

Joint State Advisory Council for Special Education (SACSE)

Minutes

March 11, 2021 – Oregon Department of Education

At: <https://www.zoomgov.com/j/1610252499?pwd=QXZlWC9sbUx0eXNnSEw2Um9KanU1dz09>

The advisory panel must—

- (a) Advise the SEA of unmet needs within the State in the education of children with disabilities;
- (b) Comment publicly on any rules or regulations proposed by the State regarding the education of children with disabilities;
- (c) Advise the SEA in developing evaluations and reporting on data to the Secretary under section 618 of the Act;
- (d) Advise the SEA in developing corrective action plans to address findings identified in Federal monitoring reports under Part B of the Act; and
- (e) Advise the SEA in developing and implementing policies relating to the coordination of services for children with disabilities. (Approved by the Office of Management and Budget under control number 1820-0030) (Authority: 20 U.S.C. 1412(a)(21)(D))

SACSE Members:

X	Benson, Melinda		Johnson, Amy		Alisha Overstreet	X	Stelzer, Catherine
X	Boyd, Stephanie		Kaasa, Nicholas	X	Purdy, Frances	X	Carolyn (CJ) Webb
X	Callie Kackley	X	Matousek, Christina		Reinhart, Sean	X	Younes, Jeanine
X	Dahill, Laura	X	Middleton, Cindy	X	Shockley, Caitlin		
X	Dennehy, Lydia	X	Nilsen, Meghan	X	Smith, Julie		ODE:
	De Pry, Randall	X	Olivier, Heather		Smith, Sharyn	X	Morris, Cameron
X	Fields, Stacy	X	Olsen, Jamie	X	Sherwood, Audra	X	Wells, Eric
	Gordon, Erica					X	Wells, Jeremy
X	Henning, Adam						
X	Hudson, Danielle						

SICC Members:

	Members:		Members:		Ad Hoc Members (non-voting)
	Anderson, Kevin -Chair	X	Mielke, Cori-Vice Chair	X	Ford, Nancy
	Baker, Bruce	X	Reeves, Jon	X	Newman, Judy
X	Benson, Melinda	X	Rogers, Les		
	Bolt, Dona		Schnitker, Donna		
	Campbell, Gayle	X	Stelzer, Catherine		ODE:
X	Cavanaugh, Patricia		Theodorou, Laurie	X	Stanley, Mandy
	Coker, Tonya	X	Williams, Kara	X	Villines, Meredith
	Duran, Lillian		Williams, Linda	X	Williams, Kara
	Sen. Gelser, Sara				
X	Germano, Kelcie				Guests:
	Kennedy, Jordan				
	Maes, Margaret				
X	McConachie, Lisa				
	McClintick, Suzanne				

Topic: Joint SICC/SACSE

Time: Mar 11, 2021 09:00 AM Pacific Time (US and Canada)

Join ZoomGov Meeting

<https://www.zoomgov.com/j/1610252499?pwd=QXZlWC9sbUx0eXNnSEw2Um9KanU1dz09>

Topic:

Time	Agenda Item(s)	Purpose Area	Item Type
10:00 – 10:15	Welcome: Sara Green, OESO Assistant Superintendent & Eric Wells, IDEA Part B OESO Director <ul style="list-style-type: none"> • Interim Assistant Superintendent Sara Green spoke and Director Eric Wells presented a Grounding Our Work Powerpoint. 	Informational	Discussion
10:15 – 10:35	SICC/SACSE Business (Breakout Rooms) <ul style="list-style-type: none"> • March Draft Agenda 	Informational/ Approval	Discussion/Action

