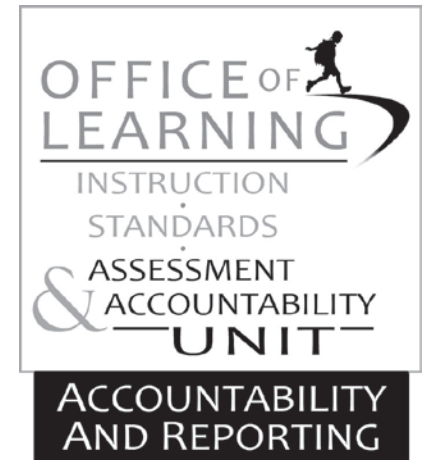


# High School Report Card How to Read

For the Report Cards Issued on October 15, 2015



# High School Report Card

**OREGON REPORT CARD 2014-15** **Sample High School** DISTRICT Sample District SUPERINTENDENT Sample Superintendent PRINCIPAL Sample Principal GRADES SERVED 9-12

For more report card measures, including student demographic information, visit [www.oregon.gov/education](http://www.oregon.gov/education)

**FROM THE PRINCIPAL**  
Dear Parents and Community Members,

Thank you,  
Principal | Sample Principal

**SCHOOL PROFILE**

ENROLLMENT 2014-15: 3,061

**SELECTED DEMOGRAPHICS**

American Indian/Alaska Native, %	0%
Economically Disadvantaged	76%
Gifted, %	10%
Hispanic/Latino, %	24.0
Students with Disabilities	10%
English Learners	42%
Mathematics	24.0
Different Languages Spoken	43
Science	26.0
Regular Attenders	73.7%
Social Studies	26.0
Mobile Students	16.0%
White Hawaiian/Pacific Islander, %	100%

**OVERALL SCHOOL RATING** HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS? The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math; student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U.S. Department of Education has given the State approval to temporarily suspend the assignment of school ratings during the transition to an Assessment of Knowledge and Skills (AKS) for the new college and career readiness standards. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.

1% 10% 40% 30%

Level 1 Level 2 Level 3 Level 4 Level 5

Below Average About Average Above Average

**OREGON REPORT CARD 2014-15** **Sample High School** DISTRICT Sample District SUPERINTENDENT Sample Superintendent PRINCIPAL Sample Principal GRADES SERVED 9-12

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**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

**SCHOOL PERFORMANCE** Performance of students enrolled in the school for a full academic year. Did at least 95% of the students at this school later require assessment?  Yes  No. Interpret Results with Caution. Participation rate differs are in place to ensure schools test all eligible students.

The number of students who score at Level 1 or 2 on the assessment is less than the number of students who score at Level 3 or 4 on the assessment. This indicates that students are making adequate gains over time.

Subject	Year	Level 1	Level 2	Level 3	Level 4
English Language Arts	2014-12	10.1	10.1	10.1	10.1
	2013-13	10.1	10.1	10.1	10.1
	2014-15	10.1	10.1	10.1	10.1
	2014-15	10.1	10.1	10.1	10.1
Mathematics	2014-12	10.1	10.1	10.1	10.1
	2013-13	10.1	10.1	10.1	10.1
	2014-15	10.1	10.1	10.1	10.1
	2014-15	10.1	10.1	10.1	10.1
Science	2014-12	10.1	10.1	10.1	10.1
	2013-13	10.1	10.1	10.1	10.1
	2014-15	10.1	10.1	10.1	10.1
	2014-15	10.1	10.1	10.1	10.1

**COLLEGE AND CAREER READINESS** Students preparing for college and careers. Freshmen on track to graduate within 4 years. Students being SAT.

