

State Advisory Council for Special Education (SACSE) Regional Meeting

Date: January 23, 2020

State Advisory Council for Special Education (SACSE) Regional Meeting

Draft Minutes

January 23, 2020 – Oregon Department of Education

At: Public Service Building, Salem, OR

The SACSE advisory panel must—

- (a) Advise the SEA of unmet needs within the State in the education of children with disabilities;
- (b) Comment publicly on any rules or regulations proposed by the State regarding the education of children with disabilities;
- (c) Advise the SEA in developing evaluations and reporting on data to the Secretary under section 618 of the Act;
- (d) Advise the SEA in developing corrective action plans to address findings identified in Federal monitoring reports under Part B of the Act; and
- (e) Advise the SEA in developing and implementing policies relating to the coordination of services for children with disabilities. (Approved by the Office of Management and Budget under control number 1820-0030) (Authority: 20 U.S.C. 1412(a)(21)(D))

Members:

	Benson, Melinda	GTM	King, Shannon	P	Purdy, Frances	GTM	Stelzer, Catherine
P	Dahill, Laura	P	Kackley, Callie		Reinhart, Sean	P	Tipton, Deborah
GTM	De Pry, Randall	P	Matousek, Christina	P	Shockley, Caitlin	P	Carolyn (CJ) Webb
GTM	Gordon, Erica	P	Middleton, Cindy		Smith, Deanie	P	Wells, Jeremy
P	Hudson, Danielle	P	Nilsen, Meghan	P	Smith, Julie		Whitnah, Ruth
P	Hightower, Tracie	P	Olivier, Heather	GTM	Smith, Sharyn	P	Younes, Jeanine
P	Kaasa, Nicholas	GTM	Olsen, Jamie				

Guests/Precentors

	Jennell Ives		Hilary Harrison		Heather Palmer		

P= participated in person

GTM= participated remotely via GoToMeeting

Topic	Discussion	Action/ Who/When
<p>Introductions, New Members & Sharing: Eric Wells (Director, ODE)</p>	<ul style="list-style-type: none"> • Chair Julie Smith welcomed everyone. Roundtable introductions of members and guests followed • Callie Kackley, Shannon King and Deborah Tipton are new members to SACSE. • Mike Franklin, Danielle Miller and Cameron Morris are new employee to ODE, Office of Enhancing Student Opportunities (OESO) • Randall De Pry, Erica Gordon, Jamie Olsen, Shannon King, Catherine Stelzer and Sharyn Smith attended the meeting remotely via GoToMeeting. 	<ul style="list-style-type: none"> • Julie Smith, SACSE Chair, facilitated activities called The Conscious Discipline Brain Smart Start of the day consists of four activities. • Brain Smart Start >> Link <<
<p>Adopt January Agenda/Approve September Minutes.</p>	<ul style="list-style-type: none"> • The Council reviewed the draft January agenda and the draft September meeting minutes • Revision were made to the January agenda • Amended agenda was approved and accepted 	<ul style="list-style-type: none"> • Caitlin Shockley motioned to approve January agenda. Cindy Middleton seconded the motion. The motion passed unanimously • Tracie Hightower motioned to approve September meeting minutes, Heather Olivier seconded. The motion passed unanimously
<p>Career and Technical Education (CTE) Presentation: Jennell Ives (Perkins Coordination/CTE Investments, Teaching, Learning, and Assessment)</p>	<ul style="list-style-type: none"> • Jennell Ives, Perkins Coordination and CTE Investments, presented on Career and Technical Education (CTE) in Oregon and special education and provided information about structure of the CTE plan. • CTE Oregon AND Special Education Presentation >> Link << • Oregon’s new CTE State Plan >> link << 	<ul style="list-style-type: none"> • Feedback and comment on the CTE State Plan has been requested from the Council • For information please contact: <ul style="list-style-type: none"> ○ Dan Findley at Dan.Findley@state.or.us ○ Gabby Nunley at Gabby.Nunley@state.or.us ○ Lauren Dresson at Lauren.Dresson@state.or.us ○ Jennell Ives at Jennell.Ives@state.or.us • ADVISEMENT from SACSE <ul style="list-style-type: none"> ○ Promote “inclusive” CTE programs ○ Emphasize-busting myths information

<p>Safe and Inclusive Schools Update: Jeremy Wells (Education Specialist, ODE)</p>	<p>Jeremy Wells, SACSE Parent Representative, provided an updates on Safe & Inclusive Schools</p>	
<p>Break</p>		
<p>New Business:</p> <ul style="list-style-type: none"> • Stakeholders meeting • Re-Organization at ODE Update • Salem Student Workers 	<ul style="list-style-type: none"> • Eric Well, Interim Director at ODE, shared information on the Regional Stakeholder Meetings, follow up from ODE stakeholder meeting in December. • An updates on re-organization at ODE was provided • Department of Education Organization Chart • Heather Palmer, Administrative Specialist shared information on Salem Student Workers. This was the first supported employment paid work experience for students in any state agency. Salem Keizer Transition Program has trained many of their students to sit in on hiring panels for the school district, a lot is learned by the student sitting on the other end of an interview, as well as much is learned about the candidate in how they interact with our transitional students 	<p>Stakeholder Meeting Information >> Link <<</p> <p>Request for Application (RFA) 4708 seeks out community-based organizations that provide employment services or Local Education Agencies (LEAs) to develop programs that want to support students with disabilities in paid summer work-experiences.</p>
<p>Public Comment</p>	<ul style="list-style-type: none"> • No public comment attendees. • Hilary Harrison, OHA System of Care Policy Coordinator, Shared information about System of Care. • What is System of Care? System of Care is a philosophy and a spectrum of effective community-based services and supports for children, youth and their families with or at 	<ul style="list-style-type: none"> • The Advisory is responsible creating a System of Care plan, making recommendations for potential legislation and rule changes. • A key early requirement is establishing and using a data dashboard, so they make data driven recommendations • Barriers can be submitted by anyone struggling with system integration / barriers issues and these are available on the CCO websites. These are

