Oregon Department of Education 2023-2024 List of Approved Universal Screening Tools for Risk Factors of Dyslexia

Screening Tool	Publisher/Vendor	Contact Information
Acadience Reading K–6	Acadience Learning Inc. http://www.acadiencelearning.org/	info@acadiencelearning.org 888-943-1240 or 541-431-6931
See Also: <u>Acadience Reading K-6</u>	Lexia Voyager Sopris https://www.voyagersopris.com/	https://www.voyagersopris.com/product/assessment/acadience/contact-sales800-547-6747
<u>aimswebPlus Reading</u>	Pearson Clinical Assessment https://www.pearsonassessments.com/	Sarah Kruse sarah.kruse@pearson.com
<u>DIBELS 8th Edition</u>	Amplify Education, Inc. https://amplify.com/	Patrick Momsen, District Manager pmomsen@amplify.com 541-207-2148
easyCBM (District version) easyCBM (Teacher Deluxe & Lite Edition)	Riverside Insights (District version) https://riversideinsights.com/home BRT at University of Oregon (Teacher Deluxe & Lite Edition) https://brtprojects.org/	Rita.Linnemann@riversideinsights.com 630-467-7097
<u>FastBridge</u>	Renaissance Learning https://www.renaissance.com/	OregonTeam@renaissance.com
<u>i-Ready® Assessment</u>	Curriculum Associates, LLC https://www.curriculumassociates.com/	Robin McSwain, Oregon Partnership Manager <u>RMcSwain@cainc.com</u> 503-505-0726
MAP® Reading Fluency™	NWEA, a division of Houghton Mifflin Harcourt Publishing Company https://www.nwea.org/	James Allen, Account Executive Oregon james.allen@nwea.org 209-712-3283
<u>Star CBM Reading</u>	Renaissance Learning https://www.renaissance.com/	OregonTeam@renaissance.com

Oregon Administrative Rule 581-022-2445 requires school districts to universally screen all students for risk factors of dyslexia in kindergarten, and in first grade for students who are new to Oregon public school in first grade, using a screening test that is on the Department's approved list referenced in OAR 581-002-1820 and administering the measures in each area in 581-002-1820(2)(b) with fidelity as per guidelines of the test developers. The following pages include a detailed one-pager for each of the approved screening tools listed above. Each one-pager includes the test administration guidelines for the screening tool, names the vendor/publisher-specific subtests used to measure each of the required areas in kindergarten and first grade and indicates the time of year that the subtests are administered according to test developer guidelines.

Screening Tool: Acadience Reading K-6		https://acadiencelearning.org/wp- content/uploads/2020/08/AcadienceReading ALO Assessment Manual .pdf
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To be included on the list of approved tests, the screener must include measures of all of the following areas at least once per year in KINDERGARTEN:	Acadience Reading K-6 measures each of the required areas using the following subtest(s) in KINDERGARTEN:		Winter (MOY)	Spring (EOY)
Phonological awareness	First Sound Fluency (FSF); Phoneme Segmentation Fluency (PSF)	✓	✓	>
Letter-sound correspondences	Nonsense Word Fluency Correct Letter Sounds (NWF CLS)		✓	>
Rapid naming	RAN Objects; RAN Letters (or Numbers)	✓	✓	✓
To be included on the list of approved tests, the screener must include measures of all of the following areas at least once per year in FIRST GRADE:	Acadience Reading K-6 measures each of the required areas using the following subtest(s) in FIRST GRADE:	Fall (BOY)	Winter (MOY)	Spring (EOY)
Phonological awareness	Phoneme Segmentation Fluency (PSF)			
Letter-sound correspondences	Nonsense Word Fluency Correct Letter Sounds (NWF CLS)		✓	✓
Rapid naming	(RAN) Objects; RAN Letters (or Numbers)		✓	✓
Word or pseudo word reading fluency	Nonsense Word Fluency Whole Words Read (NWF WWR)		✓	✓
Oral reading fluency	Oral Reading Fluency (ORF)		✓	✓

