



High School Success Plan
2021-2023



Lead Organization	St. Helens School District
Goal #1	90% of all students will be on-track (completed 6 or more credits) toward graduation prior to the fall of their 10th grade year.
Short-Term Outcome	9th Grade Academies will meet regularly to discuss student progress and strategize ways for 9th grade students to get involved and stay connected to the school community. Student support teams (including Student Intervention Specialist, Student Success Coach, and 9th Grade Success Team) will regularly meet to discuss appropriate tiered interventions and progress tracking using new data monitoring system.
Long-Term Outcome	The overall 9th grade on-track rate will increase by 10%, while the on-track percentage for economically disadvantaged and underserved races will increase by 10% (represents a gain closing the opportunity gap).
Goal #2	Expand current and develop additional programs of study with high wage, high demand and/or college equivalent opportunities with the goal of 80% of students completing a Program of Study.
Short-Term Outcome	Staff will continue to work with PACTEC to support our work in expanding and developing new CTE Health Occupations program and partner with our medical sponsor to support the new build of our School-Based Health Center.
Long-Term Outcome	90% of our students will be enrolled in a CTE course with at least 80% of students completing a program of study.
Goal #3	Each student will develop a plan to establish goals for what they will do beyond high school and actions necessary to achieve those goals, which will contribute to a 10% increase in advanced course enrollment.
Short-Term Outcome	Teachers and counselors actively encourage students who are members of groups of students not typically engaged in advanced coursework or CTE courses to explore these courses and consider them in their post-secondary planning. Staff and students will have a more robust use of Naviance skills development tools. Students will have a clear and articulated plan when leaving high school.
Long-Term Outcome	Student enrollment in advanced coursework and CTE courses will rise by 10% with the largest increases seen in focal student groups identified in the needs assessment.
Dropout Prevention Activity #1	We will support 9th Grade Academies to support 9th grade students in a cohort model, with a special education resource teacher assigned to each academy. Common planning time for each academy will be established to allow for data analysis, planning, and identification of students in need of intervention.
Goal(s) this activity addresses	Goal 1
Dropout Prevention Activity #2	We will address the social and emotional needs through the staffing of our social worker, an additional counselor, our student success coach, and a Restorative Justice Coordinator to help address chronic attendance issues and reduce drop-out rates.

Lead Organization **St. Helens School District**

Goal(s) this activity addresses	Goal 1 , Goal 3
Dropout Prevention Activity #3	Develop a Summer School Bridge program to support incoming 9th graders who may currently struggle in mathematics, preparing for 9th grade classes, developing relationships, and teaching organizational skills.
Goal(s) this activity addresses	Goal 1
Dropout Prevention Activity #4	Students will receive training and supports in college and career pathways through guidance activities and the development of the four-year plan and education profile. This will include meetings with counselors and/or college & career readiness coordinator, or in individual classes with a more robust use of Naviance program. Additional technology and equipment will allow for greater access to these programs throughout the building.
Goal(s) this activity addresses	Goal 3
Dropout Prevention Activity #5	Develop a more comprehensive and accessible credit recovery program, aligned to proficiency standards, to prevent students from falling further behind in coursework. Weekend intercessions and licensed staffing for credit recovery will provide access to students to recover credit.
Goal(s) this activity addresses	Goal 1 , Goal 3
College Level Opportunities Activity #1	Increase access to college-level math and tiered supports through accelerated program at middle school, funding staff providing dual credit or AP courses at the high school.
Goal(s) this activity addresses	Goal 1
Career Technical Education Activity #1	Add/expand additional CTE programs and dual credit/college level coursework and staffing to reduce access barriers for students to engage in high wage, high demand careers post-graduation.
Goal(s) this activity addresses	Goal 2