OREGON DEPARTMENT OF EDUCATION

District: Parkrose SD 3
School: Parkrose High School

Overall Level: Level 2

Performance Indicator	*Level*	*% of Points Earned*	*Weight*	*Weighted Points*
Academic Achievement	**Level 3**	**60**	**20**	**12**
Academic Growth	**Level 3**	**50**	**20**	**10**
Subgroup Growth	**Level 3**	**50**	**10**	**5**
Graduation^	**Level 2**	**40**	**35**	**14**
Subgroup Graduation	**Level 1**	**25**	**15**	**3.8**
Number of Missed Participation Targets*	**0**	**NA**		
Totals*		**100**		**44.8**
Weighted Percent				**44.8%**

* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups.
^ Schools that are Level 1 for Graduation can have an Overall Level no higher than level 2.
** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Achievement, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup Graduation.   The total score is matched to the scoring guide to the right to determine the school rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

What do the Categories Measure?

Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: Parkrose SD 3
School: Parkrose High School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Reading	3	5		Level 3	224	176	213	165	78.0
Mathematics	3	5		Level 3	223	150	213	120	61.9
Total	6	10	60%	Level 3					

Subgroup Academic Achievement[1]

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	115	83	139	101	72.4
Students with Disabilities				N<42	15	6	20	7	37.1
Limited English Proficient				Level 1	40	15	45	23	44.7
Underserved Races/Ethnicities				Level 3	82	54	77	57	69.8
American Indian/AK Native[2]				N<42	*	*	*	*	*
Pacific Islander[2]				N<42	*	*	*	*	*
Black[2]				Level 2	28	19	28	18	66.1
Hispanic[2]				Level 3	50	32	44	35	71.3
Asian				Level 2	32	21	48	31	65.0
White				Level 4	100	91	80	70	89.4
Multi-racial				N<42	10	10	8	7	94.4

Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	115	67	139	71	54.3
Students with Disabilities				N<42	15	3	20	3	17.1
Limited English proficient				Level 2	40	20	45	17	43.5
Underserved Races/Ethnicities				Level 3	81	47	77	35	51.9
American Indian/AK Native[2]				N<42	*	*	*	*	*
Pacific Islander[2]				N<42	*	*	*	*	*
Black[2]				Level 2	28	15	28	9	42.9
Hispanic[2]				Level 3	49	30	44	23	57.0
Asian				Level 3	32	24	48	25	61.3
White				Level 4	100	71	80	54	69.4
Multi-racial				N<42	10	8	8	6	77.8

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.
2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

OREGON DEPARTMENT OF EDUCATION

District: Parkrose SD 3
School: Parkrose High School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target[2]			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	2	5		Level 2	362	46.0	36.0	39.0	*	*	*	NA
Mathematics	3	5		Level 3	360	58.0	32.0	47.0	*	*	*	NA
Total	5	10	50%	Level 3								

Subgroup Growth

Reading	Points Earned	Points Eligible	% Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target[2]			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	2	5		Level 2	206	44.0	33.0	36.5	*	*	*	NA
Limited English Proficient	2	5		Level 2	57	49.0	37.0	39.0	*	*	*	NA
Students with Disabilities	0	0		N<30	28	74.0	12.0	33.5	*	*	*	NA
Underserved Races/Ethnicities	2	5		Level 2	130	39.0	33.5	36.0	*	*	*	NA
American Indian/AK Native[1]				N<30	*	*	*	*	*	*	*	NA
Pacific Islander[1]				N<30	*	*	*	*	*	*	*	NA
Black[1]				Level 1	48	30.0	33.0	31.5	*	*	*	NA
Hispanic[1]				Level 3	76	49.0	29.0	41.5	*	*	*	NA
Asian				Level 2	61	50.0	36.5	37.0	*	*	*	NA
White				Level 3	154	45.0	33.5	42.0	*	*	*	NA
Multi-racial				N<30	17	62.5	44.0	46.0	*	*	*	NA
Mathematics	Points Earned	Points Eligible	% Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target[2]			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	3	5		Level 3	205	57.5	31.0	44.0	*	*	*	NA
Limited English Proficient	3	5		Level 3	57	61.5	40.0	42.0	*	*	*	NA
Students with Disabilities	0	0		N<30	27	76.0	49.0	57.0	*	*	*	NA
Underserved Races/Ethnicities	3	5		Level 3	128	59.5	31.0	49.5	*	*	*	NA
American Indian/AK Native[1]				N<30	*	*	*	*	*	*	*	NA
Pacific Islander[1]				N<30	*	*	*	*	*	*	*	NA
Black[1]				Level 4	47	54.5	44.0	53.0	*	*	*	NA
Hispanic[1]				Level 3	75	70.0	27.0	45.0	*	*	*	NA
Asian				Level 3	61	62.0	35.5	48.0	*	*	*	NA
White				Level 3	154	56.5	33.5	46.5	*	*	*	NA
Multi-racial				N<30	17	57.5	14.0	45.0	*	*	*	NA
Total	15	30	50%	Level 3								

