



HIGH SCHOOL SUCCESS NEWSLETTER

February 25, 2019

SHARE WITH US

Do you want to share the good work your district is doing around chronic absenteeism, dropout prevention, ninth grade on-track, or CTE? We want to spread the word! Email us at HSsuccess@ode.state.or.us, so we can get in contact with you.

DISTRICT KUDOS!

In the spring of 2016, Medford School District launched its Pathways program, and their work is truly impacting students. Beginning in the spring of 8th grade and no later than the end of 9th grade, students select an area of emphasis within one of four Pathways: Academic, Visual and Performing Arts, Career and Technical Education, or Pre-Professional. Pathways Coordinator for Medford, Hal Jones, said, “The MSD Pathways initiative allows students to express what their unique interests and abilities are and then allows the educational system to create programs that match those and ultimately prepares students for the next step after graduation.”

Pathways has helped students become more engaged in school, focused on graduation, and invested in their future. Zach Davis, a student at South Medford High School shared, “The Construction Tech program has changed school for me. I can actually connect with the teacher and gain ideas of what I can do in the future. If you can complete project start to finish on your own, the feeling of getting it done is just amazing.”

The High School Success staff is excited to watch how Pathways changes the trajectory of students’ lives.

“We want to move beyond in-school learning. We need to make connections to the world of work so that students have an opportunity to really apply their emerging learning. We need to make sure that our educational offerings match those diverse needs and interests and match the diverse workforce needs of our community.” – Hal Jones

OUR KIDS

The work that districts around Oregon are doing directly impacts students—*our* students. So often data doesn't tell the full story and doesn't share the full impact that a school's work can have on a student's life. Consequently, we want to put some faces to High School Success—your success and their success.

If a student's growth, improvement, or achievement stands out, please let us know and provide the name of a school contact. We'd love to include a headshot and share pieces of the student's story after we get a signed waiver.



THEIR STORIES

Email us at HSSuccess@ode.state.or.us, so we can spotlight Oregon students.

IT'S ALL IN THE DATA

Data sheets have been sent to HSS recipients. If you have not received one, please reach out to your HSS contact.

Data can be valuable when identifying areas of need, highlighting successes, can provide historical trends to assist in goal establishment, and be used to evaluate progress from the prior year. The annual data provided by ODE should be reviewed in conjunction with local data, such as progress report grades and weekly/monthly attendance reports. Below is a sample excerpt of data:

District	Grad Rate 17-18	9 th Grade On-Track 17-18	Dropout Rate 17-18	Absenteeism 17-18
State of Oregon	78.68	82.48	3.55	29.96
Economically Disadvantaged	72.43	75.27	3.91	36.92
Ever English Learners	76.19	80.51	3.71	32.68
Students with Disabilities	60.57	69.63	3.32	36.10
Mobile Students	49.63	51.44	30.14	47.19
Migrant Students	74.98	78.03	3.53	33.74
Homeless Students	54.14	57.25	11.86	52.78
CTE Concentrators	92.81		2.06	24.56
AP/IB Participants	93.42		1.11	23.48

For example, when looking at the state of Oregon data, we can see students who participate in AP/IB or CTE programs have higher graduation and lower absenteeism rates while mobile students are more likely to drop out. From this, a team could determine establishing a mentor program targeting mobile students would be one of their activities for the upcoming biennium. Students who participated in this mentor program could then have their attendance, credits, and grades reviewed on a regular basis to determine the effectiveness of the program.

If you have any questions about how to best utilize the data provided, please contact us.

HECC

The Dual Credit Coordinators Group is a collaborative network of Community College, University and Secondary partners who are working in an effort to expand and improve the development and delivery of Accelerated College Credit Programs including and not limited to: Dual Credit, Expanded Options, Early College, etc.

Schools and districts working within the Regional Promise Program can find the names of their local college contacts in the following link: <https://www.oregon.gov/highered/policy-collaboration/Documents/High-School-College/DCC%20Contacts%20Roster%202018-19.pdf>



2019-2020 ADVANCED PLACEMENT (AP) CHANGES

This month, schools across the country will receive more detailed information [about the new Advanced Placement resources and streamlined processes](#), launching in the 2019-20 school year. These changes - which include tools to boost student practice and moving the exam registration date to the fall - are designed to give every student the best chance to earn college credit.

February 2019

- ⇒ Superintendents and principals will receive emails about the new AP resources and supports launching on August 1.
- ⇒ Principals will receive a mailing that includes steps they can take to help their schools implement the changes.
- ⇒ Teachers will receive emails about updates coming to their AP courses and exams.
- ⇒ AP coordinators will be invited to register for [online overview events](#) that detail the new AP exam registration and ordering processes.
- ⇒ Educators and parents can download handouts about the changes at collegeboard.org/ap2019.

If you need additional information or resources, please visit and bookmark collegeboard.org/ap2019; we'll be updating the site throughout the year.

Thanks for your continued support of AP.

LOOKING AHEAD



These are the big things on the horizon:

- March 5, 2019- Expenditure Report Requirements released
- March-May, 2019- Peer Review/Approvals (dates vary based on location)

TWEET IT UP!



We want to communicate in multiple platforms! Our Twitter handle is @oregon_HSS, and we can't wait to highlight what you're doing.

CHECK IT OUT!



Did you notice our new High School Success logo?

We're excited to roll it out and make it available for districts to use.

HIGH SCHOOL SUCCESS CONTACTS

Terry Bennett	Angie Gunter	Jan McCoy	Cassie Medina	Lillian White
South Coast ESD	Columbia Gorge ESD	NW Regional ESD	Willamette ESD	Clackamas ESD
Douglas ESD	North Central ESD	Multnomah ESD	Linn Benton Lincoln ESD	
Southern Oregon ESD	Grant ESD		Lane ESD	
Lake ESD	Intermountain ESD			
High Desert ESD	Region 18 ESD			
Jefferson ESD				
Harney ESD				
Malheur ESD				