COST:	PD & TRAINING: For more information,	NOTES/CONSIDERATIONS: Please note that there are preliminary cut points for risk
	email training@acadiencelearning.org	for Acadience RAN. A document explaining the cut points and their use is available
		here: https://acadiencelearning.org/wp-
		content/uploads/2022/02/AcadienceRAN PreliminaryCutPoints.pdf

Screening Tool:	aimswebPlus Reading		https://www.pearsonassessments.com/store/usassessments/en/Store/ Professional-Assessments/Academic- Learning/Brief/aimswebPlus/p/100000519.html?tab=resources
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To be included on the list of approved tests, the screener must include measures of all of the following areas at least once per year in KINDERGARTEN:	aimswebPlus Reading measures each of the required areas using the following subtest(s) in KINDERGARTEN::		Winter (MOY)	Spring (EOY)
Phonological awareness	Phoneme Segmentation; Letter Word Sounds Fluency		✓	/
Letter-sound correspondences	Letter Word Sounds Fluency; Initial Sounds	✓	>	✓
Rapid naming	Letter Naming Fluency; Number Naming Fluency; The RAN Measure	✓	✓	✓
To be included on the list of approved tests, the screener must include measures of all of the following areas at least once per year in FIRST GRADE:	aimswebPlus Reading measures each of the required areas using the following subtest(s) in FIRST GRADE:	Fall (BOY)	Winter (MOY)	Spring (EOY)
Phonological awareness	Phoneme Segmentation; Letter Word Sounds Fluency		/	✓
Letter-sound correspondences	etter Word Sounds Fluency; Initial Sounds		✓	/
Rapid naming	Letter Naming Fluency; Number Naming Fluency; The RAN Measure		✓	✓
Word or pseudo word reading fluency	Nonsense Word Fluency		✓	/
Oral reading fluency	Oral Reading Fluency		✓	/

,	PD & TRAINING: For details, please visit: https://www.pearsonassessments.com/s tore/usassessments/en/Store/Profession al-Assessments/Academic-Learning/Brief/aimswebPlus/p/10000051 9.html	NOTES/CONSIDERATIONS: The aimswebPlus system also includes optional, additional screeners for dyslexia, social emotional well-being, Rapid Automatized Naming, and a writing/reading tool.
		

Screening Tool: DIBELS 8th Edition Administration Guidelines: https://dibels.uoregon.edu/sites/dibels1.uoregon.edu/files/2023-02/UO Dibels 8 Scoring Guide 2023.pdf
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To be included on the list of approved tests, the screener must include measures of all of the following areas at least once per year in KINDERGARTEN:	DIBELS 8th Edition measures each of the required areas using the following subtest(s) in KINDERGARTEN:		Winter (MOY)	Spring (EOY)
Phonological awareness	Phoneme Segmentation Fluency (PSF)	✓	/	✓
Letter-sound correspondences	Nonsense Word Fluency - Correct Letter Sounds (NWF-CLS)	✓	✓	✓
Rapid naming	Letter Naming Fluency (LNF); Optional Amplify measure: mCLASS RAN	✓	✓	✓
To be included on the list of approved tests, the screener must include measures of all of the following areas at least once per year in FIRST GRADE:	<u>DIBELS 8th Edition</u> measures each of the required areas using the following subtest(s) in FIRST GRADE:	Fall (BOY)	Winter (MOY)	Spring (EOY)
Phonological awareness	Phoneme Segmentation Fluency (PSF)		✓	✓
Letter-sound correspondences	Nonsense Word Fluency - Correct Letter Sounds (NWF-CLS)		✓	✓
Rapid naming	Letter Naming Fluency (LNF); Optional Amplify measure: mCLASS RAN		✓	✓
Word or pseudo word reading fluency	Nonsense Word Fluency - Whole Words Read (NWF-WWR); Word Reading Fluency (WRF)		✓	/
Oral reading fluency	Oral Reading Fluency (ORF)	✓	✓	✓

cost: mCLASS with DIBELS 8th Edition- Annual licensing fee of \$14.90 per student (includes online administration platform and reporting and data management system)	PD & TRAINING: For details, please visit: https://amplify.com/professional-development/mclass/	NOTES/CONSIDERATIONS: <i>mCLASS with DIBELS 8th Edition</i> relies on a tablet for administration. Measures of Spelling and Vocabulary are included at no cost.
DIBELS Data System (DDS)- Free for Oregon schools after one-time \$200 set- up fee (paper/pencil administration using downloaded materials)		