1. Included in Underserved Races/Ethnicities subgroup
2. Growth Targets apply only to students in grades 8 and below.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

OREGON DEPARTMENT OF EDUCATION

District: Parkrose SD 3
School: Parkrose High School

Graduation

Cohort Graduation	Points Earned	Points Eligible	% Points	Level	Four-Year Cohort Rate				Five-Year Cohort Rate			
					06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
All Students	2	5	40%	Level 2	61.8	64.8	64.8	2	59.3	67.7	67.7	2

Subgroup Graduation

Cohort Graduation	Points Earned	Points Eligible	% Points	Level	Four-Year Cohort Rate				Five-Year Cohort Rate			
					06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
Economically Disadvantaged	2	5		Level 2	57.7	65.0	65.0	2	52.6	64.2	64.2	2
Limited English Proficient	1	5		Level 1	37.2	46.0	46.0	1	42.4	41.5	42.0	1
Students with Disabilities	1	5		Level 1	17.1	34.3	34.3	1	51.5	27.6	40.3	1
Underserved Races/Ethnicities	1	5		Level 1	53.5	53.3	53.4	1	49.4	58.2	58.2	1
American Indian/AK Native[1]				N<40	25.0	50.0	33.3	NA	25.0	33.3	28.6	NA
Black[1]				Level 3	67.6	58.6	63.5	2	57.1	73.3	73.3	3
Hispanic[1]				Level 1	45.8	50.0	50.0	1	44.7	50.0	50.0	1
Asian/Pacific Islander				Level 4	75.5	75.4	75.4	4	58.5	75.5	75.5	4
White				Level 3	60.7	67.3	67.3	3	67.3	69.4	69.4	2
Multi-racial				N<40	76.9	62.5	67.6	NA	33.3	76.9	59.1	NA
Total	5	20	25%	Level 1								

1. Included in the Underserved Races/Ethnicities subgroup.
Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.

** OREGON** DEPARTMENT OF **EDUCATION**

District: Parkrose SD 3
School: Parkrose Middle School

Overall Level: Level 3

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	**Level 2**	**40**	**25**	**10**
Academic Growth	**Level 3**	**60**	**50**	**30**
Subgroup Growth	**Level 2**	**32.5**	**25**	**8.1**
Number of Missed Participation Targets[*]	**0**	**NA**		

* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects.
** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.

Totals**	**100**	**48.1**
Weighted Percent		**48.1%**

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

What do the Categories Measure?

Academic Achievement
The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth
The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth
This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)
This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)
This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs				
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: Parkrose SD 3
School: Parkrose Middle School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	2	5		Level 2	766	499	720	390	59.8
Mathematics	2	5		Level 2	769	365	720	352	48.2
Total	4	10	40%	Level 2					

Subgroup Academic Achievement[1]