Year	On Track	SAT
2014-15	78.5	82.1
2013-14	78.5	82.1
2012-13	78.5	82.1
2011-12	78.5	82.1

**GRADUATION RATE** Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Year	Overall Graduation Rate
2014-15	75.2
2013-14	75.2
2012-13	75.2
2011-12	75.2

**COMPLETION RATE** Students who dropped out during the school year and did not re-enroll.

Year	Overall Completion Rate
2014-15	80.9
2013-14	80.9
2012-13	80.9
2011-12	80.9

**DROPOUT RATE** Students who dropped out during the school year and did not re-enroll.

Year	Overall Dropout Rate
2014-15	3.0
2013-14	3.0
2012-13	3.0
2011-12	3.0

**CONTINUING EDUCATION** Students continuing their education after high school. Students who enrolled in a community college or four-year school within 16 months of graduation.

Year	Continuing Education Rate
2014-15	61.5
2013-14	61.5
2012-13	61.5
2011-12	61.5

**OREGON REPORT CARD 2014-15** **Sample High School** DISTRICT Sample District SUPERINTENDENT Sample Superintendent PRINCIPAL Sample Principal GRADES SERVED 9-12

For more report card measures, including student demographic information, visit [www.oregon.gov/education](http://www.oregon.gov/education)

**OUTCOMES** FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

**STUDENT GROUP OUTCOMES**

Group	On Track	Completion	Dropout
English Language Learners	70.3	77.3	2.2
Students with Disabilities	74.4	73.3	4.2
Students with Disabilities - Black/African American	68.2	68.2	3.4
Students with Disabilities - Hispanic/Latino	71.1	71.3	3.4
Students with Disabilities - White	84.1	84.1	1.2
Students with Disabilities - American Indian/Alaska Native	84.1	84.1	1.2
Students with Disabilities - Native Hawaiian/Pacific Islander	84.1	84.1	1.2
Students with Disabilities - Two or More Races	84.1	84.1	1.2
Students with Disabilities - Other	84.1	84.1	1.2
Students with Disabilities - Male	84.1	84.1	1.2
Students with Disabilities - Female	84.1	84.1	1.2
Students with Disabilities - On Track	84.1	84.1	1.2
Students with Disabilities - Completion	84.1	84.1	1.2
Students with Disabilities - Dropout	84.1	84.1	1.2

**CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

**SCHOOL READINESS**

Date and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

Federal Title I Designation:  Priority  Focus  Model

Focus Schools are high poverty schools that were ranked in the bottom 10% of Title I schools in the state with a significant achievement gap based on Oregon's testing formula. These schools need additional support in closing the achievement gap among historically underserved student populations.

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2013-14 data.

**OREGON REPORT CARD 2014-15** **Sample High School** DISTRICT Sample District SUPERINTENDENT Sample Superintendent PRINCIPAL Sample Principal GRADES SERVED 9-12

For more report card measures, including student demographic information, visit [www.oregon.gov/education](http://www.oregon.gov/education)

**CURRICULUM & LEARNING ENVIRONMENT** CONTINUED ...

**ACADEMIC SUPPORT**

**ACADEMIC ENRICHMENT**

**CAREER & TECHNICAL EDUCATION**

**EXTRACURRICULAR ACTIVITIES**

Date and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

## Sections

1. School Information/Principal Letter
2. School Profile
3. Overall School Rating
4. Progress

5. Outcomes
6. Student Group Outcomes
7. Curriculum & Learning Environment
8. Federal Title I Designation

# 1. School Information/Principal Letter

**OREGON**  
REPORT CARD  
2014-15

**Sample High School**  
12345 Sample Road  
Sample City, OR 12345, (503) 123-4567  
[www.samplehs.k12.or.us](http://www.samplehs.k12.or.us)

**DISTRICT** Sample District  
**SUPERINTENDENT** Sample Superintendent  
**PRINCIPAL** Sample Principal  
**GRADES SERVED** 9-12

For more report card measures,  
including detailed demographic  
information, visit  
[www.ode.state.or.us/go/RCMeasures](http://www.ode.state.or.us/go/RCMeasures)

## FROM THE PRINCIPAL

Dear Parents and Community Members,

Thank you,

Principal | Sample Principal

## School Information

This section displays the name and district for the school, the address, phone number, school web address, and the Principal and Superintendent for the 2015-2016 school year.

