	2.83
Economically Disadvantaged	NA	66.47	61.00	57.12	-3.88	3.90
Limited English Proficient	NA	57.06	48.81	46.67	-2.14	5.12
Students with Disabilities	NOT MET	50.57	49.18	37.69	-11.50	5.08
Asian/Pacific Islander	NA	83.77	81.47	79.69	-1.79	1.85
Black (not of Hispanic origin)	NA	62.24	56.61	51.98	-4.63	4.34
Hispanic origin	NA	60.24	53.54	50.10	-3.43	4.65
American Indian/Alaskan Native	NA	65.99	62.45	58.56	-3.88	3.76
White (not of Hispanic origin)	NA	78.25	75.67	73.60	-2.06	2.43
Multi-Racial/Multi-Ethnic	NA	77.89	73.46	69.31	-4.15	2.65

Academic growth is calculated using the percentage of students in 2005-06 and 2006-07 meeting achievement/performance standards adopted 3/15/07.

2006-07 Final AYP Report Graduation

District: State Level
School: State Level

Graduation Target: 68.1%

Graduation	Graduation	2004-2005				2005-2006				Combined Graduation
		#Enroll	#Grad	#DO	%Grad	#Enroll	#Grad	#DO	%Grad	
All Students	MET	174049	32569	7240	81.8	179323	33076	7389	81.7	81.8
Economically Disadvantaged	MET	52126	7004	1466	82.7	58494	7525	2586	74.4	78.3
Limited English Proficient	MET	10654	1345	920	59.4	14133	1809	739	71.0	66.0
Students with Disabilities	MET	20504	1513	875	63.4	22023	2402	953	71.6	67.6
Asian/Pacific Islander	MET	7780	1590	170	90.3	7995	1663	219	88.4	89.3
Black (not of Hispanic origin)	MET	4703	684	300	69.5	5022	746	329	69.4	69.5
Hispanic origin	NOT MET	18845	2716	1531	64.0	21336	3135	1797	63.6	63.7
American Indian/Alaskan Native	MET	3902	597	222	72.9	4081	597	273	68.6	70.7
White (not of Hispanic origin)	MET	133556	26461	4618	85.1	136706	26246	4569	85.2	85.2
Multi-Racial/Multi-Ethnic	MET	1845	138	22	86.3	1387	196	39	83.4	85.0

Enrollment reported is for grades 9 - 12.

Designation	Explanation
MET	Met AYP requirement
NOT MET	Did not meet AYP requirement
PENDING	Designation pending additional data from district
NA	Not applicable
NOTE	New or reconfigured school or district lacking required data to determine a designation
NO DATA	No Rating Provided. District has not submitted required information.

AYP History	Overall AYP	English/ Language Arts AYP	Math AYP	Graduation
2004-2005				
2005-2006	NO DATA	NO DATA	NO DATA	MET
2006-2007	NOT MET	NOT MET	NOT MET	MET