

School: Bonanza Elementary School

Overall Level: Level 1

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 2	30	25	7.5
Academic Growth	Level 1	20	50	10
Subgroup Growth	Level 1	20	25	5
Number of Missed Participation Targets [*]	0	NA		
* Schools do not receive points for pa school's overall Level is lowered by on meet participation targets for all subg	e category if it does not	Totals**	100	22.5
** Schools may not be eligible for all pare not rated in categories where they student count requirements.	possible points. Schools	Weighte	22.5%	

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent						
Level 5	87.0 or higher						
Level 4	70.0 to 86.9						
Level 3	47.0 to 69.9						
Level 2	26.5 to 46.9						
Level 1	Less than 26.5						

Federal Reporting Designations								
Title I in 2011-12 (Y/N)	Υ							
ESEA Designation (if any)	Priority							



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

	Achievement Level Cutoffs												
	Elemei	ntary/	Н	igh									
Points	Middle S	Schools	Schools										
	Reading	Math	Reading	Math									
5	91.4	82.1	92.8	80.4									
4	79.2	63.0	80.0	65.0									
3	67.9	50.0	69.5	44.5									
2	59.5	39.5	53.9	27.9									
1	<59.5	<39.5	<53.9	<27.9									

Growth Level Cutoffs											
	Elem	/Middle	High								
Points	On Tra	On Track Growth									
	Yes	No	Schools								
5	60	70	65								
4	45	55	50								
3	35	45	40								
2	30	40	35								
1	<30	<40	<35								

Gra	Graduation Level Cutoffs										
Points	Four-Year	Five-Year									
Politis	Rate	Rate									
5	86.8	89.0									
4	73.0	75.5									
3	67.0	72.0									
2	60.0	60.0									
1	<60.0	<60.0									

Category Level Cutoffs Berned Category Level Cutoffs % of Points Earned								
Lovel	% of Points							
Levei	Earned							
Level 5	90%							
Level 4	70%							
Level 3	50%							
Level 2	30%							
Level 1	<30%							

Overall Level Cutoffs								
Level	Weighted							
Levei	Points							
Level 5	87.0 or above							
Level 4	70.0 to 86.9							
Level 3	47.0 to 69.9							
Level 2	26.5 to 46.9							
Level 1	Less than 26.5							



School: Bonanza Elementary School

Academic Achievement

Academic Achievement	Points			Lovel	2010)-11	201	1-12	Combined	
	Earned	Earned Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Reading	2	5		Level 2	122	90	115	61	63.7	
Mathematics	1	5		Level 1	122	47	115	39	36.3	
Total	3	10	30%	Level 2						

Subgroup Academic Achievement¹

	Points	Points	%		2010-11		201	1-12	Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Economically Disadvantaged				Level 1	85	56	87	44	58.1	
Students with Disabilities				N<42	18	9	13	4	41.9	
Limited English Proficient				N<42	15	6	17	4	31.3	
Underserved Races/Ethnicities				Level 1	31	18	34	13	47.7	
American Indian/AK Native ²				N<42	7	5	7	2	50	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				Level 1	24	13	27	11	47.1	
Asian				N<42	*	*	*	*	*	
White				Level 3	86	69	77	46	70.6	
Multi-racial				N<42	*	*	*	*	55.6	
	Points	Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 1	85	28	87	29	33.1	
Students with Disabilities				N<42	18	6	13	1	22.6	
Limited English Proficient				N<42	15	1	17	2	9.4	
Underserved Races/Ethnicities				Level 1	31	8	34	9	26.2	
American Indian/AK Native ²				N<42	7	2	7	2	28.6	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				Level 1	24	6	27	7	25.5	
Asian				N<42	*	*	*	*	*	
White				Level 2	86	38	77	30	41.7	
Multi-racial				N<42	*	*	*	*	11.1	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: Bonanza Elementary School

Academic Growth

Academic Growth	Points	s Points % of d Eligible Points		% of Level		P	Median Growth Percentile			Median Growth Target			
	Earned Eligible	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?	
Reading	1	5		Level 1	175	27	43	35	51	36.5	45	No	
Mathematics	1	5		Level 1	176	24	49	32.5	50	48	49	No	
Total	2	10	20%	Level 1									

Subgroup Growth

Reading	Points Earned	Points	% of	Level	Stu- dents	Pi	lian Grow ercentile	vth		lian Grow Target	/th	On Track Growth?
3	Earnea	Eligible	Points		aents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	1	5		Level 1	126	26	41	30.5	54.5	43	51	No
Limited English Proficient	0	0		N<30	24	24	44	29.5	58	51	52.5	NA
Students with Disabilities	0	0		N<30	24	19.5	42	29	73	59	62.5	NA
Underserved Races/Ethnicities	1	5		Level 1	53	23	39	28	57.5	49.5	51.5	No
American Indian/AK Native ¹				N<30	12	17.5	28.5	24.5	59	54.5	59	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 1	41	24	42	30	57	47.5	51	No
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 3	116	33.5	45.5	39	46	34	38	Yes
Multi-racial				N<30	6	*	*	27.5	*	*	46	NA
	Points	Points	% of		Level Stu- dents	Median Growth			Med	On Track		
Mathematics				Level		Percentile			Target			Growth?
			. 0			2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	1	5		Level 1	126	22	54	34	55	51	53	No
Limited English Proficient	0	0		N<30	24	16	49	39	60	64	62	NA
Students with Disabilities	0	0		N<30	25	38	39	38	54	57	55	NA
Underserved Races/Ethnicities	1	5		Level 1	53	18	56	38	54	57	55	No
American Indian/AK Native ¹				N<30	12	15	66	47.5	52	59	54	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 1	41	21	52.5	37	55	57	55	No
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 1	117	29	43.5	31	41	42	41.5	No
Multi-racial				N<30	6	*	*	31.5	*	*	61	NA

^{1.} Included in Underserved Races/Ethnicities subgroup.



School: Bonanza Junior/Senior High School

Overall Level: Level 3

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 3	50	20	10
Academic Growth	Level 3	50	20	10
Subgroup Growth	Level 3	55	10	5.5
Graduation [^]	Level 4	80	35	28
Subgroup Graduation	Level 2	40	15	6
Number of Missed Participation Targets*	0	NA		
* Schools do not receive points for parti school's overall Level is lowered by one meet participation targets for all subgro	category if it does not	Totals**	100	59.5
^ Schools that are Level 1 for Graduatio Level no higher than level 2. ** Schools may not be eligible for all po	n can have an Overall	Weighted	l Percent	59.5%

are not rated in categories where they do not meet minimum

student count requirements.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations							
Title I in 2011-12 (Y/N)	N						
ESEA Designation (if any)							



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs											
Elementary/ High											
Points	Middle S	Schools	Schools								
	Reading	Math	Reading	Math							
5	91.4	82.1	92.8	80.4							
4	79.2	63.0	80.0 65.0								
3	67.9	50.0	69.5	44.5							
2	59.5	39.5	53.9	27.9							
1	<59.5	<39.5	<53.9	<27.9							

Growth Level Cutoffs										
	Elem	/Middle	Himb							
Points	On Tra	High Schools								
	Yes	No	SCHOOLS							
5	60	70	65							
4	45	55	50							
3	35	45	40							
2	30	40	35							
1	<30	<40	<35							

Graduation Level Cutoffs										
Points	Four-Year	Five-Year								
Politis	Rate	Rate								
5	86.8	89.0								
4	73.0	75.5								
3	67.0	72.0								
2	60.0	60.0								
1	<60.0	<60.0								

Category Level Cutoffs									
% of Points									
Earned									
90%									
70%									
50%									
30%									
<30%									

Overall Level Cutoffs								
Level	Weighted							
LCVCI	Points							
Level 5	87.0 or above							
Level 4	70.0 to 86.9							
Level 3	47.0 to 69.9							
Level 2	26.5 to 46.9							
Level 1	Less than 26.5							



School: Bonanza Junior/Senior High School

Academic Achievement

Academic Achievement	Points	Points	%	Lovel	2010)-11	201	1-12	Combined
Academic Achievement	Earned Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Reading	2	5		Level 2	104	66	102	66	64.1
Mathematics	3	5		Level 3	104	42	102	57	48.1
Total	5	10	50%	Level 3					

Subgroup Academic Achievement¹

2 "	Points	Points	%		2010-11		2011-12		Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 2	65	38	57	31	56.6	
Students with Disabilities				N<42	19	4	18	5	24.3	
Limited English Proficient				N<42	12	4	9	2	28.6	
Underserved Races/Ethnicities				Level 1	30	15	25	13	50.9	
American Indian/AK Native ²				N<42	*	*	*	*	70.0	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²	Black ²		•	N<42	*	*	*	*	*	
Hispanic ²				Level 1	24	11	21	10	46.7	
Asian				N<42	*	*	*	*	*	
White			•	Level 2	72	49	70	48	68.3	
Multi-racial				N<42	*	*	*	*	77.8	
	Points	Points	s %		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 2	65	23	57	27	41.0	
Students with Disabilities				N<42	19	2	18	4	16.2	
Limited English proficient				N<42	12	2	9	2	19.0	
Underserved Races/Ethnicities				Level 2	30	7	25	9	29.1	
American Indian/AK Native ²			•	N<42	*	*	*	*	40.0	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²			•	N<42	*	*	*	*	*	
Hispanic ²				Level 1	24	5	21	7	26.7	
Asian				N<42	*	*	*	*	*	
White				Level 3	72	34	70	45	55.6	
Multi-racial		_		N<42	*	*	*	*	44.4	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: Bonanza Junior/Senior High School

Academic Growth

Academic Growth	Academic Growth		Points Points Earned Eligible		% Level	Stu-	P	ian Grow ercentile		Median Growth Target ²			On Track
Earned	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?		
Reading	2	5		Level 2	191	32.0	41.0	36.0	29.0	31.5	29.0	NA	
Mathematics	3	5		Level 3	193	36.0	57.5	47.0	40.0	42.0	40.0	NA	
Total	5	10	50%	Level 3									

Subgroup Growth

Reading	Points Poin		%	Level	Stu-		lian Grow ercentile	/th		lian Grow Target ²	/th	On Track	
	Earned	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?	
Economically Disadvantaged	2	5		Level 2	110	33.0	39.5	35.5	36.0	44.0	41.0	NA	
Limited English Proficient	0	0		N<30	20	32.0	50.0	42.0	53.0	74.0	61.5	NA	
Students with Disabilities	0	0		N<30	33	24.0	42.0	32.0	67.0	78.0	73.5	NA	
Underserved Races/Ethnicities	3	5		Level 3	53	39.0	41.5	40.0	53.0	45.0	45.0	NA	
American Indian/AK Native ¹				N<30	10	*	*	47.5	*	*	10.0	NA	
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA	
Black ¹				N<30	*	*	*	*	*	*	*	NA	
Hispanic ¹				Level 3	43	32.0	43.5	40.0	53.0	45.0	49.0	NA	
Asian				N<30	*	*	*	*	*	*	*	NA	
White				Level 1	131	26.0	38.0	33.0	15.0	19.5	15.0	NA	
Multi-racial				N<30	7	*	*	89.0	*	*	26.0	NA	
	Points	Points	%	%		Median Growth			Median Growth			On Track	
Mathematics	Earned		, -	Level	Level	Stu- dents	dents				Target ²		Growth?
								Total		2011-12	Total		
Economically Disadvantaged	3	5		Level 3	111	34.0	62.5	47.0	47.0	52.5	49.0	NA	
Limited English Proficient	0	0		N<30	20	30.0	55.0	40.0	73.0	57.0	65.0	NA	
Students with Disabilities	0	0		N<30	35	12.5	57.0	43.0	63.0	65.0	64.0	NA	
Underserved Races/Ethnicities	3	5		Level 3	53	30.0	61.0	40.0	53.0	54.5	54.0	NA	
American Indian/AK Native ¹				N<30	10	*	*	23.5	*	*	23.0	NA	
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA	
Black ¹				N<30	*	*	*	*	*	*	*	NA	
Hispanic ¹				Level 3	43	34.0	60.0	42.0	54.5	55.5	55.0	NA	
Asian				N<30	*	*	*	*	*	*	*	NA	
												NIA	
White				Level 3	133	38.0	55.5	48.0	36.5	31.0	35.0	NA	
White Multi-racial				Level 3 N<30	133 7	38.0 *	55.5 *	48.0 65.0	36.5 *	31.0 *	35.0 26.0	NA NA	

^{1.} Included in Underserved Races/Ethnicities subgroup

^{2.} Growth Targets apply only to students in grades 8 and below.



School: Bonanza Junior/Senior High School

Graduation

Cabant Cuadwatian	Points	Points	%		Fou	r-Year C	ohort R	ate	Five	e-Year Co	ohort R	ate
Cohort Graduation	Earned	Eligible	Points	Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
All Students	4	5	80%	Level 4	70.8	60.5	66.3	2	92.1	77.3	84.1	4

Subgroup Graduation

	Points	Points %	%	%		Four-Year Cohort Rate				Five-Year Cohort Rate			
Cohort Graduation	Earned	Eligible	, ,	Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points	
Economically Disadvantaged	2	5		Level 2	65.5	54.2	60.4	2	85.7	76.0	79.5	NA	
Limited English Proficient	0	0		N<40	80.0	75.0	77.8	NA	100	80.0	87.5	NA	
Students with Disabilities	0	0		N<40	66.7	30.0	43.8	NA	100	66.7	75.0	NA	
Underserved Races/Ethnicities	0	0		N<40	66.7	70.0	68.4	NA	60.0	66.7	64.3	NA	
American Indian/AK Native ¹				N<40	50.0	50.0	50.0	NA	-	50.0	50.0	NA	
Black ¹				N<40	-	.0	.0	NA	-	-	-	NA	
Hispanic ¹				N<40	71.4	85.7	78.6	NA	60.0	71.4	66.7	NA	
Asian/Pacific Islander				N<40	-	-	-	NA	-	-	-	NA	
White				Level 4	71.8	55.6	65.2	2	96.6	80.0	87.5	4	
Multi-racial				N<40	-	100	100	NA	100	-	100	NA	
Total	2	5	40%	Level 2		•						•	

^{1.} Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.



School: Brixner Junior High School

Overall Level: Level 4

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 4	70	25	17.5
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 4	76.7	25	19.2
Number of Missed Participation Targets [*]	0	NA		
* Schools do not receive points for pa school's overall Level is lowered by or meet participation targets for all subg	Totals**	100	76.7	
** Schools may not be eligible for all pare not rated in categories where the student count requirements.	Weighted	d Percent	76.7%	

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations						
Title I in 2011-12 (Y/N)	N					
ESEA Designation (if any)						



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs											
	Elemei	ntary/	Н	igh							
Points	Middle S	Schools	Schools								
	Reading	Reading Math		Math							
5	91.4	91.4 82.1		80.4							
4	79.2	63.0	80.0	65.0							
3	67.9	50.0	69.5	44.5							
2	59.5	39.5	53.9	27.9							
1	<59.5	<39.5	<53.9	<27.9							

Growth Level Cutoffs										
	Elem	/Middle	Hich							
Points	On Tra	High Schools								
	Yes	No	3010018							
5	60	70	65							
4	45	55	50							
3	35	45	40							
2	30	40	35							
1	<30	<40	<35							

Graduation Level Cutoffs									
Points	Four-Year	Five-Year							
Politis	Rate	Rate							
5	86.8	89.0							
4	73.0	75.5							
3	67.0	72.0							
2	60.0	60.0							
1	<60.0	<60.0							

Category Level Cutoffs							
% of Points							
Earned							
90%							
70%							
50%							
30%							
<30%							

Overall Level Cutoffs							
Level	Weighted						
LCVCI	Points						
Level 5	87.0 or above						
Level 4	70.0 to 86.9						
Level 3	47.0 to 69.9						
Level 2	26.5 to 46.9						
Level 1	Less than 26.5						



School: Brixner Junior High School

Academic Achievement

Acadomic Achievement	Points	Points	%	% Lovel		D-11	201	1-12	Combined
Academic Achievement	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met
Reading	3	5		Level 3	313	242	326	242	75.7
Mathematics	4	5		Level 4	313	210	326	234	69.5
Total	7	10	70%	Level 4					

Subgroup Academic Achievement¹

	Points	Points	%	_	2010-11		2011-12		Combined
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met
Economically Disadvantaged				Level 3	205	144	216	155	71
Students with Disabilities				Level 1	49	22	38	9	35.6
Limited English Proficient				N<42	19	5	19	5	26.3
Underserved Races/Ethnicities				Level 2	90	61	93	60	66.1
American Indian/AK Native ²				Level 3	24	19	24	16	72.9
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	62.5
Hispanic ²				Level 2	62	40	62	39	63.7
Asian				N<42	*	*	*	*	*
White				Level 4	208	168	223	179	80.5
Multi-racial				N<42	14	12	9	3	65.2
	Points	Points	%		2010-11		2011-12		Combined
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met
Economically Disadvantaged				Level 4	205	126	216	150	65.6
Students with Disabilities				Level 1	49	12	38	7	21.8
Limited English Proficient				N<42	19	4	19	6	26.3
Underserved Races/Ethnicities				Level 3	90	49	93	58	58.5
American Indian/AK Native ²				Level 3	24	17	24	12	60.4
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	62.5
Hispanic ²				Level 3	62	30	62	40	56.5
Asian				N<42	*	*	*	*	*
White				Level 4	208	151	223	174	75.4
Multi-racial				N<42	14	10	9	2	52.2

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: Brixner Junior High School

Academic Growth

Academic Growth					Points Points % of Lev		Stu-	P	dian Growth Percentile		Median Growth Target			On Track
	Earnea	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?		
Reading	4	5		Level 4	613	54	51	52	15	18	17	Yes		
Mathematics	4	5		Level 4	612	56.5	57	57	27.5	25	26	Yes		
Total	8	10	80%	Level 4										

Subgroup Growth

Reading	Points	Points Points % of arned Eligible Points		Level	Stu- dents Median Growth Percentile			Median Growth Target			On Track Growth?			
	Lumeu	Liigible	Foilits		uents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth:		
Economically Disadvantaged	4	5		Level 4	403	50	50	50	19	23	21	Yes		
Limited English Proficient	0	0		N<30	37	50	51	50	53	50	52	NA		
Students with Disabilities	4	5		Level 4	82	54	50	50.5	47.5	53	49	Yes		
Underserved Races/Ethnicities	4	5		Level 4	176	54.5	54	54	30	24	25.5	Yes		
American Indian/AK Native ¹				Level 4	44	61	58.5	58.5	19	24	20	Yes		
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA		
Black ¹				N<30	7	*	*	24	*	*	35.5	NA		
Hispanic ¹				Level 4	122	54	54	54	36	23.5	28	Yes		
Asian				N<30	*	*	*	*	*	*	*	NA		
White				Level 4	413	53	51	51	11	14.5	13	Yes		
Multi-racial				N<30	22	50	39.5	43.5	23.5	33	26	NA		
	Points	Points	% of	% of Level Stu-		Stu-		Median Growth			Median Growth			On Track
Mathematics		Eligible				Percentile			Target			Growth?		
						2010-11	2011-12	Total	2010-11	2011-12	Total			
Economically Disadvantaged	4	5		Level 4	402	53	54	53.5	32	27	30	Yes		
Limited English Proficient	0	0		N<30	37	48	56	52	71	65	65.5	NA		
Students with Disabilities	3	5		Level 3	82	45	57	47	70.5	76	73	No		
Underserved Races/Ethnicities	4	5		Level 4	176	54	57.5	55.5	34	28	32.5	Yes		
American Indian/AK Native ¹				Level 4	44	56.5	52	55	31	49.5	36	Yes		
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA		
Black ¹				N<30	7	*	*	55	*	*	35	NA		
Hispanic ¹				Level 4	122	53	58	56	37.5	27.5	32.5	Yes		
Asian				N<30	*	*	*	*	*	*	*	NA		
White				Level 4	412	59	56	57	24	23	24	Yes		
Multi-racial				N<30	22	39	66.5	46.5	33	67	40	NA		

^{1.} Included in Underserved Races/Ethnicities subgroup.



