The LRE Decision Tree

Adapted from Rozalski, Stewart, & Miller, 2010

1. Determines that the student is eligible for services. -If No 2. Identifies the appropriate educational services for the Exit student. 3. Determines if these educational services can be delivered in the general education classroom without supplementary services, accommodations, and/or modifications. -If Yes-If No-The general education setting becomes the student's primary 4. Identifies necessary supplementary services, placement. accommodations, and/or modifications 5. Determines if these educational services can be delivered in the general education classroom if these additional supplementary services, accommodations, and/or modifications are provided. If Yes-If No The general education setting with supplementary services, 6. Identifies the alternative placement options, clearly accommodations and/or modifications becomes the student's establishing the continuum of alternative placements from primary placement. the least to most restrictive setting. 7. Determines if the educational services can be provided in the least restrictive of those settings, with any accommodations and/or modifications. If No Repeat step 7, moving to the next slightly more restrictive That placement becomes the student's primary placement. setting on the continuum until the least restrictive environment can be identified. 8. Identifies additional opportunities throughout the school day to include the student. 9. Determines if the student can be successful in those additional areas with modifications and/or accommodations. Ifstudent is successful If student is not successful Maintain the student's primary placement but allow the student to be included in those additional areas as Maintain the student's primary placement. appropriate.

> 10. Ensure that this process is repeated at annual reviews and reevaluations to guarantee that the student continues to be placed in the most appropriate LRE.