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	<p>Agenda was approved with amendment of Director Kara Williams presenting on Regional programs. Cindy Middleton made the motion and Frances Purdy seconded. Passed by majority.</p> <ul style="list-style-type: none"> January Draft Minutes 		
10:35 – 10:45	<p>Social</p> <ul style="list-style-type: none"> Members of SACSE and SICC introduced themselves and Chair Julie Smith of SACSE did a gratitude grounding. 		
10:45 – 11:15	<p>Joint Goal Development: Eric Wells & Kara Williams, OESO Directors</p> <ul style="list-style-type: none"> Director Kara Williams presented a Joint Goals Powerpoint. Two Interest Groups were formed for people to volunteer for so that the goals can be analyzed and worked on as well as pushed forward. 	Approval	Discussion/Action
11:15 – 12:15	<p>Oregon High Quality Early Childhood Inclusion Initiative: Meredith Villines, OESO Educational Specialist 2 & Melinda Benson, Program Director (Inclusive Partners)</p> <ul style="list-style-type: none"> Meredith Villines presented the Oregon High Quality and Early Childhood Inclusion Initiative PowerPoint. Mandy Stanley asked how can we help School Districts to show inclusion? Callie Kackley spoke on how the problematic model starts early and if you aren't advocating for general education early on Schools generally don't support moving forward on it. Lydia Dennehy spoke about her child and the need for Universal Design in general ed. settings. C.J. Webb said, "We are talking about this specifically in regards to students accessing Pre-Employment Transition Services...within VR." Frances Purdy asked if they are connecting with the high-level systems of care? Melinda Benson said some are. Heather Olivier asked, "Can you share the areas of the state that are participating in the CITs?" Melinda Benson said they are Clackamas County, Lincoln County and Multnomah. Les Rodgers shared how LSW was supportive and made possible his daughter joining EI/ESCSE childcare. <p>Regional Programs – Director Kara Williams</p> <ul style="list-style-type: none"> Regional Programs is changing name to Regional Inclusive Services (RIS). Not a destination or place but a support for students in least restrictive environments (LRE). Part of what ODE can do is give recommendations on how to improve special education regional services. The other way we are changing is becoming more public and visible as 12,000 students are being served with highly specialized needs. Leslie Rogers stated, "I like the idea of rebranding to Regional Inclusive Services to help the decision makers understand the role these programs play in our system supporting children. Thanks Kara." 	Advise	Discussion
12:15 – 12:45	Lunch break		
12:45 – 1:15	Public Comment	Informational	Discussion
1:15 – 1:45	<p>SICC Governor's Report: Cori Mielke, Vice-Chair of SICC</p> <ul style="list-style-type: none"> Kelcie Grace Germano presented the SICC Governor's Report. 	Informational	Discussion
1:45 – 2:45	<p>Compensatory and Recovery Education: Eric Wells & Kara Williams, OESO Directors</p> <ul style="list-style-type: none"> Director Eric Wells presented a Compensatory Services PowerPoint and lead a discussion around it. Caitlin Shockley spoke on recognizing students experienced a loss or gap due to Covid-19. Callie Kackley seconded especially as relates to loss of FAPE or new things that might have come up out of Covid-19. From Chair Julie Smith, "I think using a Multi-tiered system of support lens for recovery services for all, some and few makes sense for district guidance." Melinda asked if funds would be lost if it isn't tied to Covid related events such as ESSER funds. 	Advise	Discussion

- Frances Purdy said it is important to take into the account of Distance Learning and its affect from Covid.
- Guidance will not usurp authority of IEP teams. Is to help guide them.
- Cindy Middleton mentioned transition to a new building a possible red flag. The social element of the building transition has been detrimental.
- Heather Olivier said she appreciates the distinction in definitions. Her concern was that we're not just saying recovery is more more more and that the focus is on general inclusion and general education access with peers. Vice-Chair Cori Mielke shared the same concern.
- Heather Olivier asked, "Will that language that you are currently sharing be included in the guidance?"
- From Danielle Hudson, "Can we provide recovery services through a gen Ed program?"
- From Callie Kackley, "Parent concerns and input for how recovery services are obtained. Ex. payment for additional services outside of the district/school team?"
- From Leslie Rogers, "Additionally, The American Recovery and Reinvestment Act had additional funds for IDEA last I heard it was 12.2 billion and those funds will hopefully be made available soon. You can find details under A1 on this website http://ideamoneywatch.com/main/index.php?option=com_content&view=article&id=51&Itemid=41
- Caitlin Shockley was wondering if the examples of services and support needs to be more broad and that, the facilitated IEP services coming back as it was a service used to be done by ODE that was appreciated. Director Eric Wells said they are trying to currently.
- Catherine Stelzer asked if the process of IEP plans automatically for all students or will it need to be requested by parents? Have districts been able to catch up on all their IEP meetings? Director Eric Wells said that that it is unlikely ODE will ask for every student to be asked for an IEP but do it if a parent asks because they know their parents well. If students have any of the red flags than the IEP group meetings are needed. Director Eric Wells could not speak to the annual reviews. Chair Julie Smith said her district had caught up; hybrid learning does make it more difficult though due to am and pm cohorts.
- From Mandy Stanley, "My worry is around asking families to call meetings. This seems like an equity issue to me. Caitlin Shockley, Melinda Benson and Chair Julie Smith echoed the concern."
- Chair Julie Smith also spoke on students who aren't in special ed. who will also experience anxiety coming back to school and supporting them.
- From Lydia Dennehy, "Every kid who had to move, or are homeless via fires or economic hardship need someone to follow up with them."
- Callie Kackley asked about funding around recovery services. How will recovery services be individualized? What about loss of skills? Director Eric Wells said the State and EAP need to be sure FAPE is being met. Same is probably true for Covid Recovery Services.
- From Julie Smith said, "Even with the money-finding the people to deliver will be a challenge."
- From Melissa Glover, "Julie- That's our worry too. The funding isn't the concern."
- From Danielle Hudson, "Agreed Julie. Our teachers are burnt out. We may need to do more extended day options."
- From Lisa McConachie, "We need to take the long view on recovery services, not just a summer school one shot but over time, how to we address individual student needs."
- From Heather Olivier, "^^^ Yes, Lisa!"
- Laura Dahill spoke on how students who are medically fragile not being addressed and students who can't return without a vaccine, which they won't get until 2022. What does services for these students look like? Director Eric Wells spoke on the timetable that is likely to be different in what the IEP needs to make and what will the recovery skills for them look like.