	<p>risk of mental health and other challenges, that is organized into a coordinated network, builds meaningful partnerships with youth and families and addresses cultural and linguistic needs in order to improve functioning at home, in school, in community and throughout life.</p> <ul style="list-style-type: none"> • The System of Care Advisory Committee is a new governor appointed Council that comes out the SB1 2019 legislation. • The group will be 25 people representing a cross-section of child serving agencies, service providers and others, including 2 youth and 2 family members. • ODE will have a representative, as do OYA, OHA, ODDS and DHS. These are senior level executives, able to take policy level decisions. • Goal: Keep children in home, in school and in their community • Structure: <ul style="list-style-type: none"> ▪ State: <ul style="list-style-type: none"> ○ System of Care Advisory Committee – reports to the Governor / legislature ○ System of Care Steering Committee (currently exists and its role will like change, depending on the will of the Council) ▪ Local: <ul style="list-style-type: none"> ○ System of Care Executive Councils at CCO / regional level ○ System of Care Advisories at a local level (counties or regional) ○ Practice level work groups 	<p>solved at a local level where possible and the new state level advisory gives opportunity for broader system change.</p> <ul style="list-style-type: none"> • Hope / expectation: That groups like SACSE will provide information, feedback and concerns to the Council to impact system change. ODE leadership can carry this from the group.
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<p>Working Lunch (Committee Meetings and Team Building)</p>	<ul style="list-style-type: none"> Julie Smith led the Council in a discussion about SACSE Goals with focus on priorities and advancing the Department of Education’s vision. Amended Constituent Reports and Committee Reports were reviewed 	<p>Advancing the Department of Education's vision for inclusion through:</p> <ul style="list-style-type: none"> Increasing access to high quality health care providers, mental health providers, and specialized support providers Investing in educator, paraeducator, specialist and administrator preparation and ongoing professional development that builds the capacity of the general education system to meaningfully include all students.
<p>Committee Reports</p>	<ul style="list-style-type: none"> The Committee reviewed the revised SACSE Membership Application. Amendment were made to the application Amended SACSE application was approved and accepted The Committee reviewed the By-Laws, discussed the issues, and made recommendations across the entirety of the By-Laws 	<ul style="list-style-type: none"> Cindy Middleton motioned to approve amended SACSE membership application, Danielle Hudson seconded. The motion passed unanimously Moved by Cindy Middleton that, the Committee would amend article 6 section 4 adding the letter D-Parent Committee with specific language to be brought in the next meeting Sharyn Smith seconded. The motion passed unanimously
<p>Constituent Reports</p>	<p>Laura Dahill, SACSE Parent Representative provided a written Constituent Report on Lane County Parent Concerns about behavioral development</p>	<ul style="list-style-type: none"> Bring the statute wording of SSA “mental OR Behavioral Health” to the attention of ODE staff charged with implementation-it would be AND. Within our SACSE Priorities-continued support for districts regarding social-emotional learning and behavioral support best practices from ODE
<p>Old Business</p>	<ul style="list-style-type: none"> The committees discussed the updates on upcoming SACSE Meetings 	<ul style="list-style-type: none"> Both SACSE/SICC and TAESE Training will be at

<ul style="list-style-type: none"> • SICC Joint Meeting Location/Responsibility Update • Travel Meeting Conversation • Central Gorge Update • Letter to TSP 	<ul style="list-style-type: none"> • Julie Smith, SACSE Chair composed a draft letter to Teacher Standards and Practices Commission (TSPC), The council reviewed the letter and provided inputs and recommendations 	<p>Umpqua Community College in Roseburg, Oregon</p> <ul style="list-style-type: none"> ○ The TAESE Training will be in March 12th and the Joint meeting March 13th. ○ SICC will be the lead for the joint meeting this year <ul style="list-style-type: none"> • May 14th SACSE will meet at Columbia Gorge E.S.D. in The Dalles, Oregon • Revise Draft TSPC Letter to include more urgency, statistics, and how it aligns to the push for equity and inclusion • Send the TSPC letter to the Higher Education Coordinating Council, the CEEDAR Center, and other key stakeholders • Identify models from other states for further conversations
<p>OAR Update: Linda Brown (Education Specialist, ODE)</p>	<p>Eric Wells, provided a brief description on OAR updates</p>	<p>More information can be found on the State Board Proposed OARs</p>
<p>Closing Comments and Adjourn</p>	<p>The next meeting will a joint SACSE/SICC Meeting scheduled for March13, 2020 at 9:00 a.m. at Umpqua Community College in Roseburg, Oregon.</p>	