School: Chiloquin Elementary School

Overall Level: Level 1

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 2	30	25	7.5
Academic Growth	Level 1	20	50	10
Subgroup Growth	Level 1	20	25	5
Number of Missed Participation Targets*	0	NA		
* Schools do not receive points for part school's overall Level is lowered by one meet participation targets for all subgro	Totals**	100	22.5	
** Schools may not be eligible for all po are not rated in categories where they	ssible points. Schools	Weighted	Percent	22.5%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

student count requirements.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations						
Title I in 2011-12 (Y/N)	Υ					
ESEA Designation (if any)	Priority					



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs									
	Elemei	ntary/	Н	igh					
Points	Middle S	Schools	Schools						
	Reading	Math	Reading	Math					
5	91.4	82.1	92.8	80.4					
4	79.2	63.0	80.0	65.0					
3	67.9	50.0	69.5	44.5					
2	59.5	39.5	53.9	27.9					
1	<59.5	<39.5	<53.9	<27.9					

Growth Level Cutoffs									
	Elem	/Middle	Hich						
Points	On Tra	High Schools							
Ye	Yes	No	30110015						
5	60	70	65						
4	45	55	50						
3	35	45	40						
2	30	40	35						
1	<30	<40	<35						

Graduation Level Cutoffs								
Points	Four-Year	Five-Year						
Politis	Rate	Rate						
5	86.8	89.0						
4	73.0	75.5						
3	67.0	72.0						
2	60.0	60.0						
1	<60.0	<60.0						

Category Level Cutoffs						
Level	% of Points					
	Earned					
Level 5	90%					
Level 4	70%					
Level 3	50%					
Level 2	30%					
Level 1	<30%					

Overall Level Cutoffs						
Level	Weighted					
Lavale	Points					
Level 5	87.0 or above					
Level 4	70.0 to 86.9					
Level 3	47.0 to 69.9					
Level 2	26.5 to 46.9					
Level 1	Less than 26.5					



School: Chiloquin Elementary School

Academic Achievement

Academic Achievement	Achievement Points Points %		Lovel	2010-11		2011-12		Combined	
Academic Achievement	Earned Eligik	Eligible	Points	Level	Tests	Met	Tests	Met	% Met
Reading	2	5		Level 2	108	70	96	59	63.2
Mathematics	1	5		Level 1	108	26	96	46	35.3
Total	3	10	30%	Level 2					

Subgroup Academic Achievement¹

	Points	Points	%		2010-11		2011-12		Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Economically Disadvantaged				Level 2	93	59	87	51	61.1	
Students with Disabilities				N<42	20	6	15	3	25.7	
Limited English Proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				Level 1	68	39	51	24	52.9	
American Indian/AK Native ²				Level 1	63	37	44	18	51.4	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	50	
Hispanic ²				N<42	*	*	*	*	83.3	
Asian				N<42	*	*	*	*	*	
White				Level 3	37	28	38	28	74.7	
Multi-racial				N<42	*	*	*	*	>95.0	
	Points	Points	%	%		2010-11		1-12	Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 1	93	20	87	42	34.4	
Students with Disabilities				N<42	20	2	15	2	11.4	
Limited English Proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				Level 1	68	10	51	19	24.4	
American Indian/AK Native ²				Level 1	63	8	44	15	21.5	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	33.3	
Hispanic ²				N<42	*	*	*	*	66.7	
Asian				N<42	*	*	*	*	*	
White				Level 3	37	16	38	23	52	
Multi-racial				N<42	*	*	*	*	40	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: Chiloquin Elementary School

Academic Growth

Academic Growth	Points Points % of Earned Eligible Points		% of Level		Stu-	Р	lian Grow ercentile			ian Grow Target	rth	On Track
		Points	dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?		
Reading	1	5		Level 1	152	24	66	39	56	39.5	44	No
Mathematics	1	5		Level 1	151	28	50	32	42	49.5	44	No
Total	2	10	20%	Level 1								

Subgroup Growth

Reading	Points Points % of Earned Eligible Points	Level	Stu-	Median Growth Percentile			Median Growth Target			On Track			
3	Earnea	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?	
Economically Disadvantaged	1	5		Level 1	135	23.5	66	35	56	40	45	No	
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA	
Students with Disabilities	0	0		N<30	23	35	39	35	69.5	60.5	66.5	NA	
Underserved Races/Ethnicities	1	5		Level 1	92	24	56	35	57	41	49	No	
American Indian/AK Native ¹				Level 1	83	24	54.5	31	57	42	51	No	
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA	
Black ¹				N<30	*	*	*	*	*	*	*	NA	
Hispanic ¹				N<30	*	*	*	*	*	*	*	NA	
Asian				N<30	*	*	*	*	*	*	*	NA	
White				Level 3	53	24.5	67	44	44	31	38	Yes	
Multi-racial				N<30	7	*	*	73	*	*	28	NA	
	Points	Points	% of	0/ of		. Stu-		Median Growth Median Growth			<i>r</i> th	On Track	
Mathematics	Earned			Level	Level	dents	-	ercentile			Target		Growth?
			. 0			2010-11	2011-12	Total	2010-11	2011-12	Total		
Economically Disadvantaged	1	5		Level 1	134	28.5	50	32.5	42.5	50	46	No	
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA	
Students with Disabilities	0	0		N<30	23	21	23.5	21	72	82	73.5	NA	
Underserved Races/Ethnicities	1	5		Level 1	91	27	57	29	44	56	51.5	No	
American Indian/AK Native ¹				Level 1	83	28	57	29	44	58.5	53	No	
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA	
Black ¹				N<30	*	*	*	*	*	*	*	NA	
Hispanic ¹				N<30	*	*	*	*	*	*	*	NA	
Asian				N<30	*	*	*	*	*	*	*	NA	
White				Level 3	53	31	45	38	36.5	30.5	34.5	Yes	
Multi-racial				N<30	7	*	*	37	*	*	43	NA	
				Level 1	1								

^{1.} Included in Underserved Races/Ethnicities subgroup.



Overall Level: Level 2

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 2	40	20	8
Academic Growth	Level 3	50	20	10
Subgroup Growth	Level 2	40	10	4
Graduation ^	Level 2	40	35	14
Subgroup Graduation	Level 2	40	15	6
Number of Missed Participation Targets*	0	NA		
* Schools do not receive points for parti school's overall Level is lowered by one meet participation targets for all subgro	Totals**	100	42	
^ Schools that are Level 1 for Graduation Level no higher than level 2. ** Schools may not be eligible for all pos	Weighted	Percent	42%	

and the state of t
Levels are calculated using the percentage of points
earned out of points eligible. For schools with data on all
indicators, the total points possible are 20 for Academic
Achievement, 20 for Academic Growth, 10 for Subgroup
Growth, 35 for graduation and 15 for Subgroup
Contraction The total contract of the day of the

are not rated in categories where they do not meet minimum

student count requirements.

Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations				
Title I in 2011-12 (Y/N)	Υ			
ESEA Designation (if any)				



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs							
	Elemei	ntary/	High				
Points	Middle Schools		Schools				
	Reading	Math	Reading	Math			
5	91.4	82.1	92.8	80.4			
4	79.2	63.0	80.0	65.0			
3	67.9	50.0	69.5	44.5			
2	59.5	39.5	53.9	27.9			
1	<59.5	<39.5	<53.9	<27.9			

Growth Level Cutoffs						
	Elem	Hich				
Points	On Tra	High Schools				
	Yes	No	SCHOOLS			
5	60	70	65			
4	45	55	50			
3	35	45	40			
2	30	40	35			
1	<30	<40	<35			

Graduation Level Cutoffs					
Points	Four-Year	Five-Year			
Points	Rate	Rate			
5	86.8	89.0			
4	73.0	75.5			
3	67.0	72.0			
2	60.0	60.0			
1	<60.0	<60.0			

Category Level Cutoffs				
Level	% of Points			
Levei	Earned			
Level 5	90%			
Level 4	70%			
Level 3	50%			
Level 2	30%			
Level 1	<30%			

Overall Level Cutoffs				
Level	Weighted			
LCVCI	Points			
Level 5	87.0 or above			
Level 4	70.0 to 86.9			
Level 3	47.0 to 69.9			
Level 2	26.5 to 46.9			
Level 1	Less than 26.5			



Academic Achievement

Academic Achievement	Points	Points	%	Lovel	2010-11		2011-12		Combined
Acquemic Acmevement	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met
Reading	2	5		Level 2	65	42	82	57	67.3
Mathematics	2	5		Level 2	65	29	83	28	38.5
Total	4	10	40%	Level 2			•		

Subgroup Academic Achievement¹

- "	Points	Points	%		2010)-11	201	1-12	Combined
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met
Economically Disadvantaged				Level 2	54	34	66	45	65.8
Students with Disabilities			•	N<42	9	1	12	3	19.0
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				Level 2	29	15	34	25	63.5
American Indian/AK Native ²			•	Level 2	24	12	27	21	64.7
Pacific Islander ²				N<42	*	*	*	*	*
Black ²			•	N<42	*	*	*	*	*
Hispanic ²				N<42	*	*	*	*	58.3
Asian				N<42	*	*	*	*	*
White				Level 2	29	20	40	25	65.2
Multi-racial				N<42	7	7	8	7	93.3
	Points	Points	%		2010-11		2011-12		Combined
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met
Economically Disadvantaged				Level 2	54	23	67	20	35.5
Students with Disabilities			•	N<42	*	*	*	*	<5.0
Limited English proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				Level 2	29	11	33	11	35.5
American Indian/AK Native ²			•	Level 2	24	8	27	10	35.3
Pacific Islander ²				N<42	*	*	*	*	*
Black ²			•	N<42	*	*	*	*	*
Hispanic ²				N<42	*	*	*	*	36.4
Asian				N<42	*	*	*	*	*
White				Level 2	29	16	40	14	43.5
Multi-racial		-		N<42	7	2	9	3	31.3

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



Academic Growth

Academic Growth	Points			Level		Stu-	Percentile			Median Growth Target ²			On Track
	Earned Eligib	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?	
Reading	3	5		Level 3	137	34.5	47.0	41.0	45.0	38.0	39.5	NA	
Mathematics	2	5		Level 2	136	42.0	32.0	36.0	46.5	56.5	54.5	NA	
Total	5	10	50%	Level 3									

Subgroup Growth

Reading	Points			Level	Stu-		ian Grow ercentile	/th		lian Grow Target ²	/th	On Track
3	Earnea	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	3	5		Level 3	111	33.5	50.0	45.0	45.0	40.0	42.0	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	17	22.5	49.0	27.0	79.0	77.0	77.0	NA
Underserved Races/Ethnicities	3	5		Level 3	61	35.5	47.0	43.0	45.0	37.0	39.0	NA
American Indian/AK Native ¹				Level 3	50	33.0	47.0	42.0	47.5	37.0	45.0	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	11	*	*	49.0	*	*	36.0	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 2	61	34.0	43.5	37.0	45.0	42.0	42.5	NA
Multi-racial				N<30	15	36.0	72.0	59.0	13.0	4.5	7.0	NA
				%		Med	ian Grow	rth .	Median Growth			
	Dointe	Doints	%		Stil-					,		()n Track
Mathematics	Points Earned	Points Eliaible		Level	Stu- dents		ercentile			Target ²		On Track Growth?
Mathematics		Eligible		Level	dents	2010-11	2011-12	Total	2010-11	Target ² 2011-12	Total	Growth?
Mathematics Economically Disadvantaged				Level 1				Total 34.0			Total 57.0	
	Earned	Eligible			dents	2010-11	2011-12		2010-11	2011-12		Growth?
Economically Disadvantaged	Earned 1	Eligible 5		Level 1	dents 110	2010-11 38.0	2011-12 31.5	34.0	2010-11 55.5	2011-12 66.0	57.0	Growth?
Economically Disadvantaged Limited English Proficient	Earned 1 0	Eligible 5 0		Level 1 N<30	dents 110 *	2010-11 38.0 *	2011-12 31.5 *	34.0	2010-11 55.5 *	2011-12 66.0 *	57.0	NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities	Earned 1 0 0	Eligible 5 0 0		Level 1 N<30 N<30	110 * 16	2010-11 38.0 * 24.0	2011-12 31.5 * 28.0	34.0 * 27.5	2010-11 55.5 * 74.5	2011-12 66.0 * 85.5	57.0 * 80.0	NA NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities	Earned 1 0 0	Eligible 5 0 0		Level 1 N<30 N<30 Level 1	110 * 16 60	2010-11 38.0 * 24.0 38.0	2011-12 31.5 * 28.0 30.5	34.0 * 27.5 34.0	2010-11 55.5 * 74.5 48.5	2011-12 66.0 * 85.5 55.5	57.0 * 80.0 55.5	NA NA NA NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	Earned 1 0 0	Eligible 5 0 0		Level 1 N<30 N<30 Level 1 Level 2	110 * 16 60 50	2010-11 38.0 * 24.0 38.0 42.0	2011-12 31.5 * 28.0 30.5 30.0	34.0 * 27.5 34.0 35.0	2010-11 55.5 * 74.5 48.5 48.5	2011-12 66.0 * 85.5 55.5	57.0 * 80.0 55.5 55.0	NA NA NA NA NA NA NA NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹	Earned 1 0 0	Eligible 5 0 0		Level 1 N<30 N<30 Level 1 Level 2 N<30	110 * 16 60 50 *	2010-11 38.0 * 24.0 38.0 42.0	31.5 * 28.0 30.5 30.0 *	34.0 * 27.5 34.0 35.0 *	2010-11 55.5 * 74.5 48.5 48.5	2011-12 66.0 * 85.5 55.5 55.0 *	57.0 * 80.0 55.5 55.0 *	NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	Earned 1 0 0	Eligible 5 0 0		Level 1 N<30 N<30 Level 1 Level 2 N<30 N<30	110 * 16 60 50 *	2010-11 38.0 * 24.0 38.0 42.0 *	2011-12 31.5 * 28.0 30.5 30.0 *	34.0 * 27.5 34.0 35.0 *	2010-11 55.5 * 74.5 48.5 48.5 *	2011-12 66.0 * 85.5 55.5 55.0 *	57.0 * 80.0 55.5 55.0 *	NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹	Earned 1 0 0	Eligible 5 0 0		Level 1 N<30 N<30 Level 1 Level 2 N<30 N<30 N<30	110 * 16 60 50 * *	2010-11 38.0 * 24.0 38.0 42.0 *	2011-12 31.5 * 28.0 30.5 30.0 * *	34.0 * 27.5 34.0 35.0 * 29.5	2010-11 55.5 * 74.5 48.5 48.5 * *	2011-12 66.0 * 85.5 55.5 55.0 *	57.0 * 80.0 55.5 55.0 * 58.0	NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹ Asian	Earned 1 0 0	Eligible 5 0 0		Level 1 N<30 N<30 Level 1 Level 2 N<30 N<30 N<30 N<30	# 10 * 16 60 50 * 10 * 10 * 10 * 10 * 10 * 10 * 10	2010-11 38.0 * 24.0 38.0 42.0 * * *	2011-12 31.5 * 28.0 30.5 30.0 * *	34.0 * 27.5 34.0 35.0 * 29.5 *	2010-11 55.5 * 74.5 48.5 48.5 * * *	2011-12 66.0 * 85.5 55.5 55.0 * *	57.0 * 80.0 55.5 55.0 * 58.0 *	NA N

- 1. Included in Underserved Races/Ethnicities subgroup
- 2. Growth Targets apply only to students in grades 8 and below.



Graduation

Cabant Cuadwatian	Points Points %			Four-Year Cohort Rate				Five-Year Cohort Rate				
Cohort Graduation	Earned	Eligible	Points	Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
All Students	2	5	40%	Level 2	53.3	65.1	65.1	2	55.6	54.8	55.3	1

Subgroup Graduation

	Points Points		%	%	Fou	r-Year C	ohort R	ate	Five-Year Cohort Rate			
Cohort Graduation	Earned		, -	Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
Economically Disadvantaged	2	5		Level 2	50.0	62.9	62.9	2	56.8	52.0	55.1	1
Limited English Proficient	0	0		N<40	-	.0	.0	NA	-	-	-	NA
Students with Disabilities	0	0		N<40	33.3	12.5	21.4	NA	44.4	33.3	40.0	NA
Underserved Races/Ethnicities	0	0		N<40	54.5	73.9	67.6	NA	54.2	58.3	55.6	NA
American Indian/AK Native ¹				N<40	54.5	71.4	65.6	NA	52.6	58.3	54.8	NA
Black ¹				N<40	-	-	-	NA	-	-	-	NA
Hispanic ¹				N<40	-	100	100	NA	60.0	-	60.0	NA
Asian/Pacific Islander				N<40	-	-	-	NA	-	-	-	NA
White				N<40	52.6	52.6	52.6	NA	51.9	52.6	52.2	NA
Multi-racial				N<40	-	100	100	NA	100	-	100	NA
Total	2	5	40%	Level 2		•						•

^{1.} Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.



School: Falcoln Heights Academy

Overall Level: Not Rated

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Not Rated	20	20	4
Academic Growth	Not Rated		20	
Subgroup Growth	Not Rated		10	
Graduation [^]	Not Rated		35	
Subgroup Graduation	Not Rated		15	
Number of Missed Participation Targets [*]	0	NA		
* Schools do not receive points for par school's overall Level is lowered by one meet participation targets for all subgr	category if it does not	Totals**	20	4
^ Schools that are Level 1 for Graduation Level no higher than level 2. ** Schools may not be eligible for all possible.	on can have an Overall	Weighted	20%	

Level no nigher than level 2.
** Schools may not be eligible for all possible points. Schools
are not rated in categories where they do not meet minimum
student count requirements.

