

School: Clara Brownell Middle School

Overall Level: Level 3

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 2	40	25	10
Academic Growth	Level 4	70	50	35
Subgroup Growth	Level 2	47.5	25	11.9
Number of Missed Participation Targets*	0	NA		
* Schools do not receive points for pa school's overall Level is lowered by or meet participation targets for all subg	e category if it does not	Totals**	100	56.9
** Schools may not be eligible for all pare not rated in categories where the student count requirements.	oossible points. Schools	Weighte	d Percent	56.9%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporti	ing Designations
Title I in 2011-12 (Y/N)	Υ
ESEA Designation (if any)	



What do the Categories Measure?

Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs											
	Elemei	ntary/	Н	igh							
Points	Middle S	Schools	Sch	iools							
	Reading	Math	Reading	Math							
5	91.4	82.1	92.8	80.4							
4	79.2	63.0	80.0	65.0							
3	67.9	50.0	69.5	44.5							
2	59.5	39.5	53.9	27.9							
1	<59.5	<39.5	<53.9	<27.9							

	Growth	Level Cutoffs	
	Elem	Hich	
Points	On Tra	ck Growth	High Schools
	Yes	No	SCHOOLS
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs									
Points	Four-Year	Five-Year							
Politis	Rate	Rate							
5	86.8	89.0							
4	73.0	75.5							
3	67.0	72.0							
2	60.0	60.0							
1	<60.0	<60.0							

Category Level Cutoffs									
Level	% of Points								
Levei	Earned								
Level 5	90%								
Level 4	70%								
Level 3	50%								
Level 2	30%								
Level 1	<30%								

Overall Level Cutoffs									
Level	Weighted								
Lavale	Points								
Level 5	87.0 or above								
Level 4	70.0 to 86.9								
Level 3	47.0 to 69.9								
Level 2	26.5 to 46.9								
Level 1	Less than 26.5								



School: Clara Brownell Middle School

Academic Achievement

Academic Achievement	Points	Points	%	Level	2010	2010-11		1-12	Combined
Acudennic Achievement	Earned	Eligible	Points	Levei	Tests	Met	Tests	Met	% Met
Reading	2	5		Level 2	299	207	294	156	61.2
Mathematics	2	5		Level 2	299	161	295	112	46
Total	4	10	40%	Level 2					

Subgroup Academic Achievement¹

	Reading Points Points % Level			2010-11		201	1-12	Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met
Economically Disadvantaged				Level 1	239	154	230	108	55.9
Students with Disabilities				Level 1	31	11	33	6	26.6
Limited English Proficient				Level 1	119	59	107	29	38.9
Underserved Races/Ethnicities				Level 1	194	121	189	86	54
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				Level 1	190	117	186	83	53.2
Asian				N<42	*	*	*	*	*
White				Level 3	98	80	98	65	74
Multi-racial				N<42	7	6	7	5	78.6
	Points	Points	%		2010-11		2011-12		Combined
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met
Economically Disadvantaged				Level 2	239	114	231	72	39.6
Students with Disabilities				Level 1	31	9	33	3	18.8
Limited English Proficient				Level 1	119	38	107	15	23.5
Underserved Races/Ethnicities				Level 1	194	91	190	59	39.1
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				Level 1	190	88	187	56	38.2
Asian				N<42	*	*	*	*	*
White				Level 3	98	65	98	49	58.2
Multi-racial				N<42	7	5	7	4	64.3

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: Clara Brownell Middle School

Academic Growth

Academic Growth	Points	Points	% of	Level	Stu-	Median Growth Percentile		Med	On Track			
	Earnea	Eligible	Points	20001	dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	4	5		Level 4	565	51	48	50	31	31.5	31	Yes
Mathematics	3	5		Level 3	571	53	32.5	41	31	50	38	Yes
Total	7	10	70%	Level 4								

