



High School Success Plan
2021-2023



OREGON
DEPARTMENT OF
EDUCATION

Lead Organization **Canby SD**

Goal #1	Focal Group Advanced Coursework and Post Graduation Success: Latino students, students of poverty, and students with disabilities will develop more robust and relevant post-secondary plans and will move along a deliberate path through school that includes taking more advanced coursework to support their preferred next steps in college or careers.
Short-Term Outcome	Teachers, counselors, and staff will actively identify and encourage students who are members of groups of students not typically engaged in advanced coursework to pursue these more challenging paths in accord with their post-secondary plans, as expressed in the student's education plan and profile. To assist in this task, we will utilize an online equal opportunity service to help identify student potential and promote college going opportunities for students of our focal groups. In addition to refocusing our efforts on these students, we plan to augment our counseling staff with an additional counselor, and mentors who can assist in supporting these focal students access and succeed in advanced coursework. Students will also be provided with training and access to a college exploration and planning application (Naviance) to assist in developing their educational path and applying for college.
Long-Term Outcome	Student enrollment in advanced coursework will rise by 25% with the largest increases seen in focal student groups identified in our school and district needs assessment. This goal includes increasing the AP testing rate by 25% as well.
Goal #2	9th Grade On-Track Rate: 90% of students will be on-track toward graduation after completing 9th grade.
Short-Term Outcome	Ninth grade success team (teachers, counselors, and relevant support staff) are meeting monthly, reviewing data, and developing support plans, in alignment with our school and district MTSS process, to ensure smooth transition of our students and provide additional support for success. Student supports are tracked for effectiveness, and students and families are involved in the evaluation of those supports. In addition, a Summer 9th grade "Jump Start" program has been established to help incoming students orient to the high school and develop practices to ensure success during transition. For the next biennium, we plan to increase meeting frequency, as well as augment our counseling staff with an additional counselor specializing in 9th grade support.
Long-Term Outcome	The overall 9th grade on-track rate of students will increase by 10%.
Goal #3	CTE Expansion: All students will be able to access additional CTE programs to support their post-secondary college and career plans.
Short-Term Outcome	Although we currently have a number successful and popular CTE programs, there is a growing demand for new and relevant programs to meet the college and career needs of our students. Currently, nearly 80% of our

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	students take CTE courses and our graduation rate for CTE participating students is 94.46%. In the short term, we will continue the development with the TEALS/Microsoft program to implement a full Program of Study for Computer Science, as well as begin the establishment of a Culinary Arts Program. Additionally, activities will address enhancing current programs to include the enhancement of learning spaces (completion of the CTE ATC Annex and the creation of the STEM/MakerSpace learning lab.) Finally, we plan to extend CTE experiences to middle and elementary school programs by developing partnerships with the high school CTE programs of study, as well as through other local CTE affiliated organizations.
Long-Term Outcome	CTE Programs of Study will be expanded to include Computer Science, Health Sciences/Occupations, and Culinary Arts, and be accessible to all students. Ideally, CTE will be expanded throughout the district, providing CTE experiences for elementary and middle school students.
Dropout Prevention Activity #1	Graduation Mentors Helping students effectively transition from middle school to high school is one component of student success and preparation for graduation. HSS funds will be used to hire graduation mentors to work with some of most at-risk students, to provide them with personalized support as they navigate their high school experience. These mentors will be assigned by grade level and will follow their students as the matriculate through the 7-12 system. Primarily these students will be identified through academic performance and will be part of our focal groups. The middle school also has a bilingual assistant providing supports to our at-risk students during the school day and is also available after school for support.
Goal(s) this activity addresses	Goal 1, Goal 2
Dropout Prevention Activity #2	Counseling Expansion Currently, Canby HS has three school counselors, with an average case load of over 450 students. This situation is not conducive to effective guidance and support of students in preparation for college and careers. Our plan is to add an additional counselor with HSS funds, with the goal of increasing relational support and focusing on underrepresented student groups. In restructuring, we plan to emphasize 9th grade transitions to ensure improvement in the "On-Track" rate. Also, with restructuring of our counseling services, we plan better alignment between our "College and Career Center" to help students understand the importance of education as a path to expanded opportunities.
Goal(s) this activity addresses	Goal 1, Goal 2
Dropout Prevention Activity #3	Achievement Center/9th Grade Success Team With previous funding, we established an "Achievement Center" to address the specific academic needs of struggling students. Assigned teachers and instructional aides work closely with our student screening team to identify students in need of support and develop/implement appropriate interventions to assist students in being more academically successful and engaged in school. In addition, this group also is the foundation of our 9th Grade Success Team. Working with