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Achievement, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent				
Level 5	87.0 or higher				
Level 4	70.0 to 86.9				
Level 3	47.0 to 69.9				
Level 2	26.5 to 46.9				
Level 1	Less than 26.5				

Federal Reporting Designations						
Title I in 2011-12 (Y/N)	N					
ESEA Designation (if any)						



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs										
	Elemei	ntary/	High							
Points	Middle S	Schools	Sch	ools						
	Reading	Math	Reading	Math						
5	91.4	82.1	92.8	80.4						
4	79.2	63.0	80.0	65.0						
3	67.9	50.0	69.5	44.5						
2	59.5	39.5	53.9	27.9						
1	<59.5	<39.5	<53.9	<27.9						

Growth Level Cutoffs										
	Elem	/Middle	Hiele							
Points	On Tra	High Schools								
	Yes	No	SCHOOLS							
5	60	70	65							
4	45	55	50							
3	35	45	40							
2	30	40	35							
1	<30	<40	<35							

Graduation Level Cutoffs								
Points	Four-Year	Five-Year						
Politis	Rate	Rate						
5	86.8	89.0						
4	73.0	75.5						
3	67.0	72.0						
2	60.0	60.0						
1	<60.0	<60.0						

Category Level Cutoffs								
Level	% of Points							
Levei	Earned							
Level 5	90%							
Level 4	70%							
Level 3	50%							
Level 2	30%							
Level 1	<30%							

Overall Level Cutoffs							
Level	Weighted						
Level	Points						
Level 5	87.0 or above						
Level 4	70.0 to 86.9						
Level 3	47.0 to 69.9						
Level 2	26.5 to 46.9						
Level 1	Less than 26.5						



District: Klamath County SD **School:** Falcoln Heights Academy

Academic Achievement

Academic Achievement	Points	Points	%	Lovel)-11	2011-12		Combined	
Acquemic Acmevement	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Reading	1	5		Not Rated	*	*	*	*	50.0	
Mathematics	1	5		Not Rated	*	*	*	*	10.0	
Total	2	10	20%	Not Rated					_	

Subgroup Academic Achievement¹

D #	Points	Points	%		2010)-11	201	1-12	Combined
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met
Economically Disadvantaged				N<42	*	*	*	*	50.0
Students with Disabilities			•	N<42	*	*	*	*	*
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	*	*	*	*	33.3
American Indian/AK Native ²			•	N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²			•	N<42	*	*	*	*	*
Hispanic ²				N<42	*	*	*	*	*
Asian				N<42	*	*	*	*	*
White			•	N<42	*	*	*	*	60.0
Multi-racial				N<42	*	*	*	*	*
	Points	Points	%		2010-11		2011-12		Combined
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met
Economically Disadvantaged				N<42	*	*	*	*	<5.0
Students with Disabilities			•	N<42	*	*	*	*	*
Limited English proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	*	*	*	*	*
American Indian/AK Native ²			•	N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²			•	N<42	*	*	*	*	*
Hispanic ²				N<42	*	*	*	*	*
Asian				N<42	*	*	*	*	*
White				N<42	*	*	*	*	13.3
Multi-racial		-		N<42	*	*	*	*	*

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



District: Klamath County SD **School:** Falcoln Heights Academy

Academic Growth

Academic Growth	Points	Points Points % Level Stu- Percentile 1				ian Grow Target²	On Track Growth?					
	Earnea	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	0	0		N<30	20	*	32.0	32.0	*	30.0	30.0	NA
Mathematics	0	0		N<30	18	*	33.0	33.0	*	74.0	74.0	NA
Total	0	0	%	Not Rated								

Subgroup Growth

Reading	Points	Points	%	lovol			ian Grow ercentile	rth		lian Grow Target ²	/th	On Track Growth?
	Earnea	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	0	0		N<30	16	*	29.0	29.0	*	30.0	30.0	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	*	*	*	*	*	*	*	NA
Underserved Races/Ethnicities	0	0		N<30	6	*	*	29.0	*	*	30.0	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	*	*	*	*	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				N<30	13	*	41.0	41.0	*	*	*	NA
Multi-racial				N<30	*	*	*	*	*	*	*	NA
	Points	Points	%	1 amal	Stu-	Median Growth Percentile			Median Growth Target ²			On Track
Mathematics	Faunad	Eligible	Points	Level	40.040	r	rcentile			rurget		Growth?
	Earnea	Eligible	Politis		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	G. G
Economically Disadvantaged	0	0	Points	N<30	14	2010-11 *	2011-12 33.0	<i>Total</i> 33.0	2010-11	2011-12 74.0	Total 74.0	NA
,			Points	N<30 N<30						-		
Economically Disadvantaged Limited English Proficient Students with Disabilities	0	0	Foints		14	*	33.0	33.0	*	74.0	74.0	NA
Limited English Proficient	0	0	Foints	N<30	14	*	33.0	33.0	*	74.0	74.0	NA NA
Limited English Proficient Students with Disabilities	0 0	0 0 0	Points	N<30 N<30	14 *	* *	33.0 * *	33.0	* * *	74.0	74.0	NA NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities	0 0	0 0 0	Points	N<30 N<30 N<30	14 * * *	* * *	33.0 * *	33.0 * *	* * *	74.0	74.0	NA NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹	0 0	0 0 0	Points	N<30 N<30 N<30 N<30	14 * * * * * *	* * * * *	33.0 * * *	33.0 * * *	* * * * *	74.0 * * *	74.0	NA NA NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹	0 0	0 0 0	Points	N<30 N<30 N<30 N<30 N<30	14 * * * * * * *	* * * * * *	* * * *	33.0 * * * *	* * * * * * *	74.0 * * * *	74.0 * * * *	NA NA NA NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	0 0	0 0 0	Points	N<30 N<30 N<30 N<30 N<30 N<30	14 * * * * * * * *	* * * * * *	* * * * * *	33.0 * * * * *	* * * * * * * *	74.0 * * * * *	74.0 * * * * *	NA NA NA NA NA NA NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹	0 0	0 0 0	Points	N<30 N<30 N<30 N<30 N<30 N<30 N<30	14 * * * * * * * * * *	* * * * * * * * *	33.0 * * * * * *	33.0 * * * * * *	* * * * * * * * * *	74.0 * * * * * * *	74.0	NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹ Asian	0 0	0 0 0	Points	N<30 N<30 N<30 N<30 N<30 N<30 N<30 N<30	14 * * * * * * * * * * *	* * * * * * * * * *	* * * * * * * *	33.0 * * * * * *	* * * * * * * * *	74.0 * * * * * * * *	74.0	NA

^{1.} Included in Underserved Races/Ethnicities subgroup

^{2.} Growth Targets apply only to students in grades 8 and below.



District: Klamath County SD **School:** Falcoln Heights Academy

Graduation

Cabant Cuadwatian	Points	Points	%		Four-Year Cohort Rate Five-Year Cohort Rate							ate
Cohort Graduation	Earned	Eligible	Points	Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
All Students		•	%	Not Rated				NA				NA

Subgroup Graduation

	Points	Points	%	ts Level	Fou	r-Year C	ohort R	ate	Five-Year Cohort Rate			
Cohort Graduation		Eligible			06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
Economically Disadvantaged				Not Rated				NA				NA
Limited English Proficient				Not Rated				NA				NA
Students with Disabilities				Not Rated				NA				NA
Underserved Races/Ethnicities				Not Rated				NA				NA
American Indian/AK Native ¹				Not Rated				NA				NA
Black ¹				Not Rated				NA				NA
Hispanic ¹				Not Rated				NA				NA
Asian/Pacific Islander				Not Rated				NA				NA
White				Not Rated				NA				NA
Multi-racial				Not Rated				NA				NA
Total			%	Not Rated		•		•		•	•	

Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.



School: Ferguson Elementary School

Overall Level: Level 4

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 3	60	25	15
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 4	70	25	17.5
Number of Missed Participation Targets [*]	0	NA		
* Schools do not receive points for pa school's overall Level is lowered by or meet participation targets for all subg	ne category if it does not	Totals**	100	72.5
** Schools may not be eligible for all are not rated in categories where the student count requirements.	possible points. Schools	Weighte	72.5%	

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations					
Title I in 2011-12 (Y/N)	Υ				
ESEA Designation (if any)					



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs									
	Elemei	ntary/	High						
Points	Middle S	Schools	Sch	ools					
	Reading	Math	Reading	Math					
5	91.4	82.1	92.8	80.4					
4	79.2	63.0	80.0	65.0					
3	67.9	50.0	69.5	44.5					
2	59.5	39.5	53.9	27.9					
1	<59.5	<39.5	<53.9	<27.9					

Growth Level Cutoffs									
	Elem	High							
Points	On Tra	On Track Growth							
	Yes	No	Schools						
5	60	70	65						
4	45	55	50						
3	35	45	40						
2	30	40	35						
1	<30	<40	<35						

Graduation Level Cutoffs								
Points	Four-Year	Five-Year						
Politis	Rate	Rate						
5	86.8	89.0						
4	73.0	75.5						
3	67.0	72.0						
2	60.0	60.0						
1	<60.0	<60.0						

Category Level Cutoffs						
Level	% of Points					
Levei	Earned					
Level 5	90%					
Level 4	70%					
Level 3	50%					
Level 2	30%					
Level 1	<30%					

Overall Level Cutoffs						
Level	Weighted					
Lavale	Points					
Level 5	87.0 or above					
Level 4	70.0 to 86.9					
Level 3	47.0 to 69.9					
Level 2	26.5 to 46.9					
Level 1	Less than 26.5					



School: Ferguson Elementary School

Academic Achievement

Academic Achievement	Points	Points	%	Lovel	2010	D-11	201	1-12	Combined
Acquemic Acmevement	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met
Reading	3	5		Level 3	266	210	234	167	75.4
Mathematics	3	5		Level 3	266	145	234	140	57
Total	6	10	60%	Level 3					

Subgroup Academic Achievement¹

	Points	Points	%		2010-11		2011-12		Combined	
Reading	Earned	Eligible	Points	Points Level		Met	Tests	Met	% Met	
Economically Disadvantaged				Level 3	148	111	140	91	70.1	
Students with Disabilities				Level 1	48	28	36	12	47.6	
Limited English Proficient				N<42	6	1	7	2	23.1	
Underserved Races/Ethnicities				Level 2	45	32	43	27	67	
American Indian/AK Native ²				N<42	12	6	9	3	42.9	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	88.9	
Hispanic ²				Level 3	26	19	29	21	72.7	
Asian				N<42	*	*	*	*	>95.0	
White				Level 3	206	168	176	128	77.5	
Multi-racial				N<42	12	7	11	8	65.2	
	Points	Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 2	148	67	140	69	47.2	
Students with Disabilities				Level 2	48	22	36	13	41.7	
Limited English Proficient				N<42	6	1	7	1	15.4	
Underserved Races/Ethnicities				Level 2	45	20	43	22	47.7	
American Indian/AK Native ²				N<42	12	4	9	3	33.3	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	88.9	
Hispanic ²				Level 2	26	11	29	14	45.5	
Asian				N<42	*	*	*	*	>95.0	
White				Level 3	206	115	176	106	57.9	
Multi-racial				N<42	12	7	11	8	65.2	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: Ferguson Elementary School

Academic Growth

Academic Growth	Points	Points	% of	Level	lovol		P	lian Grow ercentile	-		ian Grow Target	rth	On Track
	Earnea	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?	
Reading	4	5		Level 4	368	40	52.5	48	42	35	38	Yes	
Mathematics	4	5		Level 4	369	60	50	57	36	39	37	Yes	
Total	8	10	80%	Level 4									

Subgroup Growth

Reading	Points Earned	Points	% of	Level	Stu- dents		ian Grow ercentile	⁄th	Меа	lian Grow Target	/th	On Track Growth?
3	Earnea	Eligible	Points		aents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	4	5		Level 4	210	38	51.5	47	50	38.5	45	Yes
Limited English Proficient	0	0		N<30	8	*	*	78.5	*	*	60	NA
Students with Disabilities	3	5		Level 3	52	50	60	53	59	62	60.5	No
Underserved Races/Ethnicities	3	5		Level 3	63	30	65	44	43	48	43.5	Yes
American Indian/AK Native ¹				N<30	14	23	65.5	31.5	43.5	52	47	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	6	*	*	56.5	*	*	34	NA
Hispanic ¹				Level 4	40	34	67	50.5	43	45	43	Yes
Asian				N<30	6	*	*	51	*	*	26.5	NA
White				Level 4	284	44.5	50	48	42	33.5	37	Yes
Multi-racial				N<30	15	39	44	44	53	40	46	NA
	Points	Points	% of		Stu-		Median Growth			Median Growth		
Mathematics	Earned		- 1	Level	dents		ercentile			Target		On Track Growth?
						2010-11	1 -	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	211	56	48	50	42	43	43	Yes
Limited English Proficient	0	0		N<30	8	*	*	66	*	*	65.5	NA
Students with Disabilities	3	_		Level 3	52	61.5	39.5	52	48	60	54.5	No
	,	5		Level 3	32	01.5	39.3	32				
Underserved Races/Ethnicities	4	5		Level 4	63	50	64	58	37.5	45	41.5	Yes
Underserved Races/Ethnicities American Indian/AK Native ¹									37.5 46	45 75	41.5 49.5	Yes NA
				Level 4	63	50	64	58				
American Indian/AK Native ¹				Level 4 N<30	63 14	50 53.5	64 61.5	58 59	46	75	49.5	NA
American Indian/AK Native ¹ Pacific Islander ¹				Level 4 N<30 N<30	63	50 53.5 *	64 61.5 *	58 59 *	46	75 *	49.5	NA NA
American Indian/AK Native ¹ Pacific Islander ¹ Black ¹				Level 4 N<30 N<30 N<30	63 14 *	50 53.5 *	64 61.5 *	58 59 * 76.5	46 * *	75	49.5 * 17.5	NA NA NA
American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹				Level 4 N<30 N<30 N<30 Level 4	63 14 * 6 40	50 53.5 * * 49	64 61.5 * *	58 59 * 76.5 53	46 * *	75 * * 46	49.5 * 17.5 44	NA NA NA Yes
American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹				Level 4 N<30 N<30 N<30 Level 4 N<30	63 14 * 6 40 6	50 53.5 * * 49 *	64 61.5 * * 64 *	58 59 * 76.5 53 55	46 * * 38 *	75 * * 46 *	49.5 * 17.5 44 26	NA NA NA Yes

^{1.} Included in Underserved Races/Ethnicities subgroup.



School: Gearhart Elementary School

Overall Level: Level 3

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 3	50	50	25
Subgroup Growth	Not Rated		25	
Number of Missed Participation Targets [*]	0	NA		
* Schools do not receive points for pa school's overall Level is lowered by or meet participation targets for all subg	ne category if it does not	Totals**	75	45
** Schools may not be eligible for all pare not rated in categories where the student count requirements.	possible points. Schools	Weighte	60%	

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations					
Title I in 2011-12 (Y/N)	Υ				
ESEA Designation (if any)					



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs									
	Elemei	ntary/	Н	igh					
Points	Middle S	Schools	Schools						
	Reading	Math	Reading	Math					
5	91.4	82.1	92.8	80.4					
4	79.2	63.0	80.0	65.0					
3	67.9	50.0	69.5	44.5					
2	59.5	59.5 39.5		27.9					
1	<59.5	<39.5	<53.9	<27.9					

Growth Level Cutoffs									
	Elem	/Middle	Hich						
Points	On Tra	High Schools							
	Yes	No	30110015						
5	60	70	65						
4	45	55	50						
3	35	45	40						
2	30	40	35						
1	<30	<40	<35						

Graduation Level Cutoffs								
Points	Four-Year	Five-Year						
Politis	Rate	Rate						
5	86.8	89.0						
4	73.0	75.5						
3	67.0	72.0						
2	60.0	60.0						
1	<60.0	<60.0						

Category Level Cutoffs						
Laval	% of Points					
Level	Earned					
Level 5	90%					
Level 4	70%					
Level 3	50%					
Level 2	30%					
Level 1	<30%					

Overall Level Cutoffs							
Level	Weighted						
Levei	Points						
Level 5	87.0 or above						
Level 4	70.0 to 86.9						
Level 3	47.0 to 69.9						
Level 2	26.5 to 46.9						
Level 1	Less than 26.5						



School: Gearhart Elementary School

Academic Achievement

Academic Achievement	Points	Points	%	Lovel	Pri	or	Curi	rent	Combined	
Acudennic Achievement	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Reading	4	5		Level 4	32	28	20	18	88.5	
Mathematics	4	5		Level 4	32	23	20	10	63.5	
Total	8	10	80%	Level 4						

Subgroup Academic Achievement¹

	Points	Points	%		Prior		Current		Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Economically Disadvantaged				N<42	21	18	18	16	87.2	
Students with Disabilities				N<42	*	*	*	*	*	
Limited English Proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				N<42	*	*	*	*	87.5	
American Indian/AK Native ²				N<42	*	*	*	*	>95.0	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				N<42	*	*	*	*	*	
Asian				N<42	*	*	*	*	*	
White				N<42	25	22	12	10	86.5	
Multi-racial				N<42	*	*	*	*	*	
	Points	Points	%	%	Prior		Current		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				N<42	21	13	18	10	59	
Students with Disabilities				N<42	*	*	*	*	*	
Limited English Proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				N<42	*	*	*	*	50	
American Indian/AK Native ²				N<42	*	*	*	*	57.1	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				N<42	*	*	*	*	*	
Asian				N<42	*	*	*	*	*	
White				N<42	25	18	12	7	67.6	
Multi-racial				N<42	*	*	*	*	*	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: Gearhart Elementary School

Academic Growth

Academic Growth	Points	Points	% of	lovol	lovol	Stu-		dian Grow Percentile	-		ian Grow Target	rth	On Track
	Earnea	Eligible	ole Points		dents	Prior	Current	Total	Prior	Current	Total	Growth?	
Reading	4	5		Level 4	37	53.5	35	46	22	30	28	Yes	
Mathematics	1	5		Level 1	36	50	25.5	35	60	32	56.5	No	
Total	5	10	50%	Level 3									

Subgroup Growth

Reading	Points Earned	Points	% of	Level	Stu- dents		lian Grov ercentile	vth .	Мес	lian Grow Target	/th	On Track Growth?
	Earnea	Eligible	Points	nts	aents	Prior	Current	Total	Prior	Current	Total	Growth?
Economically Disadvantaged	0	0		N<30	27	51	36.5	46	25.5	31.5	29.5	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	*	*	*	*	*	*	*	NA
Underserved Races/Ethnicities	0	0		N<30	*	*	*	*	*	*	*	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	*	*	*	*	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				N<30	26	53.5	47	49.5	29	30	29	NA
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Mathematics	Points	Points	% of	Level	Stu-		lian Grow ercentile	vth	Мес	lian Grow Target	/th	On Track
	Earned	Eligible	Points		dents	Prior	Current	Total	Prior	Current	Total	Growth?
Economically Disadvantaged	0	0		N<30	26	59	26	36.5	62.5	31	47	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	*	*	*	*	*	*	*	NA
Underserved Races/Ethnicities	0	0		N<30	*	*	*	*	*	*	*	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	*	*	*	*	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				N<30	25	37	26	26	62	28	60	NA
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Total	0	0	%	Not Rated								

^{1.} Included in Underserved Races/Ethnicities subgroup.