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 1	491	284	532	259	53.1
Students with Disabilities				Level 1	98	23	114	21	20.8
Limited English Proficient				Level 1	157	70	174	58	38.7
Underserved Races/Ethnicities				Level 1	301	159	287	112	46.1
American Indian/AK Native[2]				N<42	6	4	8	6	71.4
Pacific Islander[2]				N<42	17	9	19	8	47.2
Black[2]				Level 1	106	51	88	26	39.7
Hispanic[2]				Level 1	172	95	172	72	48.5
Asian				Level 2	125	88	141	86	65.4
White				Level 3	290	219	252	161	70.1
Multi-racial				Level 3	50	33	40	31	71.1
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 2	494	196	532	229	41.4
Students with Disabilities				Level 1	100	13	114	16	13.6
Limited English Proficient				Level 1	159	50	175	58	32.3
Underserved Races/Ethnicities				Level 1	302	97	288	105	34.2
American Indian/AK Native[2]				N<42	6	4	7	5	69.2
Pacific Islander[2]				N<42	17	7	19	6	36.1
Black[2]				Level 1	106	26	88	30	28.9
Hispanic[2]				Level 1	173	60	174	64	35.7
Asian				Level 3	126	78	141	88	62.2
White				Level 3	291	165	251	137	55.7
Multi-racial				Level 3	50	25	40	22	52.2

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.
2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

OREGON DEPARTMENT OF EDUCATION

District: Parkrose SD 3
School: Parkrose Middle School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	*2011-12*	*Total*	*2010-11*	*2011-12*	*Total*	
Reading	3	5		Level 3	1410	44	40	42	30	30	30	Yes
Mathematics	3	5		Level 3	1410	40	36.5	38.5	33	38	36	Yes
Total	6	10	60%	Level 3								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	*2011-12*	*Total*	*2010-11*	*2011-12*	*Total*	
Economically Disadvantaged	3	5		Level 3	959	41	40	41	39	35	37	Yes
Limited English Proficient	3	5		Level 3	309	47	44.5	46	52	46	49.5	No
Students with Disabilities	1	5		Level 1	189	35.5	33	35	63	67	64.5	No
Underserved Races/Ethnicities	1	5		Level 1	552	40	36	38	43	38.5	41	No
American Indian/AK Native[1]				N<30	14	42	49.5	47.5	40	18.5	22	NA
Pacific Islander[1]				N<30	33	41	51.5	47	44	39.5	41	NA
Black[1]				Level 1	178	38	28.5	33	46	45	46	No
Hispanic[1]				Level 3	327	41	38.5	41	41	37	39	Yes
Asian				Level 4	251	46	48	47	29	30	29.5	Yes
White				Level 3	519	48	41	44	19	25	22	Yes
Multi-racial				Level 3	88	39	48	43.5	27	27	27	Yes
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	*2011-12*	*Total*	*2010-11*	*2011-12*	*Total*	
Economically Disadvantaged	1	5		Level 1	960	39	35	37	40	44	42	No
Limited English Proficient	2	5		Level 2	312	44	35	40	48	54	51	No
Students with Disabilities	1	5		Level 1	189	26	30	29	72	81	74.5	No
Underserved Races/Ethnicities	1	5		Level 1	553	34	34	34	48	49	49	No
American Indian/AK Native[1]				N<30	13	33.5	56	54	30.5	26	28	NA
Pacific Islander[1]				N<30	33	43	42.5	43	39	47.5	45	NA
Black[1]				Level 1	177	25	36	29	57	66	60	No
Hispanic[1]				Level 1	330	40.5	33	34	42.5	48	45	No
Asian				Level 3	251	48	39.5	43	19.5	26	24	Yes
White				Level 3	518	42	38.5	40	26	31	28	Yes
Multi-racial				Level 3	88	38	41	39	30.5	38	33	Yes
Total	13	40	32.5%	Level 2								

1. Included in Underserved Races/Ethnicities subgroup.
Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

OREGON DEPARTMENT OF EDUCATION

District: Parkrose SD 3
School: Prescott Elementary School

Overall Level: Level 2

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	**Level 3**	**50**	**25**	**12.5**
Academic Growth	**Level 2**	**30**	**50**	**15**
Subgroup Growth	**Level 1**	**26.7**	**25**	**6.7**
Number of Missed Participation Targets*	**0**	**NA**		

* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects.
** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.

Totals**	**100**	**34.2**
Weighted Percent		**34.2%**

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	Focus

OREGON DEPARTMENT OF EDUCATION

What do the Categories Measure?