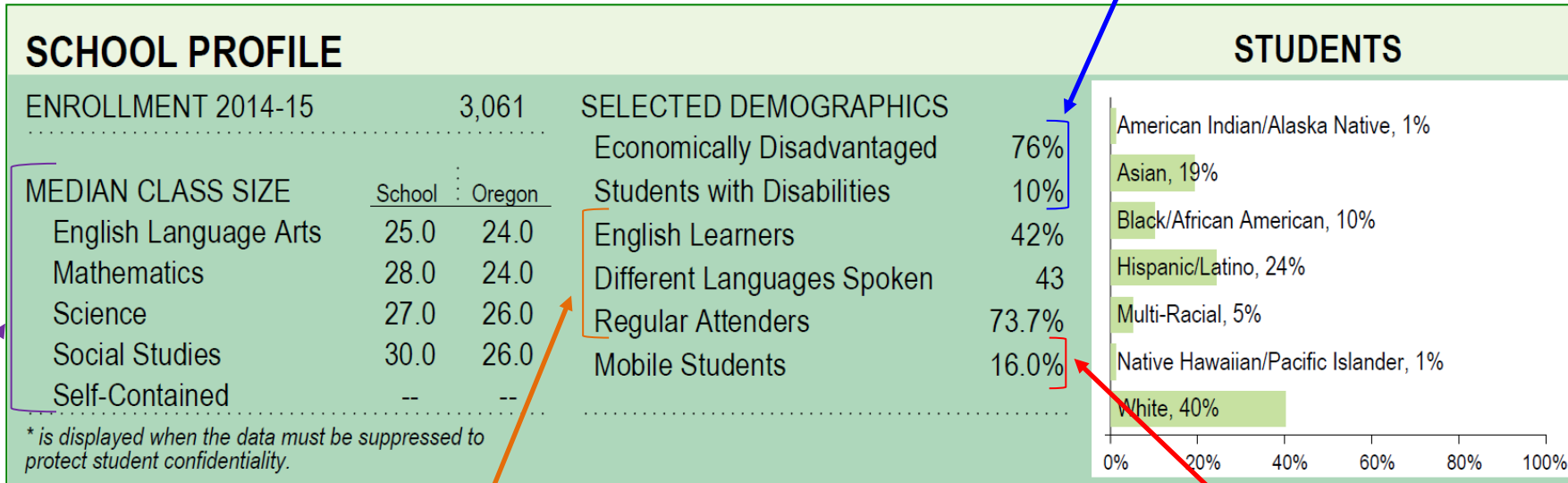
## Letter from the Principal

This is a message from the school's principal that may contain information regarding the school's performance, interventions, initiatives, expectations, or other important details.

# 2. School Profile

Economically disadvantaged refers to students who were eligible for free/reduced price meals.

Students with disabilities are students who had an individualized education plan any time during the school year.



Median class size represents the size of the middle or typical classroom in this school by classroom/subject.

English learners are students who participated in an English language development program during the school year or at any time in the past.

Different languages spoken is the number of home languages spoken by students.

Regular attenders are students who were present for at least 90% of the days they were enrolled.

This section displays information concerning student enrollment, median class size, demographics, and student enrollment by race/ethnicity based on students who were enrolled on May 1, 2015.

Mobile students are students who (a) attended more than one school, (b) enrolled after October 1, 2014, (c) exited before May 1, 2015 (without earning a diploma, etc.), and/or (d) had significant gaps in enrollment (i.e., 10 or more consecutive weekdays).