School: Gilchrist Elementary School

Overall Level: Level 4

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points	
Academic Achievement	Level 3	50	25	12.5	
Academic Growth	Level 5	90	50	45	
Subgroup Growth	Level 5	90	25	22.5	
Number of Missed Participation Targets [*]	0	NA			
* Schools do not receive points for pa school's overall Level is lowered by or meet participation targets for all subg	Totals**	100	80		
** Schools may not be eligible for all pare not rated in categories where the student count requirements.	possible points. Schools	Weighte	80%		

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations					
Title I in 2011-12 (Y/N)	Υ				
ESEA Designation (if any)					



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs								
	Elemei	ntary/	Н	igh				
Points	Middle S	Schools	Sch	iools				
	Reading	Math	Reading	Math				
5	91.4	82.1	92.8	80.4				
4	79.2	63.0	80.0	65.0				
3	67.9	67.9 50.0		44.5				
2	59.5 39.5		53.9	27.9				
1	<59.5	<39.5	<53.9	<27.9				

Growth Level Cutoffs								
	Elem	/Middle	Hich					
Points	On Tra	ck Growth	High Schools					
	Yes	No	SCHOOLS					
5	60	70	65					
4	45	55	50					
3	35	45	40					
2	30	35						
1	<30	<40	<35					

Graduation Level Cutoffs							
Points	Four-Year	Five-Year					
Politis	Rate	Rate					
5	86.8	89.0					
4	73.0	75.5					
3	67.0	72.0					
2	60.0	60.0					
1	<60.0	<60.0					

Category Level Cutoffs							
Level	% of Points						
Levei	Earned						
Level 5	90%						
Level 4	70%						
Level 3	50%						
Level 2	30%						
Level 1	<30%						

Overall Level Cutoffs						
Level	Weighted Points					
Level 5	87.0 or above					
Level 4	70.0 to 86.9					
Level 3	47.0 to 69.9					
Level 2	26.5 to 46.9					
Level 1	Less than 26.5					



School: Gilchrist Elementary School

Academic Achievement

Academic Achievement	Points	Points	%	Lovel	2010)-11	201	1-12	Combined	
Acquemic Achievement	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Reading	3	5		Level 3	54	45	42	30	78.1	
Mathematics	2	5		Level 2	54	20	42	18	39.6	
Total	5	10	50%	Level 3						

Subgroup Academic Achievement¹

	Points	Points	%		2010)-11	201:	1-12	Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Economically Disadvantaged				Level 4	42	36	37	27	79.7	
Students with Disabilities				N<42	9	6	8	6	70.6	
Limited English Proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				N<42	*	*	*	*	77.8	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				N<42	*	*	*	*	*	
Asian				N<42	*	*	*	*	*	
White				Level 3	50	41	35	25	77.6	
Multi-racial				N<42	*	*	*	*	*	
	Points	Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 1	42	15	37	14	36.7	
Students with Disabilities				N<42	9	2	8	1	17.6	
Limited English Proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				N<42	*	*	*	*	11.1	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				N<42	*	*	*	*	*	
Asian				N<42	*	*	*	*	*	
White				Level 2	50	20	35	16	42.4	
Multi-racial				N<42	*	*	*	*	*	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: Gilchrist Elementary School

Academic Growth

Academic Growth	vth Points Points % of Earned Eligible Points		Level	Stu-	P	lian Grow ercentile	-		ian Grow Target	rth	On Track	
	Earnea	Earned Eligible			dents	2010-11 2011-12 Total		2010-11	2011-12	Total	Growth?	
Reading	5	5		Level 5	59	56	68	65	37	26	29.5	Yes
Mathematics	4	5		Level 4	59	43	60	48	36	41.5	38	Yes
Total	9	10	90%	Level 5								

Subgroup Growth

Reading	Points	Points	% of	Level	Stu-	P	lian Grow ercentile	vth	Меа	lian Grow Target	⁄th	On Track	
	Earned	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?	
Economically Disadvantaged	5	5		Level 5	45	60.5	70	66	36	26	29.5	Yes	
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA	
Students with Disabilities	0	0		N<30	8	*	*	63	*	*	52	NA	
Underserved Races/Ethnicities	0	0		N<30	*	*	*	*	*	*	*	NA	
American Indian/AK Native ¹				N<30	*	*	*	*	*		*	NA	
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA	
Black ¹				N<30	*	*	*	*	*	*	*	NA	
Hispanic ¹				N<30	*	*	*	*	*	*	*	NA	
Asian				N<30	*	*	*	*	*	*	*	NA	
White				Level 5	54	60.5	68	65.5	36	26	32	Yes	
Multi-racial				N<30	*	*	*	*	*	*	*	NA	
	Points	Points	% of		Stu-		lian Grou	vth	Med	lian Grow	rth .	On Track	
Mathematics				Level	Level	dents	-	ercentile	I		Target		Growth?
		g	7 011100			2010-11	2011-12	Total	2010-11	2011-12	Total	0.0	
Economically Disadvantaged	4	5		Level 4	45	42.5	57	49	35	42	39	Yes	
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA	
Students with Disabilities	0	0		N<30	8	*	*	47	*	*	52.5	NA	
Underserved Races/Ethnicities	0	0		N<30	*	*	*	*	*	*	*	NA	
American Indian/AK Native ¹				N<30	*	*	*	*	*		*	NA	
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA	
Black ¹				N<30	*	*	*	*	*	*	*	NA	
Hispanic ¹				N<30	*	*	*	*	*	*	*	NA	
Asian				N<30	*	*	*	*	*	*	*	NA	
White				Level 4	54	44	60	48.5	37	41	38	Yes	
Multi-racial				N<30	*	*	*	*	*	*	*	NA	
Total	9	10	90%	Level 5						<u> </u>			

^{1.} Included in Underserved Races/Ethnicities subgroup.



School: Gilchrist Junior/Senior High School

Overall Level: Level 4

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 3	60	20	12
Academic Growth	Level 4	80	20	16
Subgroup Growth	Level 4	80	10	8
Graduation [^]	Level 4	80	35	28
Subgroup Graduation	Not Rated		15	
Number of Missed Participation Targets*	0	NA		
* Schools do not receive points for par school's overall Level is lowered by one meet participation targets for all subgr	Totals**	85	64	
^ Schools that are Level 1 for Graduation Level no higher than level 2. ** Schools may not be eligible for all possible for	Weighted	Percent	75.3%	

			U	U	•	
^ Sc	chools	that are	e Level 1 for	Graduatio	n can have ar	n Overall
Lev	el no h	igher tl	han level 2.			
** (School	s mav n	ot be eligib	le for all po	ssible points.	Schools

are not rated in categories where they do not meet minimum student count requirements.

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Achievement, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

These detail sheets are based on Oregon's Next **Generation Accountability system described in our** state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations									
Title I in 2011-12 (Y/N)	N								
ESEA Designation (if any)									



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs												
	Elemer	ntary/	High									
Points	Middle S	Schools	Sch	iools								
	Reading	Math	Reading	Math								
5	91.4	82.1	92.8	80.4								
4	79.2	63.0	80.0	65.0								
3	67.9	50.0	69.5	44.5								
2	59.5	39.5	53.9	27.9								
1	<59.5	<39.5	<53.9	<27.9								

Growth Level Cutoffs											
	Elem	/Middle	High								
Points	On Tra	High Schools									
	Yes	No	30110015								
5	60	70	65								
4	45	55	50								
3	35	45	40								
2	30	40	35								
1	<30	<40	<35								

Gra	Graduation Level Cutoffs											
Points	Four-Year	Five-Year										
Politis	Rate	Rate										
5	86.8	89.0										
4	73.0	75.5										
3	67.0	72.0										
2	60.0	60.0										
1	<60.0	<60.0										

Category L	evel Cutoffs
Level	% of Points
Levei	Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs									
Level	Weighted								
LCVCI	Points								
Level 5	87.0 or above								
Level 4	70.0 to 86.9								
Level 3	47.0 to 69.9								
Level 2	26.5 to 46.9								
Level 1	Less than 26.5								



School: Gilchrist Junior/Senior High School

Academic Achievement

Academic Achievement	Points	Points % Eligible Point	%	Level	2010-11		2011-12		Combined
	Earned		Points	Levei	Tests	Met	Tests	Met	% met
Reading	3	5		Level 3	57	45	46	33	75.7
Mathematics	3	5		Level 3	58	35	46	26	58.7
Total	6	10	60%	Level 3					

Subgroup Academic Achievement¹

0 //	Points	Points	%		2010)-11	201	1-12	Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 3	42	33	33	23	74.7	
Students with Disabilities			•	N<42	14	6	9	3	39.1	
Limited English Proficient				N<42	*	*	*	*	50.0	
Underserved Races/Ethnicities				N<42	*	*	*	*	66.7	
American Indian/AK Native ²			•	N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				N<42	*	*	*	*	*	
Asian				N<42	*	*	*	*	*	
White				Level 3	49	40	37	27	77.9	
Multi-racial				N<42	*	*	*	*	57.1	
	Points	Points	%		2010-11		201	1-12	Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 3	43	25	33	17	55.3	
Students with Disabilities			•	N<42	14	3	9	2	21.7	
Limited English proficient				N<42	*	*	*	*	33.3	
Underserved Races/Ethnicities				N<42	*	*	*	*	50.0	
American Indian/AK Native ²			•	N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²			•	N<42	*	*	*	*	*	
Hispanic ²				N<42	*	*	*	*	*	
Asian				N<42	*	*	*	*	*	
White				Level 3	50	32	37	21	60.9	
Multi-racial				N<42	*	*	*	*	28.6	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: Gilchrist Junior/Senior High School

Academic Growth

Academic Growth	Points	Points	ts % le Points	Level	Stu- dents	Median Growth Percentile			Med	On Track		
	Earnea	Eligible				2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	4	5		Level 4	95	53.5	52.0	52.0	9.0	24.0	12.0	NA
Mathematics	4	5		Level 4	96	65.0	62.0	62.5	32.0	29.0	31.0	NA
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points	Points	%	Level	Stu-	Median Growth Percentile			Med	/th	On Track Growth?	
	Earnea	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	4	5		Level 4	68	51.0	52.0	51.5	8.0	26.0	9.0	NA
Limited English Proficient	0	0		N<30	6	*	*	66.5	*	*	39.0	NA
Students with Disabilities	0	0		N<30	19	52.0	22.5	48.0	38.5	77.0	54.0	NA
Underserved Races/Ethnicities	0	0		N<30	*	*	*	*	*	*	*	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	*	*	*	*	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	79	56.0	45.0	52.0	8.0	22.5	9.0	NA
Multi-racial				N<30	7	*	*	52.0	*	*	37.0	NA
Mathematics	Points	Points	%	Level	Stu-	Median Growth Percentile			Median Growth Target ²			On Track
	Earned	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	4	5		Level 4	69	62.0	62.0	62.0	33.0	29.0	29.0	NA
Limited English Proficient												
	0	0		N<30	6	*	*	75.5	*	*	51.5	NA
Students with Disabilities	0	0		N<30 N<30	6 19	* 54.0	* 53.0	75.5 54.0	* 52.0	* 64.0	51.5 59.0	NA NA
					<u> </u>				•			
Students with Disabilities	0	0		N<30	19	54.0	53.0	54.0	52.0	64.0	59.0	NA
Students with Disabilities Underserved Races/Ethnicities	0	0		N<30 N<30	19	54.0	53.0	54.0	52.0	64.0	59.0 *	NA NA
Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹	0	0		N<30 N<30 N<30	19 *	54.0 * *	53.0 * *	54.0 * *	52.0 * *	64.0 * *	59.0 * *	NA NA NA
Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹	0	0		N<30 N<30 N<30 N<30	19 * *	54.0 * *	53.0 * *	54.0 * *	52.0 * *	64.0 * *	59.0 * *	NA NA NA
Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	0	0		N<30 N<30 N<30 N<30 N<30	19 * * * *	* * * *	* * * *	54.0 * * *	52.0 * * *	64.0 * * *	59.0 * * * *	NA NA NA NA
Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹	0	0		N<30 N<30 N<30 N<30 N<30 N<30	19 * * * *	\$4.0 * * * *	53.0 * * * *	\$4.0 * * * *	\$2.0 * * * *	* * * * * *	* * * * * *	NA NA NA NA NA
Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹ Asian	0	0		N<30 N<30 N<30 N<30 N<30 N<30 N<30	19 * * * * * *	* * * * * *	53.0 * * * * *	* * * * * *	* * * * * *	* * * * * *	* * * * * *	NA NA NA NA NA NA NA NA NA

^{1.} Included in Underserved Races/Ethnicities subgroup

^{2.} Growth Targets apply only to students in grades 8 and below.



School: Gilchrist Junior/Senior High School

Graduation

Cohort Graduation	Points	Points	% Points	Level	Four-Year Cohort Rate				Five-Year Cohort Rate			
	Earned	Eligible			06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
All Students	4	5	80%	Level 4	80.0	61.1	72.9	3	78.6	77.4	78.0	4

Subgroup Graduation

	Points	Points	%		Fou	r-Year C	ohort R	ate	Five-Year Cohort Rate			
Cohort Graduation	Earned	Eligible	, -	Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
Economically Disadvantaged	0	0		N<40	75.0	76.9	75.8	NA	79.2	71.4	75.6	NA
Limited English Proficient	0	0		N<40	-	.0	.0	NA	-	-	-	NA
Students with Disabilities	0	0		N<40	77.8	50.0	72.7	NA	83.3	70.0	75.0	NA
Underserved Races/Ethnicities	0	0		N<40	100	-	100	NA	100	100	100	NA
American Indian/AK Native ¹				N<40	-	-	-	NA	-	-	-	NA
Black ¹				N<40	-	-	-	NA	100	-	100	NA
Hispanic ¹				N<40	100	-	100	NA	-	100	100	NA
Asian/Pacific Islander				N<40	-	-	-	NA	-	-	-	NA
White				Level 4	78.6	61.1	71.7	3	77.8	75.9	76.8	4
Multi-racial				N<40	-	-	-	NA	-	-	-	NA
Total	0	0	%	Not Rated								

Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.



School: Henley Elementary School

Overall Level: Level 3

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points		
Academic Achievement	Level 3	50	25	12.5		
Academic Growth	Level 4	70	50	35		
Subgroup Growth	Level 2	40	25	10		
Number of Missed Participation Targets [*]	0	NA				
* Schools do not receive points for pa school's overall Level is lowered by or meet participation targets for all subg	e category if it does not	Totals**	100	57.5		
** Schools may not be eligible for all pare not rated in categories where the student count requirements.	oossible points. Schools	Weighte	d Percent	57.5%		

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporti	ing Designations
Title I in 2011-12 (Y/N)	Υ
ESEA Designation (if any)	



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs										
	Elemei	ntary/	High							
Points	Middle S	Schools	Schools							
	Reading	Math	Reading	Math						
5	91.4	82.1	92.8	80.4						
4	79.2	63.0	80.0	65.0						
3	67.9	50.0	69.5	44.5						
2	59.5	39.5	53.9	27.9						
1	<59.5	<39.5	<53.9	<27.9						

	Growth	Level Cutoffs			
	Elem	/Middle	I I : ala		
Points	On Tra	ck Growth	High Schools		
	Yes	No	Schools		
5	60	70	65		
4	45	55	50		
3	35	45	40		
2	30	40	35		
1	<30	<40	<35		

Graduation Level Cutoffs									
Points	Four-Year	Five-Year							
Politis	Rate	Rate							
5	86.8	89.0							
4	73.0	75.5							
3	67.0	72.0							
2	60.0	60.0							
1	<60.0	<60.0							

evel Cutoffs
% of Points
Earned
90%
70%
50%
30%
<30%

Overall Level Cutoffs									
Level	Weighted								
LCVCI	Points								
Level 5	87.0 or above								
Level 4	70.0 to 86.9								
Level 3	47.0 to 69.9								
Level 2	26.5 to 46.9								
Level 1	Less than 26.5								



School: Henley Elementary School

Academic Achievement

Academic Achievement	Points Points %		Level	2010	D-11	201	1-12	Combined	
Acquemic Acmevement	Earned	Eligible	Points	Levei	Tests	Met	Tests	Met	% Met
Reading	3	5		Level 3	204	167	230	146	72.1
Mathematics	2	5		Level 2	204	93	230	107	46.1
Total	5	10	50%	Level 3					

Subgroup Academic Achievement¹

Reading Points		Points	%		2010-11		2011	1-12	Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Economically Disadvantaged				Level 2	83	60	113	63	62.8	
Students with Disabilities				Level 1	21 10 27 10		41.7			
Limited English Proficient				N<42	*	*	*	*	63.6	
Underserved Races/Ethnicities				N<42	19	16	22	12	68.3	
American Indian/AK Native ²				N<42	9	7	11	4	55	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				N<42	9	8	9	6	77.8	
Asian				N<42	*	*	*	*	72.7	
White				Level 3	164	135	195	126	72.7	
Multi-racial				N<42	14	11	9	5	69.6	
	Points	Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 1	83	27	113	44	36.2	
Students with Disabilities				Level 1	21	5	27	9	29.2	
Limited English Proficient				N<42	*	*	*	*	18.2	
Underserved Races/Ethnicities				N<42	19	8	22	7	36.6	
American Indian/AK Native ²				N<42	9	4	11	4	40	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				N<42	9	3	9	2	27.8	
Asian				N<42	*	*	*	*	72.7	
White				Level 2	164	76	195	93	47.1	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: Henley Elementary School

Academic Growth

Academic Growth	Points	Points	% of	Level	Stu-	Median Growth Percentile			Med	On Track		
	Earnea	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	3	5		Level 3	301	40	49	44	44	33	37.5	Yes
Mathematics	4	5		Level 4	303	44	47.5	46	37	41	38	Yes
Total	7	10	70%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of	IOVOI		P	ian Grow ercentile	/th	Med	lian Grow Target	/th	On Track Growth?
3	Earnea	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growins
Economically Disadvantaged	1	5		Level 1	126	35	44	39.5	56	38.5	42.5	No
Limited English Proficient	0	0		N<30	6	*	*	33.5	*	*	50	NA
Students with Disabilities	2	5		Level 2	32	40.5	48	42.5	68	53.5	57	No
Underserved Races/Ethnicities	0	0		N<30	28	43	32.5	38	32	38	37	NA
American Indian/AK Native ¹				N<30	17	48	32.5	38	26	39.5	38	NA
Pacific Islander ¹				N<30	*	*	*	*	*		*	NA
Black ¹				N<30	*	*	*	*		*	*	NA
Hispanic ¹				N<30	11	*	*	38	*	*	38	NA
Asian				N<30	9	*	*	36	*	*	17	NA
White				Level 4	246	40	54	46.5	43	33	37	Yes
Multi-racial				N<30	18	45	52	45.5	61	51	52.5	NA
	Points	Points	% of		. Stu-		Median Growth			Median Growth		
Mathematics	1 011163	i Oilles	70 Uj	Level	Jiu	Percentile			Target			On Track
Mathematics	Earned	Eliaible	Points	Level	dents						1	Growth?
	Earned	<u> </u>	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	Earned 2	Eligible 5	Points	Level 2	dents 128		2011-12 47	Total 44	2010-11 52		Total 49	Growth? No
		5	Points			2010-11				2011-12		
Economically Disadvantaged	2	5	Points	Level 2	128	2010-11 40	47	44	52	2011-12 48	49	No
Economically Disadvantaged Limited English Proficient	2	5	Points	Level 2 N<30	128 6	2010-11 40 *	47 *	44 69.5	52 *	2011-12 48 *	49 63	No NA
Economically Disadvantaged Limited English Proficient Students with Disabilities	2 0 3	5 0 5	Points	Level 2 N<30 Level 3	128 6 34	2010-11 40 * 62	47 * 42	44 69.5 46	52 * 57	2011-12 48 * 56	49 63 56.5	No NA No
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities	2 0 3	5 0 5	Points	Level 2 N<30 Level 3 N<30	128 6 34 28	2010-11 40 * 62 56.5	47 * 42 44.5	44 69.5 46 44.5	52 * 57 39	2011-12 48 * 56 47	49 63 56.5 40	No NA No NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	2 0 3	5 0 5	Points	Level 2 N<30 Level 3 N<30 N<30	128 6 34 28 17	2010-11 40 * 62 56.5 31	47 * 42 44.5 49.5	44 69.5 46 44.5 36	52 * 57 39 40	2011-12 48 * 56 47	49 63 56.5 40 40	No NA No NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹	2 0 3	5 0 5	Points	Level 2 N<30 Level 3 N<30 N<30 N<30	128 6 34 28 17 *	2010-11 40 * 62 56.5 31 *	47 * 42 44.5 49.5 *	44 69.5 46 44.5 36 *	52 * 57 39 40	48 * 56 47 38.5	49 63 56.5 40 40	No NA No NA NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	2 0 3	5 0 5	Points	Level 2 N<30 Level 3 N<30 N<30 N<30 N<30	128 6 34 28 17 *	2010-11 40 * 62 56.5 31 *	47 * 42 44.5 49.5 *	44 69.5 46 44.5 36 *	52 * 57 39 40 *	2011-12 48 * 56 47 38.5	49 63 56.5 40 40 *	No NA No NA NA NA NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹	2 0 3	5 0 5	Points	Level 2 N<30 Level 3 N<30 N<30 N<30 N<30 N<30 N<30	128 6 34 28 17 * *	2010-11 40 * 62 56.5 31 * *	47 * 42 44.5 49.5 * *	44 69.5 46 44.5 36 * *	52 * 57 39 40 *	2011-12 48 * 56 47 38.5 *	49 63 56.5 40 40 * *	No NA NO NA NA NA NA NA NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹ Asian	2 0 3	5 0 5	Points	Level 2 N<30 Level 3 N<30 N<30 N<30 N<30 N<30 N<30 N<30 N<3	128 6 34 28 17 * 11	2010-11 40 * 62 56.5 31 * *	47 * 42 44.5 49.5 * *	44 69.5 46 44.5 36 * * 60	52 * 57 39 40 * *	2011-12 48 * 56 47 38.5 * *	49 63 56.5 40 40 * * 55.5	NO NA NO NA NA NA NA NA NA NA NA NA

^{1.} Included in Underserved Races/Ethnicities subgroup.