Academic Achievement
The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth
The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth
This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)
This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)
This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: Parkrose SD 3
School: Prescott Elementary School

Academic Achievement

Academic Achievement	*Points Earned*	*Points Eligible*	*% Points*	*Level*	*2010-11*		*2011-12*		*Combined % Met*
					Tests	*Met*	*Tests*	*Met*	
Reading	2	5		Level 2	185	145	175	97	67.2
Mathematics	3	5		Level 3	185	100	175	94	53.9
Total	5	10	50%	Level 3					

Subgroup Academic Achievement[1]

Reading	*Points Earned*	*Points Eligible*	*% Points*	*Level*	*2010-11*		*2011-12*		*Combined % Met*
					Tests	*Met*	*Tests*	*Met*	
Economically Disadvantaged				Level 2	141	106	149	75	62.4
Students with Disabilities				Level 1	31	18	27	13	53.4
Limited English Proficient				Level 1	72	48	70	31	55.6
Underserved Races/Ethnicities				Level 1	73	49	85	35	53.2
American Indian/AK Native[2]				N<42	*	*	*	*	*
Pacific Islander[2]				N<42	*	*	*	*	*
Black[2]				Level 1	24	16	30	9	46.3
Hispanic[2]				Level 1	44	30	50	23	56.4
Asian				Level 3	43	36	28	18	76.1
White				Level 4	61	52	55	40	79.3
Multi-racial				N<42	8	8	7	4	80
Mathematics	*Points Earned*	*Points Eligible*	*% Points*	*Level*	*2010-11*		*2011-12*		*Combined % met*
					Tests	*Met*	*Tests*	*Met*	
Economically Disadvantaged				Level 2	141	70	149	74	49.7
Students with Disabilities				Level 2	31	13	27	12	43.1
Limited English Proficient				Level 3	72	39	70	34	51.4
Underserved Races/Ethnicities				Level 2	73	29	85	41	44.3
American Indian/AK Native[2]				N<42	*	*	*	*	*
Pacific Islander[2]				N<42	*	*	*	*	*
Black[2]				Level 1	24	5	30	12	31.5
Hispanic[2]				Level 3	44	21	50	27	51.1
Asian				Level 3	43	28	28	14	59.2
White				Level 4	61	39	55	38	66.4
Multi-racial				N<42	8	4	7	1	33.3

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.
2. Included in the Underserved Races/Ethnicities subgroup.
Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

 OREGON DEPARTMENT OF EDUCATION

District: Parkrose SD 3
School: Prescott Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	*2011-12*	*Total*	*2010-11*	*2011-12*	*Total*	
Reading	2	5		Level 2	217	54.5	30	42	55	44	47.5	No
Mathematics	1	5		Level 1	218	31.5	21	26	40	44	42	No
Total	3	10	30%	Level 2								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	*2011-12*	*Total*	*2010-11*	*2011-12*	*Total*	
Economically Disadvantaged	2	5		Level 2	173	52.5	26	40	56	47	50	No
Limited English Proficient	2	5		Level 2	80	48	41	43.5	62	56	59.5	No
Students with Disabilities	0	0		N<30	22	58	23	55	78	79	79	NA
Underserved Races/Ethnicities	1	5		Level 1	84	45	27.5	36.5	67	50	56.5	No
American Indian/AK Native[1]				N<30	*	*	*	*	*	*	*	NA
Pacific Islander[1]				N<30	*	*	*	*	*	*	*	NA
Black[1]				N<30	27	40	25	37	70	53	67	NA
Hispanic[1]				Level 1	52	46	30	36.5	55	49	52	No
Asian				Level 4	53	41	47	46	53	41	45	Yes
White				Level 4	72	68.5	34.5	53.5	32	32.5	32.5	Yes
Multi-racial				N<30	8	*	*	20	*	*	38	NA

Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	*2011-12*	*Total*	*2010-11*	*2011-12*	*Total*	
Economically Disadvantaged	1	5		Level 1	174	32	14.5	24	43	46	44	No
Limited English Proficient	1	5		Level 1	80	55	20	37.5	41	46	43	No
Students with Disabilities	0	0		N<30	23	26	28	26	61.5	71	65	NA
Underserved Races/Ethnicities	1	5		Level 1	84	25.5	10	19.5	53	50	51.5	No
American Indian/AK Native[1]				N<30	*	*	*	*	*	*	*	NA
Pacific Islander[1]				N<30	*	*	*	*	*	*	*	NA
Black[1]				N<30	27	15	14	15	62	59	61	NA
Hispanic[1]				Level 1	52	32	9	19.5	39	49	44	No
Asian				Level 1	53	40	26	35	36.5	34	36	No
White				Level 1	73	25	31	30	36	33	34	No
Multi-racial				N<30	8	*	*	17	*	*	57.5	NA
Total	8	30	26.7%	Level 1								