Subgroup Growth

Reading	Points Earned	Points	% of	Level	Stu- dents	Pi	ian Grow ercentile	⁄th	Med	lian Grow Target	/th	On Track Growth?
3	Earnea	Eligible	Points	'	aents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	4	5		Level 4	444	50	47.5	48.5	37	35	36	Yes
Limited English Proficient	4	5		Level 4	211	55	45.5	51	46	48	47	Yes
Students with Disabilities	3	5		Level 3	56	47.5	45	46	66.5	73	70	No
Underserved Races/Ethnicities	4	5		Level 4	363	51	49	50	38	35	37	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 4	356	51	49	50.5	38.5	35	37	Yes
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	188	52	46	49.5	14	19.5	16	Yes
Multi-racial				N<30	14	40	50	47	13	6	12.5	NA
				Median Growth			Median Growth					
	Points	Points	% of		Stu-			/tn			/tn	On Track
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu- dents	P	ercentile			Target	ı	On Track Growth?
	Earned	Eligible	-		dents	Po 2010-11	ercentile 2011-12	Total	2010-11	Target 2011-12	Total	Growth?
Economically Disadvantaged			-	Level		P	ercentile			Target	ı	•
	Earned	Eligible 5 5	-		dents	Po 2010-11	ercentile 2011-12	Total	2010-11	Target 2011-12	Total	Growth?
Economically Disadvantaged	Earned 1	Eligible 5	-	Level 1	dents 448	2010-11 52	2011-12 31	Total 39	2010-11 34	Target 2011-12 55	Total 44	Growth?
Economically Disadvantaged Limited English Proficient	Earned 1 1	Eligible 5 5	-	Level 1	448 213	Po 2010-11 52 50.5	2011-12 31 28	7otal 39 37 38 39	2010-11 34 46 53 35	Target 2011-12 55 66 76 56	Total 44 53	Growth? No No
Economically Disadvantaged Limited English Proficient Students with Disabilities	1 1 1	Eligible 5 5 5	-	Level 1 Level 1 Level 1	dents 448 213 59 366 *	2010-11 52 50.5 62 52 *	2011-12 31 28 29 29 29	7otal 39 37 38 39 *	2010-11 34 46 53 35 *	7arget 2011-12 55 66 76 56 *	Total 44 53 70	No No No No
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹	1 1 1	Eligible 5 5 5	-	Level 1 Level 1 Level 1 Level 1	448 213 59 366	Po 2010-11 52 50.5 62 52	2011-12 31 28 29	7otal 39 37 38 39	2010-11 34 46 53 35	Target 2011-12 55 66 76 56	70tal 44 53 70 44	No No No No No
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	1 1 1	Eligible 5 5 5	-	Level 1 Level 1 Level 1 Level 1 N<30	dents 448 213 59 366 *	2010-11 52 50.5 62 52 *	2011-12 31 28 29 29 29	7otal 39 37 38 39 *	2010-11 34 46 53 35 *	7arget 2011-12 55 66 76 56 *	70tal 44 53 70 44 *	No No No No No No No No No
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹	1 1 1	Eligible 5 5 5	-	Level 1 Level 1 Level 1 Level 1 N<30 N<30	dents 448 213 59 366 *	2010-11 52 50.5 62 52 *	2011-12 31 28 29 29 29 *	70tal 39 37 38 39 *	2010-11 34 46 53 35 *	7arget 2011-12 55 66 76 56 *	70tal 44 53 70 44 *	No NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	1 1 1	Eligible 5 5 5	-	Level 1 Level 1 Level 1 Level 1 N<30 N<30 N<30	dents 448 213 59 366 * *	2010-11 52 50.5 62 52 * * *	2011-12 31 28 29 29 * *	7otal 39 37 38 39 * *	2010-11 34 46 53 35 *	76 56 * * *	70tal 44 53 70 44 * *	No No No No No No No No No NA NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹	1 1 1	Eligible 5 5 5	-	Level 1 Level 1 Level 1 Level 1 N<30 N<30 N<30 Level 1	dents 448 213 59 366 * * 359	2010-11 52 50.5 62 52 * * * 52	2011-12 31 28 29 29 * * * 28.5	7otal 39 37 38 39 * * 39	2010-11 34 46 53 35 * * 35	76 56 * * * * 57	70tal 44 53 70 44 * * 45.5	No No No No No No No No NA NA NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹ Asian	1 1 1	Eligible 5 5 5	-	Level 1 Level 1 Level 1 Level 1 N<30 N<30 N<30 Level 1 N<30	dents 448 213 59 366 * * 359 *	# * * * * * * * * * * * * * * * * * * *	2011-12 31 28 29 29 * * * 28.5	70tal 39 37 38 39 * * 39 * * *	2010-11 34 46 53 35 * * * * 35 *	7arget 2011-12 55 66 76 56 * * * * 57 *	Total 44 53 70 44 * * 45.5 *	No No No No No No No NA NA NA NA NA NO NA