Overall Level: Level 4

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 4	80	20	16
Academic Growth	Level 5	90	20	18
Subgroup Growth	Level 5	90	10	9
Graduation [^]	Level 4	80	35	28
Subgroup Graduation	Level 3	53.3	15	8
Number of Missed Participation Targets*	0	NA		
* Schools do not receive points for parti school's overall Level is lowered by one meet participation targets for all subgro	category if it does not	Totals**	100	79
^ Schools that are Level 1 for Graduation Level no higher than level 2. ** Schools may not be eligible for all pos	can have an Overall	Weighted	Percent	79%

Levels are calculated using the percentage of points									
earned out of points eligible. For schools with data on all									
indicators, the total points possible are 20 for Academic									
Achievement, 20 for Academic Growth, 10 for Subgroup									
Growth, 35 for graduation and 15 for Subgroup									
Graduation. The total score is matched to the scoring									
guide to the right to determine the school rating.									

are not rated in categories where they do not meet minimum

student count requirements.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations							
Title I in 2011-12 (Y/N)	N						
ESEA Designation (if any)							



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs										
Elementary/ High										
Points	Middle S	Schools	Schools							
	Reading	Math	Reading	Math						
5	91.4	82.1	92.8 80.4							
4	79.2	63.0	80.0 65.0							
3	67.9	50.0	69.5	44.5						
2	59.5	39.5	53.9	27.9						
1	<59.5	<39.5	<53.9	<27.9						

Growth Level Cutoffs										
	Elem	/Middle	Himb							
Points	On Tra	ck Growth	High Schools							
	Yes	No	SCHOOLS							
5	60	70	65							
4	45	55	50							
3	35	45	40							
2	30	40	35							
1	<30	<40	<35							

Graduation Level Cutoffs									
Points	Four-Year	Five-Year							
Politis	Rate	Rate							
5	86.8	89.0							
4	73.0	75.5							
3	67.0	72.0							
2	60.0	60.0							
1	<60.0	<60.0							

Category L	evel Cutoffs
Level	% of Points
Levei	Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs							
Level	Weighted						
Levei	Points						
Level 5	87.0 or above						
Level 4	70.0 to 86.9						
Level 3	47.0 to 69.9						
Level 2	26.5 to 46.9						
Level 1	Less than 26.5						



Academic Achievement

Academic Achievement	Points	Points	%	Level	2010-11		2011-12		Combined	
Acquemic Acmevement	Earned	l Eligible Poin		Levei	Tests	Met	Tests	Met	% met	
Reading	4	5		Level 4	157	144	133	120	91.0	
Mathematics	4	5		Level 4	155	117	131	103	76.9	
Total	8	10	80%	Level 4						

Subgroup Academic Achievement¹

Develope	Points	Points	%		2010-11		2011-12		Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 4	62	55	45	38	86.9	
Students with Disabilities				N<42	14	11	12	8	73.1	
Limited English Proficient					*	*	*	*	16.7	
Underserved Races/Ethnicities				N<42	16	14	19	15	82.9	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²			•	N<42	*	*	*	*	*	
Hispanic ²				N<42	13	12	14	10	81.5	
Asian				N<42	*	*	*	*	*	
White				Level 5	133	123	105	98	92.9	
Multi-racial				N<42	8	7	8	6	81.3	
	Points	Points %		2010-11		2011-12		Combined		
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 3	61	40	43	27	64.4	
Students with Disabilities			•	N<42	13	2	11	3	20.8	
Limited English proficient				N<42	*	*	*	*	16.7	
Underserved Races/Ethnicities				N<42	16	10	19	13	65.7	
American Indian/AK Native ²			•	N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				N<42	13	9	14	8	63.0	
Asian				N<42	*	*	*	*	*	
White				Level 4	131	103	103	83	79.5	
Multi-racial		_		N<42	8	4	8	6	62.5	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



Academic Growth

Academic Growth Points Points Earned Eligible			%	Level	Stu-	Median Growth Percentile			Median Growth Target ²			On Track
	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?		
Reading	5	5		Level 5	258	72.5	69.0	70.5	*	*	*	NA
Mathematics	4	5		Level 4	256	61.0	60.0	60.0	*	*	*	NA
Total	9	10	90%	Level 5								

Subgroup Growth

Reading	Points	Points	% Points	Level	Stu- dents		ian Grow ercentile	/th		ian Grow Target ²	/th	On Track Growth?
	Earnea	Eligible	Points	'	aents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growtn?
Economically Disadvantaged	5	5		Level 5	91	78.0	68.0	74.0	*	*	*	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	21	64.0	70.0	66.0	*	*	*	NA
Underserved Races/Ethnicities	0	0		N<30	29	74.5	63.0	67.0	*	*	*	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	23	82.5	60.0	67.0	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 5	217	73.0	74.0	74.0	*	*	*	NA
Multi-racial				N<30	12	33.0	70.0	52.5	*	*	*	NA
Mathematics	Points	Points	%	6 Level	Level Stu-	Median Growth Percentile			Median Growth Target ²			On Track
in a circumstage	Earned	Eligible	Points		dents	2010-11	2011-12	Total		2011-12	Total	Growth?
Economically Disadvantaged	4	5		Level 4	89	62.0	60.0	60.0	*	*	*	NA
Economically Disadvantaged Limited English Proficient	4 0	5 0		Level 4 N<30	89 *	62.0	60.0 *	60.0 *	*	*	*	NA NA
· · · · · · · · · · · · · · · · · · ·	-	_										
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Limited English Proficient Students with Disabilities	0	0		N<30 N<30	* 20	* 55.5	* 70.5	* 60.0	*	*	*	NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities	0	0		N<30 N<30 N<30	* 20 29	* 55.5 56.5	* 70.5 65.0	* 60.0 63.0	* *	*	* *	NA NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹	0	0		N<30 N<30 N<30 N<30	* 20 29 *	* 55.5 56.5 *	* 70.5 65.0 *	* 60.0 63.0 *	* * * *	* * *	* * *	NA NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹	0	0		N<30 N<30 N<30 N<30 N<30	* 20 29 * *	* 55.5 56.5 *	* 70.5 65.0 *	* 60.0 63.0 *	* * * * *	* * * * *	* * * * *	NA NA NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	0	0		N<30 N<30 N<30 N<30 N<30 N<30	* 20 29 * * *	* 55.5 56.5 * *	* 70.5 65.0 * *	* 60.0 63.0 * *	* * * * * * * *	* * * * * *	* * * * * *	NA NA NA NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹	0	0		N<30 N<30 N<30 N<30 N<30 N<30 N<30	* 20 29 * * * * 23	* 55.5 56.5 * * * 65.5	* 70.5 65.0 * * 70.0	* 60.0 63.0 * * * 68.0	* * * * * * * * *	* * * * * * *	* * * * * * * *	NA NA NA NA NA NA NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹ Asian	0	0		N<30 N<30 N<30 N<30 N<30 N<30 N<30 N<30	* 20 29 * * * * 23 *	* 55.5 56.5 * * * 65.5 *	* 70.5 65.0 * * 70.0 *	* 60.0 63.0 * * 68.0 *	* * * * * * * * *	* * * * * * * * *	* * * * * * * *	NA

^{1.} Included in Underserved Races/Ethnicities subgroup

^{2.} Growth Targets apply only to students in grades 8 and below.



Graduation

Cabant Cuadwatian	Points	Points	%		Fou	r-Year C	ohort R	ate	Five	e-Year Co	ohort R	ate
Cohort Graduation	Earned	Eligible	Points	Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
All Students	4	5	80%	Level 4	79.8	77.1	78.5	4	80.5	83.2	83.2	4

Subgroup Graduation

	Points	Points	%		Fou	r-Year C	ohort R	ate	Five	e-Year Co	ohort R	ate
Cohort Graduation	Earned	Eligible	, -	Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
Economically Disadvantaged	3	5		Level 3	69.2	61.5	66.2	2	72.3	74.7	74.7	3
Limited English Proficient	0	0		N<40	50.0	66.7	58.3	NA	66.7	80.0	75.0	NA
Students with Disabilities	2	5		Level 2	60.7	33.3	49.0	1	52.6	65.4	65.4	2
Underserved Races/Ethnicities	3	5		Level 3	72.4	64.3	68.4	3	72.7	75.0	74.4	NA
American Indian/AK Native ¹				N<40	87.5	40.0	69.2	NA	66.7	87.5	81.8	NA
Black ¹				N<40	100	100	100	NA	50.0	100	75.0	NA
Hispanic ¹				Level 3	63.2	68.2	68.2	3	83.3	66.7	70.8	NA
Asian/Pacific Islander				N<40	66.7	.0	50.0	NA	-	100	100	NA
White				Level 4	81.5	79.8	80.7	4	81.0	84.5	84.5	4
Multi-racial				N<40	-	100	100	NA	-	-	-	NA
Total	8	15	53.3%	Level 3		•				•		

^{1.} Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.



Overall Level: Level 4

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 4	70	25	17.5
Academic Growth	Level 5	90	50	45
Subgroup Growth	Level 4	76.7	25	19.2
Number of Missed Participation Targets*	0	NA		
* Schools do not receive points for pa school's overall Level is lowered by on meet participation targets for all subg	Totals**	100	81.7	
** Schools may not be eligible for all pare not rated in categories where the student count requirements.	Weighted	d Percent	81.7%	

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations						
Title I in 2011-12 (Y/N)	N					
ESEA Designation (if any)						



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs										
	Elemei	ntary/	Н	igh						
Points	Middle S	Schools	Schools							
	Reading	Math	Reading	Math						
5	91.4	82.1	92.8	80.4						
4	79.2	63.0	80.0	65.0						
3	67.9	50.0	69.5	44.5						
2	59.5	39.5	53.9	27.9						
1	<59.5	<39.5	<53.9	<27.9						

Growth Level Cutoffs									
	Elem	/Middle	High						
Points	On Tra	On Track Growth							
	Yes	No	Schools						
5	60	70	65						
4	45	55	50						
3	35	45	40						
2	30	40	35						
1	<30	<40	<35						

Graduation Level Cutoffs									
Points	Four-Year	Five-Year							
Politis	Rate	Rate							
5	86.8	89.0							
4	73.0	75.5							
3	67.0	72.0							
2	60.0	60.0							
1	<60.0	<60.0							

Category Level Cutoffs							
% of Points							
Earned							
90%							
70%							
50%							
30%							
<30%							

Overall Level Cutoffs						
Level	Weighted					
	Points					
Level 5	87.0 or above					
Level 4	70.0 to 86.9					
Level 3	47.0 to 69.9					
Level 2	26.5 to 46.9					
Level 1	Less than 26.5					



Academic Achievement

Acadomic Achievement	Achievement Points Points %		Lovel	2010-11		2011-12		Combined	
Academic Achievement	Earned Eligible	Eligible	Points	Level	Tests	Met	Tests	Met	% Met
Reading	3	5		Level 3	350	285	348	256	77.5
Mathematics	4	5		Level 4	350	262	348	258	74.5
Total	7	10	70%	Level 4					

Subgroup Academic Achievement¹

	Points	Points	%		2010-11		2011-12		Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Economically Disadvantaged				Level 3	134	104	158	98	69.2	
Students with Disabilities				Level 1	36	17	28	6	35.9	
Limited English Proficient				N<42	*	*	*	*	35.7	
Underserved Races/Ethnicities				Level 3	48	39	53	36	74.3	
American Indian/AK Native ²				N<42	6	5	16	11	72.7	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				Level 3	41	33	35	23	73.7	
Asian				N<42	*	*	*	*	60	
White				Level 3	275	225	265	200	78.7	
Multi-racial				Level 3	24	20	23	15	74.5	
	Points	Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 4	134	93	158	105	67.8	
Students with Disabilities				Level 2	36	16	28	10	40.6	
Limited English Proficient				N<42	*	*	*	*	28.6	
Underserved Races/Ethnicities				Level 4	48	29	53	39	67.3	
American Indian/AK Native ²				N<42	6	4	16	12	72.7	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				Level 4	41	24	35	25	64.5	
Asian				N<42	*	*	*	*	90	
White				Level 4	275	210	265	195	75	
Multi-racial				Level 4	24	20	23	18	80.9	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



Academic Growth

Academic Growth	Points	Points	% of	Level	Stu-	P	lian Grow ercentile	-		ian Grow Target	rth	On Track
Earned	Earnea	ned Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	4	5		Level 4	655	50	44.5	48	13	11	12	Yes
Mathematics	5	5		Level 5	654	67	66	66	23	22	22	Yes
Total	9	10	90%	Level 5								

Subgroup Growth

Reading	Points	Points	% of	Level	Stu-	Pi	ian Grow ercentile	⁄th	Med	lian Grow Target	⁄th	On Track
3	Earned	Eligible	Points	ints	dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	3	5		Level 3	270	46	43	44	17	23	20	Yes
Limited English Proficient	0	0		N<30	13	61	53	55	69	50	56.5	NA
Students with Disabilities	3	5		Level 3	58	45	32	41	38	45.5	41	Yes
Underserved Races/Ethnicities	3	5		Level 3	96	40	47	43.5	23.5	21	21	Yes
American Indian/AK Native ¹				N<30	20	62	38.5	39.5	11.5	24	21	NA
Pacific Islander ¹				N<30	*	*	*	*	*		*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 3	74	41	52.5	44	27	18	23	Yes
Asian				N<30	8	*	*	52	*	*	20	NA
White				Level 4	505	52	45.5	49	11	10	11	Yes
Multi-racial				Level 4	46	50	40	46.5	10.5	12	11	Yes
	Points	Points	% of	Stu-		Median Growth			Median Growth			On Track
Mathematics				Level	dents		ercentile			Target		Growth?
		g				2010-11	2011-12	Total	2010-11	2011-12	Total	
												Yes
Economically Disadvantaged	5	5		Level 5	269	65	66	65	29	27.5	28	103
Economically Disadvantaged Limited English Proficient	5 0	5 0		Level 5 N<30	269 13	65 50	66 54	65 52	29 69	27.5 60	28 64.5	NA
<u> </u>												
Limited English Proficient	0 4	0		N<30	13	50	54	52	69	60	64.5	NA
Limited English Proficient Students with Disabilities	0 4	0 5		N<30 Level 4	13 57	50 66	54 50	52 61	69 65	60 71	64.5 65.5	NA No
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities	0 4	0 5		N<30 Level 4 Level 5	13 57 96	50 66 69	54 50 67	52 61 68	69 65 33	60 71 25	64.5 65.5 29	NA No Yes
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹	0 4 5	0 5		N<30 Level 4 Level 5 N<30	13 57 96 20	50 66 69 89.5	54 50 67 63	52 61 68 66.5	69 65 33 25.5	60 71 25	64.5 65.5 29 24	NA No Yes NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹	0 4 5	0 5		N<30 Level 4 Level 5 N<30 N<30	13 57 96 20 *	50 66 69 89.5 *	54 50 67 63 *	52 61 68 66.5 *	69 65 33 25.5	60 71 25 24	64.5 65.5 29 24 *	NA No Yes NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	0 4 5	0 5		N<30 Level 4 Level 5 N<30 N<30	13 57 96 20 *	50 66 69 89.5 *	54 50 67 63 *	52 61 68 66.5 *	69 65 33 25.5 *	60 71 25 24	64.5 65.5 29 24 *	NA No Yes NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹	0 4 5	0 5		N<30 Level 4 Level 5 N<30 N<30 N<30 Level 5	13 57 96 20 * *	50 66 69 89.5 * *	54 50 67 63 * *	52 61 68 66.5 * *	69 65 33 25.5 * *	60 71 25 24 * 26	64.5 65.5 29 24 * 33	NA No Yes NA NA NA Yes
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹	0 4 5	0 5		N<30 Level 4 Level 5 N<30 N<30 N<30 Level 5 N<30	13 57 96 20 * * 74	50 66 69 89.5 * * 68	54 50 67 63 * * 74.5	52 61 68 66.5 * * 69 69.5	69 65 33 25.5 * * 35 *	60 71 25 24 * 26 *	64.5 65.5 29 24 * * 33 20	NA NO Yes NA NA NA NA NA NA Yes NA

^{1.} Included in Underserved Races/Ethnicities subgroup.



District: Klamath County SD **School:** Keno Elementary School

Overall Level: Level 4

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 3	60	25	15
Academic Growth	Level 4	70	50	35
Subgroup Growth	Level 4	80	25	20
Number of Missed Participation Targets*	0	NA		
* Schools do not receive points for part school's overall Level is lowered by one meet participation targets for all subgr	Totals**	100	70	
** Schools may not be eligible for all po are not rated in categories where they	Weighted	70%		

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

student count requirements.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations					
Title I in 2011-12 (Y/N)	Υ				
ESEA Designation (if any)					



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs									
	Elemei	ntary/	Н	igh					
Points	Middle S	Schools	Sch	iools					
	Reading	Math	Reading	Math					
5	91.4	82.1	92.8	80.4					
4	79.2	63.0	80.0	65.0					
3	67.9	50.0	69.5	44.5					
2	59.5	39.5	53.9	27.9					
1	<59.5	<39.5	<53.9	<27.9					

Growth Level Cutoffs									
	Elem	/Middle	High						
Points	Points On Track Growth								
	Yes	No	Schools						
5	60	70	65						
4	45	55	50						
3	35	45	40						
2	30	40	35						
1	<30	<40	<35						

Graduation Level Cutoffs							
Points	Four-Year	Five-Year					
Politis	Rate	Rate					
5	86.8	89.0					
4	73.0	75.5					
3	67.0	72.0					
2	60.0	60.0					
1	<60.0	<60.0					

Category Level Cutoffs						
Level	% of Points					
Levei	Earned					
Level 5	90%					
Level 4	70%					
Level 3	50%					
Level 2	30%					
Level 1	<30%					

Overall Level Cutoffs						
Level	Weighted					
Levei	Points					
Level 5	87.0 or above					
Level 4	70.0 to 86.9					
Level 3	47.0 to 69.9					
Level 2	26.5 to 46.9					
Level 1	Less than 26.5					



District: Klamath County SD **School:** Keno Elementary School

Academic Achievement

Academic Achievement	Points	Points	%	Lovel	2010	D-11	201	1-12	Combined
	Earned Eligib	Eligible	Points	Level	Tests	Met	Tests	Met	% Met
Reading	3	5		Level 3	93	81	86	53	74.9
Mathematics	3	5		Level 3	93	51	86	49	55.9
Total	6	10	60%	Level 3					

Subgroup Academic Achievement¹

	Points	Points	%	5)-11	2011-12		Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Economically Disadvantaged				Level 3	63	53	59	30	68	
Students with Disabilities				Level 1	24	18	18	6	57.1	
Limited English Proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				N<42	14	13	8	4	77.3	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				N<42	12	11	6	2	72.2	
Asian				N<42	*	*	*	*	*	
White				Level 3	75	65	74	46	74.5	
Multi-racial				N<42	*	*	*	*	71.4	
	Points	Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 2	63	28	59	28	45.9	
Students with Disabilities				Level 2	24	13	18	6	45.2	
Limited English Proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				N<42	14	6	8	3	40.9	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				N<42	12	4	6	3	38.9	
Asian				N<42	*	*	*	*	*	
White				Level 3	75	43	74	44	58.4	
Multi-racial				N<42	*	*	*	*	42.9	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



District: Klamath County SD **School:** Keno Elementary School

Academic Growth

Academic Growth	Points Points Earned Eligible		Journ		Stu-	P	lian Grow ercentile	-		ian Grow Target	rth	On Track
	Earnea	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	3	5		Level 3	126	48	37.5	43.5	47	38	39	Yes
Mathematics	4	5		Level 4	126	45	57.5	48.5	38	37.5	38	Yes
Total	7	10	70%	Level 4								

Subgroup Growth

Reading	Points Points % of Earned Eligible Points	Level	Stu- Bercentile dents		⁄th	Median Growth Target			On Track			
3	Earnea	Eligible	Points	ints	aents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	4	5		Level 4	86	59	34	48	54	40	46	Yes
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	23	57	31	50	58	61	60.5	NA
Underserved Races/Ethnicities	0	0		N<30	14	60	30	48.5	54	38	39	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	13	60	27.5	48	46.5	37.5	39	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 3	104	46	37	43	41.5	38	38	Yes
Multi-racial				N<30	7	*	*	59	*	*	56	NA
	Points	Points Points % of		Median Growth		Median Growth			On Track			
Mathematics	Earned		IOVOI	Level dents		Percentile		Target			Growth?	
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	86	45	60	54	43	40	41.5	Yes
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	23	47.5	60	53	43.5	65	58	NA
Underserved Races/Ethnicities											40	NA
Officerserved flaces, Edifficities	0	0		N<30	14	49	60	54.5	34	52	40	
American Indian/AK Native ¹	0	0		N<30 N<30	14 *	49 *	60 *	54.5 *	*	52 *	*	NA
	0	0				_						
American Indian/AK Native ¹		0		N<30	*	*	*	*	*	*	*	NA
American Indian/AK Native ¹ Pacific Islander ¹		0		N<30 N<30	*	*	*	*	*	*	*	NA NA
American Indian/AK Native ¹ Pacific Islander ¹ Black ¹		0		N<30 N<30 N<30	*	* *	* * *	* *	*	*	* *	NA NA NA
American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹		0		N<30 N<30 N<30 N<30	* * * 13	* * * 49	* * * 64.5	* * * 57	* * * * 37	* * * 46	* * * 40	NA NA NA
American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹		0		N<30 N<30 N<30 N<30 N<30	* * * * 13 *	* * * 49 *	* * * 64.5 *	* * * * * 57 *	* * * 37 *	* * * 46 *	* * * 40 *	NA NA NA NA

^{1.} Included in Underserved Races/Ethnicities subgroup.



