

How to Read the 2003-2004 Elementary School Report Cards

ACCOUNTABILITY INFORMATION REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT

The information below is used to determine the Adequate Yearly Progress designation for your school. A school is designated as *Not Meeting AYP* if any indicator is determined to be *Not Met*. The Student Achievement and Student Participation ratings are based on 2002-2003 and 2003-2004 Oregon Statewide Assessments for the students in your school identified as enrolled for a full academic year. The statewide goal for the minimum percentage of students expected to meet or exceed standards is 40.0% in English/Language Arts and 39.0% in Mathematics. Student Participation is expected to be 95.0% or greater. The statewide goal for the minimum graduation rate is 68.1%. The statewide goal for the minimum attendance rate is 92.0%. For more information, please view documents at www.ode.state.or.us/data/reportcard/reports.aspx

STUDENT GROUP	STUDENT ACHIEVEMENT		STUDENT PARTICIPATION		ATTENDANCE
	ENGLISH/LANGUAGE ARTS	MATHEMATICS	ENGLISH/LANGUAGE ARTS	MATHEMATICS	
White	MET	MET	MET	MET	---
African American/Black	NA	NA	NA	NA	---
Hispanic	NA	NA	NA	NA	---
Asian/Pacific Islander	NA	NA	MET	MET	---
Am. Indian/Alaskan Native	NA	NA	NA	NA	---
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	---
Special Education	MET	MET	MET	MET	---
Limited English Proficient	NA	NA	NA	NA	---
Economically Disadvantaged	MET	MET	MET	MET	---
All Students	MET	MET	MET	MET	MET

NA Too few test scores or students to determine a rating. --- No data available

Department of Education Notes

LOCAL INFORMATION PROVIDED BY YOUR SCHOOL OR DISTRICT

Sample Elementary School

1 Student Achievement
To meet each student achievement requirement, the student group must meet the statewide academic target or reduce the percentage of tests not meeting standards by 10%.

2 Attendance
If attendance rates for 2003-2004 or 2002-2003 and 2003-2004 combined is greater than or equal to the attendance target of 92.0%, the attendance rating is *Met*.

3 Department of Education Notes
If necessary, this area is used for footnotes that clarify information displayed on this panel of the report card.

4 Local Information
Local information included on this page of the report card was written and produced by the local school or district. The Oregon Department of Education did not write, edit, or endorse the displayed information.

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2003-2004 School Report Card

SAMPLE
ELEMENTARY SCHOOL

Dear Parents and Community Members, December 7, 2004

The Oregon Department of Education is proud to issue the sixth annual school report card. As Oregon schools and districts continue to face many challenges, educators remain committed to providing the highest quality education for Oregon students. This year you will find two ratings displayed on this report card: an Oregon rating and a federal rating required by the No Child Left Behind Act. The report card is not meant to tell you everything about your school, but it offers a starting point for discussions about where improvement might be needed and for celebrating successes in education for Oregon's children.

Susan Castillo, State Superintendent of Public Instruction

1 Federal Adequate Yearly Progress Rating: MET

DID NOT MEET MET
See rating details on back page

Oregon Report Card Overall Rating: STRONG

Unacceptable | Low | Satisfactory | Strong | Exceptional

SCHOOL AT A GLANCE

3 Testing Participation	Staffing	
School Characteristics Rating: EXCEPTIONAL	Administrators (FTE) 1.0	
Grade 03, 05	Teachers (FTE) 21.8	
Participation in 2003-2004 Statewide Assessment: School 100.0%, State 99.7%	Average Years of Experience 19.9	
4 School Size	With a Master's Degree or Higher 69.6%	
Number of Students 393	With Emergency or Provisional Credential as of October 8, 2004 0.0%	
5 English Language Learners	Classes Taught by Teachers Who Meet Federal Definition of Highly Qualified Teacher 100.0%	
Percentage of Students in ESL Programs 10.3%	Instructional Assistants (FTE) 4.3	
6 Elementary Class Size	Other Staff (FTE) 7.3	
Fewer than 20 Students: 5 (25.0%), 20.2%	Department of Education Notes	
20-25 Students: 9 (45.0%), 40.6%		
26-30 Students: 6 (30.0%), 32.4%		
More Than 30 Students: 0 (0.0%), 6.8%		
7 Expulsions		
Number of Expulsions Due to Weapons: 0 (School), 392 (State)		

For more information, contact your local school.

