

**District:** Nyssa SD 26

**School:** Nyssa Elementary School

## Overall Level: Level 3

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
<b>Academic Achievement</b>	<b>Level 3</b>	<b>60</b>	<b>25</b>	<b>15</b>
<b>Academic Growth</b>	<b>Level 4</b>	<b>70</b>	<b>50</b>	<b>35</b>
<b>Subgroup Growth</b>	<b>Level 2</b>	<b>47.5</b>	<b>25</b>	<b>11.9</b>
<b>Number of Missed Participation Targets *</b>	<b>0</b>	<b>NA</b>		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		<b>Totals**</b>	<b>100</b>	<b>61.9</b>
		<b>Weighted Percent</b>		<b>61.9%</b>

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

<b>Level Assignment</b>	<b>Weighted Percent</b>
<b>Level 5</b>	87.0 or higher
<b>Level 4</b>	70.0 to 86.9
<b>Level 3</b>	47.0 to 69.9
<b>Level 2</b>	26.5 to 46.9
<b>Level 1</b>	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

<b>Federal Reporting Designations</b>	
<b>Title I in 2011-12 (Y/N)</b>	Y
<b>ESEA Designation (if any)</b>	

**What do the Categories Measure?**
**Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

**Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

**Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

**Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

**Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

**What are the cutoffs for the Performance Indicator and Overall Levels?**

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

**District:** Nyssa SD 26

**School:** Nyssa Elementary School

## Academic Achievement

<b>Academic Achievement</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % Met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Reading	3	5		Level 3	269	227	252	169	76
Mathematics	3	5		Level 3	269	152	252	159	59.7
<b>Total</b>	<b>6</b>	<b>10</b>	<b>60%</b>	<b>Level 3</b>					

## Subgroup Academic Achievement<sup>1</sup>

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % Met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Economically Disadvantaged				Level 3	269	227	252	169	76
Students with Disabilities				Level 1	38	22	38	14	47.4
Limited English Proficient				Level 3	156	126	129	70	68.8
Underserved Races/Ethnicities				Level 3	183	147	165	93	69
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	*
Hispanic <sup>2</sup>				Level 3	181	145	165	93	68.8
Asian				N<42	*	*	*	*	*
White				Level 4	79	74	81	70	90
Multi-racial				N<42	*	*	*	*	90
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Economically Disadvantaged				Level 3	269	152	252	159	59.7
Students with Disabilities				Level 2	38	16	38	18	44.7
Limited English Proficient				Level 2	156	72	129	68	49.1
Underserved Races/Ethnicities				Level 3	183	87	165	88	50.3
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	*
Hispanic <sup>2</sup>				Level 3	181	86	165	88	50.3
Asian				N<42	*	*	*	*	*
White				Level 4	79	59	81	65	77.5
Multi-racial				N<42	*	*	*	*	>95.0

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

**District:** Nyssa SD 26

**School:** Nyssa Elementary School

## Academic Growth

<b>Academic Growth</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% of Points</b>	<b>Level</b>	<b>Students</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Reading	3	5		Level 3	341	42	40	41	37	33	35	Yes
Mathematics	4	5		Level 4	341	40	49	48	29.5	34	32	Yes
<b>Total</b>	<b>7</b>	<b>10</b>	<b>70%</b>	<b>Level 4</b>								

## Subgroup Growth

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% of Points</b>	<b>Level</b>	<b>Students</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Economically Disadvantaged	3	5		Level 3	341	42	40	41	37	33	35	Yes
Limited English Proficient	1	5		Level 1	194	35	38.5	36	50	42	44	No
Students with Disabilities	1	5		Level 1	46	25.5	53.5	37.5	68	53.5	64	No
Underserved Races/Ethnicities	1	5		Level 1	238	36	40	37	49	40.5	43	No
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				Level 1	238	36	40	37	49	40.5	43	No
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	95	59.5	41	50	25	23	25	Yes
Multi-racial				N<30	7	*	*	75	*	*	15	NA
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% of Points</b>	<b>Level</b>	<b>Students</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Economically Disadvantaged	4	5		Level 4	341	40	49	48	29.5	34	32	Yes
Limited English Proficient	3	5		Level 3	194	31	47	39	35	40	37	Yes
Students with Disabilities	3	5		Level 3	46	29.5	61	49	50	53	52	No
Underserved Races/Ethnicities	3	5		Level 3	238	33	48	40	35	39	36	Yes
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				Level 3	238	33	48	40	35	39	36	Yes
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	95	51	54	53	18	23	20.5	Yes
Multi-racial				N<30	7	*	*	67	*	*	10	NA
<b>Total</b>	<b>19</b>	<b>40</b>	<b>47.5%</b>	<b>Level 2</b>								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.

