



High School Success Plan
2021-2023



Lead Organization **Lincoln City Career Technical High School**

Goal #1	80% of ninth grade students will be on track to graduate by the end of their 9th grade year. This rate will also be reflected both with students with disabilities and with those experiencing poverty.
Short-Term Outcome	Using a database to track the success of interventions, teachers will collaboratively examine data related to student progress, achievement and success of interventions to address gaps and develop strategies to keep students on track. New required courses will be provided to all incoming freshmen (and new students) that are part of the Careers series of courses that include study skills, social-emotional learning curriculum, school success and other related topics. This course will tie directly into information about mental health and connect students with the student advisor and mental health counselor.
Long-Term Outcome	The overall 9th grade on-track rate of students will increase by 60%. This rate will similarly be reflected both with students with disabilities and students experiencing poverty.
Goal #2	The 4 year graduation rate for all students will improve to 75%.
Short-Term Outcome	The school will continue to expand and improve student engagement strategies utilizing the following approaches: Offering and promoting new CTE courses and programs of study Offering integrated project-based learning courses that cover core academic subjects Intentionally promoting good attendance and intervening when attendance is poor Actively engaging parents/guardians in student progress and academic planning
Long-Term Outcome	The four year graduation rate will improve to 65%. This will be reflected in the identified focal student groups.
Dropout Prevention Activity #1	Student advising will support implementation of interventions for students behind in credits and not attending school regularly.
Goal(s) this activity addresses	Goal 1 , Goal 2
Dropout Prevention Activity #2	Offering new semester-long courses called Foundations for Success 1 developed and taught to freshmen and students new to the school will focus on study skills, access to supports and student success.
Goal(s) this activity addresses	Goal 1 , Goal 2
Dropout Prevention Activity #3	Implementation of database to track intervention activities and outcomes of those interventions.
Goal(s) this activity addresses	Goal 1 , Goal 2

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Dropout Prevention Activity #4	Revise the school schedule to build in additional time for teacher collaboration meetings to review student data and to strategize around interventions. Facilitate data-focused meetings at least twice monthly.
Goal(s) this activity addresses	Goal 1 , Goal 2
Dropout Prevention Activity #5	Provide training to staff on how to use the district-wide Synergy student information system to improve real-time updates of student progress to parents. Training will be provided over the summer and fall of 2021.
Goal(s) this activity addresses	Goal 1 , Goal 2
Dropout Prevention Activity #6	Develop and diversify CTE course offerings to increase engagement with learners with a variety of interests.
Goal(s) this activity addresses	Goal 1 , Goal 2
College Level Opportunities Activity #1	Improve promotion of college credit earning opportunities through CTE courses by sharing information with students and families during course orientation and evaluations. Ensure CTE students have access to information on how to enroll, and completion of paperwork is facilitated through student advising meetings.
Goal(s) this activity addresses	Goal 2
College Level Opportunities Activity #2	Develop and communicate a schoolwide vision for staff, students and families regarding advanced coursework and its importance in preparing students for post-high school opportunities.
Goal(s) this activity addresses	Goal 1 , Goal 2
College Level Opportunities Activity #3	The Student Advisor will share opportunities and information about how to access advanced coursework in student advising meetings that will occur regularly each semester, as well as work to identify barriers to accessing those courses. Enrollment in such courses will be tracked in the new student information system and barriers to enrollment will be analyzed and discussed at regular teacher collaboration meetings in order to improve student access.
Goal(s) this activity addresses	Goal 2