Screening Tool: easy	syCBM	Administration Guidelines:	https://onlinehelp.riversideinsights.com/Help/easyCBM/Admin/index.htm#t=Getting Started in easyCBM.htm
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To be included on the list of approved tests, the screener must include measures of all of the following areas at least once per year in KINDERGARTEN:	<u>easyCBM</u> measures each of the required areas using the following subtest(s) in KINDERGARTEN:		Winter (MOY)	Spring (EOY)
Phonological awareness	Phonemic Segmentation (SEG)		✓	/
Letter-sound correspondences	Letter Sounds (LS)	>	✓	✓
Rapid naming	Rapid Automatic Naming (RAN)	~	>	<
To be included on the list of approved tests, the screener must include measures of all of the following areas at least once per year in FIRST GRADE:	<u>easyCBM</u> measures each of the required areas using the following subtest(s) in FIRST GRADE:	Fall (BOY)	Winter (MOY)	Spring (EOY)
Phonological awareness	Phonemic Segmentation (SEG)	>		
Letter-sound correspondences	Letter Sounds (LS)	✓	✓	✓
Rapid naming	Rapid Automatic Naming (RAN)	✓	✓	✓
Word or pseudo word reading fluency	Word Reading Fluency (WRF)	✓	✓	✓
Oral reading fluency	Passage Reading Fluency (PRF)		>	>

COST: District Version- Annual licensing fee of \$7.15 per student	PD & TRAINING: For details, please visit: https://riversideinsights.com/search-results/?lp=easycbm&disable_semantics	SPECIAL NOTES OR CONSIDERATIONS: The system includes reading, mathematics, and Spanish literacy measures K-8 as well as a convenient way to log interventions and intuitive reports to help guide instructional decision-making.
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fee of \$49.99 for up to 200 students		Additional mastery monitoring measures in early literacy and numeracy
maximum		(CBMSkills), as well as an online writing platform (WriteRightNow) were added to the easyCBM family of educational tools in 2023.
Teacher Lite Edition- Free		

Screening Tool:	FastBridge	Administration Guidelines:	http://support- content.fastbridge.org/FAST_Research/FAST_Technical_Manual_Version_ FINAL.pdf
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To be included on the list of approved tests, the screener must include measures of all of the following areas at least once per year in KINDERGARTEN:	FastBridge measures each of the required areas using the following subtest(s) in KINDERGARTEN:		Winter (MOY)	Spring (EOY)
Phonological awareness	earlyReading: Word Rhyming; Onset Sounds; Word Blending; Word Segmenting	>	✓	/
Letter-sound correspondences	earlyReading: Letter Sounds	>	✓	/
Rapid naming	early Reading: Letter Names	>	/	<
To be included on the list of approved tests, the screener must include measures of all of the following areas at least once per year in FIRST GRADE:	FastBridge measures each of the required areas using the following subtest(s) in FIRST GRADE:		Winter (MOY)	Spring (EOY)
Phonological awareness	earlyReading: Word Rhyming; Onset Sounds; Word Blending; Word Segmenting		✓	/
Letter-sound correspondences	earlyReading: Letter Sounds		>	<
Rapid naming	early Reading: Letter Names		✓	/
Word or pseudo word reading fluency	earlyReading: Nonsense Word Fluency		/	
Oral reading fluency	CBMreading		✓	✓

COST: Annual licensing fee of \$8.29 per	PD & TRAINING:	NOTES/CONSIDERATIONS: NA
student, with a minimum purchase of		
100 licenses.		

