



High School Success Plan
2021-2023



OREGON
DEPARTMENT OF
EDUCATION

Lead Organization **Fern Ridge School District 28J**

Goal #1	Increase 11th and 12th grade participation into the ASPIRE program by 5% for the next 3 years. 10% increase in total participants completing FAFSA, OSAC and other college applications.
Short-Term Outcome	Hire a part-time coordinator that can facilitate our ASPIRE Program with help from volunteers. Have a consistent person that students will be familiar with during their high school career. Provide tools and opportunities to help students explore careers and college choices. Expand our ASPIRE program to meet students' needs as they look at their post-secondary paths. College Applications, FAFSA, OSAC, and other job opportunities will be supported.
Long-Term Outcome	We want to be able to support in any way the ASPIRE Program as we grow and help our students with their college or career choice.
Goal #2	Increase overall participation of non-traditional students by 10% in the next 3 years. Increase focal group concentrators and completers in CTE programs by 10% in the next 3 years. Remove cultural and structural barriers to CTE access & continuation, especially for our non-traditional female population, our students with disabilities, and our economically disadvantaged students (scheduling, graduation requirements, credits with a purpose/dual credit, and culturally responsive teaching).
Short-Term Outcome	We will put a system in place to advertise for all students the opportunities that our CTE programs can give students, especially our non-traditional, students with disabilities, and our students that are economically disadvantaged. We need to promote and educate at a younger grade level (7th, 8th and 9th) the importance of advanced placement (college now) opportunities that our CTE classes offer for our concentrators and completers. Ensure Program of Study alignment to current industry standards, with all existing and new Programs in each career learning area and develop more partnership approaches through K-12, Lane CC, and industry to encourage partnerships, joint professional development, and more real-life opportunities (i.e. in class projects, internships, externships) for students/educators/career guidance and academic counselors. Create along with the Lane Co. Consortium, a work-based learning system for all CTE students. Take advantage of the regional approach Lane ESD has for work-based learning, including career exploration, where every student participates in a work-based learning opportunity
Long-Term Outcome	We will have curriculum in place at the middle school level (mainly 8th grade) that will have those students investing time thinking about their high school plan and profile paths. We also will have an additional counselor at the high school level to help promote and support our CTE and college now offerings. Facilitate sharing of innovative and relevant curriculum and accessibility to Programs across District lines, as well as develop more dual credit opportunities and contextualized math, science, ELA courses across career content areas.

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Goal #3	Get back to 90% of all students will leave the 9th grade on track to graduate at the end of the year. We will also see a reduction in chronic absenteeism in the first year by 10% from their previous year as an 8th grader. We will have mandated professional development time on our Wednesday afternoons for our school success team to collaborate and review data on our freshmen class, attendance, and other topics. The committee will develop strategies to ensure at-risk students stay on track to graduate with data provided by administration.
Short-Term Outcome	Increase of teacher collaboration time per week to focus on strategies while using the data so we can support our focal groups the district has decided on. (students with disabilities, economically disadvantaged, and non-traditional students)
Long-Term Outcome	Fern Ridge School District will create more opportunities and programs for trained volunteers to support staff and students. District IA's will also engage in systematic professional development and as a result, implement best practices to support student learning as well, especially at the 9th grade level.
Goal #4	The high school will increase our student participation by 5% each of the next 3 years in our advanced placement, college now, and CTE classes.
Short-Term Outcome	Promote AP courses, College Now opportunities, and our CTE offerings to students prior to their 9th grade year. We will also look at the master schedule to alleviate any unnecessary barriers in regards to scheduling conflicts. Have Homeroom teachers educate students on the benefits of taking these classes.
Long-Term Outcome	Once we get "buy-in" from students and staff, we want our students to embrace the academic rigor it takes to participate in these classes. In our CTE programs, we want our participants to become more concentrators so we can increase our completer rate so that we can track those students in their post-secondary journeys.
Dropout Prevention Activity #1	We implemented an OPTIONS online platform this year to support students who were not on campus. We will continue to support this program as a district alternative program (mainly for credit recovery) as we move into the next few years. We will also offer online summer school for students to recover credits who are deficient
Goal(s) this activity addresses	Goal 3 , Goal 4
Dropout Prevention Activity #2	Set time aside for our 9th grade Success team to meet and look at the data to put strategies in place to support 9th grade success. Along with this committee, we have set in place a leadership committee and a chronic absenteeism (attendance) committee to help support those high-risk students. Our CTE Coordinator will also work with those at-risk 8th grade students getting them ready for the transition to the high school.
Goal(s) this activity addresses	Goal 2 , Goal 3 , Goal 4

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Dropout Prevention Activity #3	Family engagement is another focal point for our transition for 8th graders to the high school. We want to connect with families of incoming 9th graders during an open house in the springtime. This would cover and supplies needed to help promote this activity (dinner costs and other promotional ideas).
Goal(s) this activity addresses	Goal 2 , Goal 3 , Goal 4
Dropout Prevention Activity #4	8th Grade "Fly-Up" week at the high school. Funds to support promotion of daily schedule, bus transportation between the two schools and any supplies needed during this week.
Goal(s) this activity addresses	Goal 2 , Goal 3 , Goal 4
Dropout Prevention Activity #5	Add a full time counselor at the high school level. Split between SIA and HSS funds to help with mental health of students. There is a huge need for support and this fits one of our district wide goals.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3 , Goal 4
College Level Opportunities Activity #1	Expand and support our ASPIRE program at the high school. Hire a part-time coordinator and help find resources to continue the career and college level process.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 4
College Level Opportunities Activity #2	On National Test Day, in the fall, we will finance the PSAT/ASVAB/SAT testing for all of our students. This will be a focus to help support students especially that are economically disadvantaged.
Goal(s) this activity addresses	Goal 1 , Goal 4
College Level Opportunities Activity #3	On ODE's suggestion, we will coordinate with the 8th grade classes, through their homerooms, and implement an "AVID"-like curriculum to better serve our 8th graders. We need to make sure they feel supported and are thinking about their plan and profile at the high school level. We need to educate the middle schoolers on what type of programs we have at the high school and what might best serve them on their own career path. We still are in the planning stages, but even a CIS curriculum would be a good starting point.
Goal(s) this activity addresses	Goal 2 , Goal 3 , Goal 4
College Level Opportunities Activity #4	The need to support new educators that will be assigned to teach AP courses. Cover costs of the AP Conference.
Goal(s) this activity addresses	Goal 4

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Career Technical Education Activity #1 Maintain the Program of Studies that we have in Welding and Construction as well as support our new (POS) in Media/Film. Increase the knowledge of what these programs offer and get student input on how to make these classes more attractive to our "non-traditional" population.

Goal(s) this activity addresses Goal 2 , Goal 4