**District:** Nyssa SD 26

**School:** Nyssa High School

## Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
<b>Academic Achievement</b>	<b>Level 5</b>	<b>90</b>	<b>20</b>	<b>18</b>
<b>Academic Growth</b>	<b>Level 4</b>	<b>80</b>	<b>20</b>	<b>16</b>
<b>Subgroup Growth</b>	<b>Level 4</b>	<b>75</b>	<b>10</b>	<b>7.5</b>
<b>Graduation<sup>^</sup></b>	<b>Level 4</b>	<b>80</b>	<b>35</b>	<b>28</b>
<b>Subgroup Graduation</b>	<b>Level 3</b>	<b>66.7</b>	<b>15</b>	<b>10</b>
<b>Number of Missed Participation Targets<sup>*</sup></b>	<b>0</b>	<b>NA</b>		
<p><sup>*</sup> Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups.</p> <p><sup>^</sup> Schools that are Level 1 for Graduation can have an Overall Level no higher than level 2.</p> <p><sup>**</sup> Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		<b>Totals<sup>**</sup></b>	<b>100</b>	<b>79.5</b>
		<b>Weighted Percent</b>		<b>79.5%</b>

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Achievement, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

<b>Level Assignment</b>	<b>Weighted Percent</b>
<b>Level 5</b>	87.0 or higher
<b>Level 4</b>	70.0 to 86.9
<b>Level 3</b>	47.0 to 69.9
<b>Level 2</b>	26.5 to 46.9
<b>Level 1</b>	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

<b>Federal Reporting Designations</b>	
<b>Title I in 2011-12 (Y/N)</b>	N
<b>ESEA Designation (if any)</b>	

**What do the Categories Measure?**
**Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

**Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

**Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

**Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

**Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

**What are the cutoffs for the Performance Indicator and Overall Levels?**

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: Nyssa SD 26  
School: Nyssa High School

## Academic Achievement

<b>Academic Achievement</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Reading	4	5		Level 4	72	66	59	53	90.8
Mathematics	5	5		Level 5	72	63	59	44	81.7
<b>Total</b>	<b>9</b>	<b>10</b>	<b>90%</b>	<b>Level 5</b>					

## Subgroup Academic Achievement<sup>1</sup>

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Economically Disadvantaged				Level 4	72	66	59	53	90.8
Students with Disabilities				N<42	*	*	*	*	44.4
Limited English Proficient				N<42	19	15	18	14	78.4
Underserved Races/Ethnicities				Level 4	43	38	33	27	85.5
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	*
Hispanic <sup>2</sup>				Level 4	43	38	32	26	85.3
Asian				N<42	*	*	*	*	*
White				Level 5	*	*	*	*	>95.0
Multi-racial				N<42	*	*	*	*	*
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Economically Disadvantaged				Level 5	72	63	59	44	81.7
Students with Disabilities				N<42	*	*	*	*	22.2
Limited English proficient				N<42	19	14	18	10	64.9
Underserved Races/Ethnicities				Level 4	43	37	33	23	78.9
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	*
Hispanic <sup>2</sup>				Level 4	43	37	32	22	78.7
Asian				N<42	*	*	*	*	*
White				Level 5	28	25	24	19	84.6
Multi-racial				N<42	*	*	*	*	*

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Nyssa SD 26  
School: Nyssa High School

## Academic Growth

<b>Academic Growth</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target<sup>2</sup></b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Reading	4	5		Level 4	121	43.0	67.5	54.0	*	*	*	NA
Mathematics	4	5		Level 4	121	59.0	61.0	60.0	*	*	*	NA
<b>Total</b>	<b>8</b>	<b>10</b>	<b>80%</b>	<b>Level 4</b>								