1. Included in Underserved Races/Ethnicities subgroup.
Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

OREGON DEPARTMENT OF EDUCATION

District: Parkrose SD 3
School: Russell Academy

Overall Level: Level 2

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	**Level 3**	**60**	**25**	**15**
Academic Growth	**Level 1**	**20**	**50**	**10**
Subgroup Growth	**Level 2**	**37.5**	**25**	**9.4**
Number of Missed Participation Targets[*]	**0**	**NA**		

* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects.
** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.

Totals**	**100**	**34.4**
Weighted Percent		**34.4%**

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	Focus

What do the Categories Measure?

Academic Achievement
The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth
The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth
This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)
This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)
This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

	Achievement Level Cutoffs						Growth Level Cutoffs		
Points	Elementary/ Middle Schools		High Schools		Points	Elem/Middle		High Schools
	Reading	Math	Reading	Math		On Track Growth		
						Yes	No	
5	91.4	82.1	92.8	80.4	5	60	70	65
4	79.2	63.0	80.0	65.0	4	45	55	50
3	67.9	50.0	69.5	44.5	3	35	45	40
2	59.5	39.5	53.9	27.9	2	30	40	35
1	<59.5	<39.5	<53.9	<27.9	1	<30	<40	<35

	Graduation Level Cutoffs			Category Level Cutoffs			Overall Level Cutoffs	
Points	Four-Year Rate	Five-Year Rate		Level	% of Points Earned		Level	Weighted Points
5	86.8	89.0		Level 5	90%		Level 5	87.0 or above
4	73.0	75.5		Level 4	70%		Level 4	70.0 to 86.9
3	67.0	72.0		Level 3	50%		Level 3	47.0 to 69.9
2	60.0	60.0		Level 2	30%		Level 2	26.5 to 46.9
1	<60.0	<60.0		Level 1	<30%		Level 1	Less than 26.5

OREGON DEPARTMENT OF EDUCATION

District: Parkrose SD 3
School: Russell Academy

Academic Achievement

Academic Achievement	*Points Earned*	*Points Eligible*	*% Points*	*Level*	*2010-11*		*2011-12*		*Combined % Met*
					Tests	*Met*	*Tests*	*Met*	
Reading	3	5		Level 3	199	162	208	135	73
Mathematics	3	5		Level 3	199	120	208	95	52.8
Total	6	10	60%	Level 3					

Subgroup Academic Achievement[1]

Reading	*Points Earned*	*Points Eligible*	*% Points*	*Level*	*2010-11*		*2011-12*		*Combined % Met*
					Tests	*Met*	*Tests*	*Met*	
Economically Disadvantaged				Level 2	108	82	140	82	66.1
Students with Disabilities				Level 1	33	17	33	14	47
Limited English Proficient				Level 2	40	28	47	25	60.9
Underserved Races/Ethnicities				Level 2	60	46	78	44	65.2
American Indian/AK Native[2]				N<42	*	*	*	*	*
Pacific Islander[2]				N<42	*	*	*	*	88.9
Black[2]				Level 2	20	16	26	12	60.9
Hispanic[2]				Level 2	37	27	45	26	64.6
Asian				Level 4	33	26	35	28	79.4
White				Level 3	85	73	78	52	76.7
Multi-racial				N<42	21	17	17	11	73.7

Mathematics	*Points Earned*	*Points Eligible*	*% Points*	*Level*	*2010-11*		*2011-12*		*Combined % met*
					Tests	*Met*	*Tests*	*Met*	
Economically Disadvantaged				Level 2	108	57	140	52	44
Students with Disabilities				Level 1	33	9	33	9	27.3
Limited English Proficient				Level 2	40	20	47	16	41.4
Underserved Races/Ethnicities				Level 1	60	28	78	24	37.7
American Indian/AK Native[2]				N<42	*	*	*	*	*
Pacific Islander[2]				N<42	*	*	*	*	55.6
Black[2]				Level 1	20	9	26	4	28.3
Hispanic[2]				Level 2	37	16	45	17	40.2
Asian				Level 4	33	24	35	24	70.6
White				Level 3	85	55	78	42	59.5
Multi-racial				N<42	21	13	17	5	47.4

