



High School Success Plan
2021-2023



OREGON
DEPARTMENT OF
EDUCATION

Lead Organization **Huntington School District 16J**

Goal #1	All 8th - 12th grade students will begin developing a defined college and career plan and move through high school with a clear and defined career path toward their continuing education or career.
Short-Term Outcome	<ol style="list-style-type: none"> 1. All 9th grade students will take a college and/or career planning course to develop a college and career plan that will follow them throughout their high school career. The plan will be reviewed annually with the student and advisor. 2. All 8th grade and 10th grade students will take the Youscience aptitude test to assist students in identifying career and college paths. 3. Teachers and administrators will have bi-weekly collaboration meetings to review curriculum, student data and identify professional development opportunities for staff related to career and college courses. 4. 100% of all high school students will have access to a college and career related courses. 5. The district will purchase career related STEM kits to provide students with hands on career exploration opportunities within their career areas of interest. 6. The district will complete the CTE program application for welding and metal fabrication and submit to ODE by the beginning of the 2021-2022 school year.
Long-Term Outcome	<ol style="list-style-type: none"> 1. Students will complete two job shadows in an area of their career interest and write reflections of their experience. This will provide them with guidance and focus in their career plan and be incorporated into their career portfolio. 2. All students will graduate with three or more college level credits earned through college or CTE programs. 3. All students enrolled in a CTE certified program will complete three years within that program and receive college credit or a real world certification.
Goal #2	All (100%) middle and high school students will have access to expanded credit recovery options and expanded tutoring opportunities through the Friday school program, summer school and after school tutor program.
Short-Term Outcome	<ol style="list-style-type: none"> 1. Provide expanded opportunities for all students to access instructional assistance in all courses. 2. 80% of all students in need of credit recovery will attend summer school or Friday school. 3. Teachers and administrators will have bi-weekly collaboration meetings to review program needs, student data and identify professional development opportunities for staff related to credit recover courses and options. 4. District will research additional credit recovery programs and curriculum options for students not on track for graduation.

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Long-Term Outcome	<p>5. The district will implement a mandatory summer school and Friday school credit recovery program for students not on track for graduation.</p> <p>6. District will develop and implement a student advisor program where students not on track to graduate will meet on a bi-weekly basis.</p> <p>7. All students will develop a career and college plan that will assist them throughout their high school educational career.</p>
Dropout Prevention Activity #1	<p>1. 95% of all students will be on track for graduation by the completion of their 11th grade year or have detailed plan in place for on time graduation.</p> <p>2. Administration and teachers will have bi-weekly collaboration meetings to analyze student data, credit recovery programs and curriculum options.</p> <p>3. Students not on track will meet with advisors on a bi-weekly basis to discuss additional academic needs and have a detailed plan to credit recovery.</p> <p>4. 100% of students will graduate on-time.</p> <p>5. Students will have expanded on-line and in-person access to credit recovery curriculum and courses.</p>
Goal(s) this activity addresses	<p>Students not on track for graduation will meet bi-weekly with advisors to develop a credit recovery plan. District will expand credit recovery and tutor options available through summer school and Friday school to all middle and high school students. All students, starting in the 9th grade, will be required to take a college and career planning course. Students will create an education profile and plan for their career path. Students will review their plan with their advisors yearly. Staff will need to receive additional data training for on track 9th grade teams.</p>
Goal(s) this activity addresses	<p>Goal 1 , Goal 2</p>
Career Technical Education Activity #1	<p>The district will expand student access to college and career courses available at the school. As part of this goal the district will continue to expand two CTE courses, welding/metal fabrication and mechanics, this school year to all students grades 9-12. All 9th grade students will be required to take CTE introductory courses. The district will purchase career related STEM kits to assist students in defining areas of career interest. This will help improve economically disadvantaged students' chronic absenteeism.</p>
Goal(s) this activity addresses	<p>Goal 1</p>