^{1.} Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.



School: McNary Heights Elementary School

Overall Level: Level 1

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points		
Academic Achievement	Level 1	20	25	5		
Academic Growth	Level 2	30	50	15		
Subgroup Growth	Level 1	22.5	25	5.6		
Number of Missed Participation Targets [*]	0	NA				
* Schools do not receive points for pa school's overall Level is lowered by or meet participation targets for all subg	e category if it does not	Totals**	100	25.6		
** Schools may not be eligible for all pare not rated in categories where the student count requirements.	oossible points. Schools	Weighte	25.6%			

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent					
Level 5	87.0 or higher					
Level 4	70.0 to 86.9					
Level 3	47.0 to 69.9					
Level 2	26.5 to 46.9					
Level 1	Less than 26.5					

Federal Reporting Designations										
Title I in 2011-12 (Y/N)	Υ									
ESEA Designation (if any)	Priority									



What do the Categories Measure?

Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs												
	Elemei	ntary/	Н	igh								
Points	Middle S	Schools	Schools									
	Reading	Math	Reading	Math								
5	91.4	82.1	92.8	80.4								
4	79.2	63.0	80.0	65.0								
3	67.9	50.0	69.5	44.5								
2	59.5	39.5	53.9	27.9								
1	<59.5	<39.5	<53.9	<27.9								

Growth Level Cutoffs											
	Elem	/Middle	High								
Points	On Tra	On Track Growth									
	Yes	No	Schools								
5	60	70	65								
4	45	55	50								
3	35	45	40								
2	30	40	35								
1	<30	<40	<35								

Gra	Graduation Level Cutoffs										
Points	Four-Year	Five-Year									
Politis	Rate	Rate									
5	86.8	89.0									
4	73.0	75.5									
3	67.0	72.0									
2	60.0	60.0									
1	<60.0	<60.0									

Category Level Cutoffs									
Level	% of Points								
Levei	Earned								
Level 5	90%								
Level 4	70%								
Level 3	50%								
Level 2	30%								
Level 1	<30%								

Overall Level Cutoffs									
Level	Weighted								
Lavale	Points								
Level 5	87.0 or above								
Level 4	70.0 to 86.9								
Level 3	47.0 to 69.9								
Level 2	26.5 to 46.9								
Level 1	Less than 26.5								



School: McNary Heights Elementary School

Academic Achievement

Academic Achievement	Points			Lovel	2010)-11	2011	1-12	Combined	
	Earned	rned Eligible Points	Points	Level	Tests	Met	Tests	Met	% Met	
Reading	1	5		Level 1	319	208	317	152	56.6	
Mathematics	1	5		Level 1	321	159	314	57	34	
Total	2	10	20%	Level 1						

Subgroup Academic Achievement¹

	Points	Points	%		2010	2010-11		1-12	Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Economically Disadvantaged				Level 1	260	158	253	106	51.5	
Students with Disabilities				Level 1	44	14	49	5	20.4	
Limited English Proficient				Level 1	159	87	146	42	42.3	
Underserved Races/Ethnicities				Level 1	208	123	199	78	49.4	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				Level 1	206	122	197	77	49.4	
Asian				N<42	*	*	*	*	*	
White				Level 3	109	83	116	73	69.3	
Multi-racial				N<42	*	*	*	*	*	
	Points	Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 1	262	117	250	36	29.9	
Students with Disabilities				Level 1	46	13	47	2	16.1	
Limited English Proficient				Level 1	160	56	145	13	22.6	
Underserved Races/Ethnicities				Level 1	209	86	196	25	27.4	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				Level 1	207	85	194	25	27.4	
Asian				N<42	*	*	*	*	*	
White				Level 2	110	72	116	32	46	
Multi-racial				N<42	*	*	*	*	*	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: McNary Heights Elementary School