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.
2. Included in the Underserved Races/Ethnicities subgroup.
Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

OREGON DEPARTMENT OF EDUCATION

District: Parkrose SD 3
School: Russell Academy

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	*2011-12*	*Total*	*2010-11*	*2011-12*	*Total*	
Reading	1	5		Level 1	262	31.5	46.5	39.5	56.5	45	48	No
Mathematics	1	5		Level 1	262	37	27	32.5	35.5	40	37	No
Total	2	10	20%	Level 1								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	*2011-12*	*Total*	*2010-11*	*2011-12*	*Total*	
Economically Disadvantaged	2	5		Level 2	157	30	48	41	61	47	53	No
Limited English Proficient	3	5		Level 3	53	31.5	61	45	67.5	51.5	61	No
Students with Disabilities	4	5		Level 4	38	56	56	56	65	54.5	61.5	No
Underserved Races/Ethnicities	2	5		Level 2	85	31	49	41	63.5	47	54	No
American Indian/AK Native[1]				N<30	*	*	*	*	*	*	*	NA
Pacific Islander[1]				N<30	6	*	*	21.5	*	*	55	NA
Black[1]				Level 2	30	37.5	48	41.5	61	50	51	No
Hispanic[1]				Level 2	49	31	52.5	43	71	45	57	No
Asian				Level 1	41	29.5	49	37	56	37	43.5	No
White				Level 1	110	33.5	41.5	39.5	53	45.5	48	No
Multi-racial				N<30	26	31	38	37	46	36	43	NA

Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	*2011-12*	*Total*	*2010-11*	*2011-12*	*Total*	
Economically Disadvantaged	1	5		Level 1	158	39.5	26	31	38	47.5	43	No
Limited English Proficient	1	5		Level 1	53	51.5	27	39	37.5	45	41	No
Students with Disabilities	1	5		Level 1	38	28	11	23.5	50	61	56	No
Underserved Races/Ethnicities	1	5		Level 1	85	36	23.5	28	43	51	48	No
American Indian/AK Native[1]				N<30	*	*	*	*	*	*	*	NA
Pacific Islander[1]				N<30	6	*	*	33	*	*	32	NA
Black[1]				Level 1	30	36	23.5	27.5	41	64	44	No
Hispanic[1]				Level 1	49	40	24.5	27	50	50.5	50	No
Asian				Level 3	41	41.5	42	42	31.5	27.5	29	Yes
White				Level 1	110	37	26	33.5	33	35.5	34	No
Multi-racial				N<30	26	32	14	26	31	47	38.5	NA
Total	15	40	37.5%	Level 2								

1. Included in Underserved Races/Ethnicities subgroup.
Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

 OREGON DEPARTMENT OF EDUCATION

District: Parkrose SD 3
School: Sacramento Elementary School

Overall Level: Level 2

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	**Level 3**	**60**	**25**	**15**
Academic Growth	**Level 2**	**40**	**50**	**20**
Subgroup Growth	**Level 2**	**34.3**	**25**	**8.6**
Number of Missed Participation Targets[*]	**0**	**NA**		

Totals** **100**	**43.6**
Weighted Percent	**43.6%**

* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects.
** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	Focus

What do the Categories Measure?

Academic Achievement
The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth
The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth
This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)
This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)
This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs

Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs

Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs

Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs

Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs

Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

OREGON DEPARTMENT OF EDUCATION

District: Parkrose SD 3
School: Sacramento Elementary School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	3	5		Level 3	211	171	201	122	71.1
Mathematics	3	5		Level 3	211	105	201	109	51.9
Total	6	10	60%	Level 3					

Subgroup Academic Achievement[1]

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 2	138	108	147	78	65.3
Students with Disabilities				Level 1	23	9	21	6	34.1
Limited English Proficient				Level 1	52	37	45	15	53.6
Underserved Races/Ethnicities				Level 2	72	55	60	30	64.4
American Indian/AK Native[2]				N<42	*	*	*	*	83.3
Pacific Islander[2]				N<42	*	*	*	*	37.5
Black[2]				N<42	19	16	19	10	68.4
Hispanic[2]				Level 2	44	32	36	19	63.8
Asian				Level 3	35	31	31	21	78.8
White				Level 3	92	74	97	60	70.9
Multi-racial				N<42	12	11	13	11	88

Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 2	138	62	147	68	45.6
Students with Disabilities				Level 1	23	5	21	6	25
Limited English Proficient				Level 1	52	17	45	15	33
Underserved Races/Ethnicities				Level 1	72	27	60	23	37.9
American Indian/AK Native[2]				N<42	*	*	*	*	50
Pacific Islander[2]				N<42	*	*	*	*	<5.0
Black[2]				N<42	19	6	19	6	31.6
Hispanic[2]				Level 2	44	19	36	16	43.8
Asian				Level 4	35	24	31	22	69.7
White				Level 3	92	46	97	53	52.4
Multi-racial				N<42	12	8	13	11	76

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.
2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

Academic Growth

District: Parkrose SD 3
School: Sacramento Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	*2011-12*	*Total*	*2010-11*	*2011-12*	*Total*	
Reading	1	5		Level 1	262	40	34.5	37	54	41	48.5	No
Mathematics	3	5		Level 3	261	38	40	38	35.5	37	36	Yes
Total	4	10	40%	Level 2								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	*2011-12*	*Total*	*2010-11*	*2011-12*	*Total*	
Economically Disadvantaged	1	5		Level 1	188	41	34	37	58	49	53	No
Limited English Proficient	2	5		Level 2	55	46	34	42	69	57.5	66	No
Students with Disabilities	2	5		Level 2	30	49	42.5	42.5	70.5	80	77	No
Underserved Races/Ethnicities	1	5		Level 1	85	29	37.5	34	59	49	57	No
American Indian/AK Native[1]				N<30	*	*	*	*	*	*	*	NA
Pacific Islander[1]				N<30	*	*	*	*	*	*	*	NA
Black[1]				N<30	25	25	50	40	62	49.5	52	NA
Hispanic[1]				Level 1	50	23	32	29	59	49	56.5	No
Asian				Level 3	42	46.5	40.5	42	48	37.5	39	Yes
White				Level 1	123	36	31	33	45	36	40.5	No
Multi-racial				N<30	12	80	35	39.5	26	30.5	27	NA

Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	*2011-12*	*Total*	*2010-11*	*2011-12*	*Total*	
Economically Disadvantaged	1	5		Level 1	187	32.5	39	37	38	38	38	No
Limited English Proficient	4	5		Level 4	55	44	47	45	39	41	40	Yes
Students with Disabilities	0	0		N<30	29	20	48.5	39	70	83	76	NA
Underserved Races/Ethnicities	1	5		Level 1	85	38	33.5	34	38	42	40	No
American Indian/AK Native[1]				N<30	*	*	*	*	*	*	*	NA
Pacific Islander[1]				N<30	*	*	*	*	*	*	*	NA
Black[1]				N<30	25	26	28	28	35	48	40	NA
Hispanic[1]				Level 1	50	43	33	38	38	39	38.5	No
Asian				Level 3	42	41	45.5	41	29	26.5	27	Yes
White				Level 1	122	29	41	36.5	36	39	37	No
Multi-racial				N<30	12	42	42	42	25	24.5	25	NA
Total	12	35	34.3%	Level 2								

1. Included in Underserved Races/Ethnicities subgroup.
Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

OREGON DEPARTMENT OF EDUCATION

District: Parkrose SD 3
School: Shaver Elementary School

Overall Level: Level 2

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	**Level 1**	**20**	**25**	**5**
Academic Growth	**Level 2**	**40**	**50**	**20**
Subgroup Growth	**Level 2**	**40**	**25**	**10**
Number of Missed Participation Targets*	**0**	**NA**		

* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects.
** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.

Totals**	**100**	**35**
Weighted Percent		**35%**

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	Focus

What do the Categories Measure?

