



*High School Success Plan  
2019-2021*



**OREGON  
DEPARTMENT OF  
EDUCATION**

<b>Lead Organization</b>	<b>Douglas County District 15 - Days Creek Charter School</b>
<b>Systems Ensuring On-time Graduation</b>	Expand duties of graduation coach in order to meet with all students in grades (8-12) utilizing the full resources offered by Naviance.
<b>Equitable Assignment to CTE</b>	Students can take CTE course(s) if their schedule allowed.
<b>Equitable Assignment to Advanced Courses</b>	There is only one college level course currently offered to Seniors.
<b>Systems to Address Chronic Absenteeism</b>	Increase course offerings for all students involving STEAM, Dual Credit and AP course selections. Will utilize Grad Coach and other resources to guide and motivate student learning, as well as implement our state Chronic Absenteeism plan.
<b>Teacher Collaboration Time</b>	Will continue to address during scheduled PLC times, have a set PLC calendar, and will be changing the bell schedule in order to add additional time for data mining and collaboration.
<b>Teacher Access to Data</b>	Synergy Reports, PLC time, Grad Coach, and Grad Coach will pull data together. Interim Assessments - Smarter Balance, Naviance
<b>Ensuring Effective Partnerships</b>	Planning with a consortium of 5 school districts, Douglas ESD and other community groups to begin South County CTE project.
<b>Goal #1</b>	Implement Naviance: College & Career Readiness Technology Solution
<b>Goal #2</b>	Integrate online learning platform like Edgenuity - to remediate students in need and inspire students who want to explore beyond normal course offerings.
<b>Goal #3</b>	Expand Career and College Credit Opportunities for Students, and increase the role of the College and Career Graduation Coach
<b>Goal #4</b>	Purchase or Renew Programs (Zpace) or Digital Devices
<b>Goal #5</b>	Broaden career and learning opportunities that promote collaborative project based learning connections with business entities and community supporters.
<b>Activity #1</b>	Provide training on Naviance program for teachers and admin in order to meet student needs in the area for college and career readiness.
<b>Goal(s) this activity addresses</b>	Goal 1
<b>Requirement this activity addresses</b>	On-Track to graduation systems
<b>Activity #2</b>	Provide coverage for faculty and staff for training or for the implementation of courses or programs related to dropout prevention. In some cases, the training may require time away from regular teaching/job duties.
<b>Goal(s) this activity addresses</b>	Goal 1, Goal 2, Goal 3, Goal 4, Goal 5

<b>Requirement this activity addresses</b>	Dropout prevention
<b>Activity #3</b>	Spend intentional time exploring how to build a tutoring or academic recovery system and framework that allows for all students to have access. Budget to be determined.
<b>Goal(s) this activity addresses</b>	Goal 2
<b>Requirement this activity addresses</b>	Dropout prevention
<b>Activity #4</b>	Provide resources and training for online platform implementation for teachers and admin in order to meet student needs in the area of dropout prevention.
<b>Goal(s) this activity addresses</b>	Goal 2
<b>Requirement this activity addresses</b>	Dropout prevention
<b>Activity #5</b>	Provide coverage or extra pay for faculty and staff for time and training that supports instructional duties.
<b>Goal(s) this activity addresses</b>	Goal 2
<b>Requirement this activity addresses</b>	Dropout prevention
<b>Activity #6</b>	Purchase necessary equipment for Science courses to be approved as a college level (dual credit) course.
<b>Goal(s) this activity addresses</b>	Goal 3, Goal 4
<b>Requirement this activity addresses</b>	College level opportunities
<b>Activity #7</b>	Dual Credit course work involving fees and access
<b>Goal(s) this activity addresses</b>	Goal 3
<b>Requirement this activity addresses</b>	College level opportunities
<b>Activity #8</b>	Collaborate with our partners which include but not limited to Cow Creek Band of Umpqua Tribe of Indians, and other educational and business partners.
<b>Goal(s) this activity addresses</b>	Goal 1, Goal 2, Goal 3
<b>Requirement this activity addresses</b>	Partnerships
<b>Activity #9</b>	Increase number of devices and renew licensing required to access programs related to Career and Technical education (Zpace).
<b>Goal(s) this activity addresses</b>	Goal 3, Goal 4

<b>Requirement this activity addresses</b>	CTE
<b>Activity #10</b>	Continue funding the College and Career Graduation Coach in order to meet the needs of more students in grades 9-12.
<b>Goal(s) this activity addresses</b>	Goal 1, Goal 2, Goal 3, Goal 5
<b>Requirement this activity addresses</b>	Dropout prevention
<b>Activity #11</b>	Strengthen the local CTE program and collaborate with community members in the process.
<b>Goal(s) this activity addresses</b>	Goal 3, Goal 5
<b>Requirement this activity addresses</b>	CTE
<b>Short-Term Outcome #1</b>	Provide monthly meeting times for teachers to mine student data in grades 9-12 in order to modify curriculum maps and lesson plans so that Smarter Balanced test scores increase 5%.
<b>Short-Term Outcome #2</b>	Double the number of dual credit / AP course level offerings available to high school students.
<b>Long-Term Outcome #1</b>	All 9th grade students transition to 10th grade on-track for graduation.
<b>Long-Term Outcome #2</b>	All High School students are able to enroll in an AP or Dual Credit or CTE course.
<b>Long-Term Outcome #3</b>	Connect Learning to Life using digital resources like Zspace, Naviance and other CTE opportunities.