	<ul style="list-style-type: none"> • From Mandy Stanley, "It also feels very speculation around if there is a need." • From Lydia Dennehy, "Yes Laurie and their siblings who are being asked to stay home so that their sibs don't get sick from them." • From Chair Julie Smith, "I think at issue might be the technical assistance that districts might need to prepare teams to make student centered decisions." • Audra Sherwood spoke on the importance of parent voice and how currently all the parents are exhausted. • From Director Eric Wells, "It's so true, Audra. Everyone is tired. Parents, teachers, admin, students." • From Christina Matousek, "Agreed." • From Meghan Nilsen, "To go along with this discussion about recovery services, has ODE thought about all of the students who may have been missed in being identified because of distance learning?" • From Mandy Stanley, "Thank you Julie! Maybe at some point we can support tutoring services too." • Caitlin Shockley spoke on maybe it should be broader? What is needed to bring clarity to as many students as possible and accommodation that might address the concern? Not through special ed. lens but equity lens, that captures all. • From Director Kara Williams, "Yes Meghan, we are thinking about that and trying to figure out how to prepare programs and schools for a seeming influx of children and students needing evaluation." • Frances Purdy spoke on parent voice and how parents don't know what they don't know. Behavioral health has looked at increasing financial support services to family and if ODE is reaching out to parents to ask questions at the IEP? • From Callie Kackley, "I do think part of building capacity may be to give districts and parents the option to access services outside of the district. That could help with teacher burnout, capacity and getting the needs met through a different avenue, if that is the best option for the child/family." • Amy Johnson spoke on how Corvallis has been focusing on underserved populations. Is it better to focus on one group? • Lydia Dennehy mentioned ranking as an option on what services does your child need for parents versus an IEP meeting. • Audra Sherwood liked Lydia Dennehy's idea. • From Jeremy Wells, "Wondering if we could partner with FACT and the other Family Networks in assisting with parental outreach?" • Laura Dahill asked of the legislature has looked at repeating a year? Can a year be made up in summer school and extra hours? Lydia Dennehy agreed except for the Juniors and Seniors. Jamie Olsen agreed and the need for some adjustments in what we require due to the loss all students received. • From Amy Johnson, "Laura that is a REALLY good question. I know several kids whose parents have been unable to support them. Director Eric Wells that it does not look like there are any bills like that in the legislature." • From C.J. Webb, "Students with Oregon School for the Deaf have really struggled with online learning. Many will be repeating the grade...due to their current grades." • Cori Mielki echoed Chair Julie Smith that this isn't just a supplement and recovery. How are we making the steps to make sure we have the right services in the right place for recovery? What does progress look like? What would expectations look like? Caitlin Shockley agreed with Cori Mielke. • Chair Julie Smith spoke on the importance of this conversation and how the ideas for helping the Districts we are a part of can rise out of it. 		
<p>2:45 – 3:00</p>	<p>Future Joint meetings: Mandy Stanley & Jeremy Wells, OESO Educational Specialists 2</p> <ul style="list-style-type: none"> • Jeremy Wells spoke on the importance of Joint Meetings. He asked what are the thoughts around the Joint Meeting? Should TAESE Training and the Joint Meeting be back to back? • From Christina Matousek, "The 2 days was difficult for me with kids." • From Melinda Benson, "No opinion." • From Lisa McConachie, "It's hard to carve out two days in a row. Would summer time meeting work for people?" • From Meghan Nilsen, "That summer session worked for me." 	<p>Informational</p>	<p>Discussion/Action</p>

	<p>From Stephanie Boyd, "Summer would be perfect for me." From Lisa McConachie, "Summer time would work well."</p> <ul style="list-style-type: none"> • Chair Julie Smith agreed it also helps setup the year. • From Laura Dahill, "I agree w/ Mandy. Having TAESE in summer is helpful for new members." • From Kelcie Grace Germano, "It would be nice to have a bit more advance notice to the timing - I ended up having meetings scheduled over this." • From Christina Matousek, "Good idea for summer." • From Leslie Rogers, "TAESE at that time in summer is a good idea. I feel meeting 2x a year is good for SACSE and SICC is good." • From Lydia Dennehy, "Was the summer session for the board or for a full meeting? Jeremy said it was an Executive Team meeting before but if Chair and ODE agree than it can move forward there." • From Caitlin Shockley, "Work session." • From Cindy Middleton, "ditto on work session. TAESE and work session in the summer." • Consensus was for a work session during summer time to receive the TAESE training. 		
3:00-3:10	<p>Good of the Order –Chair Julie Smith Joint SACSE and SICC Zoom Saved Chat</p>	Informational	Discussion