



*High School Success Plan*  
2021-2023



**Lead Organization**                      **North Powder SD 8J**

<b>Goal #1</b>	95% of students will be on-track toward graduation prior to beginning the 10th grade. Ninth grade success teams (teachers and relevant support staff) are meeting regularly, looking at data, student supports are tracked for effectiveness. Students and families are involved in the evaluation of those supports.
<b>Short-Term Outcome</b>	Ninth grade success teams (teachers and relevant support staff) are meeting regularly, looking at data, student supports are tracked for effectiveness. Students and families are involved in the evaluation of those supports. Our mental health counselor will join the team.
<b>Long-Term Outcome</b>	The overall 9th grade on-track rate of students will increase by 5%.
<b>Goal #2</b>	The attendance rate of current chronically absent students will increase by 5%
<b>Short-Term Outcome</b>	Administration, teachers and relevant support staff are meeting regularly, looking at data to evaluate students who need more supports for attendance. Students and families are involved when there are concerns centering around the attendance of specific individuals.
<b>Long-Term Outcome</b>	Whether a class or students attendance meets the 95% criteria, attendance in each grade level will increase by 1-3%.
<b>Dropout Prevention Activity #1</b>	The school hired a school resource officer to help with attendance, following up with parents about attendance, and has even cited a couple parents into court for failure to make their children attend. He is extremely good at checking up on the kids and encouraging them to be in school. He even will do door to door checks to see why kids are not in school for the day.
<b>Goal(s) this activity addresses</b>	Goal 2
<b>Dropout Prevention Activity #2</b>	More time allotted to a guidance counselor/student success coach (teacher assigned to do "guidance", expanded services with full time mental health counseling). This will help build relationships with and support for families. The success coach/counselor will help guide the student success team conversations. ESSER funds will support this effort by providing full time mental health counseling as well.
<b>Goal(s) this activity addresses</b>	Goal 1 , Goal 2
<b>Dropout Prevention Activity #3</b>	We will actively examine maintaining and the addition of career-connected, live-learning courses (ie-Amped up Math) or career path courses (CNA, Fire Science) and/or partnerships to consider and test these options as appropriate for students post-high school plans described in the students education plan and profile.
<b>Goal(s) this activity addresses</b>	Goal 2 , Goal 5

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**Dropout Prevention Activity #4**                      Aligning/maintaining our college and dual credit classes to the AAOT.

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**Goal(s) this activity addresses**                      Goal 1 , Goal 2

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**Dropout Prevention Activity #5**                      To purchase band equipment, tools for the CTE classes, and art supplies.

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