# Early Childhood Supervisor Defined

Early Childhood Supervisors are defined in OAR 581-015-2700 as: “Professionals who supervise and train staff, design curriculum, and administer early intervention or early childhood special education programs.”

Oregon Administrative Rule 581-015-2900 states, "Early Childhood Supervisors shall possess a minimum of a master’s degree in early childhood education, special education or a related field and have three year’s experience with infants, toddlers, young children, and families.” Supervisors without a TSPC license or endorsement shall meet the requirements of the authorization process within 12 months of employment.

 **Roles of the Early Childhood** **Supervisor**

The specific roles of the Early Childhood Supervisor are also delineated in OAR 581-015-2910. The OAR states that:

"Responsibilities of the Early Childhood Supervisor may include but are not limited to:

* Oversight of EI/ECSE services.
* Supervision and training of personnel in EI/ECSE programs.
* Serving as administrative representative at Individualized Family Service Plan meetings.
* Facilitating meetings with personnel and families; and
* Facilitating interagency collaboration."

**Content of the Early Childhood Supervisor Authorization**

The content of the Early Childhood Supervisor Authorization consists of twenty-five components within seven Standard Areas. These are based on the national Advanced Administrator Special Education Leadership Standards from the Council for Exceptional Children (CEC).

The Standard Areas are:

1. Vision, Mission, & Direction Setting
2. Implementation of Policy, Legal, & Ethical Practices for Special Education Programs & Services
3. Organizational Leadership & Management for Special Education
4. Program Oversight, Improvement, & Instructional Leadership for Special Education
5. Human & Fiscal Resource Management of Special Education Programs & Services
6. Collaboration & Communication with Special Education Stakeholders
7. Equity & Cultural Responsiveness

Supporting guidance has also been developed for each of the components to assist you in documenting your knowledge and skills. You may find a list of all supervisor components with guidance in [Standards for Professionals Working in EI/ECSE in Oregon](https://www.oregon.gov/ode/students-and-family/SpecialEducation/earlyintervention/Documents/eiecseauthorization/authorizationstandards.pdf)

Here is a link to the CEC administrator standard’s webpage:

<https://exceptionalchildren.org/standards/advanced-administrator-special-education-professional-leadership-standards>