6 Elementary Class Size
This table shows the number of classes at the school by size of classes. School and state percentages are also displayed. Data are collected from each school or district on the Self-Contained Class Size reports.

7 Expulsions
This table shows the number of expulsions due to weapons. The numbers for the school and the state are displayed. Data are collected from each school district on the Expulsions, Suspensions and Truancy Survey.

8 Staffing
This table shows the number of administrators, teachers, instructional assistants, and other staff in the school. The number of teaching staff members with a master's degree or higher and the average number of years of teaching experience are shown. Data are collected from each school district on the Certificated Staff and the FTE of School Level Staff reports. FTE is an acronym for **full-time equivalent**.

9 With Emergency or Provisional Credential as of October 8, 2004
Refers to a percentage of licenses held by teachers in the school. The emergency or provisional licenses are a category of all teaching licenses issued by the Teacher Standards and Practices Commission.

10 Classes Taught By Teachers Who Meet Federal Definition of Highly Qualified Teacher
Refers to the percentage of core content classes taught by teachers holding licenses that meet the definition approved under the No Child Left Behind Act. Core content classes include English, reading/language arts, mathematics, science, foreign languages, social studies, and the arts. In a self-contained classroom setting, teachers must also meet specific licensure qualifications.

11 Department of Education Notes
If necessary, this area is used for footnotes that clarify information displayed on this panel of the report card.

1 Federal Adequate Yearly Progress Rating
The No Child Left Behind Act requires the annual determination of whether schools, districts, and the state have made adequate yearly progress (AYP) toward the goal of having all students meet rigorous state academic standards by the 2013-2014 school year. Each year, the performance of all students in the school and district, as well as subgroups of students, is measured against annual performance targets.

If all groups meet the targets in English/Language Arts and Mathematics, and the school meets the target for attendance, the school is designated as **Meeting AYP**. If any target is not met, then the school is designated as **Did Not Meet AYP**.

A school or district that does not meet AYP should not be labeled as failing. The description of not meeting AYP signals that the school or district as a whole, or one or more subgroups of students, is not "on track" for meeting the national goals for student achievement by the target year of 2014. The school or district as a whole may have strong academic performance, but the designation may be based on a single factor or a single subgroup.

2 Oregon Report Card Overall Rating
The Overall Rating is based on component ratings. The **Student Performance Rating** is determined by averaging the results of the 2002-2003 and 2003-2004 Oregon Statewide Assessments in Reading and Math Knowledge and Skills. The **Student Behavior Rating** is determined by averaging the attendance rates for the 2002-2003 and 2003-2004 school years. The **Improvement Rating** is based on changes in assessment results and attendance rates during the last four school years. The **School Characteristics Rating** is based on participation in Oregon Statewide Assessments during the 2003-2004 school year.

3 Testing Participation School Characteristics Rating
The School Characteristics Rating is based on the percentage of students participating in 2003-2004 Oregon Statewide Assessments in Reading, Math, Writing and Problem Solving. The table shows the participation in statewide assessments for the school and state. Students who were absent or refused to be tested are counted as not participating.

4 School Size
This table shows the average number of students enrolled in the school during the 2003-2004 school year. School size is calculated from quarterly ADM reports sent by each school district to the Oregon Department of Education.

5 English Language Learners
This table shows the percentage of the school population enrolled in English as a Second Language programs. Data are collected from each school district on the Annual School Fund ESL reports.