Overall Level: Level 4

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 4	70	20	14
Academic Growth	Level 3	60	20	12
Subgroup Growth	Level 3	66.7	10	6.7
Graduation [^]	Level 4	80	35	28
Subgroup Graduation	Level 3	66.7	15	10
Number of Missed Participation Targets*	0	NA		
* Schools do not receive points for par school's overall Level is lowered by on- meet participation targets for all subgr	Totals**	100	70.7	
^ Schools that are Level 1 for Graduati Level no higher than level 2. ** Schools may not be eligible for all p	Weighted	d Percent	70.7%	

Level no nigner than level 2.
** Schools may not be eligible for all possible points. Schools
are not rated in categories where they do not meet minimum
student count requirements.

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Achievement, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations				
Title I in 2011-12 (Y/N)	Υ			
ESEA Designation (if any)				



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs						
	Elemer	ntary/	High			
Points	Middle Schools		Schools			
	Reading	Math	Reading	Math		
5	91.4	82.1	92.8	80.4		
4	79.2	63.0	80.0	65.0		
3	67.9	50.0	69.5	44.5		
2	59.5	39.5	53.9	27.9		
1	<59.5	<39.5	<53.9	<27.9		

Growth Level Cutoffs						
	Elem	Himb				
Points	On Tra	High Schools				
	Yes	No	SCHOOLS			
5	60	70	65			
4	45	55	50			
3	35	45	40			
2	30	40	35			
1	<30	<40	<35			

Graduation Level Cutoffs					
Points	Four-Year	Five-Year			
Politis	Rate	Rate			
5	86.8	89.0			
4	73.0	75.5			
3	67.0	72.0			
2	60.0	60.0			
1	<60.0	<60.0			

Category Level Cutoffs				
Level	% of Points			
Levei	Earned			
Level 5	90%			
Level 4	70%			
Level 3	50%			
Level 2	30%			
Level 1	<30%			

Overall Level Cutoffs				
Level	Weighted			
LCVCI	Points			
Level 5	87.0 or above			
Level 4	70.0 to 86.9			
Level 3	47.0 to 69.9			
Level 2	26.5 to 46.9			
Level 1	Less than 26.5			



Academic Achievement

Academic Achievement	Points	Points	%	% Level	2010-11		2011-12		Combined
Acquemic Acmevement	Earned	Eligible	Points	Levei	Tests	Met	Tests	Met	% met
Reading	3	5		Level 3	108	83	124	89	74.1
Mathematics	4	5		Level 4	108	71	124	89	69.0
Total	7	10	70%	Level 4					

Subgroup Academic Achievement¹

	Points	Points	%		2010)-11	201	1-12	Combined
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met
Economically Disadvantaged				Level 3	82	62	98	69	72.8
Students with Disabilities				N<42	16	7	12	3	35.7
Limited English Proficient				Level 1	17	5	26	8	30.2
Underserved Races/Ethnicities				Level 2	52	38	73	47	68.0
American Indian/AK Native ²			•	N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²			•	N<42	*	*	*	*	*
Hispanic ²				Level 2	50	36	69	46	68.9
Asian				N<42	*	*	*	*	*
White			•	Level 4	56	45	51	42	81.3
Multi-racial				N<42	*	*	*	*	*
	Points	Points	%		2010)-11	2011	1-12	Combined
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met
Economically Disadvantaged				Level 4	82	49	98	69	65.6
Students with Disabilities				N<42	16	5	12	2	25.0
Limited English proficient				Level 2	17	5	26	14	44.2
Underserved Races/Ethnicities				Level 3	52	30	73	46	60.8
American Indian/AK Native ²			•	N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²			•	N<42	*	*	*	*	*
Hispanic ²				Level 3	50	30	69	45	63.0
Asian				N<42	*	*	*	*	*
White				Level 4	56	41	51	43	78.5
Multi-racial				N<42	*	*	*	*	*

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



Academic Growth

Academic Growth	Points	Points	%	Level	Stu-	P	ian Grow ercentile			ian Grow Target²	rth .	On Track
	Earnea	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	2	5		Level 2	219	41.0	38.0	39.0	28.0	15.0	19.0	NA
Mathematics	4	5		Level 4	219	51.0	52.0	51.0	26.0	21.5	25.0	NA
Total	6	10	60%	Level 3								

Subgroup Growth

Reading	Points Earned	Points Eligible	% Points	Level	Stu- dents		ian Grow ercentile	/th		ian Grow Target ²	/th	On Track Growth?
	Earnea	Eligible	Points		aents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growins
Economically Disadvantaged	2	5		Level 2	169	39.5	39.0	39.0	27.0	19.0	19.0	NA
Limited English Proficient	3	5		Level 3	38	42.0	50.0	48.5	50.5	50.0	50.0	NA
Students with Disabilities	0	0		N<30	26	52.5	29.0	47.0	63.0	63.0	63.0	NA
Underserved Races/Ethnicities	3	5		Level 3	116	41.0	47.5	43.5	34.0	19.0	29.0	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 3	112	41.0	47.5	43.5	33.0	19.0	27.5	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 1	103	40.5	25.0	30.0	12.0	10.0	10.5	NA
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Mathematics	Points	Points	%	Level Stu-		Median Growth Percentile			Median Growth Target ²			On Track
			Points									Growth?
	Eurneu	Eligible			dents	2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	169	2010-11 49.0	2011-12 53.0	Total 52.0	2010-11 29.5	2011-12 22.0	<i>Total</i> 25.0	NA
Economically Disadvantaged Limited English Proficient				Level 4 Level 4						-		NA NA
	4	5			169	49.0	53.0	52.0	29.5	22.0	25.0	
Limited English Proficient	4	5		Level 4	169 38	49.0 47.0	53.0 60.0	52.0 58.0	29.5 50.0	22.0 47.0	25.0 49.0	NA
Limited English Proficient Students with Disabilities	4 4 0	5 5 0		Level 4 N<30	169 38 26	49.0 47.0 43.5	53.0 60.0 49.5	52.0 58.0 47.5	29.5 50.0 23.5	22.0 47.0 55.0	25.0 49.0 49.0	NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities	4 4 0	5 5 0		Level 4 N<30 Level 4	169 38 26 116	49.0 47.0 43.5 50.5	53.0 60.0 49.5 52.5	52.0 58.0 47.5 51.5	29.5 50.0 23.5 34.0	22.0 47.0 55.0 25.0	25.0 49.0 49.0 26.0	NA NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹	4 4 0	5 5 0		Level 4 N<30 Level 4 N<30	169 38 26 116 *	49.0 47.0 43.5 50.5	53.0 60.0 49.5 52.5	52.0 58.0 47.5 51.5	29.5 50.0 23.5 34.0	22.0 47.0 55.0 25.0	25.0 49.0 49.0 26.0	NA NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹	4 4 0	5 5 0		Level 4 N<30 Level 4 N<30 N<30	169 38 26 116 *	49.0 47.0 43.5 50.5 *	53.0 60.0 49.5 52.5 *	52.0 58.0 47.5 51.5 *	29.5 50.0 23.5 34.0 *	22.0 47.0 55.0 25.0 *	25.0 49.0 49.0 26.0 *	NA NA NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	4 4 0	5 5 0		Level 4 N<30 Level 4 N<30 N<30 N<30	169 38 26 116 *	49.0 47.0 43.5 50.5 *	53.0 60.0 49.5 52.5 *	52.0 58.0 47.5 51.5 *	29.5 50.0 23.5 34.0 *	22.0 47.0 55.0 25.0 *	25.0 49.0 49.0 26.0 *	NA NA NA NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹	4 4 0	5 5 0		Level 4 N<30 Level 4 N<30 N<30 N<30 Level 4	169 38 26 116 * * 112	49.0 47.0 43.5 50.5 * * * 50.5	53.0 60.0 49.5 52.5 * * *	52.0 58.0 47.5 51.5 * * 51.5	29.5 50.0 23.5 34.0 * * 33.0	22.0 47.0 55.0 25.0 * * 25.0	25.0 49.0 49.0 26.0 * * 26.0	NA NA NA NA NA NA NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹ Asian	4 4 0	5 5 0		Level 4 N<30 Level 4 N<30 N<30 N<30 Level 4 N<30	169 38 26 116 * * 112 *	49.0 47.0 43.5 50.5 * * 50.5 *	53.0 60.0 49.5 52.5 * * * 52.5	52.0 58.0 47.5 51.5 * * * 51.5	29.5 50.0 23.5 34.0 * * 33.0	22.0 47.0 55.0 25.0 * * 25.0	25.0 49.0 49.0 26.0 * * 26.0	NA

^{1.} Included in Underserved Races/Ethnicities subgroup

^{2.} Growth Targets apply only to students in grades 8 and below.



Graduation

Cabant Cuadwatian	Points	Points	%		Four-Year Cohort Rate				Five-Year Cohort Rate			
Cohort Graduation	Earned	Eligible	Points	Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
All Students	4	5	80%	Level 4	77.8	70.2	74.3	4	70.5	79.2	79.2	4

Subgroup Graduation

	Points Points		%		Four-Year Cohort Rate				Five-Year Cohort Rate			
Cohort Graduation	Earned	Eligible	, -	Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
Economically Disadvantaged	4	5		Level 4	77.3	66.7	72.7	3	67.3	79.1	79.1	4
Limited English Proficient	2	5		Level 2	63.6	61.1	62.5	2	63.2	66.7	66.7	2
Students with Disabilities	0	0		N<40	62.5	50.0	55.0	NA	63.6	62.5	63.2	NA
Underserved Races/Ethnicities	4	5		Level 4	75.0	70.8	73.3	4	64.5	75.0	75.0	3
American Indian/AK Native ¹				N<40	100	.0	50.0	NA	-	100	100	NA
Black ¹				N<40	-	-	-	NA	-	-	-	NA
Hispanic ¹				Level 4	74.3	73.9	74.1	4	64.5	74.3	74.3	3
Asian/Pacific Islander				N<40	-	-	-	NA	-	-	-	NA
White				Level 4	83.3	69.6	75.6	4	76.7	88.2	80.9	4
Multi-racial				N<40	-	-	-	NA	-	-	-	NA
Total	10	15	66.7%	Level 3		•				•		•

^{1.} Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.



School: Malin Elementary School

Overall Level: Level 4

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 4	70	25	17.5
Academic Growth	Level 5	90	50	45
Subgroup Growth	Level 4	70	25	17.5
Number of Missed Participation Targets [*]	0	NA		
* Schools do not receive points for pa school's overall Level is lowered by on meet participation targets for all subg	e category if it does not	Totals**	100	80
** Schools may not be eligible for all pare not rated in categories where they student count requirements.	Weighted	80%		

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations						
Title I in 2011-12 (Y/N)	Υ					
ESEA Designation (if any)						



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs									
	Elemei	ntary/	High						
Points	Middle S	Schools	Sch	iools					
	Reading	Math	Reading	Math					
5	91.4	82.1	92.8	80.4					
4	79.2	63.0	80.0	65.0					
3	67.9	50.0	69.5	44.5					
2	59.5 39.5		53.9	27.9					
1	<59.5	<39.5	<53.9	<27.9					

Growth Level Cutoffs									
	Elem	/Middle	Himb						
Points	On Tra	High Schools							
	Yes	SCHOOLS							
5	60	70	65						
4	45	55	50						
3	35	45	40						
2	30 40		35						
1	<30	<30 <40							

Graduation Level Cutoffs							
Points	Four-Year	Five-Year					
Politis	Rate	Rate					
5	86.8	89.0					
4	73.0	75.5					
3	67.0	72.0					
2	60.0	60.0					
1	<60.0	<60.0					

Category Level Cutoffs						
Level	% of Points					
Levei	Earned					
Level 5	90%					
Level 4	70%					
Level 3	50%					
Level 2	30%					
Level 1	<30%					

Overall Level Cutoffs						
Level	Weighted					
Lavale	Points					
Level 5	87.0 or above					
Level 4	70.0 to 86.9					
Level 3	47.0 to 69.9					
Level 2	26.5 to 46.9					
Level 1	Less than 26.5					



District: Klamath County SD **School:** Malin Elementary School

Academic Achievement

Academic Achievement	Points	Points	%	Lovel	2010	D-11	201	1-12	Combined
Acquemic Acmevement	Earned	Eligible	Points	Points Level		Met	Tests	Met	% Met
Reading	3	5		Level 3	73	56	64	41	70.8
Mathematics	4	5		Level 4	73	54	64	51	76.6
Total	7	10	70%	Level 4					

Subgroup Academic Achievement¹

	Points	Points	%		2010)-11	2011-12		Combined
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met
Economically Disadvantaged				Level 3	61	46	51	30	67.9
Students with Disabilities				N<42	14	7	13	7	51.9
Limited English Proficient				Level 1	38	24	30	13	54.4
Underserved Races/Ethnicities				Level 2	44	30	35	17	59.5
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				Level 2	44	30	35	17	59.5
Asian				N<42	*	*	*	*	*
White				Level 4	28	25	28	24	87.5
Multi-racial				N<42	*	*	*	*	*
	Points	Points	%	%		2010-11		1-12	Combined
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met
Economically Disadvantaged				Level 4	61	46	51	39	75.9
Students with Disabilities				N<42	14	5	13	5	37
Limited English Proficient				Level 3	38	24	30	18	61.8
Underserved Races/Ethnicities				Level 4	44	30	35	23	67.1
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				Level 4	44	30	35	23	67.1
Asian				N<42	*	*	*	*	*
White				Level 5	28	23	28	27	89.3
Multi-racial				N<42	*	*	*	*	*

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



District: Klamath County SD **School:** Malin Elementary School

Academic Growth

Academic (-rowth	Points Points Earned Eligible		% of	Level	Stu-	Р	lian Grow ercentile			ian Grow Target	rth	On Track
	Earnea	Eligible	le Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	4	5		Level 4	96	45	51.5	46.5	50	37	43	Yes
Mathematics	5	5		Level 5	98	81	77	78.5	26.5	23	24	Yes
Total	9	10	90%	Level 5								

Subgroup Growth

Reading	Points	Points	% of	Level	Stu-	P	ian Grow ercentile	/th	Med	lian Grow Target	/th	On Track
	Earnea	Eligible	Points	2070.	dents 2	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	4	5		Level 4	80	47	44	47	54	39	44	Yes
Limited English Proficient	1	5		Level 1	48	41.5	39	39.5	57	52	56	No
Students with Disabilities	0	0		N<30	12	39	49	44	82	72	73.5	NA
Underserved Races/Ethnicities	1	5		Level 1	57	43.5	39	39	56	44.5	55	No
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 1	57	43.5	39	39	56	44.5	55	No
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	38	46.5	68.5	56	29	27	28.5	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
	Points	Points	% of	. Stu-		Median Growth			Median Growth			On Track
Marthausartica	1 Onnes	i Oiiics	-	Level	Jea	l Po	ercentile			Target		
Mathematics	Earned	Eliaible	Points	LCVCI	dents							Growth?
iviathematics			Points	LCVCI	dents		2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	Earned 5	Eligible 5	Points	Level 5	dents 81		2011-12 77	Total 79	2010-11 27.5	2011-12 24	Total 26	Yes
			Points			2010-11				-		
Economically Disadvantaged	5	5	Points	Level 5	81	2010-11 84.5	77	79	27.5	24	26	Yes
Economically Disadvantaged Limited English Proficient	5	5	Points	Level 5	81 49	2010-11 84.5 81	77 73	79 76	27.5 35	24 32.5	26 35	Yes Yes
Economically Disadvantaged Limited English Proficient Students with Disabilities	5 5 0	5 5 0	Points	Level 5 Level 5 N<30	81 49 14	2010-11 84.5 81 22	77 73 79	79 76 55	27.5 35 72	24 32.5 69	26 35 69	Yes Yes NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹	5 5 0	5 5 0	Points	Level 5 Level 5 N<30 Level 5	81 49 14 58	2010-11 84.5 81 22 81 *	77 73 79 76 *	79 76 55 77.5 *	27.5 35 72 29 *	24 32.5 69 29 *	26 35 69 29 *	Yes Yes NA Yes
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	5 5 0	5 5 0	Points	Level 5 Level 5 N<30 Level 5 N<30	81 49 14 58 *	2010-11 84.5 81 22 81 *	77 73 79 76 *	79 76 55 77.5	27.5 35 72 29 *	24 32.5 69 29 *	26 35 69 29 *	Yes Yes NA Yes
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹	5 5 0	5 5 0	Points	Level 5 Level 5 N<30 Level 5 N<30 N<30	81 49 14 58 *	2010-11 84.5 81 22 81 *	77 73 79 76 *	79 76 55 77.5 *	27.5 35 72 29 *	24 32.5 69 29 *	26 35 69 29 *	Yes Yes NA Yes NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	5 5 0	5 5 0	Points	Level 5 N<30 Level 5 N<30 N<30 N<30 N<30	81 49 14 58 * *	2010-11 84.5 81 22 81 * *	77 73 79 76 *	79 76 55 77.5 * *	27.5 35 72 29 *	24 32.5 69 29 *	26 35 69 29 *	Yes Yes NA Yes NA NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹	5 5 0	5 5 0	Points	Level 5 Level 5 N<30 Level 5 N<30 N<30 N<30 Level 5	81 49 14 58 * *	2010-11 84.5 81 22 81 * *	77 73 79 76 * * *	79 76 55 77.5 * * *	27.5 35 72 29 * * *	24 32.5 69 29 * * *	26 35 69 29 * *	Yes Yes NA Yes NA NA NA Yes
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹	5 5 0	5 5 0	Points	Level 5 N<30 Level 5 N<30 N<30 N<30 N<30 Level 5 N<30	81 49 14 58 * * *	2010-11 84.5 81 22 81 * * *	77 73 79 76 * * 76 * *	79 76 55 77.5 * * * 77.5	27.5 35 72 29 * * * 29	24 32.5 69 29 * * * 29	26 35 69 29 * * * 29	Yes Yes NA Yes NA NA NA NA NA NA NA NA NA

^{1.} Included in Underserved Races/Ethnicities subgroup.