## Subgroup Growth

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target<sup>2</sup></b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Economically Disadvantaged	4	5		Level 4	121	43.0	67.5	54.0	*	*	*	NA
Limited English Proficient	0	0		N<30	36	32.5	44.0	39.0	*	*	*	NA
Students with Disabilities	0	0		N<30	9	*	*	45.0	*	*	*	NA
Underserved Races/Ethnicities	3	5		Level 3	74	43.0	45.0	44.0	*	*	*	NA
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				Level 3	73	43.0	44.5	44.0	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 5	44	41.0	84.0	68.0	*	*	*	NA
Multi-racial				N<30	*	*	*	*	*	*	*	NA
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target<sup>2</sup></b>			<b>On Track Growth?</b>
Economically Disadvantaged	4	5		Level 4	121	59.0	61.0	60.0	*	*	*	NA
Limited English Proficient	0	0		N<30	36	64.5	56.0	61.5	*	*	*	NA
Students with Disabilities	0	0		N<30	9	*	*	47.0	*	*	*	NA
Underserved Races/Ethnicities	4	5		Level 4	74	65.0	52.0	62.5	*	*	*	NA
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				Level 4	73	65.0	56.0	63.0	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	44	51.0	66.0	56.0	*	*	*	NA
Multi-racial				N<30	*	*	*	*	*	*	*	NA
<b>Total</b>	<b>15</b>	<b>20</b>	<b>75%</b>	<b>Level 4</b>								

1. Included in Underserved Races/Ethnicities subgroup

2. Growth Targets apply only to students in grades 8 and below.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.



**District:** Nyssa SD 26

**School:** Nyssa High School

## Graduation

<b>Cohort Graduation</b>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
<b>All Students</b>	<b>4</b>	<b>5</b>	<b>80%</b>	<b>Level 4</b>	77.3	79.1	79.1	4	70.8	80.6	80.6	4

## Subgroup Graduation

<b>Cohort Graduation</b>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
<b>Economically Disadvantaged</b>	<b>4</b>	<b>5</b>		<b>Level 4</b>	78.1	79.1	79.1	4	72.9	80.6	80.6	4
<b>Limited English Proficient</b>	<b>3</b>	<b>5</b>		<b>Level 3</b>	63.6	57.9	61.0	2	76.7	70.0	74.0	3
<b>Students with Disabilities</b>	<b>0</b>	<b>0</b>		<b>N&lt;40</b>	61.5	33.3	52.6	NA	22.2	57.1	43.5	NA
<b>Underserved Races/Ethnicities</b>	<b>3</b>	<b>5</b>		<b>Level 3</b>	70.4	70.0	70.2	3	75.8	73.1	74.1	3
<b>American Indian/AK Native<sup>1</sup></b>				<b>N&lt;40</b>	.0	-	.0	NA	.0	.0	.0	NA
<b>Black<sup>1</sup></b>				<b>N&lt;40</b>	-	-	-	NA	-	-	-	NA
<b>Hispanic<sup>1</sup></b>				<b>Level 4</b>	71.7	70.0	71.0	3	78.1	74.5	75.9	4
<b>Asian/Pacific Islander</b>				<b>N&lt;40</b>	.0	-	.0	NA	100	.0	66.7	NA
<b>White</b>				<b>Level 5</b>	92.5	92.6	92.6	5	64.7	92.5	92.5	5
<b>Multi-racial</b>				<b>N&lt;40</b>	.0	-	.0	NA	66.7	-	66.7	NA
<b>Total</b>	<b>10</b>	<b>15</b>	<b>66.7%</b>	<b>Level 3</b>								

1. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.

