



High School Success Plan
2021-2023



OREGON
DEPARTMENT OF
EDUCATION

Lead Organization **Network Charter School**

Goal #1	Increase attendance rates by 10% and redefine what successful attendance rates look like for our population using empathy interviews.
Short-Term Outcome	Network's Attendance Professional Learning Community (PLC), comprised of teaching staff and administration, will utilize professional development, local attendance experts, and best practices to improve attendance while redefining what is considered successful attendance. We will create a system where students are asked to identify successful attendance goals, as well as brainstorm solutions for student and family identified barriers to attendance. Success will be acknowledged when students in our identified focal groups reach their individualized goals. In some cases, we may ask students to create a second attendance goal, once their first attendance goal has been reached.
Long-Term Outcome	Attendance in our identified focal groups will increase by 20% by the end of the 2024-25 school year and we will have best practices in place to help students define and achieve their personal attendance goals.
Goal #2	Decrease drop out rate by 20% in our identified focal groups.
Short-Term Outcome	Our Data PLC, along with administration, will create exit systems to ensure that students who leave our school are accurately tracked. We will use the the SWIS database to better record office referrals. We will strengthen our CTE and GED programs for our students who are at risk of dropping out. Mental Health counselor will work with students to identify root causes for students that are not being successful. Use of empathy interview to identify barriers. Restorative practices will be integrated into our school culture, reducing the number of suspensions and expulsions. We will use an equity lens to ensure that restorative practices are fair and equitable to all students.
Long-Term Outcome	Our overall drop-out rate will decrease by 40% by the end of the 2024-25 school year..
Goal #3	Increase social emotional, trauma-informed, restorative, and anti-racist practices for all students.
Short-Term Outcome	Our administration, in collaboration with the staff and PLCs, will continue organizing professional development in all of the aforementioned areas. We will conduct equity scans of course content, syllabi, and curricula. Staff will integrate restorative practices into their teaching practices. We will infuse trauma-informed care into our work and into our space. We will decrease the number of suspensions and expulsions and have a more restorative approach.
Long-Term Outcome	Our school will become more trauma-informed and equitable by using restorative practices.
Goal #4	Increase 4 and 5 year graduation rates by 10%.
Short-Term Outcome	Our guidance counselor, in collaboration with the graduation PLC and administration, will work together to credit counsel and help with creating individualized goals for every student. Our guidance counselor and staff will strengthen our cohort model, supporting students throughout their entire

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	high school career. Staff will offer and facilitate fall, winter, spring, and summer bridge programs as credit recovery efforts. The guidance counselor and principal will continue to develop our program for advanced students. The guidance counselor will grow our college and career readiness programming.
Long-Term Outcome	We will increase our 4 year and 5 year graduation rates by 20% by the end of the 2024-25 school year..
Dropout Prevention Activity #1	Teacher Collaboration: a) Professional Learning Communities will continue to work on restorative practices, equity and anti-racism, fostering school-wide trauma-informed practices, social-emotional learning, attendance, graduation and data collection & analysis; b) Professional Development for staff, addressing all of the above, with both in-house and outside experts, & development of an in-house reference library for teachers; c) Expand our cohort model, with cohort teachers working together to ensure an engaging and supportive cohort experience for students and families; d) Attendance incentives will provide weekly recognition to students with good attendance.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3 , Goal 4
Dropout Prevention Activity #2	Data Collection & Analysis: we will utilize SWIS to better understand attendance and behavior patterns in our school. With the help of our tech consultant, we will analyze/integrate the SWIS data with data from Synergy and our in-house database, for a more complete picture of current issues of concern, especially related to equity and inclusion. We then will close the loop by using our analyses to inform subsequent school practices.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3 , Goal 4
Dropout Prevention Activity #3	Bridges: Network will offer Fall, Winter, Spring & Summer Bridges to all interested students. Students who are not on track, whether in 9th grade or older, will be encouraged to utilize our Bridge Programs for credit recovery. Our cohort teachers will ensure that families, as well as students, understand the benefits of participating in our Bridge programs. Independent contractor that is hired to teach a course during summer Bridge.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3 , Goal 4
Dropout Prevention Activity #4	Network will offer a credit-recovery and stay-on-track study hall 4 days a week after school. The supervising teachers will assist students with assignments in their current classes, as well as support students who are utilizing Odysseyware online courses for credit recovery.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3 , Goal 4
Dropout Prevention Activity #5	Students on Track: 9th grade and beyond. Our guidance counselor will create an individualized graduation plan with every student (with a focus on our identified focal students)(quarterly meetings for 9th and 10th grade students). Throughout senior year, our 12th graders (and 5th year students)

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	and their families will receive monthly written communication on the status of the student's progress towards fulfilling all graduation requirements. Every NCS student will meet with the guidance counselor at least twice per year for check-ins and to monitor paths to graduation and adjust as needed. The guidance counselor will monitor all schedules for equitable assignments to courses. 8th grade students will receive personalized orientations/introductions to high school, during the spring of their 8th grade year. Families of students who are not on-track (9th grade and beyond) will be asked/encouraged to meet with the guidance counselor and their student to identify and address student and family challenges.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3 , Goal 4
College Level Opportunities Activity #1	Our guidance counselor will share info on the variety of support services available to students, assist with goal setting, and assist students in exploring post high school options, including college (both identifying and applying for college, as well as applying for financial aid) and career paths of interest. We will strength and grow the VIP (Vanguard Initiative Program) for advanced students with an emphasis on our focal groups. We will hire an internship coordinator to help place advanced students in an internship during their junior and senior years. We will sponsor students in attending one class per semester at Lane Community College.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3 , Goal 4
College Level Opportunities Activity #2	Transition Services: our guidance counselor will take all Independent Living (course designed for Jr-Sr) students on tours of community colleges, 4-year universities, and vocational schools and programs. Our guidance counselor will utilize the Oregon Career Information System to assist students in learning about career options. We will also keep our website current with info on senior testing, college and financial aid deadlines, scholarship info etc.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3 , Goal 4
College Level Opportunities Activity #3	Coming soon
Career Technical Education Activity #1	Network continues to build a thriving Culinary CTE program. Our culinary CTE teacher works with Lane ESD to ensure that Network's program aligns with other CTE programs in the area. Our advanced culinary class affords students the opportunity to plan and prepare our school community feasts, which serve approximately 175 people three times per year. Advanced culinary students participate in events such as Chefs' Night Out, participate in other local restaurant-centered events, and complete internships at local restaurants.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 4