3 Testing Participation

School Characteristics Rating: **EXCEPTIONAL**

Grade 03, 05	School	State
Participation in 2003-2004 Statewide Assessment	100.0%	99.7%

4 School Size

Number of Students	393
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5 English Language Learners

Percentage of Students in ESL Programs	10.3%
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6 Elementary Class Size

Number of Classes in School	School	State
Fewer than 20 Students	5	25.0%
20-25 Students	9	45.0%
26-30 Students	6	30.0%
More Than 30 Students	0	0.0%

7 Expulsions

Number of Expulsions Due to Weapons	0	392
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6 Elementary Class Size
This table shows the number of classes at the school by size of classes. School and state percentages are also displayed. Data are collected from each school or district on the Self-Contained Class Size reports.

7 Expulsions
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8 Staffing
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9 With Emergency or Provisional Credential as of October 8, 2004
Refers to a percentage of licenses held by teachers in the school. The emergency or provisional licenses are a category of all teaching licenses issued by the Teacher Standards and Practices Commission.

10 Classes Taught By Teachers Who Meet Federal Definition of Highly Qualified Teacher
Refers to the percentage of core content classes taught by teachers holding licenses that meet the definition approved under the No Child Left Behind Act. Core content classes include English, reading/language arts, mathematics, science, foreign languages, social studies, and the arts. In a self-contained classroom setting, teachers must also meet specific licensure qualifications.

11 Department of Education Notes
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SCHOOL RATINGS AND SUPPORTING DATA

SCHOOL RATINGS AND SUPPORTING DATA

Academic Achievement

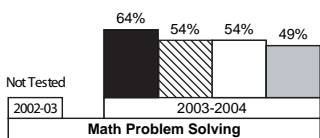
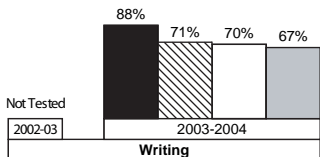
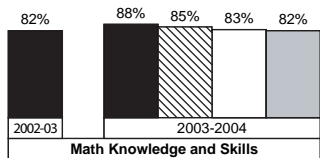
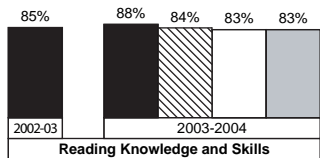
Student Performance Rating: **STRONG**

Percentage of Students Meeting Standards

The graphs below show the percentage of students in your school that met or exceeded the state standards on Oregon Statewide Assessments during the last two school years. District, state, and comparison school averages are displayed. Comparison schools are Oregon schools with similar demographics. Writing and Math Problem Solving results are not included in school ratings.

Grade 03, 05

■ School ■ Comparison Schools □ District ■ State



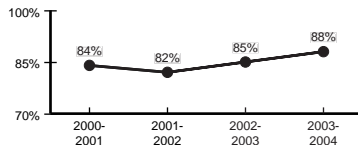
Improvement Assessments and Attendance

Improvement Rating: **STAYED ABOUT THE SAME**

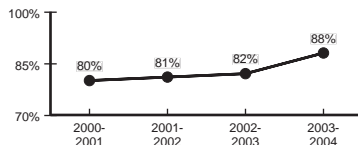
Four-Year Improvement

The graphs below show change during the past four years in the percentage of students meeting standards on Reading and Math Knowledge and Skills Statewide Assessments and in attendance. Improvement ratings are described by one of the following: Improved, Stayed About the Same, or Declined.

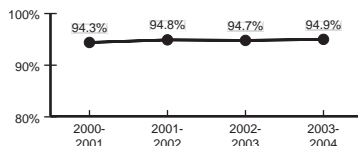
Grade 03, 05 Reading



Grade 03, 05 Mathematics



Attendance



Attendance

Student Behavior Rating: **STRONG**

Attendance	School	District	State
2002-2003	94.7%	93.9%	93.9%
2003-2004	94.9%	92.9%	91.4%

1 Student Performance Rating

The Student Performance Rating is based on results of Oregon Statewide Assessments in Reading and Math Knowledge and Skills during the 2002-2003 and 2003-2004 school years. Writing and Problem Solving results are not included in the rating.

