



*High School Success Plan  
2021-2023*



**Lead Organization**                      **Enterprise School District**

**Goal #1**                                      100% graduation rate.

**Short-Term Outcome**                      When a student transfers in they will be assigned a support/evaluation team. This team, along with the student and family, will evaluate current status and then set up a educational plan to get or keep then on track for graduation and post high school plan/career readiness. When a student transfers in they will be assigned a support/evaluation team. This team, along with the student and family, will evaluate current status and then set up a educational plan to get or keep then on track for graduation and post high school plan/career readiness. Our team is defined as our complete staff. This model works best for us as we are a small school with a staff of 10+ FTE. It is doable and more efficient to have all involved in this process. Our team will meet once per month. We will also meet four extra times during the school year to evaluate progress of our students as risk of graduating. We will provide tutoring time both before and after school. We will operate a staffed Academic Resource Center after school 3 of our 4 days per week. Student can access help in any academic area. Study Centers will be available every class period with staff and peer tutoring available.

**Long-Term Outcome**                      The team will meet with 100% of the transfer students with an expected outcome of a 50% increase in transfer student on-time graduation rate.

**Goal #2**                                      Chronic Absenteeism rate will decrease.

**Short-Term Outcome**                      HS staff will utilize in-service time and meet as a staff. We will disseminate data identifying specific students who are chronically absent. Due to our small size we will then discuss and set-up individual strategies to improve each students chronic absenteeism. HS staff will utilize in-service time and meet as a staff. We will disseminate data identifying specific students who are chronically absent. Due to our small size we will then discuss and set-up

**Lead  
Organization**

**Enterprise School District**

individual strategies to improve each students chronic absenteeism. Staff includes every certified teacher in our Junior High and High School. This team will also include my 7-12 office manager. She will provide, organize, and help evaluate data for review by the staff.

**Long-Term  
Outcome**

Team will develop a parent education component. Enterprise High School will decrease Chronic absenteeism by 25%.

**Goal #3**

Expand academic tutoring services. Currently we have one student as a 6th period tutor and one student tutor after school. We will recruit one student per class period to be a student tutor. Provide support two staff positions with all day tutor availability. The student tutors will have the opportunity to both get credit and get paid. All covid incompletes will be brought up to a Pass. Student and Adult tutoring positions will be filled as needed.

**Short-Term  
Outcome**

Currently we have one student as a 6th period tutor and one student tutor after school. We will recruit one student per class period to be a student tutor. Provide support two staff positions with all day tutor availability.

**Long-Term  
Outcome**

All covid incompletes will be brought up to a Pass. Student and Adult tutoring positions will be filled as needed. We do not have an adequate space for students to do study work, recovery work, and simply get help. The spaces we currently use have several distractions such as library where classes are taught, classrooms, closets, old offices and copy rooms. This provides challenges for tutors and for students to have access to help. We plan to create a comfortable quiet workspace where several students can work at once. This will allow a common space conducive to better student access for our peer tutors and tutoring staff. We are in the midst of construction through a recently passed bond where work will be done over the next three summers. The plan is to work cooperatively during the bond remodel to

**Lead Organization**

**Enterprise School District**

	additionally create and construct this study space/work area.
<b>Dropout Prevention Activity #1</b>	Salary for fulltime classified staff member to work with students with incompletes, credit recovery and those students struggling. Wages for adult tutor. Wages for student peer tutors who are advanced in their content area.
<b>Goal(s) this activity addresses</b>	Goal 1
<b>Dropout Prevention Activity #2</b>	Create space conducive to student work activities. Currently we are shoving students in this corner and that corner with hopefully supervision or shared supervision. Creating this space will give students a place to work in an environment both conducive to learning and comfortable for them. This space will serve 8-12th grade, with a focus on supporting our focal student groups.
<b>Goal(s) this activity addresses</b>	Goal 1 , Goal 3
<b>College Level Opportunities Activity #1</b>	Host an event as well as attend event or events for 9-12 related to Oregon University System next steps for graduating seniors as well as current and post high school opportunities for our students with a focus on our focal groups participating.
<b>Goal(s) this activity addresses</b>	Goal 1 , Goal 2
<b>College Level Opportunities Activity #2</b>	This is partnering with our Drop out prevention to create a space conducive to studying, learning, workspace with internet available to work on college applications, scholarships, SAT, ACT study groups, etc.
<b>Goal(s) this activity addresses</b>	Goal 1 , Goal 2 , Goal 3
<b>Career Technical Education Activity #1</b>	CTE was heavy in 20-21. Hence not alot in 2021-2023. This giving the program time to get their last pulse on the ground. The 23-25 support will emphasize additions and shoring up current programs. The current vision is enhanced equipment to increase student involvement and activities. However, we will address this closer as the time comes as we are adding a 1/2 time Ag instructor through the Districts SIA dollars. This gives time for our current and

**Lead  
Organization**

**Enterprise School District**

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new instructor to figure a few things out about future direction of program before we make a jump in spending the dollars. This also will include additions and updates in our Family and consumer science program that will lead to more engaging activities and additional and updated equipment for use in the program.

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**Goal(s) this activity  
addresses**

Goal 1 , Goal 2

**Career Technical  
Education Activity  
#2**

2020-2021 we added a greenhouse to our CTE program. We anticipate that as we get that project up and rolling there will be incidental expenses directly related to operating and supplying the greenhouse. This amount for two consecutive years hopefully will fulfill that need for such things and full operation of watering system, heating and cooling and pots and seeds.

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**Goal(s) this activity  
addresses**

Goal 1 , Goal 2

**Career Technical  
Education Activity  
#3**

Hire additional full-time CTE teacher. 1/2 will be supported through SIA dollars and the other half through Measure 98 dollars. This position will do two things. First it will expand current opportunities for students such as additional welding classes and experiences as well as certifications. Second we will add additional opportunities and classes for students such as electrical, automotive and work internships for students in the community. These determinations will be made base upon students interest, student need as well as considering the expertise and interests that the new Teacher brings.

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**Goal(s) this activity  
addresses**

Goal 2 , Goal 3

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