



High School Success Plan
2021-2023



| Lead Organization | Philomath School District |
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| Goal #1 | 90% of ninth grade students will be on-track toward graduation after completing ninth grade. |
| Short-Term Outcome | Short-Term Outcome: Ninth grade success teams (teachers and relevant support staff) will meet regularly, look at data, student supports will be evaluated for effectiveness, and finally, students and families will be involved in the evaluation process as we move to our long-term goal of 90% on track for graduation. |
| Long-Term Outcome | At the end of the 2022 – 2023 school year, the class of 2025 will have a 90% on track to graduate rate. |
| Goal #2 | At the end of 2022 – 2023, 90% of all Philomath 9th – 11th grade students will be on-track for graduation as measured by district key success measures. |
| Short-Term Outcome | School-wide Student Success Teams (teachers and relevant support staff) will meet regularly, look at data, student supports will be evaluated for effectiveness, and finally, students and families will be involved in the evaluation process as we move to our long-term goal of 90% on track for graduation for all all students/grades. |
| Long-Term Outcome | At the end of the 2022 – 2023 school year and beyond, the classes of 2024 and 2025 will have a 90% on track to graduate rate. |
| Goal #3 | Students will document and track current academic status towards graduation and post-secondary plans with a focus on college, career, or military. |
| Short-Term Outcome | In home room, teachers will lead focused lesson that will encourage all and specifically students who are members of groups our underrepresented population to engage in advanced coursework or career and technical courses to pursue academic and career paths in accord with their post-secondary plans, as expressed in the student's education plan and profile. |
| Long-Term Outcome | Student enrollment in advanced coursework and career and technical courses will rise by 20% with the largest increase seen in our focal student groups as identified in the district's underrepresented population. |
| Goal #4 | PSD will allocate professional learning days and activities focused on student academic and attendance data. PSD will increase under-performing subgroups attendance by 10%. |
| Short-Term Outcome | Teacher led data analysis will increase communication between departments and grades leading to clear communication with students and families. |
| Long-Term Outcome | Student attendance and credit/academic success will increase reducing the number and percent of students credit deficient at all high school grade levels |
| Goal #5 | PSD will increase connections with area community colleges so that students can earn college level credits through coursework/partnership; an expansion of dual partnership/dual credit opportunities; community-based for internships or mentorship; and CTE C oordinator will investigate adding an |

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| | additional program of study, upgrade to CTE equipment, as well as facilities upgrades. |
| Short-Term Outcome | Professional development opportunities for high school teachers to begin the process to become certified with Willamette Promise or other onsite college credit opportunities; Prioritized list of CTE equipment needs allows for systemic purchasing/replacement of equipment and updates to facilities. |
| Long-Term Outcome | Addition of one Willamette Promise or other onsite college level coursework opportunity; CTE Coordinator will build relationships with industry and community, as well as to lead the evaluation of CTE programs of study to assure equipment and technology meet industry standards. Equipment that is in need of repair is addressed, repaired, or replaced; CTE Coordinator will lead CTE staff in an equipment analysis so that a prioritized acquisition list can be created and thoughtful purchases can be made |
| Dropout Prevention Activity #1 | Philomath School District will employ an 8th Grade Success Coach to work with targeted student populations to increase attendance and provide academic support/ mentorship |
| Goal(s) this activity addresses | Goal 2 , Goal 4 |
| Dropout Prevention Activity #2 | Summer Bridge Program to connect 8th and 9th grade students with high school activities, teachers, and staff |
| Goal(s) this activity addresses | Goal 1 , Goal 2 |
| Dropout Prevention Activity #3 | Philomath will expand the 8th Grade Bridge program from a summer only program to summer and the academic year. The combination of these two programs will provide a transition from middle school to high school. The bridge program will focus on attendance, ninth grade on track, SEL, school and community connections, and provide family support during the students' first year at the high school. Funding will go towards Bridge Coordinator. |
| Goal(s) this activity addresses | Goal 1 , Goal 2 , Goal 3 , Goal 4 |
| Dropout Prevention Activity #4 | High School Avid Coordinator - position will focus on AVID technique development to assist teachers and students for coursework and academic success |
| Goal(s) this activity addresses | Goal 1 , Goal 2 , Goal 3 |
| Dropout Prevention Activity #5 | PSD will enhance opportunities through extended hours and staff access for students who are credit deficient: Academy staff will address growing need within community to provide educational options outside the traditional school schedule in math, science, social science, and language arts |
| Goal(s) this activity addresses | Goal 1 , Goal 2 , Goal 3 , Goal 4 |

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| Dropout Prevention Activity #6 | Dedicate professional learning days and activities to address student data, focusing on under-performing subgroups. a. Staff training and collaboration professional learning to create hands-on learning courses in math and science. |
| Goal(s) this activity addresses | Goal 1 , Goal 2 , Goal 4 |
| College Level Opportunities Activity #1 | Middle School Avid strategies for college visitation, exposure, and future educational planning. a. 2 college visitation days; b. Busing; c. Substitute reimbursement for teacher release during visitation and planning |
| Goal(s) this activity addresses | Goal 3 |
| College Level Opportunities Activity #2 | Philomath School District 17J will pay for college preparatory testing a. PSAT/SAT/ACT b. GED c. AP (two tests per eligible student) d. Substitute reimbursement for test coverage |
| Goal(s) this activity addresses | Goal 2 , Goal 3 |
| College Level Opportunities Activity #3 | Expansion of college credit opportunities through community college dual enrollment opportunities as well as the addition of Willamette Promise for additional on-site college level courses for all defined groups. |
| Goal(s) this activity addresses | Goal 5 |
| Career Technical Education Activity #1 | Maintain CTE Coordinator position to collaborate with consortium and increase community connection. Coordinator to seek internship/mentorship opportunities for CTE students within community. |
| Goal(s) this activity addresses | Goal 1 , Goal 2 , Goal 5 |
| Career Technical Education Activity #2 | CTE teaching staff, under the direction of CTE Coordinator, will perform equipment analysis, create a prioritized acquisition list, and recommend purchase of POS CTE equipment, and facility enhancements. |
| Goal(s) this activity addresses | Goal 5 |