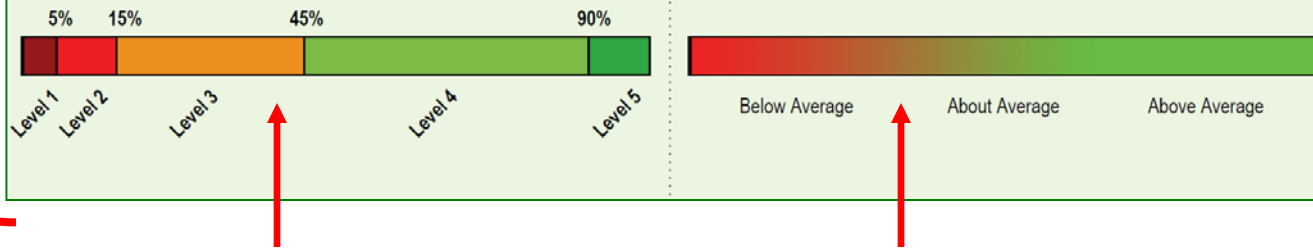
# 3. Overall School Rating

This section provides two ratings for each school: (1) the Overall School Rating and (2) the School Comparison Rating. Schools will not receive ratings in 2014-15 because the U.S. Department of Education gave the State of Oregon approval to temporarily suspend the assignment of school ratings for one year during the transition from OAKS assessments to the new college and career readiness assessments. Schools will receive ratings on the 2015-16 report cards.

## OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.



The Overall School Rating compares the performance of the school to that of all schools in the state of Oregon.

The School Comparison Rating compares the overall school rating to schools with similar student demographics. These demographics include the percentage of students who are (a) economically disadvantaged, (b) English learners, (c) underserved race/ethnicity, and (d) mobile.

# 4. Progress

This section displays student participation and performance on statewide assessments from 2011-12 to 2014-15. Note that 2014-15 was the first operational year of the new English language arts and mathematics college and career assessments.

Assessment data includes students who were enrolled on May 1 in an Oregon public school, and had been enrolled in that school for a full academic year.

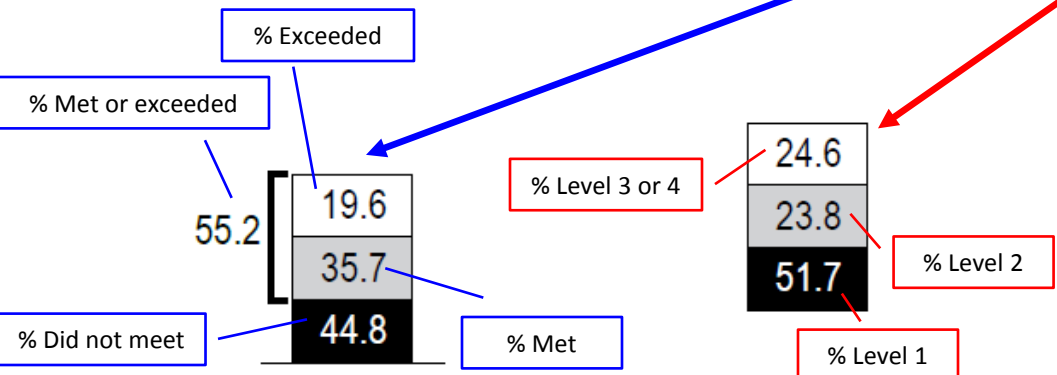
**PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?**

**SCHOOL PERFORMANCE** Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
<b>English Language Arts</b> (Administered statewide in grades: 3-8, 11)						
All students in tested grades	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.			58.8 23.2 18.1	68.5 18.2 13.3	52.1 23.5 24.4
<b>Mathematics</b> (Administered statewide in grades: 3-8, 11)						
All students in tested grades	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.			24.6 23.8 51.7	31.6 26.5 41.9	23.7 23.5 52.9
<b>Science</b> (Administered statewide in Grades: 5, 8, 11)						
All students in tested grades	55.2	52.9	47.0	51.8	62.6	60.7
	19.6 35.7 44.8	7.6 45.3 47.1	2.9 44.1 53.0	4.1 47.7 48.2	7.8 54.7 37.4	6.0 54.8 39.3

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results. Note: a "\*" is displayed when data are unavailable or to protect student confidentiality.