Academic Growth

Acadomic (-routh	Points	Points		% of	Level	Stu-	Р	lian Grow ercentile			ian Grow Target	rth	On Track
	Earnea Elig	Eligible	igible Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?	
Reading	2	5		Level 2	392	31	52	41	63	53	59.5	No	
Mathematics	1	5		Level 1	397	48	10	27	41	59	51	No	
Total	3	10	30%	Level 2									

Subgroup Growth

Reading	Points	Points Eligible	% of	Level	Stu- dents	Pi	ian Grow ercentile	/th		ian Grow Target	⁄th	On Track Growth?	
_	Luineu	Liigible	Foilits		uents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth:	
Economically Disadvantaged	1	5		Level 1	316	31	47	38.5	66	59	64	No	
Limited English Proficient	1	5		Level 1	180	33	35.5	33	73.5	66	70	No	
Students with Disabilities	1	5		Level 1	48	27	21.5	23.5	83.5	87	86	No	
Underserved Races/Ethnicities	2	5		Level 2	249	35	46	40	69	60	65	No	
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA	
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA	
Black ¹				N<30	*	*	*	*	*	*	*	NA	
Hispanic ¹				Level 2	247	35.5	46	41	69	60	65	No	
Asian				N<30	*	*	*	*	*	*	*	NA	
White				Level 3	141	24	65	41	50	31	40.5	Yes	
Multi-racial				N<30	*	*	*	*	*	*	*	NA	
Mathematics	Points	Points	% of	l evel	Level Stu-		Median Growth Percentile			Median Growth Target			On Track
Titla circinia cios	Earned	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?	
Economically Disadvantaged	1	5		Level 1	322	44.5	9	26	46	64	56	No	
Limited English Proficient	1	5		Level 1	185	48.5	9	25	56	70	62.5	No	
Students with Disabilities	1	5		Level 1	54	68.5	6	16.5	65	84	78.5	No	
Underserved Races/Ethnicities	1	5		Level 1	254	45	9	25	49	65.5	57	No	
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA	
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA	
Black ¹				N<30	*	*	*	*	*	*	*	NA	
Hispanic ¹				Level 1	252	44.5	9.5	25	49.5	65	57	No	
Asian				N<30	*	*	*	*	*	*	*	NA	
White				Level 1	141	51	11	33	28	45	35.5	No	
Multi-racial				N<30	*	*	*	*	*	*	*	NA	
Total	9	40	22.5%	Level 1					•				

^{1.} Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.



School: Umatilla High School

Overall Level: Level 3

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 3	60	20	12
Academic Growth	Level 1	20	20	4
Subgroup Growth	Level 1	20	10	2
Graduation [^]	Level 4	80	35	28
Subgroup Graduation	Level 4	80	15	12
Number of Missed Participation Targets*	0	NA		
* Schools do not receive points for part school's overall Level is lowered by one meet participation targets for all subgro	category if it does not	Totals**	100	58
^ Schools that are Level 1 for Graduatio Level no higher than level 2. ** Schools may not be eligible for all po	n can have an Overall	Weighted	l Percent	58%

^{**} Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Achievement, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

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Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
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Level 1	Less than 26.5

Federal Reporti	ng Designations
Title I in 2011-12 (Y/N)	Υ
ESEA Designation (if any)	



What do the Categories Measure?