To be included on the list of approved tests, the screener must include measures of all of the following areas at least once per year in KINDERGARTEN:	i-Ready® Assessment measures each of the required areas using the following subtest(s) in KINDERGARTEN:		Winter (MOY)	Spring (EOY)
Phonological awareness	i-Ready Diagnostic- Domain: Phonological Awareness Subdomains: Rhyme recognition; Syllable Blending and Segmenting; Onset and Rime Blending and Segmenting; Phoneme Identification, Isolation, and Pronunciation; Phoneme Blending and Segmentation; and Phoneme Addition and Substitution		\	✓
Letter-sound correspondences	i-Ready Diagnostic- Domain: Phonics Subdomains: Alphabetic Knowledge; Sound-Spellings; Decoding One-Syllable Words; Decoding, Building and Sorting Multi-Syllable Words	✓	>	✓
Rapid naming	i-Ready Literacy Tasks- Task: Rapid Automatized Naming of Objects	✓	✓	✓
To be included on the list of approved tests, the screener must include measures of all of the following areas at least once per year in FIRST GRADE:	<u>i-Ready® Assessment</u> measures each of the required areas using the following subtest(s) in FIRST GRADE:		Winter (MOY)	Spring (EOY)
Phonological awareness	i-Ready Diagnostic- Domain: Phonological Awareness Subdomains: Rhyme recognition; Syllable Blending and Segmenting; Onset and Rime Blending and Segmenting; Phoneme Identification, Isolation, and Pronunciation; Phoneme Blending and Segmentation; and Phoneme Addition and Substitution		>	~
Letter-sound correspondences	i-Ready Diagnostic- Domain: Phonics Subdomains: Alphabetic Knowledge; Sound-Spellings; Decoding One-Syllable Words; Decoding, Building and Sorting Multi-Syllable Words		✓	✓
Rapid naming	i-Ready Literacy Tasks- Task: Rapid Automatized Naming of Objects		✓	✓
Word or pseudo word reading fluency	i-Ready Literacy Tasks- Task: Pseudoword Decoding Fluency		✓	✓
Oral reading fluency	i-Ready Literacy Tasks- Task: Passage Reading Fluency		✓	✓ /

COST: Annual licensing fee of \$7.25 per student with a minimum order of 150 licenses (includes <i>i-Ready Diagnostic</i> , <i>i-Ready Literacy Tasks</i> and <i>Growth Monitoring</i> assessments)	ready-overview	NOTES/CONSIDERATIONS: For more information, please see the following resources: i-Ready system requirements- https://cdn.i-ready.com/instruction/content/system-check/iReady System Requirements.pdf; i-Ready Central Oregon-specific page-http://www.i-readycentral.com/or-literacy "i-Ready Literacy Tasks: Ensuring Students Are on Track for Reading Success"-https://www.curriculumassociates.com/littasksbrochure.
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Screening Tool:	MAP® Reading Fluency™	Administration Guidelines:	https://teach.mapnwea.org/impl/maphelp/Content/ReadFluency/Setup.htm
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To be included on the list of approved tests, the screener must include measures of all of the following areas at least once per year in KINDERGARTEN:	MAP® Reading Fluency™ measures each of the required areas using the following subtest(s) in KINDERGARTEN:		Winter (MOY)	Spring (EOY)
Phonological awareness	Test Forms: Foundational Skills; Dyslexia Screener Domain: Phonological Awareness Measures: Rhyme Completion; Counting Syllables; Onset-Rime Blending; Initial Sound Matching Phoneme Blending, Phoneme Counting; Phoneme Addition/Deletion; Phoneme Substitution		✓	✓
Letter-sound correspondences	Test Forms: Foundational Skills; Dyslexia Screener Domain: Phonics & Word Recognition Measure: Letter Sound Fluency	>	✓	/
Rapid naming	Test Form: Dyslexia Screener Measure: Rapid Automatized Naming	✓	>	✓
To be included on the list of approved tests, the screener must include measures of all of the following areas at least once per year in FIRST GRADE:	MAP® Reading Fluency™ measures each of the required areas using the following subtest(s) in FIRST GRADE:		Winter (MOY)	Spring (EOY)
Phonological awareness	Test Forms:: Foundational Skills; Dyslexia Screener Domain: Phonological Awareness Measures: Rhyme Completion; Counting Syllables; Onset-Rime Blending; Initial Sound Matching Phoneme Blending, Phoneme Counting; Phoneme Addition/Deletion; Phoneme Substitution*		✓	✓
Letter-sound correspondences	Test Forms: Foundational Skills; Dyslexia Screener Domain: Phonics & Word Recognition Measure: Letter Sound Fluency		✓	✓
Rapid naming	Test Form: Dyslexia Screener Measure: Rapid Automatized Naming		✓	/
Word or pseudo word reading fluency	Test Forms: Foundational Skills; Dyslexia Screener Domain: Phonics & Word Recognition Measures: Decoding: CVC; Build Words: CVC; Decoding: Single-Syllable; Build Words: Single-Syllable		✓	/
Oral reading fluency	Test Form: Adaptive Oral Reading- Passages Only Measure: Oral Reading: Picture Book; Oral Reading: Graphic Novel		✓	✓