The Oregon Performance is the statewide rate and includes all students in the state who were enrolled on May 1 in an Oregon public school, and had been enrolled in that school for a full academic year. The Like-School Average is the performance of students in schools with similar student demographics.

# 5. Outcomes

This section also includes the Oregon Performance (i.e., statewide rate) as well as the Like-School Average.

College and Career Readiness contains (a) the percentage of 9<sup>th</sup> grade students who have earned enough credits by the beginning of the 10<sup>th</sup> grade year to be on track to graduate and (b) the percentage of the year's 12<sup>th</sup> grade students who took the SAT.

The Graduation Rate is the percentage of students that graduated with a standard diploma within four years of their first high school enrollment.

The Completion Rate is the percentage of students that earned a GED or a regular, modified, extended, or adult high school diploma within five years of their first high school enrollment.

OUTCOMES		WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?			School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15	2014-15
<b>COLLEGE AND CAREER READINESS</b>	Students preparing for college and careers.							
	Freshmen on track to graduate within 4 years	--	--	78.5	82.1	79.9	73.2	
	Students taking SAT	29.2	27.7	26.3	25.7	31.7	23.8	
		<i>Note: Graduation methodology changed in 2013-14.</i>			School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14	2013-14
<b>GRADUATION RATE</b>	Students earning a standard diploma within four years of entering high school.							
	Overall graduation rate	70.0	71.6	73.0	75.2	72.0	73.2	
<b>COMPLETION RATE</b>	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.							
	Overall completion rate	79.4	80.4	81.5	86.1	82.1	80.9	
<b>DROPOUT RATE</b>	Students who dropped out during the school year and did not re-enroll.							
	Overall dropout rate	3.2	3.6	2.9	1.9	4.0	3.0	
		<i>Note: Dropout methodology changed in 2012-13.</i>			School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2009-10	2010-11	2011-12	2012-13	2012-13	2012-13	2012-13
<b>CONTINUING EDUCATION</b>	Students continuing their education after high school.							
	Students who enrolled in a community college or four-year school within 16 months of graduation	62.2	61.9	60.0	59.1	60.5	61.5	

*Note: a "\*\*" is displayed when the data must be suppressed to protect student confidentiality.*

The Dropout Rate is the percentage of students in grades 9-12 who dropped out during the school year listed and did not re-enroll by the beginning of the following school year.

Continuing Education is the percentage of students who enrolled in a post-secondary education institution (e.g., technical college, community college, four-year university, etc.) within 16 months of graduating from an Oregon high school.

# 5. Student Group Outcomes

This section displays important high school outcomes including freshmen on track, graduation, completion, and dropout by student group for the most current year available (see previous section for definitions).

## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>			
On Track	79.0	70.8	70.3	On Track	37.5	63.5	50.0	On Track	>95	73.8	47.8
Graduation	75.8	64.2	68.0	Graduation	57.1	53.5	68.8	Graduation	73.3	68.8	76.9
Completion	85.6	77.1	77.3	Completion	81.8	70.3	75.0	Completion	71.4	77.0	85.7
Dropout	1.6	3.8	2.5	Dropout	5.0	6.8	5.3	Dropout	9.1	5.8	1.9
<b>English Learners</b>				<b>Asian</b>				<b>White</b>			
On Track	82.5	74.4	65.7	On Track	94.5	94.1	84.5	On Track	86.5	82.0	80.8
Graduation	70.8	64.2	65.7	Graduation	78.6	85.9	85.5	Graduation	77.4	74.2	78.0
Completion	79.3	72.3	71.3	Completion	87.8	90.3	93.4	Completion	87.3	84.5	84.7
Dropout	1.9	4.9	3.4	Dropout	0.9	1.2	0.9	Dropout	1.5	3.5	2.7
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
On Track	67.4	64.3	55.5	On Track	70.1	70.2	58.0	On Track	87.9	83.5	77.1
Graduation	63.8	51.1	58.0	Graduation	69.7	60.2	56.7	Graduation	77.8	76.2	78.6
Completion	69.4	63.4	64.9	Completion	86.9	72.5	76.4	Completion	88.6	85.0	83.3
Dropout	2.3	6.1	4.2	Dropout	3.4	6.0	3.4	Dropout	1.6	3.3	2.7
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
On Track	*	71.4	57.3	On Track	74.1	72.6	64.1	On Track	76.8	76.4	69.5
Graduation	--	63.5	68.9	Graduation	70.9	64.9	65.2	Graduation	72.8	68.0	68.3
Completion	100.0	71.1	72.6	Completion	83.1	75.0	73.5	Completion	83.8	79.5	78.7
Dropout	0.0	5.4	2.4	Dropout	2.5	5.3	3.8	Dropout	2.2	4.5	3.3
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
On Track	>95	>95	93.6	On Track	72.1	81.7	77.2				
Graduation	90.6	92.4	96.7	Graduation	76.9	69.8	77.3				
Completion	100.0	97.1	96.5	Completion	85.3	80.5	69.4				
Dropout	0.0	0.5	0.2	Dropout	1.1	4.3	2.7				

Note: a "\*" is displayed when the data must be suppressed to protect student confidentiality.

On-Track data are based on the 2014-15 school year; all other data are based on the 2013-14 school year.  
See previous page for outcome definitions.

This section also includes the Oregon Performance (i.e., statewide rate for the respective outcome) as well as the Like-School Average or the performance of students in schools with similar student demographics.



# 7. Curriculum & Learning Environment

**CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

**SCHOOL READINESS**

From Page 3

**ACADEMIC SUPPORT**

**ACADEMIC ENRICHMENT**

**CAREER & TECHNICAL EDUCATION**

**EXTRACURRICULAR ACTIVITIES**

From Page 4

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

This section (starting on page 3 and continuing on page 4) displays information provided by the school or district concerning specific programs and activities pertaining to the improvement of student learning. The programs and activities fall under the following categories: school readiness, academic support, academic enrichment, career & technical education, and extracurricular activities. Note that the Oregon Department of Education does not verify the accuracy of these data.

# 8. Federal Title I Designation

## FEDERAL TITLE I DESIGNATION

Priority     Focus     Model

**Focus Schools** are high poverty schools that were ranked in the bottom 5% -15% of Title I-A schools in the state with a significant achievement gap based on Oregon's rating formula. These schools need additional support in closing the achievement gap among historically underserved student populations.

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2013-14 data.

This section provides information about the federal ESEA designation for each Title I-A school. Only low and high performing Title I-A schools will receive ESEA designations. These designations are Priority (bottom 5%), Focus (bottom 5% to 15%), and Model (top 5%). The [2014-2015 Priority, Focus, and Model School List](#) provides more information concerning each ESEA designation as well as identifies the schools designated as Priority, Focus, and Model.

# Important Links

## School and District Report Cards:

- <http://www.ode.state.or.us/search/page/?id=1786>

## Report Card Downloads:

- <http://www.ode.state.or.us/data/reportcard/reports.aspx>

## Quick Links to Accountability Information:

- <http://www.ode.state.or.us/search/page/?id=1294>

## ESEA Waiver:

- <http://www.ode.state.or.us/search/page/?id=3475>

## Other Accountability Measures:

- <http://www.ode.state.or.us/search/page/?id=471>

# Contacts

## Report Cards and Ratings

- Dr. Jonathan Wiens: [jon.wiens@state.or.us](mailto:jon.wiens@state.or.us)
- Dr. W. Joshua Rew: [josh.rew@state.or.us](mailto:josh.rew@state.or.us)