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Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs										
	Elemei	ntary/	High							
Points	Middle S	Schools	Schools							
	Reading	Math	Reading	Math						
5	91.4	82.1	92.8	80.4						
4	79.2	63.0	80.0	65.0						
3	67.9	50.0	69.5	44.5						
2	59.5	39.5	53.9	27.9						
1	<59.5	<39.5	<53.9	<27.9						

Growth Level Cutoffs									
	Elem	/Middle	Himb						
Points	On Tra	ck Growth	High Schools						
	Yes	No	SCHOOLS						
5	60	70	65						
4	45	55	50						
3	35	45	40						
2	30	40	35						
1	<30	<40	<35						

Graduation Level Cutoffs								
Points	Four-Year	Five-Year						
PUIIIS	Rate	Rate						
5	86.8	89.0						
4	73.0	75.5						
3	67.0	72.0						
2	60.0	60.0						
1	<60.0	<60.0						

evel Cutoffs
% of Points
Earned
90%
70%
50%
30%
<30%

Overall Level Cutoffs							
Level	Weighted						
	Points						
Level 5	87.0 or above						
Level 4	70.0 to 86.9						
Level 3	47.0 to 69.9						
Level 2	26.5 to 46.9						
Level 1	Less than 26.5						



District: Umatilla SD 6R **School:** Umatilla High School

Academic Achievement

Academic Achievement	Points Points %		Level	2010)-11	201	1-12	Combined		
Acquemic Acmevement	Earned	Eligible	Points	Levei	Tests	Met	Tests	Met	% met	
Reading	3	5		Level 3	81	60	81	55	71.0	
Mathematics	3	5		Level 3	81	45	77	37	51.9	
Total	6	10	60%	Level 3						

Subgroup Academic Achievement¹

Reading Points		Points	%		2010)-11	201	1-12	Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 2	58	39	67	41	64.0	
Students with Disabilities				N<42	*	*	*	*	16.7	
Limited English Proficient				N<42	16	4	19	6	28.6	
Underserved Races/Ethnicities				Level 2	44	28	59	34	60.2	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				Level 2	44	28	58	33	59.8	
Asian				N<42	*	*	*	*	*	
White				Level 4	36	32	22	21	91.4	
Multi-racial				N<42	*	*	*	*	*	
	Points	Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 2	58	25	65	26	41.5	
Students with Disabilities			•	N<42	*	*	*	*	27.3	
Limited English proficient				N<42	16	3	18	3	17.6	
Underserved Races/Ethnicities				Level 2	44	20	56	22	42.0	
American Indian/AK Native ²			•	N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²			•	N<42	*	*	*	*	*	
Hispanic ²				Level 2	44	20	55	21	41.4	
Asian				N<42	*	*	*	*	*	
White				Level 4	36	25	21	15	70.2	
Multi-racial				N<42	*	*	*	*	*	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



District: Umatilla SD 6R **School:** Umatilla High School

Academic Growth

Academic Growth	Points	Points	%	lovel		Median Growth Percentile			Med	On Track		
	Earned Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?	
Reading	1	5		Level 1	140	39.0	24.0	28.5	*	*	*	NA
Mathematics	1	5		Level 1	136	38.0	20.0	29.0	*	*	*	NA
Total	2	10	20%	Level 1								

