



# OREGON DEPARTMENT OF EDUCATION

## LEA Determinations

The Oregon Department of Education (ODE), in its obligation under 20 USC §1416(a) and 34 CFR §300.600(a)(2), makes annual determinations on the performance of local education agencies (LEAs) using four categories: Meets Requirements, Needs Assistance, Needs Intervention, and Needs Substantial Intervention. The determination levels are made using indicator performance data and the associated score on the LEA Determinations Matrix.

### LEA Determinations Matrix

Indicator	Description	Possible Points	Compliance % and Points Awarded*
4b	Significant discrepancy by race/ethnicity in rates of suspension / expulsion due to inappropriate policies, practices, or procedures	2 or 0	Two points awarded for 100% compliance. Zero points if <100%
9	Disproportionate representation of students with disabilities due to inappropriate identification	2 or 0	Two points awarded for 100% compliance. Zero points if <100%
10	Disproportionate representation of students with disabilities in particular categories due to inappropriate identification	2 or 0	Two points awarded for 100% compliance. Zero points if <100%
11	Evaluation Timelines	2, 1, or 0	Two points awarded for greater than or equal to 90% compliance, or for districts with no initial evaluations to complete. One point awarded for at least 50% compliance but less than 90% compliance. Zero points for <50% compliance.
13	Secondary Transition Components of the IEP	2, 1, or 0	Two points awarded for greater than or equal to 90% compliance, or for districts with no transition aged students. One point awarded for at least 50% compliance but less than 90% compliance. Zero points for <50% compliance.
	<b>Total Points Possible</b>	<b>10</b>	

## **Additional Factors**

### \*LEA correction of identified noncompliance

Districts must correct identified noncompliance as soon as possible, but in no case later than one year from it being identified. If a district fails to correct identified noncompliance within one year, it is considered long-standing noncompliance. Points can be awarded for related indicator(s) when districts do not have long-standing noncompliance in related indicator(s). Districts cannot receive points when there is long-standing noncompliance in related indicator(s). Districts must continue working to correct long-standing noncompliance as soon as possible.

### LEA submission of timely and accurate data

Districts are automatically assigned a determination of **Needs Intervention** when data used in the determinations process cannot be determined to be timely and accurate.

## Determination Based on Matrix

### **Meets Requirements**

Unless Oregon determines that a district Needs Substantial Intervention consistent with the description below, if a district earns at least 80% of available points in the LEA Determinations Matrix and has provided timely, reliable, and accurate special education data, Oregon considers the district as **Meets Requirements**. If a district provides ODE with untimely or inaccurate special education data, the district cannot be considered Meets Requirements.

### **Needs Assistance**

Unless Oregon determines that a district Needs Substantial Intervention consistent with the description below, if a district earns at least 50% but less than 80% of available points in the LEA Determinations Matrix and has provided timely, reliable, and accurate special education data, Oregon considers the district as **Needs Assistance**. If a district provides ODE with untimely or inaccurate special education data, the district cannot be considered Needs Assistance.

### **Needs Intervention**

Unless Oregon determines that a district Needs Substantial Intervention consistent with the description below, if a district earns less than 50% of available points in the LEA Determinations Matrix or was unable to provide timely and accurate special education data, Oregon considers the district as **Needs Intervention**.

### **Needs Substantial Intervention**

Oregon considers a district to be in **Needs Substantial Intervention** if the district's failure affected the core requirements of the program, such as the delivery of services to children experiencing disabilities or if the district informed ODE that it was unwilling to comply with the State's general supervision activities. Oregon reserves the right to identify any LEA for Needs Substantial Intervention at any time.

## **Implications of LEA Determination**

Each district's annual determination is used as part of the district's calculation of risk in Oregon's IDEA Programmatic Risk Assessment. This assessment of risk is used to determine the level of support (universal, targeted, or intensive) that the district needs in order to implement the IDEA.

Districts that Meet Requirements will have access to the universal supports available to all districts, unless the risk assessment determines that additional support is required.

Districts that Need Assistance will have access to targeted supports available for some districts, unless the risk assessment determines that additional support is required.

Districts that Need Intervention will be required to utilize targeted supports, unless the risk assessment determines that additional support is required. Districts that Need Intervention and are required to utilize targeted supports will have access to intensive supports as desired.

Districts that Need Substantial Intervention are required to complete intensive monitoring activities and will have an individual support plan created based on the reason(s) they were determined to need substantial intervention.