2 Percentage of Students Meeting Standards

The top two graphs show the percentage of students in the school that met or exceeded state standards on the 2002-2003 and 2003-2004 Oregon Statewide Assessments in Reading and Math Knowledge and Skills. The lower two graphs show the percentage of students in the school that met, exceeded, or conditionally met the state standards on the 2003-2004 Oregon Statewide Assessments in Writing and Math Problem Solving. *Conditionally Met the Standards* or *almost met the standards* refers to students who must show, through additional work samples in the classroom, that they are capable of producing quality work in the range of *Met the Standards*. Displays are also shown for three other groups: comparison schools, district, and state. Comparison schools have similar numbers of students eligible for free and reduced price meals, similar numbers of students moving in and out of school during the year, and similar attendance rates.

3 Attendance Student Behavior Rating

The Student Behavior Rating is based on attendance during the 2002-2003 and 2003-2004 school years.

4 Attendance

This table displays the average daily attendance for the school. The district and state averages are also shown. Attendance is factored into the Overall rating. Data are collected from each school on the Quarterly ADM reports. ADM is an acronym for *annual daily membership*.

5 Improvement

The graphs show four-year improvement in student performance on Oregon Statewide Assessments in Reading and Math Knowledge and Skills. Improvement in attendance rates is also displayed.

6 Statewide Assessments

This table shows 2003-2004 assessment results for all students in the school. English/Language Arts includes Reading/Literature and Writing test results, and Mathematics includes Math and Problem Solving test results.

7 Student Group

Statewide Assessment results are displayed for the student groups required by the No Child Left Behind Act.

8 Student Participation

Percentages in Student Participation include all students in the school who participated in the 2003-2004 Oregon Statewide Assessments in Reading, Writing, Math and Problem Solving. Students who were absent or refused to be tested are included in the percentage not tested. If a student's parents provided written refusal of consent for the student to be tested, the student's non-participation is included in the percentage not tested.

9 Department of Education Notes

If necessary, this area is used for footnotes that clarify information displayed on the inside pages of the report card.

Statewide Assessments

The table below shows the percentage of students in your school that exceeded, met, or did not meet state standards and participated in 2003-2004 Oregon Statewide Assessments. For more information, see www.ode.state.or.us/search/results?id=233

STUDENT GROUP	STUDENT ACHIEVEMENT						STUDENT PARTICIPATION	
	ENGLISH/LANGUAGE ARTS			MATHEMATICS			ENGLISH/LANGUAGE ARTS	MATHEMATICS
Race/Ethnicity	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %	%	%
White	38.5	40.5	20.9	34.0	47.3	18.7	100.0	100.0
African American/Black	15.4	46.2	38.5	23.1	53.8	23.1	100.0	100.0
Hispanic	12.5	43.8	43.8	5.9	47.1	47.1	100.0	100.0
Asian/Pacific Islander	13.6	40.9	45.5	21.7	43.5	34.8	100.0	100.0
American Indian/Alaskan Native	*	*	*	*	*	*	100.0	100.0
Multi-Racial/Multi-Ethnic	---	---	---	---	---	---	---	---
Male	30.1	38.7	31.2	24.2	47.4	28.4	100.0	100.0
Female	33.3	44.4	22.2	33.6	47.3	19.1	100.0	100.0
Students with Disabilities	10.0	30.0	60.0	12.9	32.3	54.8	100.0	100.0
Migrant	*	*	*	*	*	*	100.0	100.0
Limited English Proficient	5.6	27.8	66.7	5.0	40.0	55.0	100.0	100.0
Economically Disadvantaged	5.7	45.3	49.1	12.5	46.4	41.1	100.0	100.0
All Students	31.8	41.8	26.4	29.3	47.3	23.4	100.0	100.0

* Not displayed to protect student confidentiality.

--- No data available

Department of Education Notes

For more information, please view documents at www.ode.state.or.us/sfda/reports.aspx

Sample Elementary School

For more information, contact the Oregon Department of Education at report.card@state.or.us or 503-378-3600 x2287

Sample Elementary School