**District:** Nyssa SD 26

**School:** Nyssa Middle School

## Overall Level: Level 3

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
<b>Academic Achievement</b>	<b>Level 3</b>	<b>60</b>	<b>25</b>	<b>15</b>
<b>Academic Growth</b>	<b>Level 4</b>	<b>70</b>	<b>50</b>	<b>35</b>
<b>Subgroup Growth</b>	<b>Level 3</b>	<b>50</b>	<b>25</b>	<b>12.5</b>
<b>Number of Missed Participation Targets *</b>	<b>0</b>	<b>NA</b>		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		<b>Totals**</b>	<b>100</b>	<b>62.5</b>
		<b>Weighted Percent</b>		<b>62.5%</b>

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

<b>Level Assignment</b>	<b>Weighted Percent</b>
<b>Level 5</b>	87.0 or higher
<b>Level 4</b>	70.0 to 86.9
<b>Level 3</b>	47.0 to 69.9
<b>Level 2</b>	26.5 to 46.9
<b>Level 1</b>	Less than 26.5

**These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.**

<b>Federal Reporting Designations</b>	
<b>Title I in 2011-12 (Y/N)</b>	N
<b>ESEA Designation (if any)</b>	

**What do the Categories Measure?**
**Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

**Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

**Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

**Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

**Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

**What are the cutoffs for the Performance Indicator and Overall Levels?**

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

**District:** Nyssa SD 26

**School:** Nyssa Middle School

## Academic Achievement

<b>Academic Achievement</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % Met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Reading	3	5		Level 3	272	220	267	173	72.9
Mathematics	3	5		Level 3	272	158	267	153	57.7
<b>Total</b>	<b>6</b>	<b>10</b>	<b>60%</b>	<b>Level 3</b>					

## Subgroup Academic Achievement<sup>1</sup>

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % Met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Economically Disadvantaged				Level 3	272	220	267	173	72.9
Students with Disabilities				Level 1	38	18	39	8	33.8
Limited English Proficient				Level 2	133	95	138	68	60.1
Underserved Races/Ethnicities				Level 2	170	127	184	100	64.1
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	*
Hispanic <sup>2</sup>				Level 2	168	125	182	98	63.7
Asian				N<42	*	*	*	*	*
White				Level 4	91	82	75	65	88.6
Multi-racial				N<42	*	*	*	*	>95.0
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Economically Disadvantaged				Level 3	272	158	267	153	57.7
Students with Disabilities				Level 1	38	11	39	8	24.7
Limited English Proficient				Level 2	133	55	138	59	42.1
Underserved Races/Ethnicities				Level 2	170	79	184	87	46.9
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	*
Hispanic <sup>2</sup>				Level 2	168	77	182	85	46.3
Asian				N<42	*	*	*	*	*
White				Level 4	91	70	75	58	77.1
Multi-racial				N<42	10	8	8	8	88.9

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

**District:** Nyssa SD 26

**School:** Nyssa Middle School

## Academic Growth

<b>Academic Growth</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% of Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Reading	3	5		Level 3	518	45	41	43	15.5	22	20	Yes
Mathematics	4	5		Level 4	519	41	51	45	25	30	28	Yes
<b>Total</b>	<b>7</b>	<b>10</b>	<b>70%</b>	<b>Level 4</b>								

## Subgroup Growth

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% of Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Economically Disadvantaged	3	5		Level 3	518	45	41	43	15.5	22	20	Yes
Limited English Proficient	3	5		Level 3	264	39.5	36	37	34	34	34	Yes
Students with Disabilities	1	5		Level 1	71	31	42	37	44	52	46	No
Underserved Races/Ethnicities	3	5		Level 3	340	44	38	40.5	30	31	30.5	Yes
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				Level 3	336	43.5	38	40	31.5	31.5	31.5	Yes
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	159	44	47.5	46	6	8	7	Yes
Multi-racial				N<30	18	52	48.5	51	5	3	4.5	NA
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% of Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
Economically Disadvantaged	4	5		Level 4	519	41	51	45	25	30	28	Yes
Limited English Proficient	1	5		Level 1	264	30.5	44	37	41	44	42	No
Students with Disabilities	2	5		Level 2	72	29	50	41.5	50	63	57	No
Underserved Races/Ethnicities	3	5		Level 3	341	32	47	39	36	42	37	Yes
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				Level 3	337	32	46	39	36	42	37	Yes
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	159	51	59	56	12	19	16	Yes
Multi-racial				N<30	18	48	74.5	50.5	11.5	8.5	11	NA
<b>Total</b>	<b>20</b>	<b>40</b>	<b>50%</b>	<b>Level 3</b>								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.