District: Klamath County SD **School:** Mazama High School

Overall Level: Level 3

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 4	70	20	14
Academic Growth	Level 4	80	20	16
Subgroup Growth	Level 4	75	10	7.5
Graduation [^]	Level 3	60	35	21
Subgroup Graduation	Level 2	40	15	6
Number of Missed Participation Targets [*]	0	NA		
* Schools do not receive points for parti school's overall Level is lowered by one meet participation targets for all subgro	Totals**	100	64.5	
^ Schools that are Level 1 for Graduation Level no higher than level 2. ** Schools may not be eligible for all pos	Weighted	l Percent	64.5%	

Levels are calculated using the percentage of points
earned out of points eligible. For schools with data on all
indicators, the total points possible are 20 for Academic
Achievement, 20 for Academic Growth, 10 for Subgroup
Growth, 35 for graduation and 15 for Subgroup
Graduation. The total score is matched to the scoring
guide to the right to determine the school rating.

are not rated in categories where they do not meet minimum

student count requirements.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent			
Level 5	87.0 or higher			
Level 4	70.0 to 86.9			
Level 3	47.0 to 69.9			
Level 2	26.5 to 46.9			
Level 1	Less than 26.5			

Federal Reporting Designations					
Title I in 2011-12 (Y/N)	N				
ESEA Designation (if any)					



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs									
	Elemei	ntary/	High						
Points	Middle S	Schools	Schools						
	Reading	Math	Reading	Math					
5	91.4	82.1	92.8	80.4					
4	79.2	63.0	80.0	65.0					
3	67.9	50.0	69.5	44.5					
2	59.5	39.5	53.9	27.9					
1	<59.5	<39.5	<53.9	<27.9					

Growth Level Cutoffs									
	Elem	Himb							
Points	On Tra	High Schools							
	Yes	No	SCHOOLS						
5	60	70	65						
4	45	55	50						
3	35	45	40						
2	30	40	35						
1	<30	<40	<35						

Graduation Level Cutoffs			
Points	Four-Year	Five-Year	
	Rate	Rate	
5	86.8	89.0	
4	73.0	75.5	
3	67.0	72.0	
2	60.0	60.0	
1	<60.0	<60.0	

Category Level Cutoffs		
Level	% of Points	
Levei	Earned	
Level 5	90%	
Level 4	70%	
Level 3	50%	
Level 2	30%	
Level 1	<30%	

Overall Level Cutoffs		
Level	Weighted	
Level	Points	
Level 5	87.0 or above	
Level 4	70.0 to 86.9	
Level 3	47.0 to 69.9	
Level 2	26.5 to 46.9	
Level 1	Less than 26.5	



District: Klamath County SD **School:** Mazama High School

Academic Achievement

Academic Achievement	Points	Points	%	% Level	2010-11		2011-12		Combined
Acquemic Acmevement	Earned	Eligible	Points	Levei	Tests	Met	Tests	Met	% met
Reading	4	5		Level 4	170	155	177	155	89.3
Mathematics	3	5		Level 3	169	108	180	100	59.6
Total	7	10	70%	Level 4					

Subgroup Academic Achievement¹

2 "	Points	Points	%		2010)-11	201	1-12	Combined
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met
Economically Disadvantaged				Level 4	76	67	110	94	86.6
Students with Disabilities				N<42	11	8	16	10	66.7
Limited English Proficient				N<42	8	5	9	6	64.7
Underserved Races/Ethnicities				Level 4	44	37	54	48	86.7
American Indian/AK Native ²				N<42	18	15	14	12	84.4
Pacific Islander ²				N<42	*	*	*	*	*
Black ²			•	N<42	*	*	*	*	*
Hispanic ²				Level 4	25	21	38	34	87.3
Asian				N<42	*	*	*	*	*
White			•	Level 4	121	113	117	102	90.3
Multi-racial				N<42	*	*	*	*	85.7
	Points	Points	%		2010-11		2011-12		Combined
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met
Economically Disadvantaged				Level 3	76	42	111	56	52.4
Students with Disabilities			•	N<42	11	2	16	3	18.5
Limited English proficient				N<42	8	1	9	2	17.6
Underserved Races/Ethnicities				Level 3	44	25	55	28	53.5
American Indian/AK Native ²			•	N<42	18	11	14	6	53.1
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				Level 3	25	13	39	22	54.7
Asian				N<42	*	*	*	*	*
White				Level 3	120	80	118	68	62.2
Multi-racial				N<42	*	*	*	*	57.1

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



District: Klamath County SD **School:** Mazama High School

Academic Growth

Academic Growth	Points	Points	%	Level Stu-	Median Growth Percentile			Median Growth Target ²			On Track	
	Earnea	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	5	5		Level 5	316	68.0	62.0	65.0	*	*	*	NA
Mathematics	3	5		Level 3	316	48.0	46.0	47.0	*	*	*	NA
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points	Points Eligible	% Points	Level	Stu- dents		ian Grow ercentile	/th		ian Grow Target²	/th	On Track Growth?
	Earnea	Eligible	Points		aents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growins
Economically Disadvantaged	4	5		Level 4	165	71.0	61.0	64.0	*	*	*	NA
Limited English Proficient	0	0		N<30	15	67.5	47.0	64.0	*	*	*	NA
Students with Disabilities	0	0		N<30	23	84.0	60.0	63.0	*	*	*	NA
Underserved Races/Ethnicities	4	5		Level 4	91	64.0	58.0	61.0	*	*	*	NA
American Indian/AK Native ¹				N<30	32	71.0	62.5	67.0	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 4	56	62.5	60.0	62.5	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 5	215	67.0	62.0	65.0	*	*	*	NA
Multi-racial				N<30	6	*	*	81.5	*	*	*	NA
Marth amartica	Points	Points	%	Level	, Stu-		ian Grow ercentile	<i>r</i> th		lian Grow Target²	<i>r</i> th	On Track
Mathematics	Earned	Eligible	Points	Levei	dents	2010-11	2011-12	Total	2010-11		Total	Growth?
												NI A
Economically Disadvantaged	3	5		Level 3	166	45.0	47.0	47.0	*	*	*	NA
Limited English Proficient	3	5 0		Level 3 N<30	166 15	45.0 37.5	47.0 67.0	47.0 53.0	*	*	*	NA NA
, ,	_	_										
Limited English Proficient	0	0		N<30	15	37.5	67.0	53.0	*	*	*	NA
Limited English Proficient Students with Disabilities	0	0		N<30 N<30	15 23	37.5 42.0	67.0 55.0	53.0 52.0	*	*	*	NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities	0	0		N<30 N<30 Level 4	15 23 92	37.5 42.0 50.0	67.0 55.0 53.0	53.0 52.0 51.5	* *	*	* *	NA NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹	0	0		N<30 N<30 Level 4 N<30	15 23 92 32	37.5 42.0 50.0 52.5	67.0 55.0 53.0 47.0	53.0 52.0 51.5 47.0	* * * *	* * *	* * *	NA NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹	0	0		N<30 N<30 Level 4 N<30 N<30	15 23 92 32 *	37.5 42.0 50.0 52.5 *	67.0 55.0 53.0 47.0	53.0 52.0 51.5 47.0	* * * * *	* * * * *	* * * * *	NA NA NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	0	0		N<30 N<30 Level 4 N<30 N<30 N<30	15 23 92 32 *	37.5 42.0 50.0 52.5 *	67.0 55.0 53.0 47.0 *	53.0 52.0 51.5 47.0 *	* * * * * * *	* * * * * *	* * * * * *	NA NA NA NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹	0	0		N<30 N<30 Level 4 N<30 N<30 N<30 Level 4	15 23 92 32 * *	37.5 42.0 50.0 52.5 * * 56.0	67.0 55.0 53.0 47.0 * *	53.0 52.0 51.5 47.0 * * 56.0	* * * * * * * *	* * * * * * *	* * * * * * * *	NA NA NA NA NA NA NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹ Asian	0	0		N<30 N<30 Level 4 N<30 N<30 Level 4 N<30	15 23 92 32 * * *	37.5 42.0 50.0 52.5 * 56.0 *	67.0 55.0 53.0 47.0 * * 56.0	53.0 52.0 51.5 47.0 * * 56.0	* * * * * * * * * *	* * * * * * * * *	* * * * * * * *	NA

^{1.} Included in Underserved Races/Ethnicities subgroup

^{2.} Growth Targets apply only to students in grades 8 and below.



District: Klamath County SD **School:** Mazama High School

Graduation

Cabant Cuadwatian	Points	Points	%		Four-Year Cohort Rate			Five-Year Cohort Rate				
Cohort Graduation	Earned	Eligible	Points	Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
All Students	3	5	60%	Level 3	60.1	68.9	68.9	3	76.6	67.0	72.8	3

Subgroup Graduation

	ohort Graduation Points Points Earned Eligible	%		Four-Year Cohort Rate				Five-Year Cohort Rate				
Cohort Graduation		Eligible	-	Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
Economically Disadvantaged	3	5		Level 3	57.8	67.7	67.7	3	74.7	64.1	70.4	2
Limited English Proficient	0	0		N<40	33.3	46.2	40.0	NA	70.0	33.3	50.0	NA
Students with Disabilities	1	5		Level 1	23.5	44.8	44.8	1	65.0	26.7	54.5	1
Underserved Races/Ethnicities	2	5		Level 2	45.0	66.7	66.7	2	70.3	51.4	63.6	2
American Indian/AK Native ¹				N<40	30.8	71.4	51.9	NA	62.5	40.0	55.9	NA
Black ¹				N<40	75.0	50.0	60.0	NA	75.0	75.0	75.0	NA
Hispanic ¹				Level 3	47.8	67.4	67.4	3	75.0	52.4	66.7	2
Asian/Pacific Islander				N<40	-	100	100	NA	100	-	100	NA
White				Level 3	64.5	69.1	69.1	3	78.7	70.8	75.4	3
Multi-racial				N<40	-	100	100	NA	100	-	100	NA
Total	6	15	40%	Level 2		•						•

^{1.} Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.



School: Merrill Elementary School

Overall Level: Level 4

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 3	60	25	15
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 4	76.7	25	19.2
Number of Missed Participation Targets [*]	0	NA		
* Schools do not receive points for pa school's overall Level is lowered by on meet participation targets for all subg	e category if it does not	Totals**	100	74.2
** Schools may not be eligible for all pare not rated in categories where they student count requirements.	Weighted	74.2%		

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations						
Title I in 2011-12 (Y/N)	Υ					
ESEA Designation (if any)						



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

	Achievement Level Cutoffs									
	Elemei	ntary/	High							
Points	Middle S	Schools	Sch	iools						
	Reading	Reading Math		Math						
5	91.4	82.1	92.8	80.4						
4	79.2	63.0	80.0	65.0						
3	67.9	50.0	69.5	44.5						
2	59.5	39.5	53.9	27.9						
1	<59.5	<39.5	<53.9	<27.9						

Growth Level Cutoffs									
	Elem	/Middle	Hich						
Points	On Tra	ck Growth	High Schools						
	Yes	30110015							
5	60	70	65						
4	45	55	50						
3	35	45	40						
2	30 40		35						
1	<30	<40	<35						

Graduation Level Cutoffs							
Points	Four-Year	Five-Year					
Politis	Rate	Rate					
5	86.8	89.0					
4	73.0	75.5					
3	67.0	72.0					
2	60.0	60.0					
1	<60.0	<60.0					

Category Level Cutoffs						
% of Points						
Earned						
90%						
70%						
50%						
30%						
<30%						

Overall Level Cutoffs						
Level	Weighted					
Levei	Points					
Level 5	87.0 or above					
Level 4	70.0 to 86.9					
Level 3	47.0 to 69.9					
Level 2	26.5 to 46.9					
Level 1	Less than 26.5					



School: Merrill Elementary School

Academic Achievement

Academic Achievement	Points	Points	%	Lovel	% Lovel		2010-11		1-12	Combined
Acquemic Acmevement	Earned	Eligible	Points	Points Level		Met	Tests	Met	% Met	
Reading	3	5		Level 3	75	63	70	46	75.2	
Mathematics	3	5		Level 3	75	49	70	39	60.7	
Total	6	10	60%	Level 3						

Subgroup Academic Achievement¹

	Points	Points	%		2010-11		2011-12		Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Economically Disadvantaged				Level 3	54	44	56	33	70	
Students with Disabilities				N<42	11	7	13	6	54.2	
Limited English Proficient				Level 1	23	15	27	11	52	
Underserved Races/Ethnicities				Level 2	38	30	36	19	66.2	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				Level 3	37	29	32	19	69.6	
Asian				N<42	*	*	*	*	*	
White				Level 4	37	33	34	27	84.5	
Multi-racial				N<42	*	*	*	*	*	
	Points	Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 3	54	31	56	27	52.7	
Students with Disabilities				N<42	11	4	13	4	33.3	
Limited English Proficient				Level 2	23	10	27	11	42	
Underserved Races/Ethnicities				Level 3	38	20	36	17	50	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				Level 3	37	20	32	16	52.2	
Asian				N<42	*	*	*	*	*	
White				Level 4	37	29	34	22	71.8	
Multi-racial				N<42	*	*	*	*	*	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: Merrill Elementary School

Academic Growth

Academic Growth	Points	Points	% of	Loval	Lough	Stu-	P	lian Grow ercentile	-		ian Grow Target	rth	On Track
	Earned Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?		
Reading	4	5		Level 4	99	51	53.5	52	28	31	30	Yes	
Mathematics	4	5		Level 4	98	47	55.5	51	26	30	28	Yes	
Total	8	10	80%	Level 4									

Subgroup Growth

Reading	Points	Points	% of	IOVOI	Level	IOVOI	I OVIOI	Stu-	Pi	lian Grow ercentile	vth	Меа	lian Grow Target	/th	On Track
3	Earned	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?			
Economically Disadvantaged	4	5		Level 4	75	51.5	50	51	35	36	35.5	Yes			
Limited English Proficient	3	5		Level 3	32	55	45	50.5	57	50	56	No			
Students with Disabilities	0	0		N<30	15	21	56	49	74	65.5	74	NA			
Underserved Races/Ethnicities	4	5		Level 4	51	55	48	51	38	44.5	41	Yes			
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA			
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA			
Black ¹				N<30	*	*	*	*	*	*	*	NA			
Hispanic ¹				Level 4	49	55	50	55	37	48	41	Yes			
Asian				N<30	*	*	*	*	*	*	*	NA			
White				Level 4	48	48	54.5	52	14.5	24	17.5	Yes			
Multi-racial				N<30	*	*	*	*	*	*	*	NA			
Mathematics	Points	Points	% of	Level Stu-	Median Growth Percentile		Median Growth Target			On Track					
Widthematics	Earned	Eligible	Points	2070.	dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?			
Economically Disadvantaged	4	5		Level 4	74	47	57	53	29	35	33	Yes			
Limited English Proficient	4	5		Level 4	31	55.5	60	58	43	47	46.5	Yes			
Students with Disabilities	0	0		N<30	14	27.5	52.5	51	59	64	61	NA			
Underserved Races/Ethnicities	4	5		Level 4	50	47.5	62	57.5	33	45	38	Yes			
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA			
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA			
Black ¹				N<30	*	*	*	*	*	*	*	NA			
Hispanic ¹				Level 4	48	53	64	59	31	44	38	Yes			
Asian				N<30	*	*	*	*	*	*	*	NA			
White				Level 4	48	47	50	47.5	21.5	26.5	25	Yes			
Multi-racial				N<30	*	*	*	*	*	*	*	NA			

^{1.} Included in Underserved Races/Ethnicities subgroup.



School: Peterson Elementary School

Overall Level: Level 3

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 3	60	25	15
Academic Growth	Level 3	60	50	30
Subgroup Growth	Level 1	20	25	5
Number of Missed Participation Targets [*]	0	NA		
* Schools do not receive points for pa school's overall Level is lowered by or meet participation targets for all subg	e category if it does not	Totals**	100	50
** Schools may not be eligible for all are not rated in categories where the student count requirements.	Weighte	d Percent	50%	

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations						
Title I in 2011-12 (Y/N)	Υ					
ESEA Designation (if any)						



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs								
	Elemei	ntary/	Н	igh				
Points	Middle S	Schools	Sch	iools				
	Reading	Math	Reading	Math				
5	91.4	82.1	92.8	80.4				
4	79.2	63.0	80.0	65.0				
3	67.9	50.0	69.5	44.5				
2	59.5	39.5	53.9	27.9				
1	<59.5	<39.5	<53.9	<27.9				

Growth Level Cutoffs							
	Elem	/Middle	Hich				
Points	On Tra	High Schools					
	Yes	No	SCHOOLS				
5	60	70	65				
4	45	55	50				
3	35	45	40				
2	30	40	35				
1	<30	<40	<35				

Graduation Level Cutoffs							
Points	Four-Year	Five-Year					
Politis	Rate	Rate					
5	86.8	89.0					
4	73.0	75.5					
3	67.0	72.0					
2	60.0	60.0					
1	<60.0	<60.0					

Category Level Cutoffs						
Level	% of Points					
	Earned					
Level 5	90%					
Level 4	70%					
Level 3	50%					
Level 2	30%					
Level 1	<30%					

Overall Level Cutoffs						
Level	Weighted					
Levei	Points					
Level 5	87.0 or above					
Level 4	70.0 to 86.9					
Level 3	47.0 to 69.9					
Level 2	26.5 to 46.9					
Level 1	Less than 26.5					



School: Peterson Elementary School

Academic Achievement

Academic Achievement	Points	Points	%	6		D-11	201	1-12	Combined
Academic Achievement	Earned Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Reading	3	5		Level 3	297	246	307	212	75.8
Mathematics	3	5		Level 3	297	156	307	163	52.8
Total	6	10	60%	Level 3					

Subgroup Academic Achievement¹

	Points	Points	%	%		2010-11		1-12	Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Economically Disadvantaged				Level 2	163	121	180	106	66.2	
Students with Disabilities				Level 1	42	20	47	18	42.7	
Limited English Proficient				N<42	16	13	18	9	64.7	
Underserved Races/Ethnicities				Level 3	60	50	60	34	70	
American Indian/AK Native ²				N<42	18	14	12	5	63.3	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	66.7	
Hispanic ²				Level 3	37	33	44	26	72.8	
Asian				N<42	*	*	*	*	88.9	
White				Level 3	225	187	230	164	77.1	
Multi-racial				N<42	8	6	12	9	75	
	Points	Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 2	163	70	180	82	44.3	
Students with Disabilities				Level 1	42	12	47	14	29.2	
Limited English Proficient				N<42	16	8	18	8	47.1	
Underserved Races/Ethnicities				Level 1	60	22	60	21	35.8	
American Indian/AK Native ²				N<42	18	6	12	2	26.7	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	11.1	
Hispanic ²				Level 2	37	15	44	19	42	
Asian				N<42	*	*	*	*	66.7	
White				Level 3	225	127	230	131	56.7	
Multi-racial				N<42	8	5	12	7	60	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: Peterson Elementary School

