



High School Success Plan
2021-2023



OREGON
DEPARTMENT OF
EDUCATION

Lead Organization **Greater Albany Public**

Goal #1	Continue to build Multi-tiered system of supports for students that begins with grade level teams that use real time data to focus on interventions for students who are off track for graduation and who are chronically absent. These interventions will include some that are provided by our partners. The focus is on students with disabilities, English Learners, students experiencing poverty and students in traditionally underserved groups.
Short-Term Outcome	Create a climate amongst the staff where data is looked at regularly and used to drive both interventions but also direction of the school to meet the needs of students. This is going to be imperative this biennium as the pandemic has amplified this need through both credit earned and ability to intervene during the previous grant cycle.
Long-Term Outcome	On track graduation numbers will continue to rise and have the 9th graders be at 90% on track by 2025. Graduation rates will continue to rise and reach 90% by 2025. A single year goal is to reduce the number of students who are not on track 10-12 by 50%.
Goal #2	Support college level courses and CTE courses across the district to promote equity between high schools this includes continued funding and strengthening the building of pathways. This also includes increasing the number of students taking courses along with ensuring access for all students into these courses.
Short-Term Outcome	Create a climate where students are encouraged and expected to take advanced coursework in both AP offerings as well as CTE. These are mutually exclusive programs but should both be taken together. We had 16 students who participated in both programs.
Long-Term Outcome	We will see an increase in the enrollment in both CTE and advanced coursework. Along with increased numbers. A 10% increase in students in both. The second goal is for the percentage of students taking from each subgroup is closer to equal.
Goal #3	Create better connection between students, their families and the school by focusing on our families that have at risk students and language learners. This connection will help to us intervene with students who are struggling to be successful for a multitude of reasons.
Short-Term Outcome	Create a culture with the buildings where students and families feel safe and connected. Alter the way HSS staff interact with student, families and the school community.
Long-Term Outcome	This will be measured by increases in students on track to graduate, graduation rates and regular attenders. The goal would be increasing these rates by 10%
Goal #4	Increase connected-ness to schools and fully implement an exploratory CTE course for the eighth graders. The goal is to increase student engagement with school and to identify a CTE pathway of interest for the student as they enter high school.

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Short-Term Outcome	Continue to build offerings and support 8th grade CTE coursework as well as transition to high school
Long-Term Outcome	We will CTE classrooms up and running at each middle school. The pandemic set us back on this but we will continue.
Goal #5	Continue to strengthen the district wide oversight and accountability team to monitor the implementation of the High School Success Plan and to direct the district in further High School Success planning.
Short-Term Outcome	Regular scheduled meetings. Include a broader range of participants
Long-Term Outcome	This team will be broad and meet at least 4 times per year to monitor progress and create the plan for the application in 2025.
Dropout Prevention Activity #1	Continue to utilize intervention staff both classified and certified for student coaching, intervention and support classes.
Goal(s) this activity addresses	Goal 1 , Goal 3
Dropout Prevention Activity #2	Summer school activities for credit recovery and new credit opportunities for current high school students
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3 , Goal 5
Dropout Prevention Activity #3	Continued Latino Family outreach support
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3
College Level Opportunities Activity #1	Support students in AVID through staffing and membership
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3
College Level Opportunities Activity #2	Summer college level opportunities at Linn Benton Community College and Oregon State University
Goal(s) this activity addresses	Goal 2
College Level Opportunities Activity #3	Continued support of AP teachers and increased programs
Goal(s) this activity addresses	Goal 2

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College Level Opportunities Activity #4 Continued use of Naviance for college and career planning

Goal(s) this activity addresses Goal 1 , Goal 2

Career Technical Education Activity #1 Continued teacher support for CTE classes as well as expansion of programs

Goal(s) this activity addresses Goal 2 , Goal 3

Career Technical Education Activity #2 Create CTE Learning opportunities at Linn Benton Community College for students

Goal(s) this activity addresses Goal 2 , Goal 3

Career Technical Education Activity #3 Create CTE Apprenticeships through the district physical plant where students gain practical knowledge through real life experiences as they work for the district

Goal(s) this activity addresses Goal 2