•	PD & TRAINING: For details, please visit: https://www.nwea.org/resource-	SPECIAL NOTES OR CONSIDERATIONS: All <i>MAP Reading Fluency</i> tests require the use of a headset with a boom microphone. Built-in microphones and headsets with an
	center/resource/map-reading-fluency-professional-learning-overview/	inline microphone on the headset cord are not supported. Online testing is supported via an approved browser for most devices. Testing on an iPad requires an app.

Screening Tool:	STAR CBM Reading	Administration Guidelines:	https://renaissance.widen.net/view/pdf/qh1g3tk7dk/StarCBMTestAdministrationManual.pdf?t.download=true&u=zceria
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To be included on the list of approved tests, the screener must include measures of all of the following areas at least once per year in KINDERGARTEN:	STAR CBM Reading measures each of the required areas using the following subtest(s) in KINDERGARTEN:		Winter (MOY)	Spring (EOY)
Phonological awareness	Phoneme Segmentation	>	✓	✓
Letter-sound correspondences	Letter Sounds	>	✓	✓
Rapid naming	Rapid Color Naming, Rapid Picture Naming, Rapid Letter Naming, OR Rapid Number Naming	>	/	/
To be included on the list of approved tests, the screener must include measures of all of the following areas at least once per year in FIRST GRADE:	STAR CBM Reading measures each of the required areas using the following subtest(s) in FIRST GRADE:		Winter (MOY)	Spring (EOY)
Phonological awareness	Phoneme Segmentation		✓	✓
Letter-sound correspondences	Letter Sounds		✓	✓
Rapid naming	Rapid Color Naming, Rapid Picture Naming, Rapid Letter Naming, OR Rapid Number Naming		✓	/
Word or pseudo word reading fluency	Expressive Nonsense Words; Sight & High-Frequency Words		✓	✓
Oral reading fluency	Passage Oral Reading		✓	/

cost: Annual licensing fee of \$3.84 per student (includes online data management and reporting system). Volume discounts are available. A minimum of 100 students per site is required.	TRAINING & PD: For details, please visit: https://www.renaissance.com/services/professional-learning/	SPECIAL NOTES OR CONSIDERATIONS: Star CBM Reading Technical Manual: https://renaissance.widen.net/view/pdf/1hjuznzwwu/StarCBMReadingTechnicalManual.pdf ?t.download=true&u=zceria. Star CBM Reading now includes braille support. For more details, please visit: https://www.renaissance.com/product_update/new-braille-support-in-star-cbm-reading-and-star-cbm-math/ Star CBM Lectura is included with every purchase of Star CBM Reading. For more details, please visit: https://www.renaissance.com/products/star-cbm-lectura/
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