Academic Growth

Academic Growth	Points	Points	% of Level		Loval	Stu-	P	lian Grow ercentile	-		ian Grow Target	rth	On Track
	Earned Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?		
Reading	3	5		Level 3	443	33	47	38	40	33	36	Yes	
Mathematics	3	5		Level 3	443	36.5	38	37	34	41	36	Yes	
Total	6	10	60%	Level 3									

Subgroup Growth

Reading	Points		Level Stu-	Median Growth Percentile		Median Growth Target			On Track Growth?								
3	Earned	Eligible	Points		aents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?					
Economically Disadvantaged	1	5		Level 1	253	31.5	45	37	47	37.5	42	No					
Limited English Proficient	0	0		N<30	25	36.5	40	38	56.5	38	47	NA					
Students with Disabilities	1	5		Level 1	59	18	36	26	63	57	60	No					
Underserved Races/Ethnicities	1	5		Level 1	83	28	45	36	52	36	44	No					
American Indian/AK Native ¹				N<30	23	21	26	22	54.5	51	51	NA					
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA					
Black ¹				N<30	6	*	*	34	*	*	51	NA					
Hispanic ¹				Level 3	54	34	45	40.5	52	35	40	Yes					
Asian				N<30	*	*	*	*	*	*	*	NA					
White				Level 3	341	34	47.5	38	37	33	34	Yes					
Multi-racial				N<30	14	48	75	60	49	28	32	NA					
	Points	Points	% of	Stu		Stu- Median Growth		Median Growth			On Track						
Mathematics					_	-	-	-	Level	dents		ercentile			Target		Growth?
						2010-11		Total	2010-11	2011-12	Total						
Economically Disadvantaged	1	5		Level 1	253	36	39	38	37	47	42	No					
Limited English Proficient	0	0		N<30	25	12.5	29	24	43	46	45	NA					
Students with Disabilities	1	5		Level 1	59	28	29.5	29	56	67	64	No					
Underserved Races/Ethnicities	1	5		Level 1	83	22	39.5	29	40	46.5	44	No					
American Indian/AK Native ¹					22	45.5	22	22	39.5	57	43	NA					
				N<30	23	15.5	22	22	33.3	37							
Pacific Islander ¹				N<30 N<30	*	* *	*	*	*	*	*	NA					
										_	* 51	NA NA					
Pacific Islander ¹				N<30	*	*	*	*	*	*							
Pacific Islander ¹ Black ¹				N<30 N<30	*	*	*	* 44.5	*	*	51	NA					
Pacific Islander ¹ Black ¹ Hispanic ¹				N<30 N<30 Level 1	* 6 54	* * 23.5	* * * 37	* 44.5 34.5	* * 40	* * 45.5	51 43	NA No					
Pacific Islander ¹ Black ¹ Hispanic ¹ Asian				N<30 N<30 Level 1 N<30	* 6 54 *	* * 23.5 *	* * 37 *	* 44.5 34.5 *	* * 40 *	* * 45.5 *	51 43 *	NA No NA					

^{1.} Included in Underserved Races/Ethnicities subgroup.



District: Klamath County SD **School:** Sage Community School

Overall Level: Level 3

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 3	50	25	12.5
Academic Growth	Level 4	70	50	35
Subgroup Growth	Level 3	50	25	12.5
Number of Missed Participation Targets [*]	0	NA		
* Schools do not receive points for particles school's overall Level is lowered by on meet participation targets for all subg	Totals**	100	60	
** Schools may not be eligible for all pare not rated in categories where they student count requirements.	Weighted	60%		

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations					
Title I in 2011-12 (Y/N)	Υ				
ESEA Designation (if any)					



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs								
	Elemei	ntary/	High					
Points	Middle S	Schools	Schools					
	Reading	Math	Reading	Math				
5	91.4	82.1	92.8	80.4				
4	79.2	63.0	80.0	65.0				
3	67.9	50.0	69.5	44.5				
2	59.5	39.5	53.9	27.9				
1	<59.5	<39.5	<53.9	<27.9				

Growth Level Cutoffs								
	Elem	Hich						
Points	On Tra	High Schools						
	Yes	No	30110015					
5	60	70	65					
4	45	55	50					
3	35	45	40					
2	30	40	35					
1	<30	<40	<35					

Graduation Level Cutoffs							
Points	Four-Year	Five-Year					
Politis	Rate	Rate					
5	86.8	89.0					
4	73.0	75.5					
3	67.0	72.0					
2	60.0	60.0					
1	<60.0	<60.0					

Category Level Cutoffs						
% of Points						
Earned						
90%						
70%						
50%						
30%						
<30%						

Overall Level Cutoffs						
Level	Weighted					
LCVCI	Points					
Level 5	87.0 or above					
Level 4	70.0 to 86.9					
Level 3	47.0 to 69.9					
Level 2	26.5 to 46.9					
Level 1	Less than 26.5					



District: Klamath County SD **School:** Sage Community School

Academic Achievement

Academic Achievement	Points	Points	%	Doints Level	2010)-11	201	1-12	Combined
Acquemic Acmevement	Earned	Eligible	Points		Tests	Met	Tests	Met	% Met
Reading	2	5		Level 2	40	25	45	32	67.1
Mathematics	3	5		Level 3	40	22	45	28	58.8
Total	5	10	50%	Level 3					

Subgroup Academic Achievement¹

_ ,,	Points	Points	%	%		2010-11		1-12	Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Economically Disadvantaged				Level 2	30	17	30	19	60	
Students with Disabilities				N<42	6	2	6	3	41.7	
Limited English Proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				N<42	9	6	12	7	61.9	
American Indian/AK Native ²				N<42	8	5	8	3	50	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				N<42	*	*	*	*	*	
Asian				N<42	*	*	*	*	*	
White				Level 3	31	19	33	25	68.8	
Multi-racial				N<42	*	*	*	*	*	
	Points	Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 3	30	15	30	16	51.7	
Students with Disabilities				N<42	6	1	6	1	16.7	
Limited English Proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				N<42	9	4	12	6	47.6	
American Indian/AK Native ²				N<42	8	3	8	3	37.5	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				N<42	*	*	*	*	*	
				N<42	*	*	*	*	*	
Asian				11/42						
White				Level 3	31	18	33	22	62.5	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



District: Klamath County SD **School:** Sage Community School

Academic Growth

Academic Growth Points Points % of Earned Eligible Points			% of Le		lovol		P	lian Grow ercentile	-		ian Grow Target	<i>r</i> th	On Track
	Points	nts	dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?			
Reading	3	5		Level 3	66	31.5	44	40.5	39	28	35	Yes	
Mathematics	4	5		Level 4	66	55.5	47	48	37	25	35	Yes	
Total	7	10	70%	Level 4									

Subgroup Growth

Reading	Points	Points	% of	Level	Stu-	P	ian Grow ercentile	⁄th	Меа	lian Grow Target	⁄th	On Track
	Earned	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	2	5		Level 2	47	40	39.5	40	51	29	41	No
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	11	*	*	25	*	*	61	NA
Underserved Races/Ethnicities	0	0		N<30	17	40	35.5	36	43.5	28	29	NA
American Indian/AK Native ¹				N<30	13	44.5	36	38	57	61	59	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	*	*	*	*	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 3	49	28	58	42	39	28	36	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
	Points	Points	% of		Level Stu- dents Percentile				Median Growth			On Track
Mathematics				Level			Target			Growth?		
						2010-11		Total	2010-11	2011-12	Total	
Economically Disadvantaged	3	5		Level 3	47	55	38	39	37	27	37	Yes
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	11	*	*	29	*	*	51	NA
Underserved Races/Ethnicities	0	0		N<30	17	56	35	39	46.5	36	44	NA
American Indian/AK Native ¹				N<30	13	41.5	31	31	49	59	52.5	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	*	*	*	*	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	49	55	52	53	37	24.5	32	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Total	5	10	50%	Level 3								

^{1.} Included in Underserved Races/Ethnicities subgroup.



School: Shasta Elementary School

Overall Level: Level 3

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 3	60	25	15
Academic Growth	Level 4	70	50	35
Subgroup Growth	Level 3	60	25	15
Number of Missed Participation Targets*	0	NA		
* Schools do not receive points for part school's overall Level is lowered by one meet participation targets for all subgro	Totals**	100	65	
** Schools may not be eligible for all po are not rated in categories where they	Weighted	65%		

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

student count requirements.

approved ESEA flexibility waiver.

These detail sheets are based on Oregon's Next
Generation Accountability system described in our state's

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations						
Title I in 2011-12 (Y/N)	Υ					
ESEA Designation (if any)						



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs								
	Elemei	ntary/	Н	igh				
Points	Middle S	Schools	Schools					
	Reading	Math	Reading	Math				
5	91.4	82.1	92.8	80.4				
4	79.2	63.0	80.0	65.0				
3	67.9	50.0	69.5	44.5				
2	59.5	39.5	53.9	27.9				
1	<59.5	<39.5	<53.9	<27.9				

Growth Level Cutoffs								
	Elem	/Middle	Hich					
Points	On Tra	ck Growth	High Schools					
	Yes	No	SCHOOLS					
5	60	70	65					
4	45	55	50					
3	35	45	40					
2	30	30 40						
1	<30	<40	<35					

Graduation Level Cutoffs							
Points	Four-Year	Five-Year					
Politis	Rate	Rate					
5	86.8	89.0					
4	73.0	75.5					
3	67.0	72.0					
2	60.0	60.0					
1	<60.0	<60.0					

Category Level Cutoffs						
% of Points						
Earned						
90%						
70%						
50%						
30%						
<30%						

Overall Level Cutoffs						
Level	Weighted					
Levei	Points					
Level 5	87.0 or above					
Level 4	70.0 to 86.9					
Level 3	47.0 to 69.9					
Level 2	26.5 to 46.9					
Level 1	Less than 26.5					



District: Klamath County SD **School:** Shasta Elementary School

Academic Achievement

Academic Achievement	Points	Points	%	Level	% Loyal)-11	201	1-12	Combined
Acudennic Achievement	Earned	Eligible	Points		Tests	Met	Tests	Met	% Met	
Reading	3	5		Level 3	277	234	266	175	75.3	
Mathematics	3	5		Level 3	277	146	266	156	55.6	
Total	6	10	60%	Level 3					_	

Subgroup Academic Achievement¹

	Points	Points	%	%		2010-11		1-12	Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Economically Disadvantaged				Level 3	172	139	155	93	70.9	
Students with Disabilities				Level 1	50	33	48	20	54.1	
Limited English Proficient				Level 1	27	13	28	14	49.1	
Underserved Races/Ethnicities				Level 3	76	59	79	47	68.4	
American Indian/AK Native ²				N<42	14	13	25	17	76.9	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	83.3	
Hispanic ²				Level 2	60	44	50	27	64.5	
Asian				N<42	*	*	*	*	88.9	
White				Level 3	195	170	182	123	77.7	
Multi-racial				N<42	*	*	*	*	*	
	Points	Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 2	172	79	155	80	48.6	
Students with Disabilities				Level 1	50	15	48	14	29.6	
Limited English Proficient				Level 1	27	7	28	12	34.5	
Underserved Races/Ethnicities				Level 2	76	37	79	40	49.7	
American Indian/AK Native ²				N<42	14	9	25	14	59	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	83.3	
Hispanic ²				Level 2	60	26	50	23	44.5	
Asian				N<42	*	*	*	*	88.9	
White				Level 3	195	105	182	111	57.3	
Multi-racial				N<42	*	*	*	*	*	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: Shasta Elementary School

Academic Growth

Academic (-rowth	Points	Points	% of		Level	lovol	Stu-	P	lian Grow ercentile	-		ian Grow Target	rth	On Track
	Earnea	Earned Eligible I		Points	dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?		
Reading	3	5		Level 3	364	38	47	43.5	43.5	35	38	Yes		
Mathematics	4	5		Level 4	364	53	65	58.5	33	40	36	Yes		
Total	7	10	70%	Level 4										

Subgroup Growth

Reading	Points	Points	% of	I OVOI	Level	IOVOI	IOVOI	Stu- dents	P	ian Grow ercentile	/th	Меа	lian Grow Target	/th	On Track Growth?
3	Earned	Eligible	Points		aents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?			
Economically Disadvantaged	2	5		Level 2	208	38	44	40	46	44	46	No			
Limited English Proficient	2	5		Level 2	36	24	56	43.5	59	59.5	59.5	No			
Students with Disabilities	1	5		Level 1	54	39	32	36.5	59	71	64	No			
Underserved Races/Ethnicities	4	5		Level 4	102	51.5	49	49	44.5	40	43	Yes			
American Indian/AK Native ¹				N<30	22	44	36	42.5	37	33.5	36	NA			
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA			
Black ¹				N<30	*	*	*	*	*	*	*	NA			
Hispanic ¹				Level 4	77	51.5	56	56	48.5	52	51	Yes			
Asian				N<30	6	*	*	34.5	*	*	42.5	NA			
White				Level 3	255	37.5	47	41	41	33	38	Yes			
Multi-racial				N<30	*	*	*	*	*	*	*	NA			
Mathematics	Points	Points	% of	ΙΟΝΟΙ		Median Growth Percentile			Median Growth Target			On Track			
	Earned	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?			
Economically Disadvantaged	5	5		Level 5	208	58	64	60	36	45	40	Yes			
Limited English Proficient	5	5		Level 5	36	63	75	65.5	55.5	61	60	Yes			
Students with Disabilities	1	5		Level 1	54	35	35	35	45	76	58.5	No			
Underserved Races/Ethnicities	4	5		Level 4	102	57.5	61.5	58	36	45	41	Yes			
American Indian/AK Native ¹				N<30	22	66	60	63	34	46	42	NA			
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA			
Black ¹				N<30	*	*	*	*	*	*	*	NA			
Hispanic ¹				Level 4	77	55.5	63	58	36.5	45	41	Yes			
Asian				N<30	6	*	*	74.5	*	*	22.5	NA			
White				Level 4	255	46	65	55	33	38.5	35	Yes			
Multi-racial				N<30	*	*	*	*	*	*	*	NA			

^{1.} Included in Underserved Races/Ethnicities subgroup.



School: Stearns Elementary School

Overall Level: Level 2

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 2	40	25	10
Academic Growth	Level 3	50	50	25
Subgroup Growth	Level 2	45	25	11.3
Number of Missed Participation Targets [*]	0	NA		
* Schools do not receive points for particles school's overall Level is lowered by on meet particles particles to the school sch	Totals**	100	46.3	
** Schools may not be eligible for all pare not rated in categories where they student count requirements.	Weighted	46.3%		

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations						
Title I in 2011-12 (Y/N)	Υ					
ESEA Designation (if any)	Focus					



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs								
	Elemei	ntary/	High					
Points	Middle S	Schools	chools Schools					
	Reading	Math	Reading	Math				
5	91.4	82.1	92.8	80.4				
4	79.2	63.0	80.0	65.0				
3	67.9	50.0	69.5	44.5				
2	59.5	39.5	53.9	27.9				
1	<59.5	<39.5	<53.9	<27.9				

Growth Level Cutoffs								
	Elem	/Middle	Hich					
Points	On Tra	High Schools						
	Yes	No	SCHOOLS					
5	60	70	65					
4	45	55	50					
3	35	45	40					
2	30	40	35					
1	<30	<40	<35					

Graduation Level Cutoffs							
Points	Four-Year	Five-Year					
Politis	Rate	Rate					
5	86.8	89.0					
4	73.0	75.5					
3	67.0	72.0					
2	60.0	60.0					
1	<60.0	<60.0					

Category Level Cutoffs										
% of Points										
Earned										
90%										
70%										
50%										
30%										
<30%										

Overall Level Cutoffs										
Level	Weighted									
	Points									
Level 5	87.0 or above									
Level 4	70.0 to 86.9									
Level 3	47.0 to 69.9									
Level 2	26.5 to 46.9									
Level 1	Less than 26.5									



School: Stearns Elementary School

Academic Achievement

Academic Achievement	Points	Points	% Points	Level	2010	D-11	201	1-12	Combined	
	Earned E	Eligible		Levei	Tests	Met	Tests	Met	% Met	
Reading	2	5		Level 2	193	140	179	106	66.1	
Mathematics	2	5		Level 2	193	72	179	86	42.5	
Total	4	10	40%	Level 2						

Subgroup Academic Achievement¹

- <i>"</i>	Points	Points	%	%		2010-11		1-12	Combined	
Reading	Earned	ned Eligible Points Level		Tests	Met	Tests	Met	% Met		
Economically Disadvantaged				Level 2	168	120	151	87	64.9	
Students with Disabilities				Level 1	44	23	36	10	41.3	
Limited English Proficient				Level 1	20	14	22	8	52.4	
Underserved Races/Ethnicities				Level 2	68	49	66	39	65.7	
American Indian/AK Native ²				N<42	23	16	18	13	70.7	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				Level 2	44	33	44	25	65.9	
Asian				N<42	*	*	*	*	*	
White				Level 2	123	89	110	65	66.1	
Multi-racial				N<42	*	*	*	*	*	
	Points	Points Points %	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 2	168	58	151	68	39.5	
Students with Disabilities				Level 1	44	9	36	9	22.5	
Limited English Proficient				Level 1	20	5	22	8	31	
Underserved Races/Ethnicities				Level 1	68	21	66	25	34.3	
American Indian/AK Native ²				N<42	23	3	18	4	17.1	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				Level 2	44	18	44	19	42	
Asian				N<42	*	*	*	*	*	
White				Level 2	123	50	110	59	46.8	
Multi-racial				N<42	*	*	*	*	*	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: Stearns Elementary School

Academic Growth

Academic Growth	Points	ints Points % of		loval	Stu-	Median Growth Percentile			Median Growth Target			On Track
	Earnea	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	4	5		Level 4	253	48	37	45	40	36	37.5	Yes
Mathematics	1	5		Level 1	253	28.5	49	39	44	46	46	No
Total	5	10	50%	Level 3								

Subgroup Growth

Reading Poin Earns	Points	Points Eligible	% of	Level	Stu- dents	Median Growth Percentile			Меа	On Track		
	Earnea	Eligible	Points		aents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	3	5		Level 3	221	47	35	42	43.5	36	38	Yes
Limited English Proficient	2	5		Level 2	30	43.5	40.5	40.5	63	53.5	58.5	No
Students with Disabilities	3	5		Level 3	48	50.5	49.5	49.5	63.5	60	63	No
Underserved Races/Ethnicities	4	5		Level 4	91	49.5	46	47	50	44	45	Yes
American Indian/AK Native ¹				N<30	28	57	47	53.5	54	46	49	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 4	60	45	46	45.5	49	41.5	44	Yes
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 3	158	47	35.5	42.5	37	33	35	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
	Points	Points Points % of		Stu-	Median Growth Percentile			Median Growth			On Track	
Mathematics	Earned	Eligible		IOVOI	dents		2011-12	Total	2010-11	Target 2011-12	Total	Growth?
Economically Disadvantaged	1	5		Level 1	221	23	43.5	38	45.5	47	46.5	No
Limited English Proficient	1	5		Level 1	30	27	52.5	39.5	59.5	58.5	58.5	No
Students with Disabilities	2	5		Level 2	48	39	48	44	62.5	61	61	No
Underserved Races/Ethnicities	2	5		Level 2	91	35.5	49	40	48	52	49	No
American Indian/AK Native ¹				N<30	28	28	30	29	50	50	50	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 3	60	37	56	46.5	44.5	54	48.5	No
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 1	158	24	48	38.5	42.5	42.5	42.5	No
Multi-racial				N<30	*	*	*	*	*	*	*	NA

^{1.} Included in Underserved Races/Ethnicities subgroup.