Academic Achievement
The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth
The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth
This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)
This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)
This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: Parkrose SD 3
School: Shaver Elementary School

Academic Achievement

Academic Achievement	*Points Earned*	*Points Eligible*	*% Points*	*Level*	*2010-11*		*2011-12*		*Combined % Met*
					Tests	*Met*	*Tests*	*Met*	
Reading	1	5		Level 1	177	111	151	76	57
Mathematics	1	5		Level 1	177	72	151	52	37.8
Total	2	10	20%	Level 1					

Subgroup Academic Achievement[1]

Reading	*Points Earned*	*Points Eligible*	*% Points*	*Level*	*2010-11*		*2011-12*		*Combined % Met*
					Tests	*Met*	*Tests*	*Met*	
Economically Disadvantaged				Level 1	150	92	132	61	54.3
Students with Disabilities				Level 1	23	7	27	6	26
Limited English Proficient				Level 1	85	40	86	34	43.3
Underserved Races/Ethnicities				Level 1	112	68	98	39	51
American Indian/AK Native[2]				N<42	*	*	*	*	*
Pacific Islander[2]				N<42	11	7	11	7	63.6
Black[2]				N<42	22	15	17	7	56.4
Hispanic[2]				Level 1	78	46	70	25	48
Asian				Level 2	28	16	23	16	62.7
White				Level 3	29	21	20	15	73.5
Multi-racial				N<42	8	6	10	6	66.7

Mathematics	*Points Earned*	*Points Eligible*	*% Points*	*Level*	*2010-11*		*2011-12*		*Combined % met*
					Tests	*Met*	*Tests*	*Met*	
Economically Disadvantaged				Level 1	150	56	132	43	35.1
Students with Disabilities				Level 1	23	5	27	5	20
Limited English Proficient				Level 1	85	26	86	24	29.2
Underserved Races/Ethnicities				Level 1	112	39	98	25	30.5
American Indian/AK Native[2]				N<42	*	*	*	*	*
Pacific Islander[2]				N<42	11	2	11	2	18.2
Black[2]				N<42	22	10	17	5	38.5
Hispanic[2]				Level 1	78	27	70	18	30.4
Asian				Level 3	28	15	23	13	54.9
White				Level 2	29	15	20	9	49
Multi-racial				N<42	8	3	10	5	44.4

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.
2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

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School: Shaver Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	**2**	**5**		Level 2	207	38	46.5	40	66	56	61	No
Mathematics	**2**	**5**		Level 2	208	49	34	42.5	39	51	45	No
Total	**4**	**10**	**40%**	Level 2								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	**2**	**5**		Level 2	180	40	46	40.5	67	57	62	No
Limited English Proficient	**2**	**5**		Level 2	97	41	45	44	71	59.5	66	No
Students with Disabilities	**0**	**0**		N<30	28	40.5	40.5	40.5	77	72.5	74	NA
Underserved Races/Ethnicities	**2**	**5**		Level 2	135	39	44	40	66	59.5	64	No
American Indian/AK Native[1]				N<30	*	*	*	*	*	*	*	NA
Pacific Islander[1]				N<30	13	44	34	36	71.5	52	64	NA
Black[1]				N<30	28	27	67	42	70	70	70	NA
Hispanic[1]				Level 2	93	40	42	40	63.5	57	62	No
Asian				N<30	28	33	52	40	60	56	58	NA
White				Level 4	30	43	58	52	67	32	51	Yes
Multi-racial				N<30	14	31.5	40	35	58	54	56	NA

Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	**2**	**5**		Level 2	180	44	34	40	38.5	52	45.5	No
Limited English Proficient	**2**	**5**		Level 2	97	57	30.5	44	48	53	50	No
Students with Disabilities	**0**	**0**		N<30	29	57	67	64	53	61.5	59	NA
Underserved Races/Ethnicities	**2**	**5**		Level 2	135	44	34.5	40	43	58.5	48	No
American Indian/AK Native[1]				N<30	*	*	*	*	*	*	*	NA
Pacific Islander[1]				N<30	13	31.5	26	26	49.5	52	51	NA
Black[1]				N<30	28	39	70	66	43	68.5	59	NA
Hispanic[1]				Level 1	93	49	32.5	39	42	56	46	No
Asian				N<30	28	54	30	50	36	43	38	NA
White				Level 4	31	55	55.5	55	33	49.5	38	Yes
Multi-racial				N<30	14	41.5	26	27.5	44	45	45	NA
Total	**12**	**30**	**40%**	Level 2								

1. Included in Underserved Races/Ethnicities subgroup.
Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.