Subgroup Growth

Reading	Points	Points Eligible	% Points	Level	Stu-		ian Grow ercentile	/th		ian Grow Target ²	/th	On Track Growth?
	Earnea	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growin:
Economically Disadvantaged	1	5		Level 1	105	43.0	24.0	29.0	*	*	*	NA
Limited English Proficient	0	0		N<30	23	21.5	13.0	17.0	*	*	*	NA
Students with Disabilities	0	0		N<30	11	*	*	17.0	*	*	*	NA
Underserved Races/Ethnicities	1	5		Level 1	85	35.5	18.0	24.0	*	*	*	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 1	84	35.5	19.5	24.0	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 2	54	44.0	29.5	35.0	*	*	*	NA
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Mathematics	Points	Points	%	Level	Stu-		ian Grow ercentile	<i>r</i> th	Median Growth Target²		On Track	
	Earned	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	Earned 1	Eligible 5	Points	Level 1	103	2010-11 36.0	2011-12 19.0	Total 27.0	2010-11	2011-12	Total *	NA NA
Economically Disadvantaged Limited English Proficient			Points	Level 1 N<30						_		
,	1	5	Points		103	36.0	19.0	27.0	*	*	*	NA
Limited English Proficient	1 0	5	Points	N<30	103 22	36.0 39.0	19.0 18.5	27.0 30.0	*	*	*	NA NA
Limited English Proficient Students with Disabilities	1 0 0	5 0 0	Points	N<30 N<30	103 22 10	36.0 39.0 *	19.0 18.5 *	27.0 30.0 46.0	* *	* *	*	NA NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities	1 0 0	5 0 0	Points	N<30 N<30 Level 1	103 22 10 82	36.0 39.0 * 38.5	19.0 18.5 * 18.0	27.0 30.0 46.0 27.5	* * *	* * *	* * *	NA NA NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹	1 0 0	5 0 0	Points	N<30 N<30 Level 1 N<30	103 22 10 82 *	36.0 39.0 * 38.5 *	19.0 18.5 * 18.0 *	27.0 30.0 46.0 27.5	* * * * * *	* * * * *	* * * *	NA NA NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹	1 0 0	5 0 0	Points	N<30 N<30 Level 1 N<30 N<30	103 22 10 82 *	36.0 39.0 * 38.5 *	19.0 18.5 * 18.0 *	27.0 30.0 46.0 27.5 *	* * * * * * *	* * * * * * *	* * * * * * *	NA NA NA NA NA NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	1 0 0	5 0 0	Points	N<30 N<30 Level 1 N<30 N<30 N<30	103 22 10 82 * *	36.0 39.0 * 38.5 *	19.0 18.5 * 18.0 *	27.0 30.0 46.0 27.5 *	* * * * * * *	* * * * * * *	* * * * * * *	NA NA NA NA NA NA NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹	1 0 0	5 0 0	Points	N<30 N<30 Level 1 N<30 N<30 N<30 Level 1	103 22 10 82 * *	36.0 39.0 * 38.5 * * *	19.0 18.5 * 18.0 * * * 18.0	27.0 30.0 46.0 27.5 * * 28.0	* * * * * * * * * *	* * * * * * * * *	* * * * * * * *	NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹ Asian	1 0 0	5 0 0	Points	N<30 N<30 Level 1 N<30 N<30 N<30 Level 1 N<30	103 22 10 82 * * * 81	36.0 39.0 * 38.5 * * * 38.5	19.0 18.5 * 18.0 * * * 18.0	27.0 30.0 46.0 27.5 * * 28.0	* * * * * * * * * *	* * * * * * * * * *	* * * * * * * *	NA

^{1.} Included in Underserved Races/Ethnicities subgroup

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

^{2.} Growth Targets apply only to students in grades 8 and below.



District: Umatilla SD 6R **School:** Umatilla High School

Graduation

Cohort Graduation	Points Earned	Points Eligible	% Points	Level	Four-Year Cohort Rate				Five-Year Cohort Rate			
					06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
All Students	4	5	80%	Level 4	78.7	72.6	75.5	4	65.8	80.6	80.6	4

Subgroup Graduation

Cohort Graduation	Points Earned	Points Eligible	% Points	Level	Four-Year Cohort Rate				Five-Year Cohort Rate			
					06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
Economically Disadvantaged	4	5		Level 4	82.1	76.3	79.0	4	68.8	84.8	84.8	4
Limited English Proficient	4	5		Level 4	74.1	73.1	73.6	4	65.9	74.1	74.1	3
Students with Disabilities	0	0		N<40	81.8	71.4	76.0	NA	50.0	81.8	64.0	NA
Underserved Races/Ethnicities	4	5		Level 4	77.6	71.2	74.1	4	64.8	77.6	77.6	4
American Indian/AK Native ¹				N<40	-	-	-	NA	-	-	-	NA
Black ¹				N<40	-	.0	.0	NA	-	-	-	NA
Hispanic ¹				Level 4	77.6	72.4	74.8	4	64.8	77.6	77.6	4
Asian/Pacific Islander				N<40	-	100	100	NA	-	-	-	NA
White				Level 4	80.0	72.7	76.4	4	71.0	84.1	84.1	4
Multi-racial				N<40	-	100	100	NA	-	-	-	NA
Total	12	15	80%	Level 4								

^{1.} Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.