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	administrators and other support staff, these members address and assist in supporting our 9th grade students with transition and success in the high school. This team is engaged in planning and coordination time outside of the school year and school day. In addition, they utilize the Ingenuity platform for credit recovery. 9th Grade team will engage in a summer jump start program to help with the transition from 8th grade to 9th grade.
Goal(s) this activity addresses	Goal 1, Goal 2
Dropout Prevention Activity #4	Dean of Students/Restorative Justice Coordinator: Research shows that a strong restorative justice program teaches students real world problem solving skills and contributes to a positive school culture. Student management utilizing restorative justice takes a dedicated individual who is trained at repairing harm, building skill, and circles of understanding. Moving away from more traditional disciplinary practices will serve our underrepresented students who disproportionately receive consequences. This cultural shift is important in dropout prevention.
Goal(s) this activity addresses	
College Level Opportunities Activity #1	AVID: The AVID elective program serves potential first generation college students and increases their college and career readiness. The AVID school-wide program works to enhance the college going culture of the entire school, giving teachers skill in building rigor, inquiry, and student engagement into the curriculum. AVID also focuses on culturally relevant teaching and open access to advanced coursework for all students. The AVID program requires extensive PD, as well as staff FTE. In addition, we are exploring a partnership with Equal Opportunity Schools to look at other opportunities to ensure equitable access for all students.
Goal(s) this activity addresses	Goal 1 , Goal 2
College Level Opportunities Activity #2	Counseling Expansion Currently, CHS has three school counselors, with an average caseload of over 450 students. This situation is not conducive to effective guidance and support of students in preparation for college and careers. Our plan is to add an additional counselor with HSS funds, with the goal of promoting dual credit opportunities and advanced coursework for our students, with an emphasis on our focal groups. Also, with restructuring of our counseling services, we plan better alignment between our "College and Career Center" and academic partners (Clackamas Community College, Oregon Tech, etc.). FTE for this additional position is under DP2, as it fits in both areas.
Goal(s) this activity addresses	Goal 1 , Goal 2
College Level Opportunities Activity #3	College Guidance System CHS has explored acquiring computer applications to assist students with college and career planning. Of primary interest is the Naviance system, which would allow students to investigate careers and

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	explore educational opportunities. The system allows for students to make applications and submit key information through a singular portal, while also allowing guidance counselors to monitor and assist where needed.
Goal(s) this activity addresses	Goal 1, Goal 2 , Goal 3
Career Technical Education Activity #1	Program of Study Expansion Canby High School has robust CTE offerings and a high graduation rate among participating students. Recent needs assessments have indicated the desire by many students for programs of study in areas. HSS funding will provide for the following expansion in the next four years: -Computer Science: Last year, we partnered with the Microsoft/TEALS program to introduce computer science classes to CHS. Funds will be used to expand course offerings and provide new equipment to meet the needs of the class. -Culinary Arts: Next year, we plan to start culinary arts classes, with the intent on creating a full program of study. Funds will be used to remodel and furnish our food preparation classroom, as well as offset the cost of a culinary arts teacher. -Health Occupations: Workforce projections list health occupations as a high demand field and our students have a growing interest in this field. While we currently offer some health related courses, we plan to expand the program to become a full program of study in the next two to three years. Funds will be used for staff and classroom equipment.
Goal(s) this activity addresses	Goal 3
Career Technical Education Activity #2	CTE STEM Lab/MakerSpace During SY 2020-21, CHS created a CTE STEM lab (MakerSpace) to support CTE programs as well as other student driven projects throughout the school. Next year, we hope to expand this lab by offering more tools and support to students. Additionally, we plan to open the lab as an after school activity to be accessible to all students, including younger students from throughout the District. HSS funds will support additional equipment as well as after hours staffing.
Goal(s) this activity addresses	Goal 1 , Goal 3