# Early Intervention/Early Childhood Special Education Specialist Defined

Early Intervention and Early Childhood Special Education Specialist is defined in OAR 581-015-2700 as: *"Professionals who implement or coordinate the implementation of*

*individualized family service plans."*

Oregon Administrative Rule 581-015-2900 states, "Early Intervention and Early Childhood Specialists shall possess a minimum of a baccalaureate degree in early childhood, special education or a related field.” Specialists without TSPC licensure or endorsement shall meet the requirements of the authorization process within 12 months of employment.



# Roles of the Early Childhood Specialists

The specific roles of the Early Childhood Specialist are also delineated in OAR 581-015-2905. The OAR states that: "Responsibilities of the Early Childhood Specialist may include but are not limited to:

* Coordination of EI/ECSE services to children and their families;

* Assessment of children in EI/ECSE programs;
* Development and implementation of Individualized Family Service Plans;

* Development and implementation of data collection systems;
* Provision of consultation and support, as necessary, to families and staff;
* Training of instructional assistants; and
* Compliance with procedural safeguards.
* Provision of specialized instruction."

**Early Childhood Specialist Authorization Content**

The content of the Early Childhood Specialist Authorization consists of twenty-seven components within seven Standard Areas. These are based on the national Division of Early Childhood (DEC) EI/ECSE Standards.

The Standard Areas are:

* Child Development and Early Learning
* Partnering with Families
* Collaboration and Teaming
* Assessment Processes
* Application of Curriculum Frameworks in the Planning of Meaningful Learning Experience
* Using Responsive and Reciprocal Interactions, Interventions, and Instruction
* Professional and Ethical Practice

Supporting guidance has also been developed for each of the components to assist you in documenting your knowledge and skills. You may find a list of all specialist components with guidance in [Standards for Professionals Working in EI/ECSE in Oregon](https://www.oregon.gov/ode/students-and-family/SpecialEducation/earlyintervention/Documents/eiecseauthorization/authorizationstandards.pdf)

DEC also has additional resources that might be helpful:

* [Standards and Assessment Chart](https://d4ab05f7-6074-4ec9-998a-232c5d918236.filesusr.com/ugd/95f212_597e393ba9a6450697e1db6affb332ba.pdf)
* [Performance Indicators](https://d4ab05f7-6074-4ec9-998a-232c5d918236.filesusr.com/ugd/95f212_bed6e205c63d48e39689febeb0852174.pdf)
* <https://www.dec-sped.org/ei-ecse-resources>